

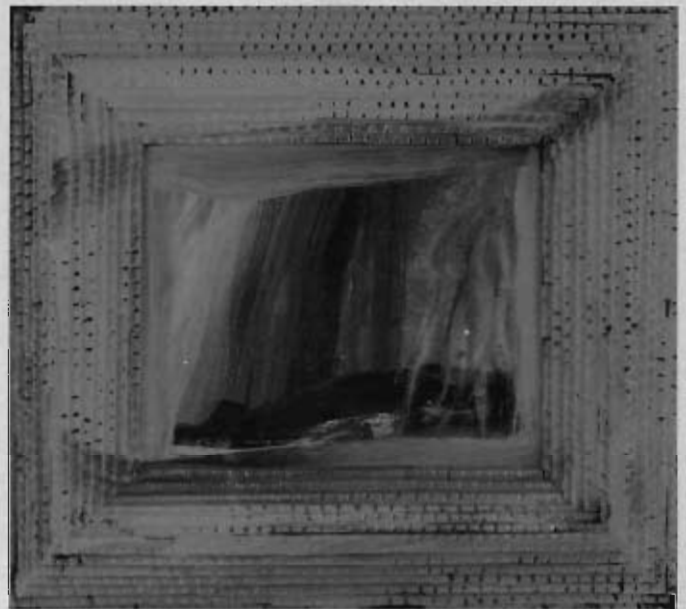
Ceri Jones

with Russell Stannard

# Inside Out

Workbook

Advanced



MACMILLAN

Ceri Jones

with Russell Stannard

# Inside Out

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Workbook

  
MACMILLAN

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# 1

# Identity

## Quotes

Complete these quotes with *man* or *woman*.

- a) 'If you want something said, ask a \_\_\_\_\_; if you want something done, ask a \_\_\_\_\_.' *Margaret Thatcher*
- b) 'I don't mind living in a \_\_\_\_\_'s world as long as I can be a \_\_\_\_\_ in it.' *Marilyn Monroe*

## Grammar

- 1 Read these sentences about the life of Marilyn Monroe and underline the adverbials. There may be more than one adverbial in some sentences.



- a) Marilyn Monroe was born on 1st June 1926.
- b) It's not known who her father was and her mother had a history of mental problems, which meant that Marilyn's childhood was extremely difficult.
- c) Marilyn was brought up in Los Angeles by several different foster families.
- d) Finally she entered an orphanage where she lived until 1937.
- e) After appearing in a promotional campaign for the army she quickly became an extremely popular model and appeared on the covers of many famous magazines.
- f) During her life Marilyn Monroe married three times.
- g) She divorced for the third time in 1961.
- h) In the same year she was briefly hospitalised in a mental clinic.
- i) Tragically, Marilyn Monroe was found dead on 4th August 1962.

- 2 Complete the text below with an appropriate adverbial from the box.

by Golden Globe still incredibly  
in a period when TV was rapidly expanding

Marilyn Monroe became the focus of incredible media attention (a) \_\_\_\_\_  
She achieved enormous success and became (b) \_\_\_\_\_ popular. In 1962 she was named the 'World's most popular star' (c) \_\_\_\_\_ and is (d) \_\_\_\_\_ considered to be one of the world's sexiest pin-ups.

in Westwood Memorial Park, Los Angeles  
undoubtedly at the age of 36 automatically  
frequently

However, success didn't (e) \_\_\_\_\_ bring her happiness. Her emotional instability was probably the result of her very difficult and traumatic childhood, but the fact that she was (f) \_\_\_\_\_ given parts that cast her in a role too similar to the one she played in real life was (g) \_\_\_\_\_ a contributing factor. Marilyn Monroe died (h) \_\_\_\_\_. She was laid to rest (i) \_\_\_\_\_.

- 3 Rewrite the sentences below, changing the position of the adverbial in **bold** so that the meaning of the sentence changes.

a) I had really wanted my boyfriend to meet my parents **earlier on in the day**.

\_\_\_\_\_

b) **Frankly**, she just didn't answer the question.

\_\_\_\_\_

c) I really regretted having asked Jane to come to the party **later**.

\_\_\_\_\_

d) I'd just talk to him about it **normally**.

\_\_\_\_\_

4 You are going to read a short conversation between two friends. These sentences have been taken from the conversation. Put them in the correct order.

- a) moods / put / I / anymore / with / can't / his / up / just  
\_\_\_\_\_
- b) really / whole / getting / situation / is / down / the / me /  
\_\_\_\_\_
- c) just / paper / starts / through / he / flicking / the  
\_\_\_\_\_
- d) like / things / does / bottling / no / up / that / good / it  
\_\_\_\_\_
- e) something / knew / we'd / with / come / I / up  
\_\_\_\_\_
- f) help / someone / talk / might / it / to / it / with / through  
\_\_\_\_\_

5 Use the sentences in 4 above to complete the conversation.

Mel: What's up Kate?  
 Kate: I'm sorry, I really don't want to talk about it.  
 Mel: Come on, you know (1) \_\_\_\_\_ .  
 Kate: Yes, I know, it's just that (2) \_\_\_\_\_ .  
 Mel: Go on, you know you can tell me about it and (3) \_\_\_\_\_ .  
 Kate: It's Pete, (4) \_\_\_\_\_ .  
 Mel: Have you talked to him about it?  
 Kate: Yes, but every time I try to start a serious conversation (5) \_\_\_\_\_ or something and I get really angry!  
 Mel: Well, how about writing him a letter, that way you've got time to think about what you want to say ...  
 Kate: Yeah, I suppose so, and maybe I won't get so angry, I suppose that would help ...  
 Mel: There you are, you see, (6) \_\_\_\_\_ !

## Vocabulary

1 Circle the correct word.

- a) The ability to be tactful is a great *skill* / *skilled* / *skilfulness*.
- b) She works so *efficient* / *efficiency* / *efficiently* with her new computer that she gets the job done in half the time.
- c) He's completely lacking in *competence* / *competent* / *competently* and can't do the job properly.
- d) I'm looking for a job where I can *fulfilment* / *fulfil* / *fulfilling* my ambition to write.
- e) It's very *satisfaction* / *satisfying* / *satisfied* when people congratulate you on making a good presentation.
- f) He's got no *consideration* / *consider* / *considerate* for anyone, he just does what he wants and expects everyone to fit in with him.
- g) Do you think getting that report finished by five o'clock is really *achievement* / *achievable* / *achievably*?

2 Complete the sentences with the correct form of the words in brackets.

- a) She's a very \_\_\_\_\_ person and always thinks about the needs of the people around her. (consideration)
- b) I really don't think your work is \_\_\_\_\_. You're going to have to make much more effort if you hope to pass the exam. (satisfaction)
- c) It really is one of the most \_\_\_\_\_ jobs I have done. It's great to see the students making so much progress. (fulfilment)
- d) I really don't feel that your son is \_\_\_\_\_ as much as he could. He needs to take his studies a lot more seriously. (achievement)
- e) The shortage of \_\_\_\_\_ workers is a big problem at the moment. (skill)
- f) That's not a very \_\_\_\_\_ way of working. I'm sure you could do the job much faster. (efficiency)
- g) He's a very \_\_\_\_\_ driver. He'll have no problem passing his test. (competence)

3 Complete Mel's e-mail message to Sue with the phrasal verbs from the box.

~~talk through~~ ~~break off~~ ~~sort out~~ ~~bottle up~~  
~~look into~~ ~~get down~~ ~~look up to~~ ~~put up with~~

From: Mel To: Sue  
 Subject: Kate

Hi Sue,

Have you heard the latest? Kate's (a) \_\_\_\_\_ her engagement with Pete! Can you believe it? I suppose she has had to (b) \_\_\_\_\_ a lot of nonsense from him recently, like that time he promised to (c) \_\_\_\_\_ her tax return for her and then completely forgot! And he always seems to be in a bad mood these days. It's a shame though, she really used to (d) \_\_\_\_\_ him at the beginning. The main problem is he just doesn't communicate. Kate tries her best, but he just refuses to (e) \_\_\_\_\_ things \_\_\_\_\_ with her. He just keeps quiet, (f) \_\_\_\_\_ things \_\_\_\_\_ and I think Kate has just had enough. I think the whole thing's really (g) \_\_\_\_\_ her \_\_\_\_\_, she looked pretty upset when I saw her. Maybe you could give her a ring and try and cheer her up a bit?

Anyway, I've been (h) \_\_\_\_\_ the possibility of going to Paris for long weekend. I picked up some brochures from the travel agent's yesterday. Why don't you come over tonight and see what you think?

Mel

4 Rearrange these sentences to form a conversation between Amanda and her boyfriend Bill.

A: Oh, it's you, is it? Do you know what time it is? You said you'd be over at seven and it's eight thirty!  1


- a) B: Listen, Amanda, I'm really sorry, but I honestly don't fancy it ... I've had a hellish day at work, and I'm really stressed out ...
- b) A: Yes I am! That's just so typical of you to forget ...
- c) B: Would you do that? You really don't care?
- d) A: Had you forgotten we're going out tonight? It's Ruth's birthday ...
- e) A: No, not at all. How about I pick up a video and a pizza and come round to your house and we just have a quiet night in?
- f) B: Look, I'm really sorry, I just lost track of time ...

- g) A: OK, OK, you're right ... let's just drop it shall we? So, are you coming or what?
- h) B: Hey, come on now, you're a fine one to talk. What about last week? Eh?
- i) A: Yeah, you sound a bit down ... do you want me to phone Ruth and make an excuse?
- j) B: Ruth's birthday ... Yes, yes, of course it is, sorry love ... are you really mad at me?
- B: That sounds great! Thanks a lot love, you're an angel!  12

5 Match the underlined phrases in the dialogue with the definitions below.

- a) stop talking about something \_\_\_\_\_
- b) collect \_\_\_\_\_
- c) tense and tired after a hard day's work \_\_\_\_\_
- d) very angry (with someone) \_\_\_\_\_
- e) like the idea of doing something \_\_\_\_\_


## Pronunciation

1  Listen to the following sentences. Put a tick (✓) in the box if the speaker sounds angry.

- a) Your problem is that you don't think things through.
- b) Don't let it get you down. She's just jealous.
- c) He's put up with her for 20 years and they're still married.
- d) I've got to sort out these files before I go home.
- e) I've only had time to flick through the report.
- f) Have you come up with anything yet?

2 Look at this short dialogue between a girlfriend and a boyfriend. They are both extremely angry. Mark the main stress in each sentence.

- Kim: I can't stand it anymore! Why do you always have to do that?
- Dan: Right, that's it! I've had enough. I'm out of here!
- Kim: Good riddance ... and don't bother coming back!
- Dan: Don't worry, I won't!

 Listen to the dialogue to check your answers. Then repeat each line of the dialogue after the recording. Try to use the same angry tone as the speakers.

## Reading & listening

1 Read the interview and match the questions to the answers. Be careful, there is one extra question.

- What do you like about your job?
- Would you recommend it to others?
- How did you start working in the video industry?
- Do you think you will stay in the job in the future?
- Did you need to have any special qualifications for the job?
- What do you least like about the job?

### Luke Kennedy



1 \_\_\_\_\_

Well, it wasn't something I really planned to do. I kind of slipped into it. A friend of mine needed some help carrying the cameras and stuff and basically it took off from there. It's amazing how quickly you pick everything up. One minute I seemed to be carrying the cameras around and the next minute I was going to Paris to shoot the fashion show.

2 \_\_\_\_\_

Well, the money's good. You can earn a packet when you're working. The trouble is you often have long periods when you're not working at all, so you have to organise things pretty well. To be honest, I'm not always that keen on the people I meet. Most people in the pop industry, especially the artists themselves, can be pretty awkward. They just want to turn up, do the shoot and get off. They start complaining when anything goes wrong. The trouble is you often have to take a certain scene about ten different times and that's when the frustration starts showing.

3 \_\_\_\_\_

I hate the travelling. I know that might sound a bit odd but it means you have to sort out all the equipment and find local people to help you, and it can be a lot of bother. You end up spending most of the time organising trivial things, you might have problems with the location, the language and stuff. The worst thing is when you're filming in a cold country. I once worked in the north of Poland and I thought I was going to freeze to death. It's not like appearing in a video where you just arrive and do the job. You have to organise most things yourself and so travelling can be a real pain.

4 \_\_\_\_\_

It's funny really. I never studied for the job, well not at first anyway, but it does require quite a bit of technical know-how. Actually, with all this digital computer stuff, it's getting pretty complicated and so, in the end, I went to university to study digital video and film. I don't know if it's been worth the effort though.

5 \_\_\_\_\_

No, I wouldn't advise you to get into the industry. It's too unstable. One week you're earning a packet and then for the next month you haven't got any work. It's worse when you're in my shoes; I've got two children and a wife to look after.

2 Underline the phrasal verbs in the interview. Then match them to these meanings:

- became successful very quickly \_\_\_\_\_
- learn by doing something directly, without studying \_\_\_\_\_
- accidentally got involved in something \_\_\_\_\_
- organise \_\_\_\_\_
- leave \_\_\_\_\_
- find yourself in an unexpected situation \_\_\_\_\_
- arrive \_\_\_\_\_
- support \_\_\_\_\_
- become involved \_\_\_\_\_


3 Match words from column A with words from column B to make common phrases taken from Luke's interview. Then check your answers with the text.


- | A            | B            |
|--------------|--------------|
| a) freeze    | 1 my shoes   |
| b) sound     | 2 know-how   |
| c) worth     | 3 pain       |
| d) technical | 4 a bit odd  |
| e) a real    | 5 to death   |
| f) in        | 6 the effort |



- 4 Use the phrases in 3 on page 7 to complete these sentences. Make any changes that are necessary.
- It may seem simple to you but if you were \_\_\_\_\_ you might see things differently.
  - You're being \_\_\_\_\_. You haven't stopped complaining since you got up.
  - It was -4°C and I only had a thin jacket with me. I thought I was going to \_\_\_\_\_.
  - You need a lot of \_\_\_\_\_ to work in the film-making industry today.
  - Is something the matter with Tom? I spoke to him yesterday and he \_\_\_\_\_.
  - I don't know if it was really \_\_\_\_\_ putting all those extra hours in for no extra pay.

- 5 You are going to listen to Gary, who is a single parent. Tick (✓) the points you think he might make.
- It's easy to bring up children.
  - There are certain things women naturally do better than men.
  - Being a single dad changed the way I looked at parenthood.
  - There's lots of sexism towards men as well.
  - Being a single dad changed my relationship with my kids.
  - I got lots of support from my family.
  - I never have any free time for girlfriends.
  - My children have been affected by not having a mother in the house.
  - I think I've done a good job.
  - I'm an expert at sewing, cooking and ironing.

 Listen to the interview to check. (If you don't have the recording, read the tapescript of the interview on page 78.)

- 6  Listen again and answer these questions.
- Why did he have to look after the children?
  - In what ways does Gary think that men and women are different?
  - What does his wife think about the way he has brought up his children?
  - What did they do in Greece?
  - What type of things does Gary like to do with his children?
  - Why didn't his mother and father help him more?
  - Who is his latest girlfriend?

## Writing

- 1 Read this text about best-selling novelist Alex Garland. Where would you expect to see this text?
- in an academic essay by a literature student
  - in the introduction on the first page of his first novel
  - in a newspaper book review of his first novel
  - in a gossip column in a magazine

Alex Garland was born in London, England, in 1970. The son of cartoonist Nick Garland, he was brought up in a house where people concerned themselves with social and political issues and held strong views. His family encouraged him to travel and put no pressure on him to conform and settle down. After leaving school, he spent six months in south-east Asia, and he has returned every year since. His travels there have had an obvious



influence on his first novel, which is set on the beautiful beaches of Thailand. In 1992, he received a BA in History of Art at Manchester University and hoped to carve out a profession for himself as a cartoonist, following in his father's footsteps. However, he quickly became more interested in narrative than drawing and, frustrated with the limitations of cartoon strips, decided to embark on his first novel. He states that he started writing fiction not out of compulsion, but as an alternative to the conventional careers that most of his friends had chosen, with the stressful, driven lifestyles that they entail. He lives in a flat in London and occasionally works as an illustrator and freelance journalist.

- 2 Which of this information is included in the text?
- |                  |                              |
|------------------|------------------------------|
| a) his family    | g) his job before becoming a |
| b) his friends   | writer                       |
| c) his hometown  | h) his hopes and dreams as   |
| d) his school    | a child                      |
| e) his ambitions | i) his literary influences   |
| f) his novel     | j) his university education  |

- 3 You have just published your first novel, it is tipped to become a best-seller. Write a short profile of yourself to go on the first page of the paperback edition. Decide what you think your reading public would like to know about you. Remember to include details about:

your hometown	your job or studies
your family	your main influences

Now write your profile. You should write about 200 words. Make sure you write it in the third person.

# 2

# Taste

## Food idioms

1 Match these idioms to their correct meanings. Use a dictionary if you need to.

- a) the apple of your eye
- b) as cool as a cucumber
- c) cream of the crop
- d) cry over spilt milk
- e) eat humble pië
- f) full of beans
- g) in a nutshell
- h) nutty as a fruitcake
- i) a hard nut to crack
- j) your bread and butter

- 1 briefly
- 2 crazy
- 3 energetic
- 4 the best
- 5 your main source of income
- 6 a difficult problem
- 7 apologise
- 8 calm
- 9 regret something that has already happened
- 10 your favourite person, usually a child

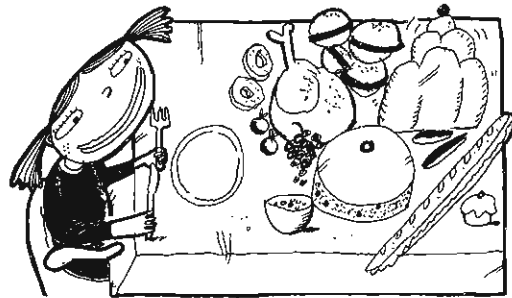
2 Complete these sentences with idioms from 1. You will need to change the form of some of the idioms.

- a) Well, I'm an actor really, waiting on tables is just the way I earn \_\_\_\_\_.
- b) I don't know how you can be so \_\_\_\_\_ at this time in the morning! I'm still half asleep!
- c) Look, there's absolutely no point in \_\_\_\_\_. What's done is done, you just have to get on with life.
- d) Sally is \_\_\_\_\_ her grandmother's \_\_\_\_\_. She's always spoiling her, giving her presents and taking her on outings.
- e) I've never seen anyone like him, he's always \_\_\_\_\_. Nothing bothers him and he never, ever loses his temper.

## Grammar

1 Underline all the noun phrases in the following description:

We had a great dinner. Lucy cooked for us, she's a fantastic cook. We started with these gorgeous little smoked salmon pancakes. They were absolutely delicious! Then we had some cold cucumber soup



and tiny little fingers of crisp toast. The main course was incredible, you really should have seen it. She brought out a tray of fresh lobster and served them up with a very simple green salad. I thought I couldn't possibly eat any more, but when she brought out the dessert, a home-made chocolate mousse, it was just too good to resist!

2 Reorder these words and phrases to form complex noun phrases to describe different types of drink.

- a) wine / with just a hint of vanilla / delicate / white / sweet / a

\_\_\_\_\_

- b) piping hot / straight from the pot / tea / a cup of / lovely

\_\_\_\_\_

- c) citric / a mixture of / with just a touch of champagne / juices / tangy

\_\_\_\_\_

- d) and a slice of lemon / water / with a couple of fresh mint leaves / ice cold / a glass of

\_\_\_\_\_

- e) full-fat / straight from the fridge / a glass of / milk / fresh

\_\_\_\_\_

- f) hot / on top / a steaming cup of / with a dollop of cream / chocolate

\_\_\_\_\_

3 Rewrite these sentences, as in the example.

**Example**

He swam along the river.

*Along the river he swam.*

a) The days when the baker would deliver fresh bread to your home are long gone.

\_\_\_\_\_

b) The cat jumped up.

\_\_\_\_\_

c) His speciality is Andalusian gastronomy.

\_\_\_\_\_

d) He flew out of the house.

\_\_\_\_\_

e) His business is banking.

\_\_\_\_\_

4 Underline all the examples of fronting in the two texts below and then rewrite them in a more informal style.

a) With five minutes left it was still 0-0 and everything to play for. One of the Liverpool players went in with a hard tackle and down went Chelsea's star player Luca Romano, but not for long. Jumping to his feet, Luca got the ball, slipped past the last defender and kicked the ball as hard as he could. In went the ball and the crowd went mad. Chelsea 1 - Liverpool 0.

1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

b) Gone are the days when the boss played God over an office of cowering underlings. Equality is the name of the game in today's business world, with everyone taking an equal share of the work and likewise an equal share of the responsibility, or at least that's what the gurus would have us believe.


1 \_\_\_\_\_

\_\_\_\_\_

2 \_\_\_\_\_

\_\_\_\_\_

## Pronunciation

1  Listen to these people commenting on a fashion show. Decide if they:

- a) definitely like the clothes
- b) don't like them

1 A: So, what do you think of the pink jacket?  
B: Well, it's very unusual.

2 A: What about the Versace trousers?  
B: Um, they're not really what I expected.


3 A: What do you think of the grey suit?  
B: Oh, well, typically Armani.

4 A: And what about that Dolce and Gabbana swimsuit?  
B: The thing that particularly strikes me is the colour.

5 A: Do you like the winter coats?  
B: Well, they look nice and warm.


6 A: And the evening dress with the sequins?  
B: Er, my grandmother used to wear one just like that.




 Listen again and mark the main stresses. Then read the dialogue along with the speakers in the recording.

2 Mark and Nick are discussing a new job offer Nick's just received. Look at Mark's questions. Do you think Nick answers *yes* or *no* to them?

- a) So, you've definitely decided to resign, have you?    yes / no
- b) Are you going to tell the boss today?    yes / no
- c) Well, are you going to take up that new job offer?    yes / no
- d) Don't you like the sound of it?    yes / no
- e) So the salary's the problem, then?    yes / no

3  Listen to the recording to check. Do Nick's answers sound certain or uncertain? Write C or U.  
a) \_\_\_\_ b) \_\_\_\_ c) \_\_\_\_ d) \_\_\_\_ e) \_\_\_\_

 Listen again and repeat the answers. Try to copy Nick's intonation as closely as possible.

## Vocabulary

- 1 Match a word in column A to a word from column B to make phrases to do with food.

A	B
a) convenience	1 potatoes
b) milk	2 burger
c) mashed	3 biscuits
d) roast	4 dressing
e) crunchy	5 strawberries
f) succulent	6 chocolate
g) bitter	7 food
h) plastic	8 coffee
i) salad	9 cup
j) greasy	10 lamb

- 2 Complete the text below with a word from the box. Use one of the words twice.



appetite aromas dishes elaborate  
flavours raw spicy taste

The Japanese eat a lot of (a) \_\_\_\_\_ fish, often without any extra flavourings of any description. They also eat a lot of rice and their diet has been connected to the very low levels of heart disease that exist in Japan. Their food isn't especially (b) \_\_\_\_\_; it relies on good quality, fresh products. They often eat a variety of small (c) \_\_\_\_\_ which are known as sushi. It is very popular in London and New York.

The funny thing about Chinese food is that it seems to (d) \_\_\_\_\_ different in every country you eat it in and yet nothing like the Chinese food you eat in China. In China there are hundreds of small restaurants that set up in the squares and streets during the evening. Cities like Peking are a hive of activity and the (e) \_\_\_\_\_ from the restaurants really give you an (f) \_\_\_\_\_.

Most people think that all Indian food is hot and (g) \_\_\_\_\_. While some of it is, India is such a big country that the variety is absolutely phenomenal. The Indians like to leave their food in spices, herbs or sometimes in sauces overnight, so it soaks up their (h) \_\_\_\_\_. One other surprising thing about Indian food is the colour. The meat often comes up in a sizzling deep red colour and the sauces are often a mixture of deep oranges, reds and yellows. Eating Indian food can take a bit of getting used to. But once you get a (i) \_\_\_\_\_ for it, you're hooked.

- 3 Replace a word or phrase in each sentence with a word or phrase from the box.

clientele batter entrepreneur thrust  
homely pricey sped off blared out  
exquisite thriving

- It's a simple, comfortable and informal restaurant run by a family.
- The food was fantastic – perfectly cooked and beautifully presented.
- Our meal was spoilt by the music which played loudly from a loudspeaker above our table.
- That restaurant's far too expensive. Let's find somewhere else to eat.
- The customer violently pushed the plate into the waiter's hands and said, 'Take this away, it's disgusting!'.
- He runs a successful restaurant just outside Rome.
- The fish was coated in a mixture of flour, milk and egg whites, and then deep fried.
- The new company was set up by a businessman with plenty of money and new ideas.
- The restaurant's regular customers come from far and wide.
- We jumped in the car and drove away quickly.

4 Match the sentences in box A to their endings in box B.

A

- a) I think he's got great taste in clothes,
- b) I think that joke was in very bad taste,
- c) She works as a wine taster
- d) It's a place with something for all tastes
- e) Fresh fruit from Spain has so much taste,
- f) The main course was very tasty but
- g) I'm not quite sure about the taste,


B

- 1 it's a joy to go shopping at the fruit markets there.
- 2 it was offensive and certainly not funny.
- 3 perhaps it needs a bit more garlic.
- 4 he always looks so smart and elegant.
- 5 where all the family will find something to do.
- 6 I was disappointed with the dessert.
- 7 and spends most of her time in the vineyards of France.

5 Complete the sentences with words formed from *taste*.

- a) The choice of colours was very \_\_\_\_\_. It was obvious that whoever owned the house had a good eye for colours.
- b) She works as a chocolate \_\_\_\_\_ for a supermarket chain.
- c) He thought the food \_\_\_\_\_ bland. It wasn't what he expected from such an expensive restaurant.
- d) The beer festival normally starts quite seriously with everyone \_\_\_\_\_ the different beers on offer and commenting on them.
- e) I thought the whole wedding ceremony was \_\_\_\_\_. I mean who in their right mind would have a priest dressed as Elvis Presley?
- f) That really was a \_\_\_\_\_ meal. I must remember to come here again.
- g) She was clearly a very elegant woman. She was \_\_\_\_\_ dressed in a grey jacket and black trousers.

## Listening & reading

1  Cover the tapescript and listen to four stories about people's experiences in restaurants. Then choose an appropriate title for each one.

- a) Open all hours
  - b) Waiter, waiter, there's a chef in my soup
  - c) A fishy tale
  - d) A free lunch
- a) story     b) story   
c) story     d) story

2 In which story is there:

- a) a case of mistaken identity?
  - b) an illness?
  - c) a generous gesture?
  - d) a violent incident?
- a) story     b) story   
c) story     d) story

Now look at the tapescript to check your answers.

3 Which stories do these sentences come from?

- a) It's great to see you. You know, Luis was asking after you. He was wondering if you were still working on that translation project.
  - b) Don't worry. I eat here all the time. Let me do the ordering.
  - c) I've had enough of this! I'm not going to stand for it any longer!
  - d) There's plenty of wine behind the bar and the music is by the stereo.
- a) story     b) story   
c) story     d) story

1 On our first date, my boyfriend took me to a really posh restaurant. Clearly wanting to impress me, he insisted on ordering, so I said fine, but warned him not to order anything with shellfish in it – I'm allergic to it. I thought I'd made myself perfectly clear about this and that he knew what he was ordering, but obviously he didn't. An hour later I was in an ambulance being rushed to hospital. I could hardly breathe. My boyfriend looked rather embarrassed sitting by my side holding the oxygen mask to my face.

2 We were sitting in a restaurant in Manchester when we noticed three guys on the next table who were obviously getting frustrated because the service was so slow. Suddenly one of them stood up and started shouting at the waiter and telling him to hurry up with his food. The waiter answered back rather rudely and the next minute everything went ballistic. One of the guys ran into the kitchen and started a fight with a chef and the other two began fighting with the waiters. It was like something out of a cowboy film with bodies flying everywhere. Finally, one of the chefs came flying across our table and ended up with his face in my soup. The crazy thing is they still made us pay the bill and we weren't even offered a discount.

3 I was in a restaurant with my wife one evening and I couldn't help noticing a couple waving to me from a different table. Eventually the man came over, he said hello and started talking about something I knew nothing about. He then said 'Goodbye Pablo' and sat back down at his table. We finished our meal and asked for the bill. The waiter told us that the man on the other table, who'd since left, had paid it for us. I'm absolutely certain I'd never met him in my life.

4 I used to live in a little village in Crete and each Friday my friends and I would go down to the port to eat at our favourite restaurant. The owner, Petros, was a lovely guy and when I told him my friend was coming over from England he said he'd put on a special night for us. And he certainly did. It was amazing, the food was out of this world. As the evening went on, we all started dancing, and when it got to twelve o'clock, Petros came up to me. I thought he was going to ask us to leave but instead he gave me the keys to the restaurant and told me we could stay as long as we liked providing we didn't forget to lock everything up!

4 Look at the extracts below. Read the tapescript and decide what the underlined pronouns refer to.

- a) I'm allergic to it.
- b) ... I'd made myself perfectly clear about this.
- c) ... telling him to hurry up with his food.
- d) ... the other two began fighting with the waiters.
- e) ... he said hello and started talking about something I knew nothing about.

- f) ... the man on the other table, who'd since left, had paid it for us.
- g) I thought he was going to ask us to leave ...
- h) ... as long as we didn't forget to lock everything up!

5 Complete column B with words from the box.

the bill a discount the waiter the menu  
a table for four

A	B
ask	<i>the waiter</i>
ask for	<i>the bill, a discount, the waiter, a table for four</i>
pay	
query	
offer	
order from	
look at	
call	
tip	
book	

6 Complete the following text with verb and noun combinations from the table.

It hadn't been a bad night at all, we had (a) \_\_\_\_\_ at a small French restaurant just round the corner from my house. There was a wide range of dishes to choose from, but in the end we decided not to (b) \_\_\_\_\_, but to go for the set meal. The service was a bit slow, and we had to (c) \_\_\_\_\_ over quite a few times before we managed to place our order. The food was very good, and so was the wine, but when it came to (d) \_\_\_\_\_ we were in for a nasty surprise: it was astronomical! We (e) \_\_\_\_\_, but to no avail. We even (f) \_\_\_\_\_, but the waiter just laughed at us. So there was nothing else for it, but to shut up, pay up and leave. Needless to say we didn't (g) \_\_\_\_\_!

## Writing

1 Read this review for a new restaurant that has just opened. Then answer these questions:

- What kind of food does it serve?
- What is the atmosphere like?
- Is it expensive?



If you haven't been to Casa Paco yet, then you don't know what you're missing. This cosy little tapas bar has just opened on the High Street. It is set out like a farmhouse kitchen, with simple pine furniture, traditional Spanish earthenware and a huge fire blazing in the grate. The atmosphere is laid-back and friendly and the clientele a mixture of students, young professionals and friends of the Spanish couple who run the place. The menu offers an incredibly wide selection of dishes ranging from classic tortillas to the exquisite daily specials conjured up on the spot by Paco and his wife Laura. The quality of the food is superb, a difficult task with such an amazing range of delicacies to choose from. We tried more than fifteen dishes between us, each one better than the last. The shellfish is so fresh you can still smell the sea, the meat succulent and done to a turn, the sweets quite something to behold. It can get quite busy at the weekend, but the staff are never flustered and it's always service with a smile. Perhaps the secret lies in the smooth Latin sounds playing softly in the background. All this for the price of your average pizza. If you're looking for a new eating experience, head for Casa Paco. You won't be disappointed!

2 You were so impressed by the review that you decided to book a table at Casa Paco for a surprise birthday party for a very close friend. The evening was a total disaster. Look at the list below and choose four or five of the problems to describe your evening.

- more than half the dishes on the menu were unavailable
- there were no daily specials
- the fish was off and had to be sent back
- the waiters were surly

- the service was incredibly slow
- the restaurant was packed
- you had to wait three quarters of an hour for your table
- you were expected to share a table with another group of people
- some of the dishes were cold by the time they arrived on the table
- it was very expensive – definitely over-priced!

3 You are going to write a letter of complaint to the magazine the review appeared in. Before you do, read a letter written by another angry reader, complaining about a recent film review printed in the same magazine and answer these questions.

- What was the review for?
- Why is the writer of the letter so angry?

Having recently read a rave review in your magazine for the latest John Howard film, I immediately phoned my local cinema and booked three tickets for myself and two friends. We were looking forward to a great evening, but I'm sad to say that we were grievously disappointed.

Your reviewer had described the film as a 'fun-packed adventure story' and we had gone in the hope of taking our minds off the stresses and strains of a hard week at work. It turned out that the film was far from light-hearted. The plot was depressing; the story of a young man fighting a life-threatening disease, the film itself long and very slow-moving and the ending one of the saddest I've ever seen at the cinema. In brief, the review was totally misleading. The film itself is very good, but I would only recommend it for those looking for a real tear-jerker.

I'm sorry to say that after such an awful experience I don't think I'll ever be able to trust your reviews again. I suggest you take more care in the future or you will lose more loyal readers like myself.

Yours disappointedly,  
*Rob Walters*

4 Read the letter again and underline any useful language that you think you could use in your letter. Follow the same paragraph structure as in the model letter above and write your letter of complaint. You should write about 200 words.

## Anagrams

Rearrange the letters to spell out the names of eight cities, then match the cities to the clues below.

- a) nacbalero \_\_\_\_\_ e) epgrua \_\_\_\_\_  
 b) coeixm tyic \_\_\_\_\_ f) kooyt \_\_\_\_\_  
 c) dbenihrgu \_\_\_\_\_ g) goacich \_\_\_\_\_  
 d) blundi \_\_\_\_\_ h) arioc \_\_\_\_\_

### Clues

- 1 Ancient city in north Africa where you can visit the pyramids.
- 2 Densely populated city in Asia where you can eat sushi.
- 3 Capital of the Czech Republic.
- 4 Historic city and capital of Scotland.
- 5 World's largest capital city.
- 6 US city that lies on the edge of Lake Michigan.
- 7 Irish capital; home of James Joyce and Guinness.
- 8 Spain's biggest coastal city.

## Grammar

- 1 Underline all the examples of hedging in the text below.

### Are mobile phones the new cigarettes?

It has been suggested that cellular phones will be the tobacco of the 21st century. It appears that their use is almost as addictive as cigarettes, with psychologists' reports claiming that there is evidence that users display withdrawal symptoms if deprived of their mobiles for more than 24 hours. There is certainly no doubt that mobile phone use in public is just as annoying as smoking. Mobile-free zones are already being set up in cinemas and restaurants and it would seem that trains will soon be following suit with 'mobile' and 'non-mobile' carriages available on all the commuter services to London. On a more serious note, it is now widely believed that excessive mobile phone use may cause cancer, and it has been proposed that all mobile phones should carry a government health warning similar to the one displayed on cigarette packets.

- 2 Complete the sentences below by choosing two possible answers from the box.

<del>appears</del> believed proof shown seem little <del>seems</del> recognised evidence proved appear hardly any
---

- a) It seems / appears that the population of many modern industrialised cities is beginning to decline.
- b) There is \_\_\_\_\_ / \_\_\_\_\_ doubt that in the future we will have to take radical action to control traffic congestion in our cities.
- c) It is generally \_\_\_\_\_ / \_\_\_\_\_ that living in cities with a population of over a million people can be detrimental to our health.
- d) There is little \_\_\_\_\_ / \_\_\_\_\_ that the levels of toxic pollution in the major cities in the U.S. are beginning to decline.
- e) It would \_\_\_\_\_ / \_\_\_\_\_ that the changes in weather patterns could endanger large urban populations in low-lying land areas due to the rise in the sea level.
- f) It has been \_\_\_\_\_ / \_\_\_\_\_ that prolonged exposure to the sun can cause skin cancer.

- 3 Rewrite these sentences using the words in the brackets.

- a) Smoking can lead to cancer.  
(no doubt) \_\_\_\_\_
- b) Scientists in many countries believe that increases in carbon dioxide are leading to changes in the world's climate.  
(widely) \_\_\_\_\_
- c) There is evidence to suggest that the rate of population growth in China is beginning to decrease.  
(appears) \_\_\_\_\_



- d) There is a general feeling that people believe governments are not doing enough about global warming.  
(would seem) \_\_\_\_\_  
\_\_\_\_\_
- e) Scientists haven't yet produced any substantial evidence that there is life on Mars.  
(there is little) \_\_\_\_\_  
\_\_\_\_\_

**4** Complete the negative and limiting adverbials in the sentences below with prepositions from the box. Some of the prepositions may be used more than once.

during by in after on under until

- a) The teacher told them that \_\_\_\_\_ no account were they to leave the school premises.
- b) Only \_\_\_\_\_ a long wait did we finally get to hear the results of the tests.
- c) We were told that \_\_\_\_\_ no circumstances were we to use our mobile phones.
- d) Not even \_\_\_\_\_ summer are there so many tourists to be seen in the town.
- e) Not \_\_\_\_\_ he'd left university did he really appreciate how much he'd enjoyed being a student.
- f) \_\_\_\_\_ no other world capital will you find the same incredible mix of nationalities.
- g) Not once \_\_\_\_\_ the whole time I knew him did he ever make a mistake in judgement.
- h) Only \_\_\_\_\_ spending a few months here will you understand how this city survives.

**5** Complete the sentences with words from the box.

barely never sooner only seldom only after rarely

- a) I realised how much I loved the city only \_\_\_\_\_ I had left it.
- b) We had no \_\_\_\_\_ moved in to our new cottage than our troubles began.
- c) The local people were not \_\_\_\_\_ rude to us, but they even ignored the children.
- d) We had \_\_\_\_\_ imagined that people could be so hostile.

- e) We made our first friend \_\_\_\_\_ after two months.
- f) We very \_\_\_\_\_ saw him, however, and life was still lonely.
- g) The children had \_\_\_\_\_ been so quiet before.
- h) We decided to go back to the city. We had \_\_\_\_\_ put up a 'For Sale' sign when the people began to be friendly towards us!

**6** Rewrite the sentences in 5 so that they begin with adverbial phrases.

- a) *Only after* \_\_\_\_\_  
\_\_\_\_\_
- b) *No sooner* \_\_\_\_\_  
\_\_\_\_\_
- c) *Not* \_\_\_\_\_  
\_\_\_\_\_
- d) \_\_\_\_\_  
\_\_\_\_\_
- e) \_\_\_\_\_  
\_\_\_\_\_
- f) \_\_\_\_\_  
\_\_\_\_\_
- g) \_\_\_\_\_  
\_\_\_\_\_
- h) \_\_\_\_\_  
\_\_\_\_\_

## Vocabulary

**1** Match a word from column A with its opposite from column B. Then use the words from column A to complete the sentences on page 17.

- |                  |                |
|------------------|----------------|
| A                | B              |
| a) haphazard     | 1 modest       |
| b) tacky         | 2 unimpressive |
| c) clogged       | 3 organised    |
| d) soaring       | 4 free-flowing |
| e) in-your-face  | 5 stylish      |
| f) awe-inspiring | 6 low-rise     |

- a) I think buying plastic souvenirs on holiday is really \_\_\_\_\_.
- b) With its 24-hour culture centred on gambling and entertainment, its neon signs and its brash nature, Las Vegas is one of the world's most \_\_\_\_\_ cities.
- c) Arriving in Hong Kong harbour, you're immediately struck by the \_\_\_\_\_ skyscrapers that stretch as far as the eye can see.
- d) The streets were \_\_\_\_\_ with people waiting for the procession to start.
- e) The first sight of Mount Kilimanjaro on a clear day is \_\_\_\_\_.
- f) The council planned the new one-way system in a very \_\_\_\_\_ way. I kept getting lost and having to ask for directions.

2 Which is the odd one out in the following groups of words?

- a) overwhelming stunning awe-inspiring stylish
- b) vibrant derelict colourful lively
- c) tacky grubby dirty grimy
- d) busy bustling energetic dusty
- e) deserted neglected polluted derelict

3 Complete the texts below with these adjectives from 2.

bustling derelict overwhelming stylish  
neglected polluted stunning lively

**Bangkok** is an amazing sight, the sheer energy of the city is totally

- (a) \_\_\_\_\_, with its
- (b) \_\_\_\_\_ street markets, crammed full of people from dawn to sunset, and its
- (c) \_\_\_\_\_ nightlife. In Khao San road the bars, discos and nightclubs stay open 'til the early hours of the morning. It's also a city of contrasts; hi-tech advertising standing cheek to jowl with ancient Buddhist temples, and traffic-clogged, heavily (d) \_\_\_\_\_ motorways run through the middle of beautifully landscaped gardens.

4 Find the synonyms of these definitions by solving the anagrams on the right.

- |   |             |
|---|-------------|
| a) conveniently                             | 1 kesbusr   |
| b) places where you can have a meal         | 2 hekcc tou |
| c) musicians who play or sing on the street | 3 rgoeg     |
| d) to go and see what something's like      | 4 ntar      |
| e) to watch, look at or stare at someone    | 5 pawg ta   |
| f) to eat an enormous amount of food        | 6 yihdnal   |
| g) to complain loudly                       | 7 etasreie  |

5 Use words and phrases from 4 to fill the gaps in the following text.

**C**ovent Garden is a great place to chill out, sit back and watch the world go by. There's a whole range of different (a) \_\_\_\_\_ lining the square, serving all kinds of food from all over the world. You can choose whether you want to just pick at the bar snacks served at the street cafés, or (b) \_\_\_\_\_ yourself on the 'As much as you can eat for a fiver' buffet at the Taj Indian restaurant. There are always plenty of celebrities around for you to (c) \_\_\_\_\_, and usually one or two self-proclaimed politicians (d) \_\_\_\_\_ on about the state of the nation. If you prefer a spot of street theatre or a bit of music (e) \_\_\_\_\_ the street artists and the (f) \_\_\_\_\_. They're always guaranteed to pull a crowd.

**Lisbon** works its magic on you as soon as you arrive. Built on the hills

- north of the river Tagus, it looks out over
- (e) \_\_\_\_\_ views of the estuary out towards the Atlantic Ocean. To the east of the centre lies the area of the Alfama, a fairy tale jungle of narrow streets and beautiful old houses, once
- (f) \_\_\_\_\_ and in danger of falling into total disrepair, it is now the focus of development. The old docks, which had been
- (g) \_\_\_\_\_ until very recently, have been renovated and are now the focus of Lisbon night life with (h) \_\_\_\_\_ cafés, restaurants and clubs lining the water front, full and buzzing into the early hours.

- 6 Rewrite the words and phrases in *italics> in the text below with the correct form of the informal words in the box.*

nick flog joy-ride boot daft mate



I haven't seen my best (a) *friend* from school for years. He started (b) *stealing cars and driving them round for fun* when he was a teenager and graduated to (c) *stealing cars* which he (d) *sold* to dodgy garages in south London. He got into more and more trouble with the police. Eventually they came round to his house and raided the place. Des was so (e) *stupid*, he'd put a lot of money in biscuit tins in used notes. He even (f) *kicked* one of the policemen as they tried to arrest him. He's in prison now.

- a) \_\_\_\_\_ d) \_\_\_\_\_  
 b) \_\_\_\_\_ e) \_\_\_\_\_  
 c) \_\_\_\_\_ f) \_\_\_\_\_

## Reading

- 1 Read these statements about the Olympics and decide if they are true (T) or false (F).
- Originally women were not officially allowed to compete in the modern Olympics.
  - The Olympic emblem with the five rings first appeared in 1913.
  - Individual cities host the Olympics.
  - The Olympic torch has always been part of the games.
  - In the ancient games both men and woman could compete.
  - Plans are underway to build a purpose built Olympic stadium.

- 2 Now read the text and check your answers.

### Every city tells a story

- The history of the Olympic Games has always been closely related to the city that holds it. This is because it's the city, and not the country, that makes the bid to hold the Olympic Games. Understandably, the competition to hold the Olympics is fierce as it can bring great prestige and prosperity to the city.
- From its rebirth in Athens in 1896 to the present day, the modern Olympic Games have gone through many changes. Women were not officially admitted to the Olympics until the Stockholm games of 1912, though they had participated in some events before then. In the ancient games in Greece, women were not even allowed to watch the games, let alone take part.
- The Olympic emblem is also a relatively new addition to the game. The first emblem was designed in 1913, although the five rings weren't included until the Antwerp games of 1920. The five rings represent the union of the five continents of the world and the colours were chosen because at least one of the five colours exists in every flag of the world's nations.
- The Olympic torch, which had been part of the ancient games, was reinstated as part of the opening ceremony in the 1928 games in Amsterdam. The idea of the torch relay (carrying a lit torch from Greece to the next Olympic venue) was introduced in the Berlin games of 1936. The relay included some 3,000

- 3 Complete the chart with information from the text above.

Date	City	Its story
		The first modern Olympic Games took place
1912		
		First Olympic emblem designed
	Antwerp	
	Berlin	
1992		
		Approximately 2.3 billion people watched the games on TV daily
2000		

runners who carried the torch from Greece to Germany, crossing a total of seven countries. The relay to Sydney was far more complex and involved keeping the flame alight 30,000 feet above the earth on a specially chartered transcontinental flight as well as on a short swim underwater.

5 The Berlin games also saw the first live television transmission of the event and during the next 30 years of the Olympics there was an enormous growth in its popularity with a steady increase both in the number of sports included and the number of countries participating.

6 The 1990's also saw the massive commercialisation of the Olympics. In 1992, during the opening ceremony of the Barcelona games, Freddie Mercury and Monserrat Caballé sang an Olympic anthem which topped the charts in many countries. The Atlanta games in 1996 had an estimated TV audience of 2.3 billion people a day and in 1995 NBC paid 1.2 billion dollars to televise the Olympic Games in Sydney. Many claim that the 2000 Olympic Games in Sydney were the most successful ever. Attendances reached record levels, with the numbers of spectators at some athletics events often exceeding 100,000.

7 The process of choosing the location for an Olympic event has become increasingly competitive over the past three decades as the rewards for staging




such an event can bring lucrative contracts and investment to the areas concerned as well as bringing a new lease of life to the city. However, it is also becoming much more difficult to host the event as the number and variety of sports grows along with the number of contestants and spectators. It has been suggested that it might be worth establishing an Olympic city, purpose built to host the games and paid for with contributions from all the participating nations. The big problem of course would be to decide where this city should be built. So at present it looks like the games will continue to travel the world, hosted by some of the world's greatest cities and bringing in their wake both glory and disruption.

#### 4 Find a word in the text which means:

- a) intense (paragraph 1) \_\_\_\_\_
- b) admiration, respect (paragraph 1)  
\_\_\_\_\_
- c) symbol (paragraph 3) \_\_\_\_\_
- d) started having (something) again (paragraph 4)  
\_\_\_\_\_
- e) say something that you believe is true  
(paragraph 6) \_\_\_\_\_
- f) being greater than (paragraph 6)  
\_\_\_\_\_
- g) organising (a public event) (paragraph 7)  
\_\_\_\_\_
- h) very profitable (paragraph 7) \_\_\_\_\_

### Pronunciation

- 1  Listen to this short dialogue and complete it with *just*, *really* or *actually*.

Jim: Don't you think it'd be (a) \_\_\_\_\_ great if Dublin could host the Olympics?

Rae: Well, I don't know, (b) \_\_\_\_\_, I mean, it's a lot of hard work and all the disruption.


Jim: Do you (c) \_\_\_\_\_ think it wouldn't be worth it?

Rae: Well, it's (d) \_\_\_\_\_ that I've been reading this book about the Olympics in Atlanta – you know, back in the nineties – now that (e) \_\_\_\_\_ caused a lot of problems.

Jim: Yeah, but that was different, I mean think of all the money that'd be invested in improving the city ... I think it could (f) \_\_\_\_\_ make a real difference to people's lives.

Rae: Yeah, and for how long? (g) \_\_\_\_\_ three weeks – it's not worth the bother.

Jim: No ... the buildings would stay, and it would (h) \_\_\_\_\_ put the city on the map – look what it did for Barcelona ...


 Listen again and repeat using the same stress patterns as the recording.

2 Look at the short conversation. Underline the words the two women stress in order to add emphasis to what they're saying.

A: No, I totally agree. It's too much. How could they possibly expect you to put up with that!

B: I know, it's truly awful, isn't it? Such a cheek. You'd honestly think I was running a hotel!

A: Well, quite frankly, I think you should tell them exactly how you feel. That's sure to put an end to it.

 Listen to the recording to check. Then repeat the conversation at the same time as the two women, taking care to use the same stress pattern.

## Writing

1 Read the text below and choose the best discourse marker.

Hosting the Olympics is extremely expensive (a) *Furthermore*, / *However*, / *On the other hand*, it can ruin the local environment. (b) *Despite* / *For instance*, / *But* greenfields and woodlands can be lost to urban development, which means that local residents' quality of life may be diminished. (c) *In addition*, / *Although* / *On the other hand*, it can provide a boost to the local economy, generating jobs and trade. (d) *However*, / *Despite* / *In addition*, the effects can be all too temporary, leaving a city with unwanted installations and a huge debt to pay. (e) *Nonetheless* / *What's more* / *For example*, with careful forward planning most of these problems can be avoided.

2 Look at the list of changes that can occur in a city when it hosts the Olympic Games.

- Decide whether you think their effect will be a) long-term (LT) or b) short-term (ST). Write LT or ST.
- Decide which of the changes are benefits (+) and which are drawbacks (-). Write + or - in the boxes.

- An increase in pollution and litter ST
- Improved sports installations \_\_\_\_\_
- More jobs in the construction industry \_\_\_\_\_
- Good publicity for the city \_\_\_\_\_
- Improved roads and airports \_\_\_\_\_
- More temporary accommodation facilities \_\_\_\_\_
- An increase in traffic congestion \_\_\_\_\_
- More facilities for parking cars \_\_\_\_\_
- Massive increase in number of visitors \_\_\_\_\_
- An increase in local trade \_\_\_\_\_
- Security problems \_\_\_\_\_

3 Your city (or a city near you) has made a bid for the Olympic Games which has been met with mixed reactions. You have been asked to write a short article for your local English language newspaper defending the bid. Your article will cover the following points:

paragraph 1: why the city would make a good venue

paragraph 2: the construction work that would be necessary

paragraph 3: the disruptions to normal lives during the games

paragraph 4: conclusion – the long and short-term benefits for the city

Make brief notes on your ideas under the four headings.

4 Look at the sentences below. Which paragraph could they be used in?

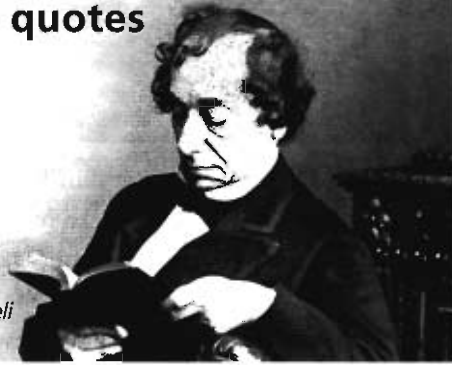
- All in all, I think we should welcome the chance to host the games ...
- Curiously there has been some hostility to the city's bid to host the Olympics ...
- Although it will entail some upheaval in the short-term ...
- However, the long-term benefits far outweigh the short-term disruption ...
- In addition, we will need to upgrade the present infrastructure as well as ...
- There will inevitably be some disruption to everyday lives, however ...
- New roads will obviously be needed, as will ...
- ... and in addition it is perfectly located ...

5 Write your article using your notes and the useful expressions from 1 and 4. You should write about 250 words.

# 4

# Talk

## Famous quotes



Benjamin Disraeli  
(1804–1881)

Match the beginnings of the quotations in box A to their endings in box B.

A

- a) There is nothing so annoying as to have two people talking
- b) People who know little are usually great talkers,
- c) There is one thing in the world worse than being talked about,
- d) The guilty think all talk
- e) The nice thing about egotists is that
- f) Talk to a man about himself

B

- 1 while men who know much say little. (Jean Jacques Rousseau)
- 2 and that is not being talked about. (Oscar Wilde)
- 3 and he will listen for hours. (Benjamin Disraeli)
- 4 when you're busy interrupting. (Mark Twain)
- 5 is of themselves. (Chaucer)
- 6 they don't talk about other people. (Lucille S. Harper)

## Expressions

1 Match these expressions to their meanings.

- a) to talk back to (someone)
- b) to talk down to (someone)
- c) to talk (someone) into (something)
- d) to talk (someone) out of (something)
- e) to talk over (something)
- f) to talk shop

- 1 to discuss thoroughly
- 2 to discuss your work
- 3 to answer rudely
- 4 to persuade someone to do something
- 5 to persuade someone not to do something
- 6 to speak condescendingly to someone

2 Complete these sentences with the correct form of the expressions in 1. You will need to add an object in some of the sentences.

- a) I'm sorry Paul talked me into seeing that film. It was really boring.
- b) Bruce and I were up late last night \_\_\_\_\_ our problems, but we didn't solve anything.
- c) Don't \_\_\_\_\_ to me or I'll send you to bed without any supper.
- d) It's so frustrating when you go out for a drink with a colleague and all they want to do is \_\_\_\_\_.
- e) Oh, Anne, I'm glad I \_\_\_\_\_ buying that hat. It looked ridiculous.
- f) He acts like he's so important, always \_\_\_\_\_ everybody.

## Grammar

1 There are mistakes in some of these sentences. Correct the sentences that are wrong.

- a) Yesterday I'd go to the cinema with my father.  
\_\_\_\_\_
- b) The teacher was so boring. He'd spend the first ten minutes of class calling the register and then he'd tell us to copy an exercise from the board. \_\_\_\_\_
- c) Remember what Robert was like? He'll be angry for a while, then he'll forget all about it.  
\_\_\_\_\_

- d) When he was younger he would break his leg climbing a tree. \_\_\_\_\_  
\_\_\_\_\_
- e) You watch. He'd come in, sit down, drink his coffee and he wouldn't even bother to say hello. \_\_\_\_\_  
\_\_\_\_\_
- f) He was a lovely man. He would always have time for you and he'd always ask about the family. \_\_\_\_\_  
\_\_\_\_\_
- g) I've been so tired recently, I'd put something down and forget where I've left it.  
\_\_\_\_\_  
\_\_\_\_\_

**2** Change the present simple verbs to a form of *will* whenever possible.

He (a) *'s* a great talker, he (b) *knows* so much about so many different things, it (c) *'s* amazing! And the nice thing (d) *is* he (e) *doesn't patronise* you. He (f) *listens* carefully to your questions, no matter how stupid and he (g) *answers* them really patiently and he (h) *takes* time to make sure you (i) *understand*. I think he (j) *'s* probably one of the best teachers I've ever met.

- a) \_\_\_\_\_ f) \_\_\_\_\_  
b) \_\_\_\_\_ g) \_\_\_\_\_  
c) \_\_\_\_\_ h) \_\_\_\_\_  
d) \_\_\_\_\_ i) \_\_\_\_\_  
e) \_\_\_\_\_ j) \_\_\_\_\_

**3** Change the past simple verbs and the verbs with *used to* to a form of *would* whenever possible.

When we (a) *were* kids we (b) *played* football out in the street in front of our house. I (c) *was* small and not really very good so I (d) *was never picked* to play and I (e) *had to go* and stand at the corner to watch for cars coming. When a car (f) *came* along I (g) *ran back and shouted* to the others. Then they (h) *moved* the goals out of the way to let the car go by. As soon as it had gone by they (i) *went* back to their game and they (j) *forgot* all about me! No wonder I hate football now!

- a) \_\_\_\_\_ f) \_\_\_\_\_  
b) \_\_\_\_\_ g) \_\_\_\_\_  
c) \_\_\_\_\_ h) \_\_\_\_\_  
d) \_\_\_\_\_ i) \_\_\_\_\_  
e) \_\_\_\_\_ j) \_\_\_\_\_

**4** Complete this conversation between two friends with an appropriate form of the verb in brackets. Use *will* or *would* whenever possible.



Jayne: Do you remember Bill? He  
(a) \_\_\_\_\_ (be) a real terror in school. Do you remember how he  
(b) \_\_\_\_\_ (chase) the girls in the playground, and that time when he  
(c) \_\_\_\_\_ (find) an old toad and  
(d) \_\_\_\_\_ (try) to put it down the back of your shirt?

Becky: Yes, of course I do, how could I forget! And he (e) \_\_\_\_\_ (always / get) his friends into trouble, he and his mates  
(f) \_\_\_\_\_ (smoke) behind the bike sheds and they (g) \_\_\_\_\_ (always / get caught) by Old Robbins ...

Jayne: Yeah, and they (h) \_\_\_\_\_ (be) on detention for a week!

Becky: So what (i) \_\_\_\_\_ (make) you bring him up in the conversation?

Jayne: Well, I (j) \_\_\_\_\_ (bump) into him a couple of weeks ago down the pub and we (k) \_\_\_\_\_ (have) a drink and  
(l) \_\_\_\_\_ (catch up) with all the gossip. He (m) \_\_\_\_\_ (not / change) that much, he (n) \_\_\_\_\_ (still / talk) for hours and he  
(o) \_\_\_\_\_ (still / tell) those terrible jokes of his, but to be fair to him he  
(p) \_\_\_\_\_ (always / insist) on paying for the drinks ...

Becky: 'Always' you say?

Jayne: Yeah, we've been seeing quite a lot of each other, we (q) \_\_\_\_\_ (usually / go) to the cinema once or twice a week, and sometimes we (r) \_\_\_\_\_ (have) a game of squash or tennis.

Becky: Mmm ... is it getting serious?

Jayne: I'm not sure, you can judge for yourself, he (s) \_\_\_\_\_ (join) us later!

# Vocabulary

1 Complete these sentences with the correct form of *conversation*.

- a) I never got a chance to speak to her because she was deep in \_\_\_\_\_ all night
- b) \_\_\_\_\_ he's totally inept. He never says a word. But when it comes to computer programming it's a different matter.
- c) I want to improve my \_\_\_\_\_ French before going to Paris for the holidays.
- d) They say he's a great \_\_\_\_\_. Well, I didn't think so. We sat chatting about all sorts of things and he just sat in the corner drinking brandy.

2 Put *very* or *absolutely* in the correct place in these sentences.

- a) The discussion was animated.
- b) A: Did you like the party?  
B: Yes, I did. It was enjoyable.
- c) The show was hilarious. We haven't laughed so much for a long time.
- d) His speech was fascinating. I never knew employment law would interest me.
- e) Yes, that was a memorable holiday. I wish I was still there.
- f) It was frustrating trying to explain the problem to him. He just wouldn't listen.
- g) The discussion we had on the future of the company was in-depth and we felt that we'd made some progress.
- h) She thought the meeting was pointless. They *hardly covered any of the points they planned to discuss*.
- i) It was a lengthy conversation but in the end we did manage to come to an agreement.

3 Complete the sentences with the correct form of the words and expressions from the box.

get a conversation going mumble aimlessly  
awkward silence get a word in edgeways  
interrupt never have anything to say  
hold up her end of the conversation

- a) He doesn't really speak that clearly. He sort of \_\_\_\_\_ the words.
- b) I was really embarrassed when he asked her if she'd lost her job. There was an \_\_\_\_\_ for about ten seconds.

- c) I've told you before, David. Don't \_\_\_\_\_ me when I'm speaking to someone else. It's very rude.
- d) They seemed to be talking about nothing in particular. They were chatting \_\_\_\_\_ about old school days.
- e) She never stops talking. It's pretty difficult to \_\_\_\_\_.
- f) Kevin's going through that moody teenager period. Whenever I ask him about school, he just grunts. It's really hard to \_\_\_\_\_ with him.
- g) She did her best to \_\_\_\_\_ . She asked him all sorts of questions, but he asked nothing in reply.
- h) She is so quiet. She \_\_\_\_\_ . She often sits there in silence throughout the whole evening.

4 Use vowels to complete the expressions so that they have the same meaning as the phrases given.

**Example**

He really talks a lot. You can never shut him up. He's very *talkative*.

- a) Everyone is talking about you.  
You're the t \_ lk \_ f th \_ t \_ wn.
- b) It was a very short presentation.  
It was a br \_ \_ f t \_ lk.
- c) It was a very funny presentation.  
It was a h \_ l \_ r \_ \_ s t \_ lk.
- d) It was a very interesting presentation.  
It was a r \_ v \_ t \_ ng t \_ lk.
- e) A hot topic of conversation.  
The m \_ \_ n t \_ lk \_ ng p \_ \_ nt
- f) To start discussions again.  
To have fr \_ s h t \_ lks.

5 Complete these sentences using your answers in 4.

**Example**

He's pretty quiet really. He's not the *talkative* type.

- a) The unions and the management have decided that after a month of strikes they are going to sit down and begin \_\_\_\_\_.



- b) They discussed all sorts of things but the \_\_\_\_\_ was the new athletic stadium and how it would be financed.
- c) It was a really \_\_\_\_\_. He had the whole audience captivated with his stories of crossing Central Africa.
- d) Well, after her fantastic appearance on the show she's become the \_\_\_\_\_. She's in the papers, in all the gossip columns and on the TV.
- e) They had a \_\_\_\_\_ about the future of the team, but time was limited and so they plan to meet again.
- f) It was a \_\_\_\_\_ about her failed attempts to marry a millionaire. We were all roaring with laughter in the end.


6 Match the words from column A with words from column B to make complete phrases.

A	B
a) all sweetness	1 rant
b) caught	2 next door to
c) have a sit	3 down
d) a bite	4 my eye
e) shout and	5 and light
f) live	6 to eat

7 Rewrite the phrases in *italics* in the following sentences using the expressions in 6.


- a) She was in such a bad mood the other day but now she's *so cheerful and smiley*.  
\_\_\_\_\_
- b) It's been a really hard day today. Let's *have a break* for five minutes.  
\_\_\_\_\_
- c) She was feeling a bit hungry so she had *a snack*.  
\_\_\_\_\_
- d) All of a sudden he lost his temper and began to *complain about this and that*.  
\_\_\_\_\_
- e) Did you see that gold watch in the shop down the road? It really *drew my attention*. It's so unusual.  
\_\_\_\_\_
- f) We *are neighbours to* a football-mad family.  
\_\_\_\_\_

## Pronunciation


 Look at the anecdote below. You are going to listen to someone telling it. Before you do, mark where you think the speaker will pause. The first pause has been marked for you.

Sir Winston Churchill was known as being a little outspoken at times, // and he certainly didn't suffer fools gladly. One evening at a dinner party he had been particularly scathing about the 'fairer sex' when one of the women present decided she could take it no longer. 'Sir Winston,' she said, 'If I were your wife, I'd put poison in your tea!'. Without stopping to take breath, the great man turned to her and said, 'My dear lady, if I were your husband, I'd drink it.'

 Listen to check your answers.

 Listen again and mark the main stresses. Then repeat the anecdote in time with the speaker.

## Listening & reading

1  A shaggy dog story is a long-winded anecdote whose sole purpose is to build up to a punchline. Cover the tapescript, listen to this shaggy dog story and choose the correct punchline.

- a) ... we've got a good selection of ties.  
b) ... we can't let you in without a tie.  
c) ... we haven't got any water.  
d) ... we're closed right now.

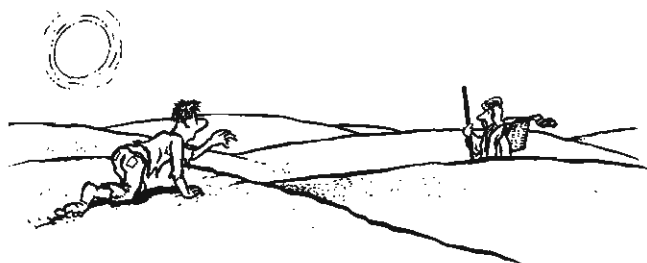
### Have you heard the one about the man in the desert?


- 1 There's this man who wins a jeep in a competition and decides he wants to put it through its paces. So he plans a five day trip in the desert. The first couple of days the jeep's performing fine and the man's having a whale of a time, charging up and down dunes, chasing along old river beds and even happening across a couple of oases. But on the third day he runs into trouble. The jeep breaks down in the middle of nowhere and he's forced to abandon it and set off on foot. He takes a couple of water bottles with him and sets off towards the nearest village.
- 2 He walks all day and all night with no sign of the village. His water is starting to run low but he keeps going. He knows he'll get there sooner or later. However, another day and another night pass by and his water has run out totally. By now he's forgotten all about rescuing his jeep, or even about getting to the village. His only thought now is to find water or he'll die of thirst.

3 In the distance he sees the figure of a nomad walking towards him across the desert. To start with he can't believe his eyes, he thinks it must be a mirage, but no, the nomad comes closer and closer and finally appears there in front of him. He greets the nomad and asks him if he has any water to sell him. The nomad apologises, explaining that he's just finished the last of his water but offers to sell him a tie. The man finds it hard not to laugh in his face, why should he want a tie in the desert? He refuses the offer very politely and asks the nomad for directions to the nearest village. They part and go their separate ways.

4 A few hours later the man sees a small group of women sitting by the side of the road. He asks them for water, but curiously their answer is the same as the nomad's; they have no water, but they do have a wide selection of ties. The man walks on, beginning to fear for his sanity. As he climbs over the top of a dune, he spies a tent. He walks towards it as quickly as his tired legs can take him. His only thought is water. But the answer he receives is the same as before. Exasperated, he wanders on, having almost given up all hope.

5 He's on his last legs when he sees a hotel on the horizon. It glimmers in the heat of the sun. It must surely be a mirage. But no, as he drags himself painfully towards the main entrance, he sees that it's real. He has finally reached civilisation. His nightmare is over. He can quench his thirst, hire a car, rescue his jeep and set off back home. With his last ounce of strength he straightens up, walks up the stairs to the front door, and asks the doorman for a drink of water. The doorman shakes his head sadly and says, 'I'm sorry sir, but ...'



2  Listen to the story again or read the tapescript and answer these questions.

a) Why was the man in the desert?  
\_\_\_\_\_

- b) How long has the man been in the desert when he meets the nomad?  
\_\_\_\_\_
- c) How many times does he ask for water?  
\_\_\_\_\_
- d) Why does he think the hotel is a mirage?  
\_\_\_\_\_
- e) Does he eventually get a drink of water?  
\_\_\_\_\_

3 Match the two halves of the phrases. Then check your answers with the text.

A	B
a) put it through	1 selection
b) having	2 his thirst
c) a wide	3 its paces
d) quench	4 his last legs
e) set off	5 a whale of a time
f) run	6 low
g) fear for	7 on foot
h) on	8 his sanity

4 Match each phrase in 3 to its definition below.

- 1 be worried that he is going mad
- 2 try something out to see how well it performs
- 3 stop him feeling thirsty
- 4 start walking
- 5 coming to the end of a supply of something
- 6 really enjoying himself
- 7 a lot of things to choose from
- 8 be about to collapse

5 Complete these sentences with some of the expressions in 3. Make any necessary changes.

- a) I hadn't played for ages. I was practically \_\_\_\_\_ by the end of the match.
- b) The kids were running around, shouting and playing and \_\_\_\_\_.
- c) The new coach really \_\_\_\_\_ the team \_\_\_\_\_ in his first training session.
- d) The class had been misbehaving all day and the teacher's patience was beginning to \_\_\_\_\_.
- e) Tell John to try some of this lemon juice. It'll really \_\_\_\_\_.

# Writing

1 You are going to write a shaggy dog story about a librarian. Before you do so, look back at the story about the man in the desert and answer the following questions:

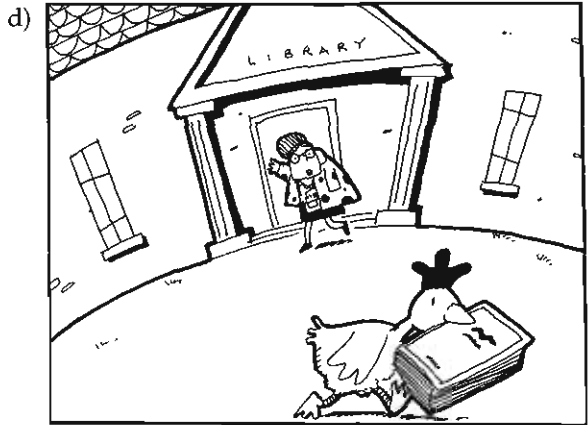
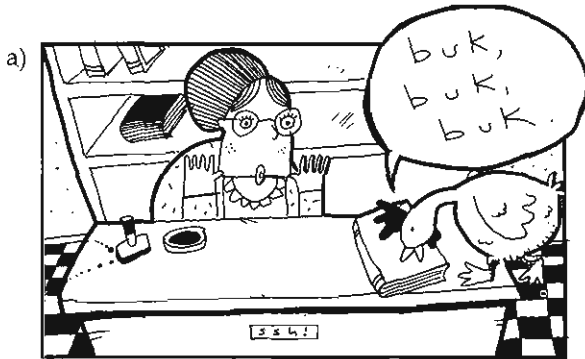
- a) What tense is used throughout? \_\_\_\_\_
- b) What is the main topic of each paragraph? Match the paragraph with the summaries below:
  - 1 the first attempt to buy water
  - 2 building up the drama of the situation
  - 3 the climax of the story as the man comes across the hotel
  - 4 subsequent attempts to buy water
  - 5 an explanation of why he was stuck in the desert
- c) Find three examples of inflated or dramatic language which add to the build up of the story.

**Example**

*Exasperated, he wanders on ...*

2 Look at the cartoon below and complete the punchline.

Have you heard the one about the librarian and the chicken?



The chicken puts the book down at the frog's feet and the frog says, '\_\_\_\_\_'. ' .

3 Here are the topics for the five main paragraphs of the story. Put them in order.

- a) The repeated daily visits and the librarian's suspicions
- b) An introduction to the librarian
- c) The librarian follows the chicken and unveils the solution to the mystery
- d) The chicken's second visit
- e) The first time the chicken visits the library

4 Write the full story of the librarian and the chicken. Remember to build up slowly to the climax.

# 5

# Luck

## Superstitions

Complete these sentences about superstitions in the UK using the words in the box.

your left hand   a falling leaf   a rabbit's foot  
a mirror   a ladder   a black cat

- If you break \_\_\_\_\_, you'll have seven years' bad luck.
- Keeping \_\_\_\_\_ in your pocket will bring you good luck.
- Don't walk under \_\_\_\_\_ as you're bound to have an accident.
- Catch \_\_\_\_\_ in your hand and you'll avoid a cold the following season.
- If \_\_\_\_\_ crosses your path, you'll have some good luck.
- If \_\_\_\_\_ itches, you're about to come into some money.

## Grammar

- Read the text about the Gorden family. Then use the prompts below to write unreal conditional sentences using *if*.

### Example

if / house flooded / not / get builders in

*If the house hadn't been flooded, they wouldn't have got builders in.*

- builders / not knock wall down / if not absolutely necessary  
\_\_\_\_\_
- if / not knock down wall / not discover secret room  
\_\_\_\_\_
- if / not discover secret room / sketches / never found  
\_\_\_\_\_
- sketches / be on display / museum / if builders / not find  
\_\_\_\_\_
- if / not rain so heavily / they / now live another house  
\_\_\_\_\_

## Lucky discovery gives the Gordens three extra rooms

Returning home from a trip abroad, Brian and Jenny Gorden were horrified to find their 17th century cottage under two metres of water, following the recent floods. The cottage was so severely damaged that they had to call the builders in. While knocking down a section of the wall, the builders were amazed to discover a 'secret room'. In it they found a collection of original sketches by a famous local artist, several pieces of antique furniture, an impressive collection of antique dolls and a dolls house. They also came across the original deeds to the house, revealing another two hidden rooms. Brian Gorden remarked, 'We're absolutely gobsmacked. We were thinking of buying a bigger house but now we've got three more rooms.' The builders have started to renovate the rooms and the sketches and dolls have been given to the local museum.



2 Complete the beginning of these unreal conditionals and each of their three endings. Use the verb in brackets in the appropriate form.

- a) If I \_\_\_\_\_ (not / stand) behind the door,  
 1 I \_\_\_\_\_ (not / hear) what they were saying.  
 2 it \_\_\_\_\_ (not / hit) me in the face.  
 3 I \_\_\_\_\_ (not / have) a broken nose!
- b) If I \_\_\_\_\_ (not do) the entry exam tomorrow,  
 1 I \_\_\_\_\_ (go) away last weekend.  
 2 I \_\_\_\_\_ (come) to the party tonight.  
 3 I \_\_\_\_\_ (be) in a much better mood!
- c) If she \_\_\_\_\_ (ask) his boss a little sooner,  
 1 she \_\_\_\_\_ (be) very happy to help him.  
 2 he \_\_\_\_\_ (not / be) in this mess now.  
 3 he \_\_\_\_\_ (go) on holiday with the rest of us next week.

3 Look at these sentences using *wish / if only*. Five of the sentences contain a mistake. Correct the mistakes.

- a) Congratulations. I wished you all the happiness in the world.
- b) If only I was concentrating when we did the exercise yesterday.
- c) I wish I could spend more time at home with the kids.
- d) If only she listened to what he said, she wouldn't be in the predicament she's in now.
- e) I wish I am not going to New York tomorrow. I hate flying.
- f) I wish you wouldn't keep tapping your foot like that. It's driving me mad.
- g) I wish informed you that your membership has expired.
- h) If only you could see me now.

4 What would you say? Write a wish or a regret using the words given.

- a) I don't have a lot of free time at the moment.  
**I wish** \_\_\_\_\_
- b) I didn't go to bed 'til very late last night and now I'm really tired.  
**I wish / earlier** \_\_\_\_\_

c) It would be nice to be able to take some time off work to go on holiday, but it just isn't possible.

**If only** \_\_\_\_\_

d) I said I'd go to the party and now I don't want to go at all.

**I regret** \_\_\_\_\_

e) I missed the train because I wasn't listening to the announcements!

**I wish** \_\_\_\_\_

f) I really should have revised more for the exam.

**I regret** \_\_\_\_\_

g) I left home so late that I missed the plane.

**If only / late** \_\_\_\_\_

h) I have some bad news for you, I'm afraid you've failed all your exams.

**I regret** \_\_\_\_\_

5 Circle the most appropriate verb form in the texts below.

It's no good now saying I wish I (a) *bought / 'd bought* one. I didn't and that's that. But it's really annoying to think that the one week I didn't buy a lottery ticket my lucky numbers came up. Oh, if only I (b) *'d stopped / stopped* at the shop to buy one, but on Friday I was in such a rush that I forgot. You know, if I'd won I could (c) *lie / be lying* on the beach somewhere now (d) *drink / drinking* a tropical fruit cocktail.

I wish you (e) *told / 'd told* me that you were coming to Naples, we (f) *'d have / could have* met up. I (g) *might have / 'd have* taken you to the restaurant down the road – it's great. The food is excellent and you (h) *could have / should have* tried some of our local dishes.

I wish I (i) *could play / could have played* tennis better, but I never seem to have enough time to practise. If only I (j) *didn't have to / hadn't had to* work so much. I rarely get home from work before nine in the evening.

# Vocabulary

- 1 Read the newspaper story below about a lucky lottery winner. The text assumes a lot of knowledge of British popular culture. How much do you know? Do the quiz and see.

## Fortunate Fiona wins big Roll-Over in Mail's Saturday Lottery

Fiona couldn't believe her eyes when she saw the numbers on the front page of *The Mail* in her local Co-op. She dashed off home to check her ticket and then, grabbing her mac and umbrella, set off for a swift one in her local to celebrate the big win. The barmaid, on seeing her excited face, asked her if she'd just won the lottery. Fiona beamed, admitted that she had and bought a round of champagne for everyone in the bar. She's currently sunning herself on the deck of a liner on a once-in-a-lifetime cruise around the Med.

- a A 'roll-over' is ...**  
 1 a kind of sports competition  
 2 winnings that have accumulated over two weeks or more  
 3 a vintage car
- b 'The Mail' is ...**  
 1 a letter that has just arrived in the post  
 2 an e-mail provider  
 3 a daily newspaper
- c The 'Co-op' is ...**  
 1 a supermarket  
 2 a school  
 3 a bus stop
- d A 'mac' is ...**  
 1 a laptop computer  
 2 a raincoat  
 3 a breed of dog
- e 'A swift one' is ...**  
 1 a very fast runner  
 2 a quick telephone call  
 3 a quick drink
- f A 'local' is ...**  
 1 a pub near her house  
 2 her neighbour's house  
 3 the shopping centre
- g A 'round of champagne' is ...**  
 1 a barrel of champagne  
 2 a bottle of champagne  
 3 a glass of champagne for everyone present
- h 'Med' is ...**  
 1 some medicine  
 2 the Mediterranean sea  
 3 a medium sized boat

- 2 Replace the words in *italics* in the sentences with words from the box.

peered clenched scabbled about  
 tailed off slipped off flitted

- a) He couldn't believe the news. He walked away from the group and *left quietly* without saying anything to anybody.
- b) I don't think I've ever been so scared. I shut my eyes and *tightly closed* my fist.
- c) It was a chance to catch up with all her old school friends and she *moved around* from table to table talking to everyone.
- d) Suddenly all his change fell on the floor and everyone *rushed around*, picking it up for him.
- e) As they walked off into the distance their voices *died down*.
- f) I *looked* over the high fence to see if I could see anyone but nobody seemed to be at home.

- 3 Complete the text below with phrases from the box.

wishing well Wishing you all the best  
 Best wishes wishful thinking make a wish  
 grant three wishes have your wish come true

### Wish Fulfilment

According to superstition there are lots of occasions when you can


(a) \_\_\_\_\_ . For example, when you blow out all the candles on your birthday cake, or if you can catch a falling leaf in autumn. However, whatever the reason for making a wish, secrecy is of utmost importance if you want to (b) \_\_\_\_\_ , so remember, never tell anyone what you wished for, no matter how much they insist!

Another tradition associated with wishes is that of the (c) \_\_\_\_\_ , often found in the main square of a small town. If you throw a coin into it you can make a wish. And of course many traditional fairy tales are built around a *mystical figure who can* (d) \_\_\_\_\_ , such as the fairy godmother in *Cinderella* or the Genie in the *Lamp*.


Even in everyday speech wishes can still be very important. We often sign off letters to friends and family with the words (e) ' \_\_\_\_\_

\_\_\_\_\_ ' and send greetings cards which read (f) ' \_\_\_\_\_ in your new home / new job / retirement'. And of course, most of us indulge in (g) \_\_\_\_\_ at times, losing ourselves in impossible daydreams about wonderful plans and achievements.

## Listening

- 1  Listen to two friends talking about a film and decide if the following statements are true (T) or false (F).

- a) They both watched the film last night.
- b) The film is a comedy.
- c) The story is very simple.
- d) It has a happy ending.
- e) It's not really worth seeing.

- 2  Read the summary of the film. Listen again and complete the summary.



Inspired by a true story, (a) \_\_\_\_\_ is a hilarious comedy about everyone's dream - (b) \_\_\_\_\_. Set in (c) \_\_\_\_\_, in the tiny coastal village of Tulaigh Morh, it is the comic tale of Jackie O'Shea (Ian Bannen) and Michael O'Sullivan (David Kelly) and a (d) \_\_\_\_\_ that changes the lives of the community forever.

When one day Jackie discovers that someone from his own village has (e) \_\_\_\_\_, he suggests to his life-long friend Michael O'Sullivan that they should (f) \_\_\_\_\_, befriend them and share in the (g) \_\_\_\_\_. After a series of false leads they eventually find the winner.

Ned Devine is (h) \_\_\_\_\_ in his bed with the (i) \_\_\_\_\_ in his hand and a fixed smile on his face. After playing (j) \_\_\_\_\_, he wins, only to die from (k) \_\_\_\_\_. Ned has no family and (l) \_\_\_\_\_, so Jackie decides that Michael should (m) \_\_\_\_\_ and try to get the winnings.

Nervous that things are getting out of hand, Michael tries to talk Jackie out of it. But when the (n) \_\_\_\_\_ arrives unexpectedly from Dublin to (o) \_\_\_\_\_ there's no turning back. Eventually, Jackie and Michael realise that they have to involve the whole village in the (p) \_\_\_\_\_ if they are to succeed. The events that unfold are more dramatic than winning the lottery itself.

- 3 Complete the extracts from the recording by combining a verb in an appropriate form from box A with a preposition from box B.


A

dress track hand turn work come  
set keel

B

over up over in up down up out

- a) ... this story is \_\_\_\_\_ a tiny old village near the sea in the Republic of Ireland.
- b) ... they decide to \_\_\_\_\_ the winner, befriend him or her, whoever they are ...
- c) ... when he actually does win he \_\_\_\_\_ and dies from the shock of it!
- d) ... when the Lottery representative \_\_\_\_\_ from Dublin to check the claim ...
- e) ... there's this hilarious scene where Michael has to \_\_\_\_\_ as Ned ...
- f) But of course everything \_\_\_\_\_ all right in the end.
- g) ... persuade the Lottery representative to \_\_\_\_\_ the money ...
- h) ... this superb scene of a group of the men from the village standing on the cliff top watching the sun \_\_\_\_\_ and drinking a last toast to the memory of Ned Devine.

-  Listen to check your answers. (Or look at the tapescript on page 78.)

# Writing

1 Read the review of the film given below. Which of the following things does it mention?

- a) the main plot
- b) the location
- c) the soundtrack
- d) the quality of the acting
- e) the director
- f) a particularly memorable scene
- g) the camerawork
- h) the author's personal response to the film
- i) a personal recommendation
- j) the sub-plots

2 Find words in the text which mean:

- a) extremely funny (paragraph 2)  
\_\_\_\_\_
- b) rhythm or speed (paragraph 2)  
\_\_\_\_\_
- c) very talented (paragraph 2) \_\_\_\_\_

- d) stories which unfold at the same time as the main story (paragraph 5) \_\_\_\_\_
- e) not obvious (paragraph 6) \_\_\_\_\_
- f) an unexpected element at the end of a story (paragraph 6) \_\_\_\_\_

3 Match the following summaries to the seven paragraphs in the review.

- a) The first sub-plot
- b) A brief summary of the premise of the film
- c) A particularly funny scene
- d) A list of its main qualities
- e) The second sub-plot
- f) A catchy description of the film and a personal recommendation
- g) A brief description of the main plot

4 You are going to write a review of a film you have really enjoyed. Decide which film you are going to write about. Then look at the list in 1 and decide which points you are going to include. Use the review of *Waking Ned* as a model.

12/09/1998

Movie Review
Film
Video
TV
Radio

## Movie Review by Heather Clisby

- 1 Someone in the tiny town of Tulaigh Morh, population 52, has won Ireland's seven-million-pound national lottery but the question is who?
- 2 Such is the premise for *Waking Ned*, a hilarious film that lightly explores the prospects of sudden wealth. Shot on the breathtakingly beautiful Isle of Man, this charming film is blessed with a swift pace, a strong story, gifted actors and a strict focus. (Are you listening, Hollywood?)
- 3 The first half of the film is a process of elimination as Jackie, Annie and their best pal, Michael, played by the very game David Kelly, go about deducing who the lucky winner might be. Just to be sure that their position is clear, they become the most generous and loving pals to every town member suspected of being a closet millionaire. After buying a few pints and throwing dinner parties, they bring suspicion upon themselves.
- 4 In the cinematic realm, there exist rare scenes that are instant classics. In *Waking Ned* there is such a scene and it includes an old motorcycle and one very flustered and very naked elderly gentleman. The audience was literally screaming

with hysterical laughter, myself included. Bravo, David Kelly, for really giving us your . . . everything.

- 5 There are two charming sub-plots in the film that play nicely with one another. In one, two men vie for the hand of a beautiful single mother, Maggie. The first is a shallow ladies man and the other is an honest pig farmer. She loves the farmer but can't quite get past the smell, despite his efforts with fruity soaps.
- 6 Then there is the nine-year-old boy, Maggie's son, who strikes up a philosophical friendship with the young priest filling in for the village's vacationing clergyman. In a beautiful and subtle twist, the boy emerges as the wise guide to the holy man's naive sufferings. In the final scene, we learn more about the boy's background and then it all makes complete divine sense.
- 7 The best thing about *Waking Ned* is that one can't decide what the best thing is. Clever and unpredictable, funny and endearing, level and unpreachy, *Waking Ned* is a joy.

© Heather Clisby



## 6

## Mind

## Mind songs

- 1 Complete the song lyrics by matching a phrase from box A with a phrase from box B.



A

- a) Little things I should have said and done, I just never took the time ...  
 b) Why can't you see what you're doing to me when you don't believe a word I'm saying ...  
 c) Cause I've made my mind up,  
 d) If you change your mind, I'm first in line ...

B

- 1 ... honey, I'm still free, take a chance on me (ABBA: *Take a Chance On Me*)  
 2 ... you were always on my mind, you were always on my mind (Elvis Presley: *Always On My Mind*)  
 3 ... you're going to be mine (Donovan: *Sunshine Superman*)  
 4 ... we can't go on together with suspicious minds, we can't build our dreams with suspicious minds (Elvis Presley: *Suspicious Minds*)

- 2 Complete the following sentences using the expressions with *mind* from the song lyrics.

- a) They really don't trust anything anybody tells them. They've got very \_\_\_\_\_.  
 b) Sorry, I wasn't paying attention, I've got something \_\_\_\_\_.

- c) Listen, I know you've decided you don't want to go, but if you \_\_\_\_\_, the invitation's still open.  
 d) I've finally \_\_\_\_\_. I'm going to quit my job and travel around the world!

## Grammar

- 1 Some of these sentences have mistakes in them. Correct the ones that are wrong.

- a) What do you fancy doing? I'm feeling like going to the cinema.  
 b) I'm feeling a bit ill at the moment. I think it must be the change in the weather.  
 c) She didn't know what the homework was because she wasn't hearing what the teacher was saying.  
 d) He was hearing strange noises coming from the cellar, so he grabbed a torch and climbed down to investigate.  
 e) I've been hearing quite a lot from Dave recently. He e-mails me almost every day.  
 f) I think I'm smelling something burning. Are you sure you switched the cooker off?  
 g) A: What are you doing?  
 B: I'm just tasting the sauce. I think it needs more cheese.  
 h) This fish is tasting funny. Are you sure it's OK to eat?

- 2 Circle the correct verb form.

- a) I'm *hearing* / *can hear* a noise outside. Can you see if it's the cat?  
 b) She *couldn't taste* / *didn't taste* the salt so she decided to add a bit more.  
 c) I *can smell* / *am smelling* the milk to see if it is fresh.  
 d) He wasn't really *hearing* / *able to hear* the song that clearly because of the noise in the background.  
 e) As soon as they walked in the room they *could smell* / *were smelling* gas.

3 Rewrite the sentences using a participle clause.

**Example**

He hadn't really understood what she'd said so he did the exercise incorrectly.

*Not having understood what she said, he did the exercise incorrectly.*

He's English so he finds it hard to follow them when they start speaking Czech.

*Being English he finds it hard to follow them when they start speaking Czech.*

a) We worked really hard at the meeting, so we all went for a meal on the company.

\_\_\_\_\_

b) He doesn't know the area very well so there's a danger he'll get lost.

\_\_\_\_\_

c) He was cleared of theft by the courts and immediately got his old job back.

\_\_\_\_\_

d) He was lost in thought and didn't notice that his train had pulled out of his station.

\_\_\_\_\_

e) She didn't make a very good impression at the interview and was worried that she wouldn't get the job.

\_\_\_\_\_

f) She wasn't particularly interested in the talk and decided not to go.

\_\_\_\_\_

g) James was delayed by the traffic on the motorway so he was extremely late.

\_\_\_\_\_

h) He was intrigued by the news and wanted to know more.

\_\_\_\_\_

4 Read the text below and circle the most appropriate participle clause.

## Pushy passengers win airline dispute

Fifty-four economy class passengers, (a) *spending / having spent / spent* three hours waiting at Heathrow airport, were finally informed that their flight had been cancelled due to technical problems. On (b) *hearing / having heard / heard* the news, one of the older passengers marched up to the airline offices, (c) *demanding / having demanded / demanded* that they all be put on the next possible flight. However, (d) *overbooking / having overbooked / overbooked* the next flight, there was very little the airline could do.

The passengers all crowded around the airline desk, (e) *shouting and protesting / having shouted and protested / shouted and protested*. (f) *Wanted / Having wanted / Wanting* to do something to appease the angry crowd, they finally offered all the passengers free flights to the destination of their choice. (g) *Appeasing / Having appeased / Appeased* by this offer, they calmed down, took their seats and waited another three hours before they finally took off, more than six hours late.

## Vocabulary

1 Look at the anagrams. Rearrange the letters to make verbs associated with seeing.

- a) *zega* \_\_\_\_\_
- b) *menixae* \_\_\_\_\_
- c) *conrigese* \_\_\_\_\_
- d) *ratd* \_\_\_\_\_
- e) *ecveipre* \_\_\_\_\_
- f) *cnas* \_\_\_\_\_

2 Replace a word in these sentences with *observe*, *see* or *recognise*.

a) I admit that it's not an easy language to learn.

\_\_\_\_\_

b) He doesn't really understand what you are trying to say.

\_\_\_\_\_

c) They spent most of the day watching the house but nothing unusual happened.

\_\_\_\_\_

- d) They have finally acknowledged his effort in the peacekeeping process.  
 \_\_\_\_\_  
 \_\_\_\_\_
- e) 'What a ridiculous attitude to take towards your studies,' remarked the teacher.  
 \_\_\_\_\_  
 \_\_\_\_\_
- f) She said she was thinking of meeting Massimo later that evening.  
 \_\_\_\_\_  
 \_\_\_\_\_
- g) My advice to you is to obey the law. If you don't, you'll be in trouble.  
 \_\_\_\_\_  
 \_\_\_\_\_
- h) As soon as I saw him, I thought I knew him.  
 \_\_\_\_\_  
 \_\_\_\_\_

**3** Circle the correct word in the sentences below.

- a) The doctor *gazed* / *examined* / *perceived* the X-ray very carefully before speaking.
- b) He panicked, his eyes *darting* / *gazing* / *scanning* from side to side, looking for a way out.
- c) It really depends on how you *examine* / *perceive* / *scan* change. Some people really enjoy it, other people really worry about it.
- d) He looked at me for a long time and then shook his head. He really didn't seem to *scan* / *examine* / *recognise* me.
- e) He *scanned* / *darted* / *recognised* the newspaper, looking for the article they'd just mentioned.
- f) She *examined* / *gazed* / *perceived* out of the window at the pouring rain, thinking of anything but the lesson going on around her.

**4** Complete these sentences with words from the box.

rumour nap docile tattered phobia addiction
--

- a) There's a \_\_\_\_\_ going round that Pete's having an affair with Jenny.
- b) I've got a \_\_\_\_\_ about cockroaches. I can't stand the sight of them.
- c) You look tired. Why don't you have a \_\_\_\_\_ for twenty minutes.
- d) Sam's dog is very \_\_\_\_\_. He sleeps all day and lets the children climb all over him.
- e) With Michaela's \_\_\_\_\_ to chocolate it's no wonder she's putting on weight.
- f) What have you done to that book? Look at the state of it. It's all \_\_\_\_\_.

**5** Complete these expressions with *mind* with words from the box.


come up speak in never do two how
--------------------------------------

- a) Mind \_\_\_\_\_ you go.
- b) Something will \_\_\_\_\_ to mind.
- c) I'm in \_\_\_\_\_ minds.
- d) \_\_\_\_\_ mind.
- e) Bear it \_\_\_\_\_ mind.
- f) \_\_\_\_\_ you mind?
- g) Make \_\_\_\_\_ your mind.
- h) \_\_\_\_\_ your mind.

**6** Complete these sentences with expressions in 5. Make any changes that are necessary.

- a) Come on. We really have to make a decision now. You're going to have to \_\_\_\_\_.
- b) It's not a major point but if I were you, I'd \_\_\_\_\_. It's worth considering.
- c) I hope \_\_\_\_\_. I really can't think of anything at the moment and we need some ideas before the meeting tomorrow.
- d) I wish you'd be more decisive. You're constantly \_\_\_\_\_. One minute you say one thing and the next minute you say the opposite.
- e) \_\_\_\_\_. It's been snowing all night and the roads will be icy.
- f) He always says exactly what he thinks and I admire people who \_\_\_\_\_.
- g) \_\_\_\_\_ if I smoke at the table or would you prefer me to go outside?
- h) \_\_\_\_\_. There'll always be other opportunities in the future.

## Listening

**1**  Listen to Mark, Kay and Liz talking about stress. (If you don't have the recording, read the tapescript on page 79.) Make notes on the following questions:

- a) What is the cause of their stress?
- Mark: \_\_\_\_\_  
 \_\_\_\_\_
- Kay: \_\_\_\_\_  
 \_\_\_\_\_
- Liz: \_\_\_\_\_  
 \_\_\_\_\_

- b) How does it affect them?  
 Mark: \_\_\_\_\_  
 \_\_\_\_\_  
 Kay: \_\_\_\_\_  
 \_\_\_\_\_  
 Liz: \_\_\_\_\_  
 \_\_\_\_\_
- c) What do they do to counter it?  
 Mark: \_\_\_\_\_  
 \_\_\_\_\_  
 Kay: \_\_\_\_\_  
 \_\_\_\_\_  
 Liz: \_\_\_\_\_  
 \_\_\_\_\_

- 2 Which of the three people, Mark, Kay or Liz:
- feels the need to do something intellectually challenging?
  - doesn't like spending free time talking about work?
  - finds that noise can be a source of stress?
  - suffers from the physical effects of stress?
  - suffers from the emotional effects of stress?
  - combats stress with physical activities?
  - combats stress with social activities?
  - combats stress with domestic activities?

- 3 Turn to the tapescript on page 79 and find words or phrases that mean:

- to relax (Mark) \_\_\_\_\_
- unable to sit still because they're nervous or bored (Mark) \_\_\_\_\_
- escape (Mark) \_\_\_\_\_
- held back, shut in (Mark) \_\_\_\_\_
- so boring it makes you depressed (Kay) \_\_\_\_\_
- without energy (Kay) \_\_\_\_\_
- to lie or sit with knees pulled up so as to make yourself comfortable (Kay) \_\_\_\_\_
- becoming useless (Liz) \_\_\_\_\_

- 4 Use some of the words and phrases in 3 to complete the following short text. Make any necessary changes.

If you want to combat stress it's very important to find a way to release (a) \_\_\_\_\_ energy or you'll find that you can't

(b) \_\_\_\_\_ properly and this often means that when it comes to going to bed you're still (c) \_\_\_\_\_ and will find it very difficult to get to sleep.

If you often come home from work feeling (d) \_\_\_\_\_ and exhausted, try and create some kind of routine that helps you (e) \_\_\_\_\_ all the stresses and strains of your job. Some people like to do sport, others like to go out with friends, whilst some may prefer to (f) \_\_\_\_\_ with a hot cup of chocolate in front of the television.

## Writing

- 1 A friend of yours wrote you the following letter. She's obviously under a lot of stress. Read the letter and answer the following questions.

- What is the cause of her stress?  
 \_\_\_\_\_
- What effect is it having on her?  
 \_\_\_\_\_
- What advice did her boyfriend give her?  
 \_\_\_\_\_

*Hi, how are things with you?*

*I'm feeling pretty miserable, actually, I hope you don't mind me writing to you just to get things off my chest. I've got a terrible cold which really isn't helping me study, and makes me feel really tired. But still no matter how tired I am, I just can't sleep!*

*As you know, I've got my final exams looming at the end of next month and I'm getting massively stressed out over them. I'm studying twelve or more hours a day without stopping, no time to do any sport, not even enough time to go shopping! I'm living on junk food and coffee – not healthy I know, but what can I do? I really have to pass these exams. And I'm getting really touchy too. I had a really bad argument with Tom yesterday. He was telling me I should take it easy, get out a bit, unwind, that it'd do me good. I know he means well, but he isn't studying, he just doesn't understand. Anyway, I really snapped at him and he just walked out. I haven't seen him since. It feels like this'll never end sometimes – tell me there's a life waiting for me after all this!! I honestly can't take much more.*

*Anyway, back to work ... again! See you soon, once all this is over.*

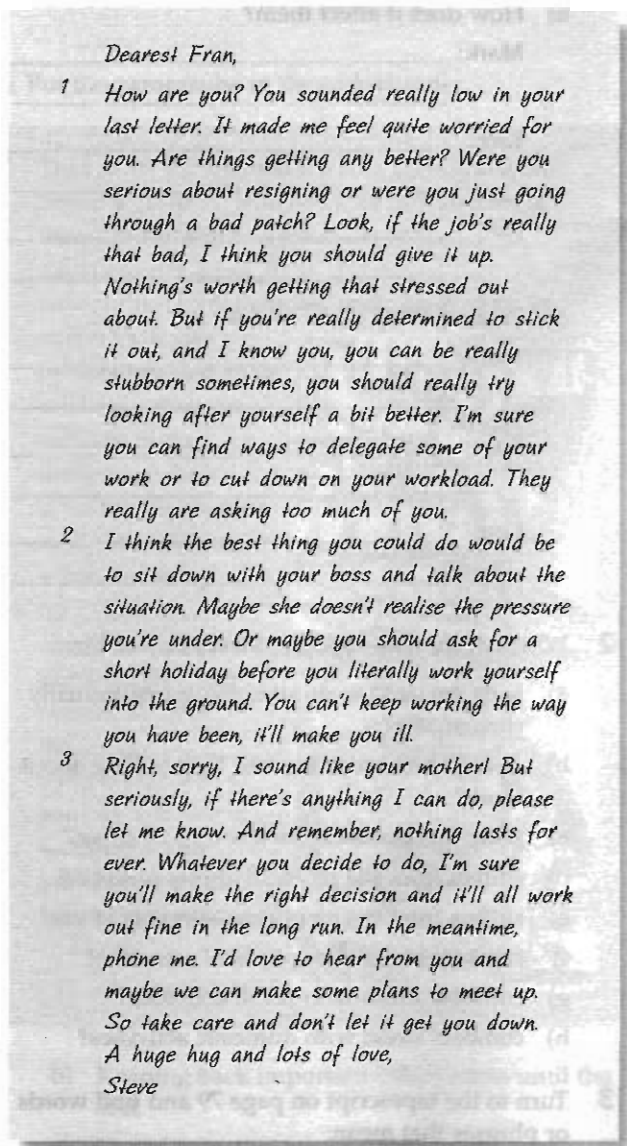
*All the best,  
 Jane.*

2 Which of the following points would you include in a reply to Jane's letter? Choose the best five or six. Be comforting without sounding too pushy. Is there anything else you would like to add?

- a) She must try to eat properly, it'll give her more energy.
- b) Doing sport really helps boost energy levels and clear the mind.
- c) Seeing people, even if it's just for half an hour over a coffee, is really important to stop her from getting depressed and touchy.
- d) Studying in short bursts and taking short breaks is far more efficient than slogging away for hours on end.
- e) She could try watching TV for half an hour before going to bed.
- f) She should listen to her boyfriend.
- g) A glass of hot milk is really good to help you sleep.
- h) She's a good student and has never failed an exam in her life, why should she fail now?
- i) You were in the same position last year so you understand exactly how she feels.
- j) Offer to cook for her for a week.
- k) Promise her a wonderful weekend away after the exams have finished.
- l) Ask her to phone you sometime, it can really help to talk things through.

3 Here's a letter Steve sent to Fran when she was feeling a bit low. Look at the three main paragraphs. In which paragraph does he:

- a) make a funny remark to lighten the tone?
- b) respond directly to what Fran said in her last letter?
- c) let her know he believes in her ability to cope with the situation?
- d) offer some concrete advice as to how to improve the situation?
- e) warn her about the consequences for her health?
- f) offer sympathy and understanding?
- g) offer to do something to help?



- 4 Make a note of any useful language you would like to use in your letter to Jane.
- 5 Now write your letter to Jane. You should write between 200 and 250 words.

# 7

# Review 1

## Grammar

1 Correct the mistakes in these sentences.

- a) I wish I was listening when he gave out the instructions.  
\_\_\_\_\_
- b) I thought the show was very hilarious.  
\_\_\_\_\_
- c) I regret informing you that your application has been rejected.  
\_\_\_\_\_
- d) If I'd known that she was going to be there last night, I might go to the party.  
\_\_\_\_\_
- e) Call the gas board. I'm smelling gas.  
\_\_\_\_\_
- f) Never I have heard such a ridiculous excuse.  
\_\_\_\_\_
- g) Not really understood, I asked her to repeat the instructions.  
\_\_\_\_\_
- h) We would stay up all night talking things through last weekend.  
\_\_\_\_\_
- i) That quaint fish little restaurant that your mother likes has closed down.  
\_\_\_\_\_
- j) She looked the essay through very carefully before handing it in.  
\_\_\_\_\_

2 Rewrite these sentences using the key words in brackets.

- a) I really regret not accepting that job.  
(If only) \_\_\_\_\_
- b) Once I'd heard his side of the argument I decided to go along with the idea.  
(Having) \_\_\_\_\_
- c) She didn't buy the dress because there was a small stain on the arm.  
(if) \_\_\_\_\_
- d) When we were younger, we used to go camping at the weekends.  
(would) \_\_\_\_\_
- e) If only I'd more time to spend on my studies.  
(wish) \_\_\_\_\_
- f) He comes in, sits down and doesn't say a word to anyone.  
(will) \_\_\_\_\_
- g) The sound woke him and he immediately went downstairs to investigate.  
(Woken by) \_\_\_\_\_
- h) She can't sleep because she drank a strong cup of coffee before going to bed.  
(If) \_\_\_\_\_
- i) We would like to take this opportunity to congratulate you on your recent promotion.  
(wish) \_\_\_\_\_
- j) I can't remember seeing him ever actually helping anyone or doing anything nice.  
(Not once) \_\_\_\_\_

3 Circle the correct word or phrase in the text below.

A London based newspaper recently decided to test security in various key 'Hot Spots' around England. In the first of a series of tests a journalist, (a) *hiring / having hired* a pilot's uniform from a fancy dress shop, and after (b) *reproducing / reproduced* an official-looking document on his word processor, walked into a London airport and (c) *passed through passport security / passed passport security through* without a single question. He even asked the security man the way, telling him that he was new to the job and didn't know how to get down to the staff room. Within 20 minutes he (d) *boarded / had boarded* a plane and was in the cockpit. At this point, as he didn't know how to fly the Jumbo 747, and (e) *not knowing / not known* how to operate the radio, he phoned the airport security office using his mobile phone and told them of his whereabouts. A spokesman for airport security said 'We wish (f) *to state / stating* here and now that security at London airport is second to none. We regret (g) *not to have stopped / not having stopped* the intruder but he used exceptional methods to enter the airport. Rarely (h) *does anyone get past / anyone gets past* our security checks and we would like to add that at no time (i) *there was / was there* any danger to the public.' The fancy dress uniform has (j) *been since returned / since been returned* to the shop.

4 There is a word missing from each of the sentences below. Add the missing word in the appropriate position.

- Not only they expect us to work all hours during the week, now they want us to come in on Saturday mornings!
- When we were kids, we climb into our neighbours' garden and steal apples.
- As the problem needed an urgent solution, we spent all night looking into very thoroughly.
- In the end we gave up, tried everything we possibly could to improve the situation.
- We went to that new Mongolian restaurant opened last week.
- I was sure I smell smoke, but I really wasn't too sure where it was coming from.
- If he been paying a little more attention, he wouldn't have driven into the tree!
- Gone are days when we could leave our front door unlocked without worrying about intruders.
- It has widely recognised that stress in the workplace is increasing to dangerous levels.
- He's a really nice guy, he always have time to talk to you, no matter how busy he is.

- I'd have said something, had known that he'd insulted you like that!
- We wish inform you that the swimming pool will be closing at 9.30 pm as of 16 July.

5 Complete the conversation between two friends using an appropriate form of the verb in brackets. Use *will* or *would* where possible.

Gill: How are things going between you and Pete, these days? Last time I saw you, you told me about how he (a) \_\_\_\_\_ (always / forget) to tell you where he was or what time he was coming home, and how the two of you (b) \_\_\_\_\_ (have) arguments every weekend ...

Kate: Oh, that was ages ago! Yeah, things are fine now. He's being really nice actually. I (c) \_\_\_\_\_ (come) home sometimes and he (d) \_\_\_\_\_ (prepare) the dinner with candles and wine and everything ...

Gill: Hey, that's great. So, what brought about the big change then?

Kate: Well, we (e) \_\_\_\_\_ (sit) down one evening and talked things through and we both admitted that we (f) \_\_\_\_\_ (be) a bit stressed out at work and that we (g) \_\_\_\_\_ (realise) the effect it (h) \_\_\_\_\_ (have) on our relationship.

Gill: And since then there've been no more problems?

Kate: No, though I don't know what (i) \_\_\_\_\_ (happen) if we (j) \_\_\_\_\_ (not / talk) things out. I mean, it's not totally inconceivable that we (k) \_\_\_\_\_ (split) up.

Gill: Wow! I had no idea it was so serious!

Kate: Yeah, it sobered us both up. I really don't know what I (l) \_\_\_\_\_ (do) if he (m) \_\_\_\_\_ (leave) me.

## Vocabulary

1 Complete the expressions with an appropriate preposition.

- deep \_\_\_\_\_ conversation
- developed a taste \_\_\_\_\_ something
- \_\_\_\_\_ very poor taste
- \_\_\_\_\_ no circumstances

- e) got a word \_\_\_\_\_ edgeways
- f) bear \_\_\_\_\_ mind
- g) \_\_\_\_\_ two minds

**2** Complete the sentences below using the expressions in 1.

- a) She really doesn't know what to do. She's \_\_\_\_\_ about taking a year off or going straight to university.
- b) I never \_\_\_\_\_. They were talking all the time and I never got a chance to say anything.
- c) She tried Indian food the other day and now she's \_\_\_\_\_ it and keeps going to her local Indian restaurant.
- d) When you \_\_\_\_\_ that she's only 24, coming second in the round-the-world yacht race is a great achievement.
- e) \_\_\_\_\_ should you climb that mountain without the correct equipment and plenty of food and water.
- f) When I walked into the room they were both \_\_\_\_\_. So I decided not to interrupt and let them continue talking.
- g) I thought his joke was \_\_\_\_\_. It was completely inappropriate and everyone looked shocked.

**3** Rewrite the following sentences using a phrase from the box. Make any changes that are necessary.

take great pride in    bottle things up  
 sort it out    have enough    tot up the bill  
 spring up    come up    identify with someone  
 put things off    get close to

- a) I never get down to work straightaway, I always procrastinate and waste time.  
 \_\_\_\_\_  
 \_\_\_\_\_
- b) Look, things can't go on like this, you're really going to have to find a solution.  
 \_\_\_\_\_  
 \_\_\_\_\_
- c) My mum feels very proud of her garden, she spends hours looking after it and it's a joy to see.  
 \_\_\_\_\_  
 \_\_\_\_\_

- d) I can't help Tom because he keeps his problems to himself and just won't talk about them.  
 \_\_\_\_\_  
 \_\_\_\_\_

- e) I thought the film was great. I really felt that the main character was very like me.  
 \_\_\_\_\_  
 \_\_\_\_\_

- f) I'm thinking of resigning. I'm really fed-up.  
 \_\_\_\_\_  
 \_\_\_\_\_

- g) Listen, you're good at Maths, you work out how much we have to pay.  
 \_\_\_\_\_  
 \_\_\_\_\_

- h) Have you seen that new supermarket? It just seems to have appeared overnight.  
 \_\_\_\_\_  
 \_\_\_\_\_

- i) Your name was mentioned in a conversation I had with your boss last night.  
 \_\_\_\_\_  
 \_\_\_\_\_

- j) I almost won the lottery last week. One more correct number and I'd have hit the jackpot!  
 \_\_\_\_\_  
 \_\_\_\_\_

**4** Match the words in box A with the correct category in box B.

A

- a) power efficiency achievement competence
- b) grubby bustling clogged awe-inspiring
- c) lengthy pointless predictable animated
- d) clench peer flit about slip off
- e) gut flog mucky nick
- f) mouth-watering savoury home-made caramelised

B

- 1 words to describe conversations
- 2 adjectives to describe food
- 3 values traditionally thought of as male
- 4 informal language
- 5 words to describe a city
- 6 descriptive verbs




5 Complete the sentences with words from 4. Use one word from each of the six groups.

- What an amazing city: massive buildings, bright lights, and the view over the harbour is incredible. It really is an \_\_\_\_\_ city.
- A lot of men crave \_\_\_\_\_. They like to dominate situations and influence people's thoughts and actions.
- The meeting didn't resolve any of the issues. It was a waste of time, totally \_\_\_\_\_.
- He took the medal and I saw him \_\_\_\_\_ it tightly in his hand.
- And for dessert we had these delicious \_\_\_\_\_, fruit sticks, you know, dipped in hot, melted sugar.
- You know what kids are like, they just love getting \_\_\_\_\_, playing around in mud, or smearing paint everywhere.

6 Complete the following sentences with an appropriate form of the words in brackets.


- The barman refused to serve him until he produced some \_\_\_\_\_. (identity)
- The dining room was very \_\_\_\_\_ decorated in blue. (taste)
- Sue's really nice isn't she? Friendly, \_\_\_\_\_ and she's always laughing. (talk)
- I was very impressed by his speed and \_\_\_\_\_ when he came round to fix my computer. (efficient)
- That's just so typical of him not to have taken the price into \_\_\_\_\_ when choosing the venue. After all, he never pays! (consider)
- The play was so long and so slow, I swear I almost died of \_\_\_\_\_. (bore)
- 'Let's just wait and see what happens next,' she said with a \_\_\_\_\_ glance and a short laugh. (mean)
- I hadn't seen Monica for twenty years. She'd dyed her hair blond and was totally \_\_\_\_\_. (recognise)

## Pronunciation


1  Listen to these sentences. Is the speaker's tone:

- enthusiastic (E)?
- angry (A)?
- neutral (N)?

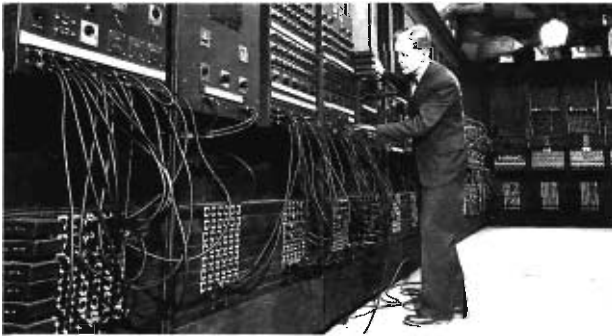
- You know that restaurant you told us about? We went there last night.
- I've just finished that text you gave me to correct.
- So, what are you doing tonight? Going out I suppose.
- It's been ages since I last went to the cinema. Let's go tonight.
- It's probably one of the best films ever made.
- So, your mother's coming round for dinner tonight?

2  Read these three short jokes. Listen to the jokes and mark the main stresses.

- A: Waiter, waiter, there's a fly in my soup!  
B: I'm really sorry sir, but we'll have to charge you extra for it!
- A: Waiter, waiter, there's a fly in my soup!  
B: Could you just keep quiet about it sir, or everyone will want one!
- A: Waiter, waiter, there's a fly in my soup!  
B: Really, what's he doing there?  
A: Breaststroke, I think.

 Listen again to check your answers. Then repeat the jokes along with the tape.

## Cyber quiz



Are you a technophile or a technophobe? Do this quiz and find out. Then check your answers on page 88.

- When was the first computer invented?  
a) 1936   b) 1951   c) 1974
- Which company was the first to develop personal home-use computers?  
a) IBM   b) Macintosh   c) Microsoft
- What does WWW mean?  
a) Working With the Web   b) Well Worked Web  
c) World Wide Web
- Which country does the following site come from? <http://www.outandabout.co.nz>  
a) Norway   b) New Zealand  
c) The Netherlands
- What does the 'e' in e-mail stand for?  
a) electrical   b) electronic   c) efficient

## Grammar

- Correct the mistakes in each of these sentences.
  - I'll finish this exercise by the time the bell rings.
  - This time tomorrow I'll sit on an airplane.
  - In twenty years' time, most people will have used their TV as the screen for their computers.
  - By the time I finish my computer course, I'll be spending over 10,000 pounds on tuition fees.
  - Many scientists believe it's impossible that one day we live on other planets.
  - I don't believe that computers will ever developed to be more intelligent than humans.
  - Don't worry about moving to a new country, after six months you have made loads of friends.
  - It's Saturday tomorrow, so I won't be probably going in to the office.
- Complete these sentences with *will* and an appropriate infinitive form of the verb in brackets.
  - By this time next week he \_\_\_\_\_ (finish) the course.
  - I suppose he \_\_\_\_\_ (be) late as usual.
  - I don't think he \_\_\_\_\_ (have) enough money to buy that car.
  - This time next week I \_\_\_\_\_ (start) my new job.
  - My car \_\_\_\_\_ (repair) by now so I'll just pop to the garage to pick it up.
  - In the year 2010 more than 50% of the population \_\_\_\_\_ (work) in jobs connected with the Internet.
  - If they continue selling like this, we \_\_\_\_\_ (sold) a million copies of the CD by the end of the week.
- Write predictions or assumptions based on the facts given below using *will* and the prompts in brackets.
 

**Example**  
You know Sue has got a hard day at work today. (she / very tired / get home)  
*She'll be very tired when she gets home.*

  - Richard usually plays football on Monday nights at 8 o'clock. It's Monday today. (he / at home / 8.30 he / football)  
\_\_\_\_\_
  - The exercise only takes 10 minutes. It's 8.45 now. (you / finish the exercise / nine o'clock)  
\_\_\_\_\_
  - The film you're watching is a typical action movie. (the good guys / win / and the bad guys / lose)  
\_\_\_\_\_
  - Your brother is on holiday in the Caribbean. He loves diving. (he / probably dive / right now)  
\_\_\_\_\_
  - It rains a lot in London. You're going there on holiday next week. (I / probably need / umbrella)  
\_\_\_\_\_

- f) You took the film to the Photo shop yesterday. They offer a 24-hour photo development service. (my photos / probably develop / now)
- g) Maria is studying medicine. She's doing very well in her studies. She's only 23. (she / work as a doctor / time / thirty)

4 Use the discourse markers in the box to link the beginning of the statements in A to their endings in B. Use each discourse marker once only.

but now this has meant that in this sense  
but probably more importantly after all  
as well as

A

- a) Computers have helped put people in touch with each other *as well as (4)*
- b) The progress of the Internet is continually being exaggerated. \_\_\_\_\_
- c) Clearly the Internet has increased the speed of communication. \_\_\_\_\_
- d) All companies expect their workers to be computer literate. \_\_\_\_\_
- e) Not only has the computer revolution meant that people can work from home, \_\_\_\_\_
- f) Less than 10% of the world's population has access to e-mail. \_\_\_\_\_

B

- 1 Cyberspace can be said to be the domain of a privileged elite.
- 2 with the introduction of the laptop they can work anywhere.
- 3 30% of the world's population don't have access to electricity, let alone access to a computer.
- 4 helping them work together, despite living in different cities or even countries.
- 5 it has drastically reduced its costs.
- 6 employees without computer skills are now finding it harder to get a job.

5 Complete the text with the discourse markers in the box.

but for a calendar year also this means that  
but in contrast to in this sense  
but, more importantly



**C**astaway, a new reality TV phenomenon, has recently hit our screens in many countries. The original programme was conceived in the UK. It was inspired by the incredible success of the *Big Brother* programmes around the globe, and sees a group of 36 people, representing a cross section of society, volunteering to inhabit a deserted village on a remote island. As in *Big Brother*, their every move will be filmed, recorded and broadcast, (a) \_\_\_\_\_ *Big Brother*, the participants are not totally among strangers. They are allowed to participate as family groups and (b) \_\_\_\_\_. *Castaway* is very different, showing a much broader slice of life, with children and older people getting to grips with the difficulties created by the isolation of living on a small island. Another major difference is that the castaways are to remain on the island not for ten weeks, (c) \_\_\_\_\_, and there is no opting out possible. (d) \_\_\_\_\_ the families have to get on together for a whole year, (e) \_\_\_\_\_ for the TV company, it (f) \_\_\_\_\_ means that the viewers will now be glued to the box for a full twelve months and not just ten weeks.

## Vocabulary

1 Circle the correct preposition in these expressions.

- a) no limit *of / to / for*
- b) a good chance *by / from / of*
- c) have in store *from / of / for*
- d) *at / in / on* the expense *to / of / from*
- e) come up *by / in / against*
- f) *in / for / at* economic reasons
- g) the turn *of / at / on* the century

- h) *at / by / on* far the most  
 i) *keep ahead to / from / of*

2 Complete the following text with the correct expressions in 1.

At (1) \_\_\_\_\_ when people began to look back at the past hundred years, few mentioned the video game as being a major player in the 20th century. In fact there has been a huge increase in the sale of home consoles and now about half the population of western Europe has facilities to play games on their TV or computer.

The boom started with *Space Invaders* which was (2) \_\_\_\_\_ influential game on the market in the 1970's. This now seems very dated compared with the new 3D games and virtual reality systems on offer. There seems to be (3) \_\_\_\_\_ the complexity of the modern video game as the manufacturers battle it out to (4) \_\_\_\_\_ each other.

The problem is that children spend time on them (5) \_\_\_\_\_ other forms of recreation like sport. In Britain, the government has (6) \_\_\_\_\_ a barrage of complaints from worried parents for not taking more decisive action. Video games are often extremely violent and one wonders what the manufacturers (7) \_\_\_\_\_ us next. The government has done very little (8) \_\_\_\_\_. The video games industry creates thousands of jobs and valuable revenue for the government. Recently, however, the government has changed its stance, and there's (9) \_\_\_\_\_ legislation being put in place in the future.

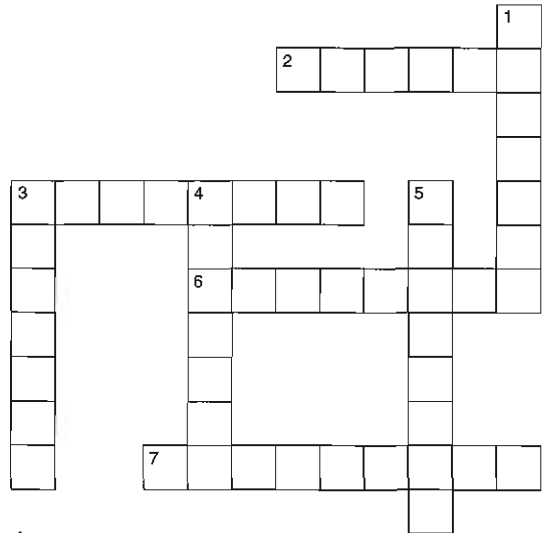
3 Complete these sentences with words from the box.

hyperlink log on graphics home page  
 server attachment inbox search engine

- a) When I turned on my computer I had five new e-mails in my \_\_\_\_\_.  
 b) \_\_\_\_\_ can take up a lot of space. Some pictures can be as big as 10 Megabytes.  
 c) If you want to go to the page about the cinema just click on the \_\_\_\_\_ and you'll go straight to the page.  
 d) I didn't know any websites with information about inventors so I went to a \_\_\_\_\_ and typed in the word 'Inventors'.

- e) When you \_\_\_\_\_ to your computer you need to type in your password.  
 f) When you create a website you must send all your pages to a \_\_\_\_\_ and that way other people can access your site.  
 g) He has changed his \_\_\_\_\_. When you go to his site the first thing you see is a picture of his latest book and a menu list.  
 h) He added the picture to the e-mail and sent it as an \_\_\_\_\_.

4 Complete this crossword with words associated with computers, the Internet and e-mail.



**Across**

- 2 working on the Internet  
 3 computer programmes  
 6 to make a note of a site address on your computer  
 7 a site where people share information about a specific topic

**Down**


- 1 a group of computers linked to each other  
 3 visiting various different sites on the Web  
 4 where companies, individuals or organisations display information about themselves on the Net  
 5 a site where you can write to people by e-mail in real time

**Listening & reading**

1 Which of these things were invented in the 20th century?

- Car  
 Internet  
 Television  
 Telephone  
 Train



- 2  You are going to listen to a radio debate concerning the greatest inventions of the past 200 years. Cover the tapescript and listen to the recording. Then check your answers to 1.

**Interviewer:** Good evening. Tonight we're debating whether the Internet was the greatest invention of the past two hundred years. On my left I have Sir Richard Hughes, who is head of Information Technology at London University, and alongside him Melissa Atwell, an IT expert and writer of several books on computer programming languages. On my right is Mark Daniels, a research scientist at Harvard and Pablo Perez, a well-known journalist and TV presenter.

Richard, I'd like to start with you. With so many great inventions to choose from, what makes you think the Internet was the most significant?

**Richard:** I think it is its impact on information. There's no doubt the telephone in the 19th century, and the television, in the 20th century, both had a massive effect on communication but the Internet empowered us all. The Internet means information for the masses. The television and the telephone are very much controlled by government and big business but the Internet was a kind of people's revolution. It meant that a large proportion of the population now has access to an infinite amount of information at the touch of a button. Not only that, but this information is worldwide.

**Interviewer:** Mark Daniels, would you like to counter that?

**Mark:** Ah, yeah, the Internet is significant but it wasn't until the 1990s that we really saw its effects. There have been other inventions that have had a greater effect on the way we live. The car, for example, invented in the 19th century, completely changed our way of living. We were able to move out of cities and we could travel with complete independence and look how it affected the environment we live in. Anyway, don't forget that the Net is dominated by English. If you don't speak English, its possibilities are a lot more limited.

**Interviewer:** Melissa Atwell have you anything to add?

**Melissa:** The car revolutionised transport or at least private transport. But don't forget we already had the train, people could get around before the car was invented. What


is remarkable about the impact of the Internet was that it affected so many things. It changed education, the way we run business, our access to information, global communications ... For example, I regularly have meetings with my bosses in the USA and we hold our meeting across the Net. This has made the need for travel redundant. That is what is so powerful. It has redefined so much of what we do, it has made many of the great inventions of the 19th and 20th century less significant ...

**Pablo:** ... I disagree with all the comments so far ...

**Interviewer:** Sorry, Pablo, did you want to say something?

**Pablo:** Yes, for me television has made the greatest impact. Since the early 1970s, you can go to the poorest of countries in the middle of Africa and you'll find TVs, but you won't find the Internet. The TV is everywhere and it has affected the whole way we view entertainment and our whole concept of society. It has helped shape our national identity more than anything else. It is a major source of political, social and economic information. It shapes fashion, our ideas and even our morals. Its effect on our concept of society is nothing less than phenomenal.

**Richard:** Yes, but it's not as simple as that ...

- 3  Listen again. Which person do the following sentences refer to? Write RH (Sir Richard Hughes), MA (Melissa Atwell); MD (Mark Daniels) or PP (Pablo Perez).
- Argues that the Internet has reduced the importance of other inventions in the last 200 years?
  - Believes that the car has not only had a massive impact on transport but also on the environment?
  - Points out that the Internet is not owned and run by governments or private business?
  - Maintains that the television has redefined society and influenced not only our thoughts but our morals as well?
  - Makes the point that to use the Internet most effectively you should speak English?
  - Stresses that the key issue is the information revolution and access to that information on a worldwide scale?
  - Highlights the multi-faceted nature of the Internet revolution and that its impact is in all areas of life, such as business, communication and education?

- 4 Complete the phrases in *italics* with the correct preposition. Check your answers with the tapescript on page 44.
- I think it is its *impact* \_\_\_\_\_ information.
  - ... infinite amount of information \_\_\_\_\_ *the touch of a button*.
  - ... both *had a massive effect* \_\_\_\_\_ communication.
  - What is remarkable* \_\_\_\_\_ the impact of the Internet was ...
  - It is *a major source* \_\_\_\_\_ political, social and economic information.

- 5 Complete the text with the phrases in *italics* and their dependent propositions in 4.

Another great invention, which really took off in the 20th century, was the camera. (a) \_\_\_\_\_ you can get an instant visual record. (b) \_\_\_\_\_ the camera is that it has hardly changed in nearly 200 years. The same basic technique is still valid today. Though the camera hasn't (c) \_\_\_\_\_ the way we live, it has changed the way we record the past. Cameras and the photos they produce are (d) \_\_\_\_\_ pleasure for millions of people around the world. What's more with the introduction of digital cameras their (e) \_\_\_\_\_ future generations is virtually guaranteed.

## Writing

- 1 Some people argue that the Internet was the greatest invention of the 20th century. Look at the Listening & reading section and read the summaries of the points the experts made in 3.

What do you consider to be the greatest invention of the 20th century? Choose an invention and write three reasons why you think it is the greatest invention of the 20th century.

Invention \_\_\_\_\_

Reasons why

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

- 2 Which of the following things might the introduction to a discursive essay include?

- An introduction to the topic, demonstrating why the topic area is worth considering

- Some of your arguments
- Your general opinion
- A basic repetition of the question
- Evidence to support your arguments
- A preview of your conclusion
- A list of detailed examples
- An outline of what you plan to say

- 3 Read these two introductions and decide which one is the best. Use your checklist in 2 to help you.

- Many people, looking back over the last part of the 20th century claim that the Internet has had a bigger impact on our lives than any other recent invention. I believe this to be a rather short-sighted view of our history. The car, the telephone and the television have all played a significant role in shaping our society. But when it comes to helping us record our past, I strongly believe there is only one candidate, the camera.
- Nowadays, the Internet plays a major role in many areas of our society. However I don't think it is as important as the camera. When we started using the camera we completely changed our way of recording the past. Nearly all families have got cameras and they are used to record weddings, anniversaries and special moments in people's lives. Before the camera people had to record the past with paintings and so that is why there are far fewer records of the period before the camera was invented.

- 4 Complete the text with discourse markers from the box.

for the first time	but then	prior to
not only	in this sense	it also meant that
but with	as well as	

- \_\_\_\_\_ did the camera change the way we record history (b) \_\_\_\_\_ people from all walks of life could participate in creating historical documents for future generations.
- \_\_\_\_\_ the invention of the camera nearly all visual recollections of the past were in the form of painting and drawings which tended to be commissioned by the nobility or for religion. There were far fewer documents of how normal life was lived. (d) \_\_\_\_\_ the introduction of the camera this all changed.
- \_\_\_\_\_ people from all areas of life were able to document their lives.

- 5 Write an essay which answers this question using discourse markers from 4.

*'What do you consider to be the most important invention of the 20th century?'*

You should write approximately 250 words.

## Laws worldwide

Circle the correct words.



- a) In London it's *allowed* / *illegal* / *legal* to drive a car while not sitting in the front seat.
- b) Duelling is *prohibited* / *illegal* / *legal* in Paraguay as long as both parties are blood donors.
- c) Every citizen in Kentucky is *required* / *prohibited* / *legal* to take a bath once a year.
- d) In Massachusetts, snoring is *prohibited* / *required* / *allowed* unless all the bedroom windows are closed and securely locked.
- e) In Switzerland, you are not *required* / *illegal* / *allowed* to hang out washing on Sundays.
- d) 'I'll make sure all the doors are locked and all the lights switched off,' Cathy promised.  
\_\_\_\_\_ (would)
- e) They can't be the ones who stole the money. They didn't have enough time.  
\_\_\_\_\_ (could)
- f) I'm sure he didn't know about your news, or he'd have said something.  
\_\_\_\_\_ (can)
- g) I'm disappointed that you didn't let us know you were coming to town last weekend.  
\_\_\_\_\_ (could)

## Grammar

- 1 Read the following sentences and rephrase them using the modal verb in brackets.

**Example**

He's over an hour late, the only possible explanation is that he's forgotten about the appointment.

*He must have forgotten about the appointment.*

- a) 'I really can't afford to buy a new car, it's far too expensive,' he explained.  
\_\_\_\_\_  
\_\_\_\_\_ (could)
- b) She doesn't believe it was an accident, she has evidence to suggest that it was intentional.  
\_\_\_\_\_  
\_\_\_\_\_ (might)
- c) I told you to get the boiler checked. Now it doesn't work, it's freezing and it's the middle of winter.  
\_\_\_\_\_  
\_\_\_\_\_ (should)

- 2 Complete the dialogue with the correct modal.

Glen: Hi, Alan, you know that money I lent Giles, well, he promised he (a) \_\_\_\_\_ pay back the loan within three weeks, but he (b) \_\_\_\_\_ have forgotten.

Alan: Well, didn't I warn you not trust him? You (c) \_\_\_\_\_ have made him write you out a cheque, then you (d) \_\_\_\_\_ have avoided all these problems.

Glen: Well, you never know, he (e) \_\_\_\_\_ have genuinely forgotten.

Alan: Well, I think it's more likely that it's slipped his mind because it suits him. Anyway, didn't he say he (f) \_\_\_\_\_ come over to see us this weekend? Well, where is he?

Glen: Yes, you're right. I (g) \_\_\_\_\_ have insisted that he gave me a cheque.

- 3 Each of the following sentences has one word missing. Insert the missing word.

- a) I'm really sorry, I have been looking where I was going.
- b) She promised she phone if there were any problems.
- c) I know I really ought have phoned sooner, but I was really busy.

- d) His phone was engaged, I suppose he might have checking his e-mail.
- e) I thought he'd have arrived by now, he must got stuck in the traffic.
- f) Why's the light still on? You should been asleep by now!
- g) You should have told me there was no food in the house, I have gone to the shops.
- h) I'm sorry, I really don't know where it is. I suppose might have left it at home.

4 Match the beginnings of the sentences in box A with the endings in box B.

A

- a) He was so disappointed with the outcome of the court case
- b) She wasn't expecting to get the job
- c) He hates the fact that he has to work on the night shift
- d) There was such confusion over the new voting system
- e) He has such a bad reputation for not paying his debts
- f) She was neither happy to help

B

- 1 that no one will lend him any money.
- 2 and his wife, who has to spend the evenings alone, does too.
- 3 nor was she willing to say why.
- 4 and she certainly didn't expect to be offered such a generous salary.
- 5 that he decided to give up practising law.
- 6 that many people voted for the wrong candidate.

5 Rewrite the sentences in 4 beginning with the word/s given below:

- a) So disappointed \_\_\_\_\_
- b) She wasn't expecting to get the job nor \_\_\_\_\_
- c) He hates the fact that he has to work on the night shift and so \_\_\_\_\_
- d) Such was \_\_\_\_\_
- e) So bad \_\_\_\_\_
- f) Neither \_\_\_\_\_

## Vocabulary

1 Choose the correct answer.

- a) Which of these punishments would a judge probably not give in court?  
1 fine 2 suspended sentence  
3 solitary confinement 4 imprisonment
- b) Which one of these crimes involves fire?  
1 kidnapping 2 swearing in public  
3 arson 4 fraud
- c) Which one of these is the least serious crime?  
1 fraud 2 manslaughter 3 mugging  
4 graffiti
- d) What is the word used for the outcome of a court case?  
1 result 2 decision 3 verdict  
4 conclusion
- e) Which one of these crimes involves driving?  
1 speeding 2 fraud 3 libel  
4 dropping litter
- f) Which one of these crimes is not a form of theft?  
1 mugging 2 shop-lifting 3 burglary  
4 trespassing

2 Complete these expressions to do with law with the words from the box.

above by down into unto with

- a) a law \_\_\_\_\_ himself
- b) lay \_\_\_\_\_ the law
- c) taking the law \_\_\_\_\_ your own hands
- d) is \_\_\_\_\_ the law
- e) \_\_\_\_\_ law
- f) in trouble \_\_\_\_\_ the law

3 Choose the most appropriate expressions from 2 to complete the sentences below.

- 1 It's up to the police to control crime. There's no point in \_\_\_\_\_.
- 2 The police are always going round to his parents' house. He's constantly \_\_\_\_\_.
- 3 Her father really used to \_\_\_\_\_. He would order her to be home by 11 pm.
- 4 He acts as if he \_\_\_\_\_ and can get away with anything, but one day he'll find himself in big trouble.
- 5 When it comes to driving, Tony's \_\_\_\_\_. He's always driving over the speed limit and jumping the lights.
- 6 The playing of music on the underground is prohibited \_\_\_\_\_.



4 Match the formal words from column A with their more neutral forms from column B. Then use the words from column A to complete the following newspaper headlines.

- |                  |               |
|------------------|---------------|
| A                | B             |
| a) Prior to      | 1 started     |
| b) Prominent     | 2 very bad    |
| c) Seeking       | 3 in addition |
| d) Severe        | 4 before      |
| e) Further       | 5 well-known  |
| f) Depict        | 6 later       |
| g) Commenced     | 7 asking for  |
| h) In due course | 8 show        |

1 \_\_\_\_\_ flooding hits southern France. Hundreds homeless over night.

2 \_\_\_\_\_ politician loses driving licence in drink driving scandal.

3 Shock photos \_\_\_\_\_ prince as tropical playboy.


4 Number of refugees \_\_\_\_\_ asylum in Europe grows.

5 Mayor caught in bribe scandal \_\_\_\_\_ election.


## Pronunciation

Read these sentences and decide if the underlined consonant is pronounced or not. Circle the consonants that are pronounced.

- What did Tom say?
- It is the first t turning on the right, isn't t it?
- He tripped p over the wire and d fell.
- I shouldn't have said d anything.
- They left t it down at the police station.
- He didn't mean to do t.
- I couldn't believe that sh she was innocent.
- That t was the last thing he said d to me.
- He turned n on the light and d checked the time.

 Listen to check your answers. Practise reading the sentences aloud.

## Listening & reading

1  Listen to two friends discussing the problems involved in doing jury service. (If you don't have the recording, read the tapescript on page 79.) Make a note of what they think is:

- a) the main problem
- \_\_\_\_\_
- \_\_\_\_\_

- b) the main reason for doing jury service
- \_\_\_\_\_
- \_\_\_\_\_

2 Complete these extracts from the conversation with an appropriate preposition.

a) ... more and more people are trying to *get* \_\_\_\_\_ of it if they can.

b) ... there's a problem about *taking time* \_\_\_\_\_ work.


c) ... they don't actually have to pay your wages when you're \_\_\_\_\_ jury service ...

d) ... it's much less than most people earn \_\_\_\_\_ work ...

e) I mean it sounds like a good thing to do \_\_\_\_\_ theory ...

f) ... but if you're going to be \_\_\_\_\_ of pocket ... well ...

g) ... that seems to be what's \_\_\_\_\_ the root of the problem.

 Listen again (or read the tapescript on page 79) to check your answers.

3 Complete the sentences below with expressions from 2. Make any changes that are necessary.

a) It's been such a long time since I last \_\_\_\_\_ that I've forgotten what a holiday is!

b) They are always arguing about silly little things, but it's obvious there must be something more serious \_\_\_\_\_ their arguments.

c) Never having to do another day's work sounds great \_\_\_\_\_, but wouldn't it be a bit boring in the long run?

d) He's really naughty, he's always looking for excuses to \_\_\_\_\_ doing his homework.

e) Being \_\_\_\_\_ is an enriching experience and you feel that you are fulfilling your role as a responsible citizen.

f) Considering we spend approximately 60% of our waking hours \_\_\_\_\_, it's important to have a job that you enjoy.

g) He threw a superb party and invited all his friends, but it left him a bit \_\_\_\_\_ for the rest of the month.

4 Look at the headline of the newspaper report on page 49 about jurors' attitudes to doing jury service. Do you think their attitudes will be generally positive or negative? Read the article and find out.

## Jury duty acquitted of first-degree hassle

By THEO EMERY, Associated Press

- 1 A Boston newspaper for attorneys surveyed jurors and found that once they were involved in the case they generally enjoyed weighing up the evidence and took the judgement of their peers seriously. More than 80 percent of respondents to the poll, published in Monday's edition of *Lawyers Weekly*, said the experience was positive, and some said it renewed their faith in the legal system.
- 2 Publisher David L. Yas was surprised by the results of the survey, which he said was the first of its kind. 'Most people dread jury duty,' Yas said. 'What we found is that once people get in there, they're intrigued by the case, energised by jury duty, and overall find jury duty quite positive.'
- 3 In Massachusetts, it is illegal for attorneys to speak with jurors even after a court case, so the survey was administered by judges. With the permission of State Jury Commissioner Frank Davis and Superior Court Chief Justice Suzanne V. Del Vecchio, 30 judges gave out surveys to jurors in superior court cases. About 130 people responded. All responses were voluntary and anonymous. The cases ranged from contract disputes to medical malpractice to first degree murder. One involved a lawsuit about a dog biting another dog.
- 4 The survey asked an array of questions about courtroom tactics, the condition of the courthouse, the appearance and demeanour of lawyers and court employees, the use of witnesses and exhibits, and the jurors' overall impression of the system.
- 5 Respondents reported not sleeping at night because of the gravity of the case, feeling proud of being part of the justice system, and finding the whole process to be a learning experience. 'Our justice system may not be perfect, but it works and I am proud to have served,' one respondent wrote. Another wrote: 'After several cases such as the O.J. Simpson trial, I lost all respect for the system. This case helped restore my respect for the system. There is hope for us.'
- 6 About 20 percent of the returned surveys were negative. 'It was not only a waste of my time, but the compensation was ridiculous,' one juror wrote. Another complained about having to clean up the jury room and pay for parking and gas and said jurors should be treated with more respect.
- 7 Yas said he has not been on a real jury, only a jury at a mock trial for middle school students. But even that case, which involved vehicular homicide charges against a woman who ran over a man after a concert, was riveting, he said. 'It was tremendous,' he said. 'We probably could have gone on for hours.'

BOSTON (August 14, 2000)

5 Are the following statements true or false?

- a) A large majority of the people questioned found the experience generally very positive.
- b) Some jurors complained about the behaviour of the lawyers.
- c) More than a quarter of those surveyed responded negatively.
- d) Generally people's attitudes to jury duty change once they've experienced it.
- e) The publisher of the report had himself once been a juror.
- f) One respondent complained that they were not paid well enough.
- g) Some of the jurors found the responsibility quite stressful.
- h) All of the respondents reported feeling proud of their role in the justice system.

6 Find words in the article which mean:

- a) people who are doing something with you, or who are of a similar age or social status (paragraph 1) \_\_\_\_\_
- b) the survey (paragraph 1) \_\_\_\_\_
- c) not to look forward to doing something (paragraph 2) \_\_\_\_\_
- d) to be given energy and enthusiasm (paragraph 2) \_\_\_\_\_
- e) lawyers (paragraph 3) \_\_\_\_\_
- f) answered (paragraph 3) \_\_\_\_\_
- g) behaviour (paragraph 4) \_\_\_\_\_
- h) seriousness (paragraph 5) \_\_\_\_\_
- i) a simulation of a real situation (paragraph 7) \_\_\_\_\_
- j) fascinating (paragraph 7) \_\_\_\_\_

7 Complete the following newspaper report with some of your answers from 6.

In a recent (a) \_\_\_\_\_, office workers were asked to list the things that most annoyed them about their jobs. A majority of the respondents reported (b) \_\_\_\_\_ going to work on a Monday morning, and more than 50% said that their jobs no longer (c) \_\_\_\_\_ them. One of their greatest fears was that of being passed over for promotion in favour of one of their (d) \_\_\_\_\_, whilst the main worry for female employees was the attitude of some of the older male executives to their role in the office. As

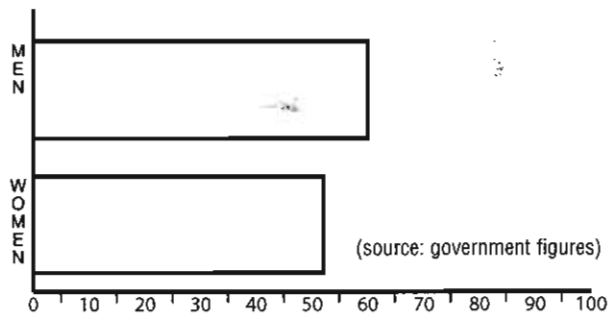
many as 65% of the women (e) \_\_\_\_\_ positively to the question, 'Do you feel discriminated against at work?', although only 1.5% of these women had sought the help of (f) \_\_\_\_\_ and taken their case to court.

- e) Prisoners often re-offend because they cannot get a \_\_\_\_\_.
- f) Amongst prisoners who go on job training programmes, \_\_\_\_\_ % do not find work when they are released.
- g) Amongst prisoners who find \_\_\_\_\_, 80% do not re-offend.

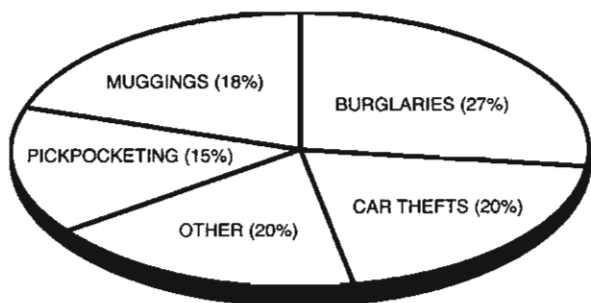
## Writing

You are going to write the text for a radio news report on crime. Here are some of the figures you have researched.

### Re-offending statistics



### Types of crimes committed by re-offenders



**REASONS FOR RE-OFFENDING:** No possibility of getting a job, boredom, lack of money.

**TRAINING:** of prisoners who receive job training (e.g. IT or construction), 60% find work when released.

**EMPLOYMENT:** Only 20% of ex-prisoners who find stable employment re-offend.

2 Look at the following useful expressions. Decide if you would use each one to

- a) refer to information.
- b) make comparisons.
- c) draw conclusions.

	a	b	c
according to ...			
compared with ...			
in contrast, ...			
in general, ...			
government statistics show that ...			
overall, ...			
on the whole, ...			
whereas ...			
in conclusion, ...			

3 Write your report. It should be no longer than 250 words. Start with a brief introduction and then cover the following points in whatever order seems best to you.

- a) the percentage of re-offenders amongst men and women
- b) reasons why people re-offend
- c) a suggestion of what the government could do to help reduce the figures
- d) the types of crimes they commit when they re-offend

1 Look at the figures and complete these sentences.

- a) \_\_\_\_\_ % of men who go to prison for 12 months re-offend within 12 months.
- b) \_\_\_\_\_ % of women who go to prison for 12 months re-offend within 12 months.
- c) The commonest crime for re-offenders is \_\_\_\_\_.
- d) \_\_\_\_\_ account for 18% of crimes by re-offenders.

## Famous firsts

the Lumière brothers   Alexander Graham Bell  
 Marie Curie   Robert Edwin Peary  
 Wilbur and Orville Wright  
 Edmund Hillary and Tenzing Norgay

Complete these sentences with the names from the box.

- \_\_\_\_\_ produced the first telephone cable capable of transmitting and receiving human speech.
- \_\_\_\_\_ were the first climbers to reach the summit of Mount Everest.
- \_\_\_\_\_ were the first people to make a successful flight in a craft heavier than air.
- \_\_\_\_\_ first developed X-ray treatment.
- \_\_\_\_\_ is generally credited with being the first man to reach the North Pole.
- \_\_\_\_\_ were responsible for developing the first cinema.

## Grammar

- 1 Complete the texts with *but*, *however* or *whereas*.

Cross-country skiing is considered one of the best all-round sports workouts. It exercises all the main muscle groups and (a) \_\_\_\_\_ jogging can cause stress injuries, cross-country skiing doesn't as the action involved is one of gliding. Swimming, of course, is also considered to be a good all-round workout, (b) \_\_\_\_\_ it tends to overwork arm and shoulder muscles and can result in a 'triangular' physique. (c) \_\_\_\_\_, if what you are looking for is a slim, toned silhouette, then look no further. Cross-country skiing is the sport for you.

My family is pretty competitive. We love playing all sorts of games, and coming first is really important. My favourite is probably Monopoly (d) \_\_\_\_\_ my brother prefers Risk. (e) \_\_\_\_\_, mum's favourite game is Trivial Pursuit and I always want to be in her team as she always knows all the answers.

It has been suggested that introducing tests for pre-school children could seriously affect their psychological development. (f) \_\_\_\_\_ older children are better able to cope with competition, the instinct to come first has not yet developed in children under four. Forcing them to face the possibility of failure can make them reserved and there have even been cases of children as young as four suffering from pre-test stress. (g) \_\_\_\_\_, despite this, the government is still going ahead with plans to introduce entry tests for primary schools.

- 2 Use the discourse markers in the box to link the beginning of the statements in box A to their endings in box B. Use each discourse marker twice.

## Example

*Swimming constantly for an hour without stopping is very good for building up your stamina but it can be incredibly boring.*

whereas   but   however

## A

- Swimming constantly for an hour without stopping is very good for building up your stamina
- I've never liked taking part in competitions
- Some people prefer to go swimming in the sea
- The first time I saw the film I really didn't understand anything
- When you're learning something new for the first time, it's really exhausting
- You're supposed to think that it's taking part that's important

## B

- the second time it was much clearer.
- to be perfectly honest I get much more of a buzz out of winning!
- it can be incredibly boring.
- once you've mastered it, you expend much less energy.
- I prefer the fresh-water swimming in a river or a lake.
- my brother really thrives on them.

3 Complete the sentences using the correct form of the words in brackets.

- a) Make the most of your stay, it'll be a long time before you \_\_\_\_\_ such a beautiful spot again. (get / visit)
- b) They \_\_\_\_\_ the job even though he really wasn't interested. (get / him / accept)
- c) He \_\_\_\_\_ but only after changing the hard drive. (get / computer / work)
- d) I think she's working really well and could \_\_\_\_\_ line manager in the next year or so. (get / be)
- e) It was quite cheap to \_\_\_\_\_. I thought it was going to cost more. (get / car / repair)
- f) They were a little quiet at first but the music soon \_\_\_\_\_. (get / them / dance)
- g) We pointed out that the jacket had a mark on it and \_\_\_\_\_ the price by 20%. (get / them / reduce)
- h) Everybody was really surprised when the champion \_\_\_\_\_ by a complete unknown. (get / beat)

4 Rewrite these sentences with *get* or an expression with *get*. You may have to make changes to the sentence structure.


- a) Let's start, shall we, or we'll be late.  
\_\_\_\_\_
- b) Although it was bit disappointing to start with, the film became better as it went on.  
\_\_\_\_\_
- c) Did you know that Luke's radio was stolen from his car the other day?  
\_\_\_\_\_
- d) I finally succeeded in seeing Madonna in concert after queuing for tickets all night.  
\_\_\_\_\_
- e) Anita graduated from Cardiff University and went on to work in the civil service.  
\_\_\_\_\_
- f) Barbara is very good at persuading other people to do all her dirty work.  
\_\_\_\_\_
- g) We went to see that new comedy at the Regent. It was really good, it made us both laugh.  
\_\_\_\_\_

h) I asked the mechanic to repair my old car before I sold it.  
\_\_\_\_\_  
\_\_\_\_\_

5 Correct the mistakes in these sentences.

- a) She gets her clothes clean at the dry cleaner's.
- b) Don't you worry, it's nothing serious, just do these exercises and we'll get you walk again very soon.
- c) She got her bag stealing when she was in the cinema.
- d) He got to arrest for shoplifting.
- e) The group were very quiet to start with but once the discussion turned to politics we got them all talk.
- f) I'll never forget the time I got flying a plane on my own for the first time.
- g) I'm sure you can get her seen your side of the story.
- h) Right, you have an hour and a half to finish the exam, so good luck and get to write!

## Pronunciation

1  Look at these verbs and underline the stressed syllable. Listen to the recording to check your answers.

inaugurate	invite
celebrate	record
compete	recognise
contest	initiate

2 Complete the following sentences with nouns formed from the verbs in 1. Underline the stressed syllable in these nouns.

- a) Public \_\_\_\_\_ and fame are often more important than cash prizes.
- b) She won the race in an incredible time, beating all previous \_\_\_\_\_ by ten seconds.
- c) A grand gala evening was organised for the \_\_\_\_\_ of the new town hall.
- d) A certain element of \_\_\_\_\_ makes any game more interesting and fun to play.
- e) Toys such as dolls houses or model cars can often represent a child's earliest \_\_\_\_\_ into the rituals of the adult world.
- f) Free \_\_\_\_\_ were sent out to all the friends and families of the competing athletes.

- g) The traditional \_\_\_\_\_ at the end of a race involves opening a magnum of champagne and spraying it over the crowd.
- h) Television programmes such as quiz shows and talent \_\_\_\_\_ have been blamed for lowering the standards of broadcasting.

 Listen to the recording to check your answers.

## Vocabulary

- 1 Rewrite the sentences below using the expressions from the box. Make any changes that are necessary.

once in a lifetime   mass production  
 against the clock   high profile   ardent fan  
 the precise details of   multi-million pound

- a) I don't know exactly what happened in the accident.  
 \_\_\_\_\_  
 \_\_\_\_\_
- b) He's a very well-known government minister and is always in the news.  
 \_\_\_\_\_  
 \_\_\_\_\_
- c) He needs to run the distance in 20 seconds. It'll be a race that's timed.  
 \_\_\_\_\_  
 \_\_\_\_\_
- d) Henry Ford was the first man to organise the construction of cars in large numbers.  
 \_\_\_\_\_  
 \_\_\_\_\_
- e) He'll never get another chance like this one. It's a unique opportunity.  
 \_\_\_\_\_  
 \_\_\_\_\_
- f) He's such an enthusiastic supporter of Manchester United that he's even named his son after the goalkeeper.  
 \_\_\_\_\_  
 \_\_\_\_\_
- g) He's been offered a very lucrative contract that will make him the richest footballer in Europe.  
 \_\_\_\_\_  
 \_\_\_\_\_

- 2 Complete these sentences with a phrase which includes *first*.

- a) It really was a \_\_\_\_\_ meal. However, the service left a lot to be desired.
- b) The wife of the president of the United States is sometimes referred to as America's \_\_\_\_\_.
- c) He's a very experienced pilot who has \_\_\_\_\_ knowledge of the area due to his time spent here in the war.
- d) French is actually not his mother tongue. His \_\_\_\_\_ is Spanish. Both of his parents were born in Seville.
- e) Fortunately Jane knew something about \_\_\_\_\_. She managed to resuscitate the boy while waiting for the ambulance to arrive.
- f) She's always especially nervous on the \_\_\_\_\_ of a new play.
- g) If we want to travel while it's still cool we'll have to leave at \_\_\_\_\_, then we could be there before it gets too hot.

- 3 Put this text in the correct order.

- a) People who insist on trying to take on the world's great geographical  1
- b) their goal. However, they argue that it's worth it, as it's only in this way that mankind can hope to make
- c) their lives in danger and to push
- d) by a very strong need to prove
- e) progress.
- f) their bodies to their limits, often to the detriment of their health, and certainly to the detriment of their personal relationships, in order to achieve
- g) challenges, such as climbing Everest or sailing around the world single-
- h) themselves and their worth. They are ready to put
- i) handed, must surely be driven

- 4 Complete the sentences below by using an appropriate form of a verb from box A and a word from box B. Where necessary put the objects in brackets in the appropriate place.

A

ask run be pick pluck spring

B

up off out around to up

- a) When I was young I used to \_\_\_\_\_ all day long and never felt tired. Nowadays I take life a lot more slowly.
- b) My parents are coming back from Greece tomorrow and they want me to \_\_\_\_\_ (them) at the airport.
- c) I was really nervous about asking him for his autograph. Anyway, I finally \_\_\_\_\_ the courage and he was fine.
- d) Jon worked as an airline pilot and \_\_\_\_\_ somewhere different every week.
- e) He went straight up to her and \_\_\_\_\_ (her) and she said yes.
- f) When I think of Shirley, what \_\_\_\_\_ mind is how calm she always is.

## Reading

- 1 You are going to read about Donald Campbell, the first person to hold both the land-speed and water-speed records at the same time. As you read, answer the following questions.

- a) What were his fastest speeds? \_\_\_\_\_
- b) In which year did he first hold both records?  
\_\_\_\_\_
- c) What sacrifice did he have to make in an attempt to achieve his final record?  
\_\_\_\_\_
- d) In what ways was Donald's life similar to his father's? \_\_\_\_\_

Donald Campbell was the first man to hold both the land-speed and water-speed records at the same time. He was the son of Malcolm Campbell, who had collected a number of land-speed and water-speed records. At the beginning of the twentieth century, land-speeds had begun to rise dramatically and by 1904, land-speeds had reached the 100 mph mark (160 kph) for the first time. Malcolm Campbell

achieved his first land-speed record on 25 September 1924 when he drove his Sunbeam Bluebird at the incredible speed of 146 mph (235 kph). He attained nine more world land-speed records, raising the record to over 300 mph (483 kph) in 1935. Two years later he set the water-speed record at 141 mph (227 kph) which he held until he died of a stroke in 1948.

Though initially reluctant to follow in his father's footsteps, Donald was encouraged to take an interest in his father's endeavours and was gradually convinced by Leo Villa, a member of the Malcolm Campbell team, to pick up where his father had left off. At first Donald was more interested in setting new water-speed records. He decided to upgrade his father's boat, the K4. The team worked on designing a more sophisticated craft, the K7, which was more stable than the original. They subsequently created seven new water-speed records between 1955 and 1964, reaching a maximum speed of 276 mph (444 kph), what was to be his personal best water-speed record, at Lake Dumbleyung in Australia.

During this time, Donald started to develop an interest in the land-speed record too. Throughout his career he used only two cars, the first, 'the Bluebird', was destroyed in a crash in Utah in 1960. Donald was lucky to come out of the crash alive. The second car, also called 'the Bluebird', was similar in design to the first car but had a tailfin added to it to stabilise it at high speeds. This, however, meant that the vehicle was much less manoeuvrable and could only steer four degrees to the left or right. In December 1964, the same year in which he broke the water-speed record, he set a new land-speed record of 403 mph (648 kph) in his new Bluebird and became the first and only person to hold both speed records.

Donald Campbell always claimed to have psychic powers and superstition played a major part in his life. In 1967, he predicted his own death stating that his new world record attempt, which was to take place the following day, was doomed. The next day, while attempting to be the first man to go more than 300 mph (482 kph) on water, his boat shot out of the lake, somersaulted and disintegrated on impact with the water. Later it was confirmed that he had indeed achieved yet another record, but this time he had paid the ultimate price.



- 2 Are these sentences true (T) or false (F)?
- Donald's father died trying to break a water-speed record.
  - Land speeds began to get dramatically faster at the beginning of the last century.
  - Donald was not interested in pursuing his father's career at first.
  - Donald used the same speedboat that his father had used without any modification.
  - Changes were made to his second 'Bluebird' so that it could turn more effectively.
  - Donald predicted his own death.

- 3 Complete the expressions below with an appropriate form of the verbs in the box.

play pick take pay follow

- \_\_\_\_\_ in his father's footsteps
  - \_\_\_\_\_ an interest in his father's endeavours
  - \_\_\_\_\_ up where his father left off
  - \_\_\_\_\_ a major part in his life
  - \_\_\_\_\_ the ultimate price
- 4 Which one of the following verbs can you *not* use with the noun *record*?

attain hold set break do achieve create

Look back at the text and check your answers to 3 and 4.

## Writing

- 1 Read this newspaper report about how a third member of the Campbell family is keeping the tradition alive in the 21st century. Then answer these questions:
- What record was he trying to break?  
\_\_\_\_\_
  - Did he succeed?  
\_\_\_\_\_
  - What are his plans for the future?  
\_\_\_\_\_

## Time And Tide Wait For No Man But Bluebird Still Hits 128mph (206kph)

Steve Dube



- HISTORY was revisited as a new British land-speed record was set at the weekend.
- Don Wales, grandson of 1920s world land-speed record-breaker Sir Malcolm Campbell, drove his Bluebird Electric car at an average speed of 128 mph (206 kph) at Pendine Sands, near St Clears, on Saturday. But his aim of breaking one of his grandfather's earlier records of 146 mph (235 kph) on the same sands was frustrated by the tide and the condition of the beach.
- It was a clear, summer's day at low tide and the Bluebird shimmered in the heat haze, a truly impressive figure. The team members stood anxiously watching as the great machine gained acceleration and seemed to fly across the sand. To an untrained eye, the speed seemed impossible and I was convinced that the car was going to sprout wings and take off at any moment.
- Mr Wales said, 'We're all really delighted and we had a great party to celebrate. The car was still accelerating as we came out of the designated distance which means we were well on course to equal my grandfather's record. But we had 500 metres less of the beach than expected because part of the sand at the eastern end was extremely wet and very rough, with large potholes and what looked like a river going over the surface. During the trials the day before the sand was fine, but you get a different beach at Pendine every morning.'
- The team plans to return to Pendine in August for a new attempt on the 146 mph (235 kph) record. Eventually it is hoped to equal the speed of 174 mph (280 kph), which was Sir Malcolm Campbell's top speed at Pendine in 1927.



- 2 Match the paragraphs in the newspaper report to the following summaries:
- a description of the day and the record being broken
  - an explanation of the headline
  - the team's plans for the future
  - a quotation from the record-breaker
  - the background to the story

3 You are going to write a short newspaper report about an attempt to break a similar record, the world wind-powered speed record on ice. Follow the instructions below.

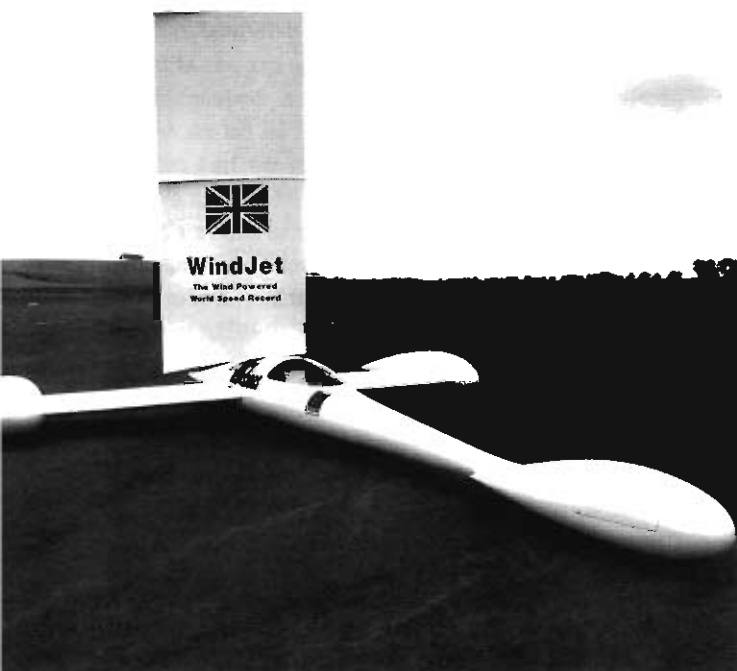
- Read through all the following instructions once before you start writing. Make notes on the information you are going to include and any useful language you may need, but do not start writing your article until you have a clear picture of the story.
- Choose from the following headlines:

**Kings sets new record for wind-powered speed.**

**Racing against the wind: ice speed record attempt fails**

**High speed skating - the Windjet breaks another record!**

- Write a one sentence sub-heading explaining the headline and summarising the main facts of the story.
- Use the following information to help you write a short description of the attempt and the team:



**previous record:**  
145 mph (233 kph)

**target speed:**  
180 mph (290 kph) – the fastest naturally powered human on earth

**driver:**  
28 year old Eddie Kings, former stunt man

- Use the following information to help you write a description of the scene and the record-breaking attempt:

**location:** Castle Rock Lake (Quincy Wisconsin), 17 miles (27 kilometres) long, 2 miles (3 kilometres) wide, very smooth surface as water is only ten feet deep

**ideal conditions:** – 12 degrees, clear day, constant wind

**procedure:**  
the Windjet timed over a distance of a mile (1.6 kilometres)  
Speed reached: 167 mph (269 kph)

- Report the record-breaker's reactions in direct speech. You may want to use some of the phrases from the box in 7 below.
- Use this information to help you write a short paragraph about the team's plans for the future. You may want to use some of the phrases from the box.

*personal reactions:*

It's an incredible sensation ...

We're really proud of Eddie ...

We're delighted with today's result but ...

It's a team effort and I'd like to thank ...

*reporting future plans:*

Not satisfied with establishing a new record ...

Having got so far, they are not about to give up ...

And the next step? To make an attempt on the ...

The team is now looking into the possibilities of ...

Target speed: 180 mph (290 kph)

Date of new attempt: in three months' time

- Use your notes to write up the newspaper report. You should write about 250 words.

### A mini urban myth

Put the sentences in the correct order to form an urban myth.

- Annoyed by this, and a little suspicious, the man checked his pocket and noticed that his wallet was missing.
- His wife replied, 'I know. You left your wallet on the table.'
- He quickly caught up with him and tackled him, yelling, 'Give me that wallet!'
- A man went jogging in the park one morning when another jogger accidentally bumped into him, apologised and then jogged away.  1
- When the man returned home his wife asked him if he'd remembered to go to the supermarket.
- He immediately turned around and ran after the pickpocket.
- Anxious to tell her his story, he said, 'No, but I have a good excuse!'
- The frightened pickpocket gave it to him and ran off as quickly as he possibly could.

### Grammar

1 Match the story sections a–e with the extracts 1–5.

- introduction
- background
- problem
- resolution
- comment

1 The beautiful princess bent over and kissed him on the top of his head and he was instantly transformed into a handsome prince.

2 And so she sat down to dinner with her grandmother and the woodcutter and thought no more of the big bad wolf.

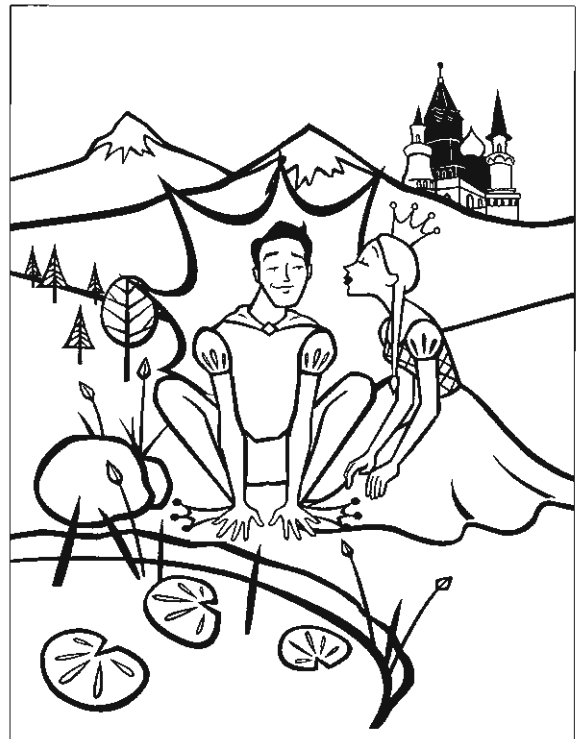
3 Once upon a time in a faraway land there lived a Prince who was looking for a wife.

4 As soon as the needle pricked her finger, she fell into a deep, deep sleep, from which she would only wake if kissed by a man who truly loved her.

5 The old carpenter was feeling very sad and lonely and as he bent over his work a single tear trickled down his cheek.

Now match the extracts to the fairy tales.

- Sleeping Beauty
- Little Red Riding Hood
- Cinderella
- Pinocchio
- The Princess and the Frog



2 Match the beginning of the sentences in box A to their endings in box B.

A

- a) It was supposed to have been the happiest day of their lives
- b) He was due to fly to Amsterdam for the opening of his new film
- c) The elections were due to take place in January
- d) She was to have gone into hospital for an operation
- e) They were on the verge of cancelling the whole show because of a strike
- f) They promised they would have the money ready

B

- 1 but, when he arrived at the bank to collect it, they had forgotten all about it.
- 2 but luckily the union came to an agreement with the management just in time.
- 3 but it was spoilt by the appearance of the bride's ex-husband, demanding that the ceremony be called off.
- 4 but the President changed his mind and rescheduled them for May.
- 5 but, at the last minute, she was told that it had to be postponed because there was no surgeon available.
- 6 but, in the end, he made the excuse that he was ill.

3 Circle the correct form of the verb.



We were due (a) *meeting / to meet* at ten but something had obviously gone wrong. The clock hand now showed ten fifteen and I started to feel a little apprehensive, after all we were supposed (b) *catching / to be catching* the ten thirty train. We (c) *were going to run / 'd run* away together to start a new life as far away from here as possible. I tried to remember exactly what we'd said. He'd

told me that he (d) *'d be waiting / was waiting* for me opposite the clock, but there was absolutely no sign of him. He'd imagined that I (e) *was / would be* the one to be late. I looked around to see if there was another clock, but there wasn't. The time ticked by. The train was due (f) *to leave / leaving*. What could have happened? Had he changed his mind? (g) *Was he going to / Was he due* to abandon me? It was nearly ten twenty-nine now, the bustle of the station was beginning to get on my nerves. I was on the verge of (h) *giving up / to give up* when I saw him, running across the forecourt towards me, his arms outstretched, his ticket in his hand.

4 Rewrite the sentences using the words in brackets.

- a) The plan was for us to spend five days visiting the sights, but I was too ill to travel. (supposed to) \_\_\_\_\_
- b) I was about to win the contract when suddenly the company backed out. (on the verge of) \_\_\_\_\_
- c) The show was meant to start on Tuesday but they postponed the opening night. (due to) \_\_\_\_\_
- d) We had imagined that it was going to be very difficult to find accommodation, but in fact, it was incredibly easy. (would) \_\_\_\_\_
- e) They had planned to catch the midday ferry, but they got caught up in traffic and missed it. (going to) \_\_\_\_\_
- f) The original plan was that the Queen would visit the hospital but there was a nurses' strike and she had to cancel. (be) \_\_\_\_\_
- g) She had planned to go on holiday over Christmas, but she was too busy at work and had to postpone it. (supposed to) \_\_\_\_\_
- h) I was so nervous I was about to call the whole thing off, but in the end I plucked up courage and walked on to the stage. (on the verge of) \_\_\_\_\_

# Vocabulary

1 Match a word from column A with a word from column B to make compound adjectives. Then use these combinations to complete the sentences below.

A	B
a) record-	1 moving
b) smartly-	2 consuming
c) slow-	3 skinned
d) good-	4 dressed
e) time-	5 spoken
f) softly-	6 breaking
g) hand-	7 looking
h) fair-	8 painted

- His clothes were quite formal. He was \_\_\_\_\_ in a dark blue silk suit and a tie.
- He was a very \_\_\_\_\_ man and, as soon as Becky saw him, she remarked on how handsome he was.
- I could hardly hear a word she said. She was very \_\_\_\_\_ and I had to ask her several times to speak up.
- She was very \_\_\_\_\_. It looked like she'd never been in the sun in her life.
- I nearly gave up the course. I had to go to class three times a week and it took over an hour to get there. It was very \_\_\_\_\_ and left me very little free time.
- The traffic is very \_\_\_\_\_ and on some parts of the motorway it's at a standstill.
- Once the pots were taken out of the furnace they were \_\_\_\_\_ by local artists.
- It was a \_\_\_\_\_ performance. He finished the race five seconds faster than the previous best time.

2 Complete the sentences with an appropriate compound adjective.

**Example**

These jeans were great value, they've lasted much longer than any other pair I've ever had.

They're a very *long-lasting* pair of jeans.

- He just loves going out and having fun. He's a \_\_\_\_\_ kind of person.
- She always behaves really badly in class. She's a \_\_\_\_\_ little girl.

- He's very distinguished, tall and slim with grey hair. He's a tall, slim, \_\_\_\_\_ gentleman.
- The bread was delicious, made with tomatoes that had been left out to dry in the sun. The bread was made with \_\_\_\_\_ tomatoes.
- He works very hard and hardly ever takes a holiday. He's extremely \_\_\_\_\_.
- His name must be foreign, it sounds very strange to my ear. He has a \_\_\_\_\_ name.
- The children loved their present; a model car that they could operate with their voices. The children loved their present; a \_\_\_\_\_ model car.
- James wants to get a job in a country where Spanish is spoken. James wants to get a job in a \_\_\_\_\_ country.

3 Circle the correct preposition.


- I really thought the film was going to be better than that. It didn't really live *up / on / at* to my expectations.
- She was amazed. There was so much to do before the inspection but they managed to pull it *on / off / in* without a single thing going wrong.
- It rained non-stop all day and the pitch was completely waterlogged so finally they decided to call *at / in / off* the match.
- Nearly all the preparations had been done. Then suddenly the council decided not give us the licence to stage the concert and all our plans fell *over / off / through*.
- It was mayhem. Nobody knew what to do. There was a mix *off / up / on* and my luggage ended up in Tokyo.
- The lead singer had lost his voice and couldn't sing anymore, but the band decided to go *at / up / on* with the concert so as not to disappoint their fans.

- 4 Replace the words in *italics* in each sentence with words from the box. Make any changes that are necessary.

fiasco fell through mix up no-show  
pull everything off hitch call off go on  
get your act together live up to expectations

- The whole thing was a complete *mess*. The bride was late and the best man forgot the ring.
- We'll have to *cancel* the meeting until the director returns from Hong Kong.
- I'm sorry that the deal *hasn't worked out*. Apparently they can't agree on the price.
- You're going to have to *be more organised*. If not, you may end up losing your job.
- We were a little disappointed by the performance, the dancing *was not really up to the standard we'd been hoping for*.
- I'm afraid the new network won't be ready for a week. We've come across a small *problem* with the design of the system.
- He doesn't think that she will be able to *make it all work*. I wish he had more faith in her.
- It turned out that the eclipse was a bit of a *disappointment*, as the clouds made it practically impossible to see anything.
- There's been some *confusion* with the plans. Ruth should be in London and Gavin should be visiting our client in Manchester.
- I don't know where he is but the show must *continue*; the audience is waiting.

## Listening & reading

- 1  You are going to listen to a short story called *The Christmas Presents*. Cover the text and, as you listen, answer the following questions.

- Who are the two main characters?  
\_\_\_\_\_
- What Christmas presents did they buy for each other?  
\_\_\_\_\_
- What sacrifices did they have to make to buy the presents?  
\_\_\_\_\_

## The Christmas Presents

Della had been saving hard to buy a Christmas present for her husband, Jim, but it was Christmas Eve and the few cents she'd managed to scrape together weren't going to go very far.

(a) \_\_\_\_\_

As she stood in front of the mirror, her beautiful, long auburn hair hanging over her shoulders, she had an idea. She flung on her coat and her hat and marched out onto the street. She stopped in front of a door which bore a sign saying 'Hair Goods of All Kinds'. (b) \_\_\_\_\_

'Will you buy my hair?' asked Della.

'Let's have a look at it first,' said an old lady, turning to face Della.

Della took her hat off and let her thick, curly locks fall down her back.

'Twenty dollars. Will that do you?', asked the old lady. Della nodded dumbly, fighting back the tears as the first lock fell to the floor. (c) \_\_\_\_\_

She knew exactly what she was looking for. The one possession that Jim prized above all others was a gold watch that had been his father's and his grandfather's before him. The present that Della wanted to buy for him was a simple gold chain to hold this precious watch (d) \_\_\_\_\_. She handed over the twenty dollars, wrapped the chain up safely in a piece of coloured tissue paper and set off for home.

On her way she stopped to look in the window of her favourite shop. It sold antique knick-knacks; earrings, rings and, there at the front of the window lay her favourites, a set of beautiful tortoiseshell hair combs. She and Jim had stopped here the other day to admire them. He'd run his fingers through her hair and told her that the combs would have looked beautiful against the dark red of her hair. He loved her hair almost as much as his watch. Della caught a glimpse of her reflection in the window and put her hand up to her newly-cut locks. What would Jim say? She was sure he'd forgive her once he saw his present. (e) \_\_\_\_\_

That evening as she waited for Jim to come home she felt excited, and a little apprehensive. When she heard his footsteps on the stairs, she ran to the door. (f) \_\_\_\_\_ His face crumpled and he reached out his hand, saying 'Your hair'.

She ran towards him, crying and apologising, (g) \_\_\_\_\_ and she thrust the tiny tissue paper parcel in his hand. He, at the same time, reached into his pocket and held out a small parcel of about the same size.

'My darling, of course I love you, with or without your hair, it's just that I bought these for you ...'

They both took the small, simply wrapped presents

from each other's trembling hands. Della bent over hers, hardly wanting to open it. There in her hand lay the tortoiseshell combs.

'Oh, my love,' she whispered, 'they're beautiful, so beautiful, but don't worry, my hair'll grow. This time next year I'll be wearing them, you'll see. Go on open your present ...'

His hands fumbled on the paper as he pulled out the gold chain, and his mouth shaped itself into a sad smile.


'Don't you like it?' she asked anxiously.

'It's perfect,' he said. 'But it's just that ... I sold my watch this evening ... to buy the combs!'

(h) \_\_\_\_\_ Jim drew Della towards him, kissed her gently on her short curls and said, 'Thank you. Thank you for the best present I could ever have.'

- 2 The story above is slightly shorter than the recorded version. Some descriptive phrases have been left out and numbers added in their place. Match the phrases from the box to the correct position in the text.

- 1 'Jim, I'm sorry, I'm sorry, but surely you still love me, don't you? I sold it. I sold it to buy you a present. Look!'
- 2 She summoned up her courage, pushed the door open and walked in.
- 3 The look on his face when he saw her was a hundred times worse than anything she could have expected.
- 4 The two looked at each other for a moment, not knowing whether to laugh or cry.
- 5 But once she had the money in her hand, the smile returned to her face and she skipped out of the shop to find a present for her beloved Jim.
- 6 She so wanted to get him something special, something that he would treasure.
- 7 And anyway, she thought her hair looked quite good in its new, boyish style.
- 8 ... for much as he loved it, he was still a little ashamed of using it in public because of the old leather strap he was forced to use in place of a chain.

 Listen again and check your answers.

- 3 Look back at the text and find words that mean:

- a) collect or gather \_\_\_\_\_
- b) dark red \_\_\_\_\_
- c) walked determinedly \_\_\_\_\_
- d) without speaking \_\_\_\_\_
- e) a piece of hair \_\_\_\_\_

- f) valued greatly \_\_\_\_\_
- g) small objects \_\_\_\_\_
- h) a quick look \_\_\_\_\_
- i) nervous \_\_\_\_\_
- j) moved clumsily \_\_\_\_\_

- 4 Complete the following sentences with words in 3. Make any changes that are necessary.

- a) She kept a \_\_\_\_\_ of his hair hidden away between the pages of her book.
- b) She \_\_\_\_\_ about £150 by doing various odd jobs during her spare time.
- c) He woke everyone up, \_\_\_\_\_ around in the dark, bumping into the furniture and making a lot of noise.
- d) She \_\_\_\_\_ up to the desk and demanded to speak to the manager.
- e) I don't really like flying and I always feel a little bit \_\_\_\_\_ before I get on a plane.
- f) When she heard the news, she just shook her head \_\_\_\_\_, not knowing what to say.

- 5 Match these features of good story writing in box A to the extracts from the story in box B.

A

- a) Keeps back important information until the end
- b) Introduces the situation and the main characters at the very beginning.
- c) Uses repetition to add emphasis
- d) Reports thoughts
- e) Uses direct speech
- f) Adds descriptive details to noun phrases
- g) Uses descriptive verbs

B

- 1 Della had been saving hard to buy a Christmas present for her husband, Jim.
- 2 She so wanted to get him something special, something that he would treasure.
- 3 She flung on her coat and her hat and marched out onto the street.
- 4 'Twenty dollars. Will that do you?', asked the old lady.
- 5 What would Jim say? She was sure he'd forgive her once he saw his present. And anyway, she thought her hair looked quite good in its new, boyish style.
- 6 They both took the small, simply wrapped presents from each other's trembling hands.
- 7 But it's just that... I sold my watch this evening... to buy the combs!

# Writing

1 Look at a summary of another short story by O. Henry. Put the paragraphs in the correct order.

## A Service of Love – O. Henry

- a) They successfully keep up their lies until one day when Delia burns her hand. The girls in the laundry send down to the boiler room for a rag and some oil to put on her burn and she goes home with her hand bandaged up. She tells Joe a lie about how her hand was injured, (a) \_\_\_\_\_ he recognises the rags and gently teases a confession from her. He (b) \_\_\_\_\_ confesses his secret and they forgive each other, understanding that their love is far more important than their art.
- b) Two young would-be artists move from the country to study in New York. Joe wants to become a painter, Delia a concert pianist. They meet in New York, fall in love and get married. They have high hopes and great ambitions (c) \_\_\_\_\_. But, (d) \_\_\_\_\_, their small town talents aren't good enough to bring them fame and fortune in the big city and very soon their money runs out.

- c) They both secretly realise that they will never become great artists, but they still believe in their partner's abilities, so they (e) \_\_\_\_\_ decide to get a job. (f) \_\_\_\_\_, in order not to disappoint each other, they lie about their jobs, pretending that they are using their art to make money. Delia says she's giving piano classes to the daughter of a rich family, (g) \_\_\_\_\_. Joe says he's selling sketches to a rich patron. Delia is, (h) \_\_\_\_\_, ironing shirts in a laundry and Joe is working in the boiler room of the very same laundry.



2 Where would you expect to see this summary:

- a) on the back cover of an anthology of his stories?  
 b) in an essay on one of O. Henry's short stories?  
 c) in a short newspaper review of a new anthology of his works?

3 Complete the summary with words from the box.

in fact for each other too unfortunately  
 however but while both

4 Which paragraph describes:

- a) the surprise twist?   
 b) the basic problem?   
 c) the main characters?   
 d) the moral of the story?   
 e) their current situation?   
 f) their secret solutions?

5 Which of the following features are present in the summary:

- a) Short, balanced sentences.

- b) Keeping back important information until the end.  
 c) Use of narrative tenses (past simple, past continuous, past perfect)  
 d) Use of simple, clear discourse markers  
 e) Detailed descriptions of people, places and events.  
 f) Use of present tenses to narrate a story.

6 You are going to write a short summary of *The Christmas Presents* for the introduction to a new school anthology of O. Henry's short stories. Use the following paragraph plan to guide you. Read the story again, make notes on the information you are going to include and write the summary. You should write no more than 250 words.

Paragraph 1

Introduce the main characters and explain the basic situation and the problem they are both facing.

Paragraph 2

Explain what presents they want to buy for each other and why.

Paragraph 3

Explain the sacrifices they make to buy the presents and their reactions when they exchange gifts.

# 12

# Words

## Word quiz

The use of the prefix *tele* is very popular in the English language and rapidly growing. It comes from ancient Greek and means 'far'.

Choose the correct definition for the following *tele* words.

- 1 Telebroking means
  - a) buying and selling televisions
  - b) buying and selling stocks and shares by telephone
  - c) buying and selling stocks and shares in the telecommunications industry
  
- 2 Telegenic means
  - a) a television which also functions as a computer screen
  - b) a television personality who is famous for being an intellectual
  - c) having an appearance or manner that looks good on TV
  
- 3 Telecottage means
  - a) a special cyber cafe with office space that can be rented by the hour
  - b) a small house far away from any towns or villages
  - c) a house which is equipped with all the latest hi-tech gadgets
  
- 4 Telethon means
  - a) a series of marathon races run over a short period of time
  - b) an enormous television set used for screening football matches in public
  - c) a very long television programme, especially to raise money for charity
  
- 5 Telepresence means
  - a) the use of virtual reality technology to give the appearance of participating in distant events
  - b) the ability to make a big impact on television
  - c) electrical goods sold at discount prices

## Grammar

- 1 Complete the text with *however*, *whatever*, *whenever*, *wherever*, *whoever* or *whichever*.

Shakespeare's work has been translated into hundreds of languages and you can find examples of it (a) \_\_\_\_\_ you go in the world. (b) \_\_\_\_\_ you think of his work, Shakespeare



certainly had a way with words. Many argue that he is the most prolific writer of all time, the extent of his vocabulary and the inventiveness with which he wrote make him second to none.

(c) \_\_\_\_\_ I show friends around London I always take them to the Globe Theatre. It's really special and (d) \_\_\_\_\_ you take there will be fascinated by the place. Sitting on the south bank of the Thames, the theatre was reconstructed as close to the original as possible and the pub that Shakespeare stayed at (e) \_\_\_\_\_ he was in London is about 50 metres away and still exists today.

(f) \_\_\_\_\_ little interest you may have in the theatre generally, you can't help but be moved by the way in which Shakespeare represents our deepest emotions and this is all the more remarkable when you consider that Shakespeare's life was actually very conservative.

So (g) \_\_\_\_\_ you do while you are in London, go down to the Globe Theatre. There are always plays on and (h) \_\_\_\_\_ play you get to see, you'll leave wondering how one man's words can come so near to describing our deepest passions and emotions.



2 Rewrite the sentences using the words in the box.

whoever whichever whenever however  
wherever whatever

- a) I don't care what you do, as long as you don't tell him about our plans for his party.  
\_\_\_\_\_
- b) It never seems to matter where I go on holiday, I always get ill.  
\_\_\_\_\_
- c) No matter what time it is, when I go into the boss's office she's always in a bad mood.  
\_\_\_\_\_
- d) The last person to leave has to check that the windows are locked.  
\_\_\_\_\_
- e) Whether we take the coast road or the mountain road, we're going to be late.  
\_\_\_\_\_
- f) It doesn't matter how long it takes, I'm going to finish this report before I go to bed.  
\_\_\_\_\_

3 Circle the correct verb.

- a) He really is very funny. He had everyone *laugh / laughing* at dinner with his stories.
- b) We had someone *come / coming* round straightaway to fix the car.
- c) A: Are you sure you filled your tax form in correctly?  
B: Yes, I had my accountant *check / checking* it for me before I sent it off.
- d) The poor restaurant service and the awful food had everyone *complain / complaining* for the rest of the holiday.
- e) A: Oh, Julia, you look absolutely stunning. Where did you get that dress?  
B: I had Stella McCartney *make / making* it especially for the occasion.
- f) The exam results had him *jump / jumping* for joy. He never imagined he would get top marks.

4 Complete the letter using *have* in the correct form and the verbs in brackets.

Dear Anthea

How are you? Sorry we couldn't make your party last Saturday. We'd already organised to *have* friends come over (friends / come over) that weekend. They're actually in a band and later on in the evening they started playing some music and (a) \_\_\_\_\_ (everyone / dance). The problem was that we made so much noise that we (b) \_\_\_\_\_ (the neighbours / knock) on the door at three o'clock in the morning!

We're hoping to start the decorating in the next couple of weeks. We could do it ourselves but in the end we've decided that we'd rather (c) \_\_\_\_\_ (an expert / do) it.

However, before they do, Bill and I want to have a party and we'd love you to come along. We're going to (d) \_\_\_\_\_ (caterers / do) the food and drink so we'll be able to spend more time with everyone and actually get to enjoy our own party for a change.

Anyway, got to go. I'm looking after my sister's kids at the moment and they (e) \_\_\_\_\_ (me / run around) playing all kinds of games.

Hope to see you all soon.

Love  
Vicky

## Vocabulary

1 Complete the sentences with words or phrases from the box.

gap year scratch card retail therapy  
spin doctor semi-skimmed quality time

- a) I don't like milk that has too much fat so I always use \_\_\_\_\_.
- b) When I'm feeling depressed I tend to go shopping and indulge in a bit of \_\_\_\_\_.
- c) He's gambling-mad. He spends a fortune on the lottery and he always buys a \_\_\_\_\_ every time he goes shopping.
- d) The government needed to repair their image with the public so they hired a \_\_\_\_\_ to give them some advice.
- e) Both of us work and so we spend very little \_\_\_\_\_ with our children.

f) She's decided to take a \_\_\_\_\_ before going to university. She wants to do voluntary work in India.

2 Put these words in the correct order to make common phrases.

- a) have my you word \_\_\_\_\_
- b) me fail words \_\_\_\_\_
- c) few man words a of \_\_\_\_\_
- d) a in word \_\_\_\_\_
- e) mouth word of \_\_\_\_\_
- f) words in other \_\_\_\_\_
- g) take for word it your I'll \_\_\_\_\_
- h) into put it's words difficult to \_\_\_\_\_

3 Complete these dialogues with some of the phrases in 2.

- a) A: How do you publicise your courses?  
B: We put adverts in the local newspaper and on the local radio, but it's mainly by \_\_\_\_\_.
- b) A: So what did you say?  
B: Well, I told him I'd had enough and that I just wasn't going to stand for it anymore.  
A: So, \_\_\_\_\_, you told him you were leaving?
- c) A: Tom's not very talkative today, is he?  
B: Ah, well, you know him. He's \_\_\_\_\_.
- d) A: Don't tell anyone about this, will you?  
B: Of course I won't. \_\_\_\_\_!  
A: Thanks, I know I can trust you on this.
- e) A: This soup tastes really horrible! Do you want to try some?  
B: No thanks! I think \_\_\_\_\_ and go for the salad instead.
- f) A: Well, I just don't know what to say!  
\_\_\_\_\_  
B: Yes, I'm sorry, I know I should have told you sooner.

4 Complete the following texts with the words and phrases from the box.

addressing recipient signing off dictates  
get straight to the point snail mail

If you want to congratulate someone on getting a new job, buying a new house, or on their recent engagement, e-greetings can be the perfect


solution, especially if speed (a) \_\_\_\_\_ your choice. There's a number of great websites that offer a range of different e-cards. As well as being much faster than sending a message by (b) \_\_\_\_\_, e-greetings also allow us to add music or animation and to personalise the greeting to suit the (c) \_\_\_\_\_ and the occasion.

If you are answering a request for information by e-mail you need to follow the usual conventions of letter-writing; (d) \_\_\_\_\_ the reader formally, using 'Dear Mr/Ms' and the person's surname, and (e) \_\_\_\_\_ formally as well, using formulas such as 'Yours sincerely' or 'Best regards'. Remember to keep your message short and make sure you (f) \_\_\_\_\_ and don't waste time your reader's time or try their patience.

## Pronunciation

1 Circle all the silent consonants in these sentences.


- a) He knelt down and asked Fiona if she would marry him.
- b) He was living in Cambridge, studying Psychology before becoming a journalist.
- c) There was no doubt in her mind about the importance of leaving right now.
- d) They built a huge sign advertising the opening of the bar.
- e) She knows when she leaves university she might have quite a large debt with the bank.
- f) If he doesn't agree with the party's social policies, he really should resign.

 Listen to check your answers.


2 Put the words in the box into three groups according to their vowel sounds.

trouble they blind great high enough  
page write cup does eight either  
blood buy rain


/aɪ/ <u>di</u> e	/eɪ/ <u>ra</u> dio	/ʌ/ <u>mo</u> ther
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

 Listen to check your answers.

- 3 Which is the odd one out in these groups of words?
- prefer church clerk work journey learn
  - heart aunt laugh artist machine half
  - through one clue juice soup chew
  - eat police field receive key friend
  - because dead any said bury leisure
  - clock watch daughter quantity sausage knowledge

 Listen to check your answers.

## Listening & reading


- 1  You are going to listen to a short extract from a radio programme called *Job Hunt*. (If you don't have the recording, read the tapescript on page 79.) As you listen answer the questions:



- Who is the programme aimed at? \_\_\_\_\_
- Who is the guest speaker? What does she do? \_\_\_\_\_
- Which of the following topics do they speak about? \_\_\_\_\_
  - Writing CVs.
  - Writing cover letters.
  - Attending a job interview.
  - Applying for jobs by e-mail.
  - Filling in application forms.
- Where can listeners find out more about the topic?

- 2 Read the following statements and decide if they are true (T) or false (F).

- A cover letter can replace a CV.
- A cover letter is important as it can help you create a good first impression.
- You should repeat the main points from your CV in the letter.
- It should be impersonal and factual.
- E-mail and Internet have made recruitment more efficient.
- E-mail cover letters are shorter and less formal than traditional cover letters.

 Listen again to check your answers.

- 3 Complete the expressions below with the verbs from the box.

add give take do (2) make (x3)
--------------------------------

- \_\_\_\_\_ a personal touch
  - \_\_\_\_\_ (someone) a favour
  - \_\_\_\_\_ your best
  - \_\_\_\_\_ (someone) a chance
  - \_\_\_\_\_ a difference
  - \_\_\_\_\_ an effort
  - \_\_\_\_\_ a good impression
  - \_\_\_\_\_ your time
- 4 Complete the following extracts from the radio programme with the expressions in 3. Make any changes that are necessary.
- A cover letter is a short letter of introduction written to accompany your CV. It's often the first contact you have with a potential employer and it's your first chance to \_\_\_\_\_.
  - ... it can often \_\_\_\_\_ between getting an interview or having your CV ignored.
  - It \_\_\_\_\_ to demonstrate your written communication skills.
  - Just as you would \_\_\_\_\_ to look smart and professional for a job interview, ...
  - ... so you should \_\_\_\_\_ to make as good a first visual impression as possible with your cover letter.

- f) It really is important to \_\_\_\_\_ over it, don't rush it, and make sure to double check it for spelling mistakes ...
- g) ... always ask someone to \_\_\_\_\_ of reading over it for you before you send it off. It's always easier for an objective eye to spot mistakes or discrepancies.
- h) It is there to interpret the factual information included in your CV and to \_\_\_\_\_.

Check your answers in the tapescript on page 79.

- 5 Read this article about common errors made when writing cover letters.

### Top Five Cover Letter Blunders

There are certain errors that promise to diminish your hard work of writing a cover letter. From typographical mishaps to erroneous employer information, all mistakes have a negative impact on the application process. Serious errors will land your application in the wastebasket. Be forewarned: carefully read your cover letter at least twice. The following list outlines some of the most common cover letter mistakes and, more importantly, suggests ways to correct them.

- a) \_\_\_\_\_

Tailor your cover letter to the specific position applied for. Your letter should convey a genuine interest in the position and a long-term pledge to fulfilling its duties. For example, I am very interested in this proof reading position, and I am confident in my ability to make a long term contribution to your company.

- b) \_\_\_\_\_

Since cover letters are generally short, every word of every sentence should be directly related to your purpose for writing. Any other information weakens your application. For example, mentioning that you are a certified gymnastic instructor while applying for the post of civil engineer.

- c) \_\_\_\_\_

Do not include your age, weight, height, marital status, race, religion, or any other personal information unless you feel that it directly pertains to the position that you're seeking. For instance, height and weight may be important if you are applying to an athletic team. Similarly, you should list your personal interests and hobbies only if they are directly relevant to the type of job you are seeking. If you are applying to a company that greatly values teamwork, for instance, citing that you organised a community fund-raiser or played on a basketball team will probably be advantageous. When in doubt, however, leave it out.

- d) \_\_\_\_\_

Although some applicants might choose the third person ('he' or 'she') as a creative approach to presenting their qualifications, potential employers sometimes find this voice disconcerting. In general, using the first person voice is preferable.

- e) \_\_\_\_\_

It is very easy to make mistakes in your letters, particularly when you are writing many in succession. But it is also very easy for a recruitment manager to reject out of hand any cover letter that contains errors, even those that seem minor at first glance. Here are a few common technical mistakes to watch out for when proof reading your letter:

- Misspelling the recruitment manager's name or title in the address, in the greeting, or on the envelope.
- Forgetting to change the name of the organisation you're applying to each time it appears in your application, especially in the body of the letter.
- Indicating application for one position and mentioning a different position in the body of the letter.

Now put the paragraph titles in the correct place in the text.

- 1 Choice of Pronouns
- 2 Focus on the Particular Job
- 3 Typographic Errors
- 4 Unnecessary Career Information
- 5 Irrelevant Personal Information

## Writing

- 1 Look at this checklist of things to remember when writing an e-mail cover letter for a job. Put a tick (✓) for the Dos and a cross (X) for the Don'ts.

- a) avoid using paragraphs to separate the sections of your letter X
- b) use contracted forms or abbreviations
- c) be as polite as you would if you were meeting the person for the first time
- d) include irrelevant information
- e) use a spell check and proof read your letter carefully
- f) use the subject line to explain why you are writing
- g) duplicate information included in your CV
- h) attach a CV in a separate document
- i) leave the recipient's name out and avoid signing off as in a normal letter
- j) be too chatty or informal as you would in an e-mail to a friend
- k) explain which post you are applying for
- l) keep it brief and to the point

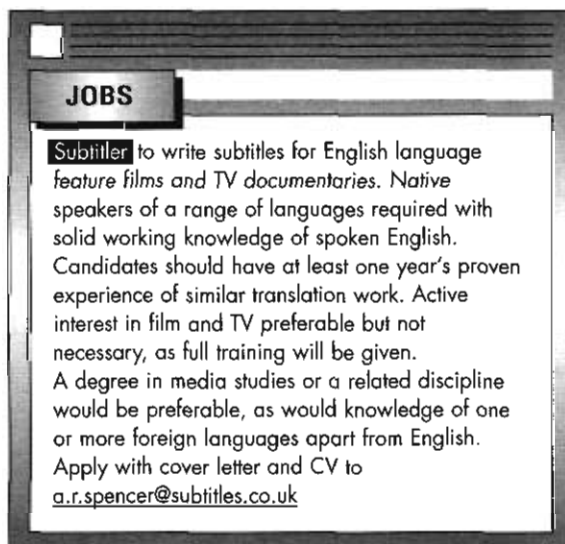
- 2 Read this e-mail cover letter and answer the following questions:
- What position is the person applying for?
  - What points on the checklist has he forgotten?



- 3 Underline the phrases Robbie uses to explain
- why he's writing
  - why he is interested in the post
  - what he has to offer
  - when he can attend an interview

- 4 Look at the job advert below and answer the following questions:

- What is the position?
- What are the minimum requirements?
- What other qualifications and/or experience would be helpful.



- 5 You are going to apply for the job. Write a cover letter to accompany your CV. Invent any information you need to. Use the format below to help you. You should write approximately 250 words.

Dear Mr/Ms Last Name, (If you don't know their name: Dear Sir or Madam, )

**First Paragraph:**

Why You Are Writing. Remember to make a clear reference to the post you are applying for.

**Middle Paragraphs:**

- Why You Are Interested.** Remember to include a short description of your current work position.
- What You Have to Offer.** Convince the readers that you are a suitable candidate and that they should call you for interview. Make connections between your abilities and the job requirements in the advert.

**Final Paragraph:**

Your Availability. Remember to let the readers know when you are available for interview and how best to get in touch with you. Include a phone number and times when you can be reached on it.

Yours sincerely, (or 'Yours faithfully' if you don't know the person's name)

Your Typed Name

# 13

# Conscience

## Quotes

Reorder the words in the quotations below.

- that warns you / the inner voice / might be looking / conscience is / that someone  
(H.L. Mencken)
- a short memory / for / a lot of people / mistake / a clear conscience  
(Doug Larson)
- hurts / a conscience / everything else / when / is what / feels good  
(Anon)

## Grammar

- 1 Match the sentences in box A to the correct reply in box B.

A

- I really am fed up with always putting my hand in my pocket.
- We're running a bit late.
- She is really tired and needs a break.
- My car keeps breaking down.
- His exam results are getting worse.
- John really hasn't got the experience to run the project.
- I don't agree with giving money to charities.

B

- I wish I could spend more time with him to help him with his studies.
- I'd rather we recruited someone with more of a background in this area.
- I think it's time we made a move.
- It's high time he learnt to pay his own way.
- If only I had the money to buy a new one.
- I'd rather people volunteered some of their time.
- It's time she had a holiday.

- 2 Correct the mistakes in these sentences.

- I'm getting really unfit. I think it's time I join a gym
- She'd rather spent the weekend in a quiet country village than in a busy city.
- I wish I don't have to work today. I'm feeling really tired.
- If only there wouldn't be so much bureaucracy involved in charity work perhaps then the charities would be able to get things done more quickly.
- She wishes she can come with us on holiday but her work commitments are going to keep her at home.
- I'd rather you not do that. It might be dangerous.
- It really is high time the government would do something more concrete to help the homeless.
- He said he'd rather I might give the presentation, as I've done it before and I know what's needed.

- 3 Rewrite the second sentence so that it means the same as the first.

- I really think the local authorities should do something about the traffic.  
It's high time \_\_\_\_\_  
\_\_\_\_\_
- Please don't smoke in my car.  
I'd rather \_\_\_\_\_  
\_\_\_\_\_
- I would like to see more of my wife, but I can't because she works at weekends.  
I wish \_\_\_\_\_  
\_\_\_\_\_
- I really regret not having done something to help raise money for charity when I was a student.  
I wish \_\_\_\_\_  
\_\_\_\_\_
- I think someone needs to teach him a few manners. He's very rude.  
It's high time \_\_\_\_\_  
\_\_\_\_\_

- f) I really think he should stop wasting time and settle down to a good job.  
It's about time \_\_\_\_\_  
\_\_\_\_\_
- g) I'd prefer you to stay at home and look after the children so that I can go shopping.  
I'd rather \_\_\_\_\_  
\_\_\_\_\_

- b) I think I'd prefer to go away for the weekend than stay at home.  
\_\_\_\_\_  
\_\_\_\_\_
- c) He's just started a new job, or should I say, he's been offered one.  
\_\_\_\_\_  
\_\_\_\_\_
- d) Catherine looks quite a lot like her mother when her mother was her age.  
\_\_\_\_\_  
\_\_\_\_\_

## Vocabulary

1 Put the words in the correct order.

- a) a / idea / I / rather / it / strange / thought / was  
\_\_\_\_\_  
\_\_\_\_\_
- b) would / me / did / rather / I / than / you / it  
\_\_\_\_\_  
\_\_\_\_\_
- c) it / rather / she / was / that / say / silly / to / thought / thing / a  
\_\_\_\_\_  
\_\_\_\_\_
- d) ghost / looked / white / her / rather / powdered / with / a / face / she / like  
\_\_\_\_\_  
\_\_\_\_\_
- e) about / better / be / depressed / it's / rather / to / get / than / positive / it  
\_\_\_\_\_  
\_\_\_\_\_
- f) school / Tom / you / or / know / do / the studies / college / rather / where / the / ?  
\_\_\_\_\_  
\_\_\_\_\_
- g) not / I'd / to / last / really / have / party / night / gone / rather / the  
\_\_\_\_\_  
\_\_\_\_\_
- h) a / you / bungee / to / going / do / are / really / jump / ? / than / me / rather / you / !  
\_\_\_\_\_  
\_\_\_\_\_

2 Rewrite these sentences using *rather*. Make any necessary changes.

- a) I'm feeling quite tired after a long day at work.  
\_\_\_\_\_  
\_\_\_\_\_

- e) I'd prefer not to go on holiday with your parents.  
\_\_\_\_\_  
\_\_\_\_\_

3 Circle the correct word in the sentences below.

- a) You see a lot of people *collecting* / *getting* / *putting* money for charity.
- b) Though there is no money involved, a lot of people like working for charities because it makes them feel good *with* / *about* / *of* themselves.
- c) She did a parachute jump to *earn* / *gain* / *raise* money for a local charity.
- d) I got people to *sponsor* / *give* / *invest* me for every length of the pool I swam.
- e) It really was a big *performance* / *event* / *spectacle* and included a concert, a dinner and an enormous fireworks display.
- f) He went round door *at* / *to* / *in* door putting leaflets in people's letterboxes about the forthcoming charity function.
- g) The most important thing is that the charity gets a high *profile* / *publicity* / *image*.
- h) We managed to get a few TV *workers* / *celebrities* / *volunteers* to come and support the show and that created a lot of publicity.

4 Complete these words with the missing vowels.

- a) p \_ v \_ rty    str \_ ck \_ n
- b) h \_ m \_ n    r \_ ghts
- c) c \_ mp \_ \_ gns
- d) b \_ yc \_ tts
- e) \_ ss \_ \_
- f) l \_ v \_ l \_ h \_ \_ d
- g) \_ mp \_ ct
- h) h \_ b \_ t \_ t

5 Complete the following sentences with the words in 4.

- a) The main \_\_\_\_\_ being discussed was whether to allow tobacco companies to sponsor the event.
- b) First Aid charities such as the Red Cross not only offer help in war zones but also help out in \_\_\_\_\_ areas.
- c) A lot of charities organise \_\_\_\_\_ against products, encouraging consumers not to buy them.
- d) The United Nations declaration of \_\_\_\_\_ states that all children have the right to primary education.
- e) The Worldwide Fund for Nature is fighting to save the natural \_\_\_\_\_ of the giant panda from being destroyed.
- f) Some charity \_\_\_\_\_ have an incredible \_\_\_\_\_ and really affect people emotionally.
- g) The \_\_\_\_\_ of many people in developing countries depends on the support and help that charities provide.

6 Complete these sentences with words from the box.

my an on guilty her a in clear  
easy all ease a


- a) You can say what you like. But I know I didn't have anything to do with it. I've got \_\_\_\_\_ conscience.
- b) I can't see how she'll ever forget the incident. It'll be \_\_\_\_\_ conscience forever. She knows that she is partly responsible.
- c) \_\_\_\_\_ conscience, can you really say that when you see people begging for money on the street, you don't feel bad?
- d) Thanks for popping in and checking on my grandmother. It helps \_\_\_\_\_ conscience. I'm worried about leaving her on her own.
- e) Don't worry. Our company will look after all the arrangements so that you can enjoy the day with \_\_\_\_\_ conscience.
- f) She's suffering from \_\_\_\_\_ conscience. She knows it was her fault and feels terrible.

## Pronunciation

1 Look at the questions and answers below.

Underline the word that is stressed in each of the questions.

- a) 1 A: Did you enjoy your holiday?  
B: Yes, I did. It was great.
- 2 A: Did you enjoy your holiday?  
B: Yes, but my brother hated every minute of it!
- b) 1 A: Are you doing the fun run?  
B: No, I'm competing in the women's half marathon.
- 2 A: Are you doing the fun run?  
B: No, I hate running! But Jim's doing it if you want to sponsor him.

 Listen to check your answers.

2 Read these short dialogues and underline the main stress or stresses in each sentence.

- a) A: So, you went out with Darren last night, did you?  
B: No, I went out with Keith, his twin brother.
- b) A: Did you enjoy the show? Tom didn't think it was that good.  
B: Yes, I did. I thought it was great, but Jane thought it was really awful.
- c) A: Tim told me you were thinking of going to the beach this weekend.  
B: No, nothing's changed, we're still going the weekend after next.
- d) A: So, how much money did you make?  
B: About five hundred pounds, I think. I raised about twenty five.

 Listen to check your answers.

## Reading & listening

1 Look at the flyer on page 72 for a charity called *Comic Relief* and answer these questions.

- a) What are *Comic Relief's* main objectives?

\_\_\_\_\_

- b) How do they fulfil these objectives?

\_\_\_\_\_

- c) Where does the money go?

\_\_\_\_\_

- d) How much of the money they raise actually goes to charity?

\_\_\_\_\_





# COMIC RELIEF

## Why does *Comic Relief* exist?

**Comic Relief** is seriously committed to helping end poverty and social injustice in the UK and the poorest countries in the world.

We do this by:

- **raising** money from the general public by actively involving them in events and projects that are innovative and fun.
- **informing**, educating, raising awareness and promoting social change.
- **allocating** the funds we raise in a responsible and effective way to a wide range of charities which we select after careful research.
- **ensuring** that our Red Nose Day fundraising costs are covered by sponsorship in cash or in kind so that every penny raised goes to charity.

2 Listen to a radio interview with Janet Whittall, a volunteer worker for Comic Relief. Then answer these questions.

- When was the charity founded?  
\_\_\_\_\_
- Why was it founded?  
\_\_\_\_\_
- Why is it called Comic Relief?  
\_\_\_\_\_
- What's the name of the main event organised by this charity?  
\_\_\_\_\_
- What sort of activities do the fund-raisers get involved in?  
\_\_\_\_\_
- What kind of people get involved?  
\_\_\_\_\_

3 Which of these topics are *not* discussed?

- the people who founded the charity
- the main difference between Comic Relief and other charity organisations
- the amount of money raised
- the projects funded by the charity
- the main fund-raising events
- the celebrities who support the cause

Listen to the interview again to check.

4 Match words from column A with words from column B to form noun phrases from the interview. Then use these combinations to complete the sentences below.

A	B
a) wide	1 reversal
b) organised	2 costumes
c) good	3 events
d) devastating	4 camp
e) refugee	5 famine
f) silly	6 cause
g) active	7 audience
h) role	8 part

- At the time there was a \_\_\_\_\_ in Sudan and Ethiopia.
- The charity was actually launched from a \_\_\_\_\_ in Sudan.
- But it isn't only a celebrity charity, is it? It does appeal to a very \_\_\_\_\_.
- The appeal of doing something silly in a \_\_\_\_\_ is very powerful.
- In 1997 more than 72% of the British population actually took an \_\_\_\_\_ in the Biannual Red Nose Day.
- ... a lot of people love the sponsored \_\_\_\_\_ events – bosses get sponsored to be a secretary or a receptionist for the day.
- ... then of course there are the huge \_\_\_\_\_, like the Red Nose Fun Run ...
- ... with thousands of runners jogging through the City of London in various \_\_\_\_\_.




# Writing

- 1 Read this flyer advertising a charity fund-raising event. The paragraphs are not in the correct order. Reorder them so that they match the paragraph headings.

## The Grand Appeal

### COMING YOUR WAY!

WALLACE AND GROMIT'S WRONG TROUSERS DAY



**1 What is it?** a) OK! Here's what you do. On Friday 7 July, with your friends and colleagues, go to work, or to the pub, or shopping or whatever dressed as you normally would, down to the waist. But below the waist, let your imagination rip! Are you a city gent but secretly yearn to be Superman? Well your legs can be! Ever seen a secretary whose legs play for Man Utd? We have! And who was that builder in a tutu?!

**2 How did it start?** b) Great! We want two million people or more like you to bring a smile to the face of Britain. To take part get in touch with us at [www.wrongtrousers@grandappeal.org.uk](mailto:www.wrongtrousers@grandappeal.org.uk), or phone free phone 602 385 777. And remember, for the sake of children ...

**3 Interested?** c) Wrong Trousers Day is a funky fun-filled festival of laughs that will help you to help children in hospital.

**4 Still interested?** d) The first festival took place in Bristol in 1997 in support of the Southwest's children's hospital. Every year since then nearly 200,000 men, women and children have cast off their inhibitions with their normal trousers or skirts to raise a fantastic £500,000! Now Wallace and Gromit want you to join the action and help children's hospitals and hospices in Newcastle, Sheffield, Manchester, Leicester, Nottingham and Cardiff as well as Bristol.

**IT'S RIGHT TO BE WRONG**  
On Friday 7 July  
WALLACE AND GROMIT'S WRONG TROUSERS DAY

- 2 Match the paragraphs to the following summaries:

- 1 a short description of the history behind the event and the cause it's raising money for
- 2 details on what exactly the event involves
- 3 details about how to get involved
- 4 an introduction to the event

- 3 Which of the following descriptions best describes the style of the flyer?

- a) It is serious and informative, appealing to the reader's sense of fair play and social conscience by including facts and figures about the causes the charity supports.
- b) It is fun and informative. It seems to be speaking directly to the reader. It uses questions, exclamations and adjectives very much as we would in speech.
- c) It is fun and appeals to the reader's sense of humour, using jokes and rhymes to make its

point. It does not however include any factual information about the charity or the event.

- 4 You are going to write a flyer for a similar fund-raising event. Follow the steps below:

- a) Decide on the kind of event you are going to advertise. It should be fun and appeal to as many people as possible. It might be a fun run, a sponsored dance, a costume idea (such as the red nose or the wrong trousers), etc.
- b) Decide what charity you are raising money for.
- c) Think of a catchy slogan or name for your event.
- d) Draw up a flyer using headings, sub-headings and short, clear paragraphs. Remember to use questions, exclamations and adjectives as in the model above.

You should write approximately 250 words.

# 14

# Review 2

## Grammar

1 Correct the mistakes in these sentences.

- a) I hope I can get my brother to helping me move house this weekend.
- b) I'll have been finishing the painting by the time you come over to see us.
- c) This time tomorrow I'm sitting by the pool, relaxing with a drink in my hand.
- d) Whoever you call me, I'll come and pick you up.
- e) It really was frightening. The scene where the boy suddenly leaps out of the coffin had me jump out of my seat.
- f) Such disappointed was he with his team's performance that he never renewed his season ticket.
- g) They said they check all the details before handing in the report.
- h) By the end of the night the group really got going and had everybody dance.
- i) He can't missed the train. Jean said she took him to the station and saw him get on it, so there must be some other explanation.
- j) He neither enjoyed the holiday, nor he did try to hide it.

2 Rewrite these sentences using the words in brackets.

- a) Whereas the law in England recognises different types of murder. US law only recognises one.  
(however) \_\_\_\_\_
- b) It's time we went, or we'll hit the rush hour.  
(get) \_\_\_\_\_
- c) He speaks so quietly I can hardly hear what he's saying.  
(softly-spoken) \_\_\_\_\_
- d) I persuaded John to come over to do the painting.  
(get) \_\_\_\_\_

- e) The problem with doing the decorating yourself is that it can take up a lot of time.  
(time-consuming) \_\_\_\_\_
- f) It doesn't matter what you have to do, just make sure you get it done before she gets home.  
(Whatever) \_\_\_\_\_
- g) He doesn't really get on with the neighbours and his wife doesn't either.  
(neither) \_\_\_\_\_
- h) I'm sure he took the money. He was the only person in the room all evening.  
(must) \_\_\_\_\_
- i) The government hasn't attempted to resolve the issue with the dock workers and it hasn't made any plans for the imminent strike action.  
(nor) \_\_\_\_\_
- j) He was so determined to succeed that he paid little attention to those around him.  
(such) \_\_\_\_\_

3 Complete the text with words and phrases from the box.

<p>but then it's true that   however   after all          but in this sense   also   whereas          but by then   more importantly   but now</p>
--

ABBA was undoubtedly one of the greatest musical phenomena of the 20th century. The success of the group was mainly due to the joint songwriting talents of Benny Anderson and Bjorn Ulvaeus. They met at a party in 1966 and began writing songs together the following year.  
 (a) \_\_\_\_\_, it wasn't until 1972 and after several failed attempts that the group that was to become known as ABBA was formed, releasing their first single *People Need Love*.

The name ABBA, which originated from the first letter of the names of each of the members of the group, wasn't used until 1973. Before that, they had called themselves 'Bjorn and Benny, Agnetha and Anni-Frid', which was a bit of a mouthful to say the least. The new name was actually the result of a newspaper competition

(b) \_\_\_\_\_ before it could be used, permission had to be granted from a fish company that was already using the same name.

In 1973, at their second attempt, ABBA became the Swedish representatives for the Eurovision Song Contest. Their song won easily and,

(c) \_\_\_\_\_, within weeks their entry *Waterloo* was heading charts all over the world.

ABBA went on to release many more hit singles and international top-selling albums, and they (d) \_\_\_\_\_ made a full length feature film, *ABBA – The movie*. They produced their last single in December 1982,

(e) \_\_\_\_\_ their success was beginning to wane. Curiously, in 1992 a massive revival carried them through into the next decade and the album *ABBA Gold* became their biggest selling album ever.

**4** Circle the correct form of the verb.

Bill: Did you get that work (a) *finishing* / *finished* in the end?

Kate: No, I didn't. I know I really (b) *should* / *can* have, I mean I (c) *could* / *must* have worked all night on it ... but I just didn't have the energy.

Bill: Don't be silly! They surely (d) *mustn't* / *can't* have expected you to work all night!

Kate: I don't know, you'd be surprised! I really thought they (e) *ought* / *would* understand, but my boss was really angry when I said I (f) *would* / *will* need another day.

Bill: So what's going to happen then?

Kate: Well, they've given me until the end of the weekend to get it (g) *do* / *done*.

Bill: But you were (h) *on the verge of* / *going to* go away for the weekend!

Kate: I know, but it just looks like I (i) *'ll* / *'d* have to change my plans, doesn't it?

Bill: It's time you (j) *would stand* / *stood* up for yourself. They can't treat you like that!

Kate: If only I (k) *could!* / *can!* But I'd lose my job.

**5** There is one word too many in each of the following sentences. What is it?

- a) By the time we get home we'll have been seen most of the tourist spots in London.
- b) Is that Debra's umbrella? She must not have forgotten it.
- c) It's high time he did tried for a promotion; he's been with the company for at least five years.
- d) I know I really should to have phoned you earlier, I hope I'm not disturbing you.
- e) I was on the verge of to leaving the house when the phone rang.
- f) They were supposed to have arrive at 10.30, I think.
- g) Whichever that you choose, I hope you'll be very happy.
- h) I'd rather not to have gone to the party, but I felt I had to.

## Vocabulary

**1** Match a word from column A with a word from column B to make compound nouns. Then use these combinations to complete the sentences below.

A	B
a) urban	1 doctor
b) home	2 engine
c) quality	3 myth
d) first	4 sentence
e) road	5 page
f) search	6 rage
g) spin	7 aid
h) suspended	8 time

- a) He didn't know where to find information about learning French on the Net so he used a \_\_\_\_\_ to help him find the home page for the French Tourist Authority.
- b) Luckily, when the accident happened there was someone there who had done a course in \_\_\_\_\_ and was able to attend to the injured.
- c) Now that he isn't working full-time he's able to spend more \_\_\_\_\_ with his children.
- d) The increase in traffic and stress related to driving has resulted in a massive increase in the incidents of \_\_\_\_\_.
- e) The judge decided not to send him to prison. Instead he gave him a \_\_\_\_\_.

- f) The Prime Minister needs to improve his image and popularity, so he's employed a \_\_\_\_\_ to help him do this.
- g) The opening page of a website is often called the \_\_\_\_\_.
- h) It's a great story, but I really don't think it's true. It sounds more like an \_\_\_\_\_ to me.

**2** Which is the odd one out in the following groups of words?

- a) trespassing graffiti vandalism arson sue
- b) prominent prior to seeking trick severe
- c) altitude oxygen pot-holing summit ridges
- d) hyperlink bookmark newsgroup inbox chat room
- e) well-informed time-consuming comfort-loving softly-spoken newly-arrested

**3** Complete these sentences with words from 2.

- a) He's incredibly \_\_\_\_\_, he reads the paper from cover to cover every day in order to keep up with what's happening in the world.
- b) He set fire to the building on purpose. He was later convicted of \_\_\_\_\_ and sent to prison for four years.
- c) It was a real cyber-romance. They met in a \_\_\_\_\_ and didn't actually see each other in the flesh until about four months later.
- d) The paper wrote something about my client that wasn't true and my client now intends to \_\_\_\_\_.
- e) When we reached the \_\_\_\_\_ we stood there in awe at the breath-taking view of the valleys below.
- f) The police caught him writing all over the walls with a spray can again, but nothing will happen because \_\_\_\_\_ is a minor offence.
- g) He tried to \_\_\_\_\_ the security guard into believing he was a member of the press in order to gain access to the building.

- h) Designing my first webpage was fairly \_\_\_\_\_, but it was worth it as I learnt a lot about html programming.

**4** Complete these sentences with the correct form of the words in brackets.

- a) One big advantage with e-mail is that you can also send \_\_\_\_\_ such as photos. (attach)
- b) His behaviour among other prison inmates was so bad that they decided to punish him with a week of solitary \_\_\_\_\_ . (confine)
- c) The rate of \_\_\_\_\_ of computer games has increased threefold over the last ten years. (produce)
- d) The \_\_\_\_\_ was asked to stand while the judge read out the verdict. (accuse)
- e) You need to be extremely well-\_\_\_\_\_ if you are going to learn to rock climb without the use of ropes. (co-ordinate)
- f) Are you an \_\_\_\_\_ or are you a follower? Do our quiz and find out! (initiate)
- g) They had great \_\_\_\_\_ for him and thought he would soon be ready to make a bid for the world record. (expect)
- h) Remember that if you do not know the name of the \_\_\_\_\_ of your letter, you should always start your letter with 'Dear Sir or Madam'. (receive)
- i) More and more countries are banning \_\_\_\_\_ deals with tobacco companies. (sponsor)
- j) His \_\_\_\_\_ depended on the land he worked and he was very hard hit by the severe floods. (live)

**5** Complete these sentences with the prepositions from the box.

up against down on in (x 2) to (x 2)
--------------------------------------

- a) to be \_\_\_\_\_ trouble with the law.
- b) to lay \_\_\_\_\_ the law.
- c) to come up \_\_\_\_\_ a problem.
- d) to pluck \_\_\_\_\_ the courage.

- e) to live up \_\_\_\_\_ expectations.
- f) to have it \_\_\_\_\_ your conscience.
- g) to spring \_\_\_\_\_ mind
- h) to put your life \_\_\_\_\_ danger

6 Complete these sentences with the phrases from 5. Make any changes that are necessary.

- a) I heard that he \_\_\_\_\_ again.  
I saw the police visiting his mother's house.
- b) I really thought the show would be much better. It really didn't \_\_\_\_\_.
- c) We were looking for someone to take over the post of marketing director and your name just \_\_\_\_\_ . Would you be interested in applying?
- d) He's always trying \_\_\_\_\_ and tell me what I should do. He acts as if he was my boss.
- e) I don't think I'll ever get over the fact that the car accident was my fault. I'll \_\_\_\_\_ for the rest of my life.
- f) She was really worried about asking her boss for a pay rise but in the end she \_\_\_\_\_ .
- g) Firemen are one of society's unsung heroes, they're constantly \_\_\_\_\_ in order to save people's homes and possessions.
- h) Everything was going fine when suddenly we \_\_\_\_\_ and no one could find a solution.

 Listen to check your answers.


2 Look at the list of words below. Underline the stressed syllable. The first one has been done for you.

- adventure
- telepathy
- therapy
- production
- quality
- recipient
- pioneer
- photographer
- transparent
- suspended

 Listen to check your answers.

3 Look at this list of words that are associated to the words in 3. Underline the stressed syllable and make a note as to whether the stressed syllable has moved or not.

- adventurous *no*
- telepathic
- therapeutic
- productivity
- qualitative
- receipt
- pioneering
- photographic
- transparency
- suspension

 Listen to the words being pronounced to check your answers.

## Pronunciation

1 Read the short conversation below. The final *t* and *d* consonants are underlined. Circle the underlined *ts* and *ds* that are *not* pronounced.

Jeff: So, how did your interview go?

Rob: Not too bad, actually. They asked quite a few really difficult questions, but luckily I was studying hard the night before and I could answer all of them.

Jeff: So, when will they let you know about the job?

Rob: They said they'd be in touch sometime next week.

Jeff: Well, I really hope it goes well for you. You deserve it.

# Tapescripts

## 1 Identity

**Interviewer** Gary, you're a single father. Can you tell us something about your circumstances?

**Gary** Well, I split up from my wife and she had the kids at first but they came to live with me when she decided to move south because of work. I think Sara, the youngest, was about four and Gina was about ten. It didn't really seem like much of a change at first because I was used to them coming over at the weekends anyhow.

**Interviewer** So, I suppose you had to learn to cook, sew and iron.

**Gary** Hah no, not really, hah, I mean, well, I think that women fuss a lot. You know, they pay attention to detail. My attitude is get the job done, so I'm, I'm not a brilliant cook. I try to prepare stuff that's healthy but simple. You know, lots of pasta, fruit, salads and stuff. Sewing? Well, I haven't got a clue. Hah, I pay someone to do it. I suppose I do make an effort with the house, we keep it tidy and the kids help me anyway. I think that's one thing. My wife used to annoy me because anything I cleaned or washed was never good enough and so she would do it again. If the kids help me, I never say 'Oh, not like that'. I'm just pleased it's done. I don't want to spend my life cooking and cleaning.

**Interviewer** So do you think they have suffered?

**Gary** I don't think they've suffered, I just think they've lived a different life. You see, I decided I wasn't going to completely change my life. So it meant that the girls had to join in. I took them to football, I took them to rock festivals and we went on camping holidays or travelled across Europe together. My wife was always telling me I was being irresponsible, but they loved it, and I think they benefitted a lot.

**Interviewer** How?

**Gary** Well, they've seen a lot. We camped on the beach on an island in Greece for a week. I think Sara was about eight at the time. They've seen bands like Travis, U2 and the Corrs and they've been all over Europe.

**Interviewer** Don't you think that you were being a bit selfish? I mean, they probably liked other groups.

**Gary** No, that's part of the deal. I've been to see Robbie Williams, Britney Spears and even S Club 7. We don't just do what I want.

**Interviewer** All that must have cost you a lot of money?

**Gary** No, not really. Some people spend money on their houses and cars. I like going out and doing things and I love my kids to share it all with me. I drive an old van and my house is comfortable but it's not a palace. If I lived with a woman, I'd probably have had to spend all the money on the house. Women want everything to look nice; they want the curtains to match and stuff. I would rather spend the money on going up to London for the day, or going camping somewhere. I think that sometimes women are too organised, they take the fun out of life.

**Interviewer** Did you get a lot of support from your parents?

**Gary** Um, yes and no. I didn't really ask for it. Of course, if I need their help, they're there, but my children were included in most of the things I did when they were younger so I didn't need babysitters. Things have changed now of course. Sara is 13 and Gina is 19. We do still go to football together and we nearly always go out for an Indian meal on Friday nights.

**Interviewer** What about your own relationships. I mean, do you have a girlfriend?

**Gary** At the start it was odd. I would collect the children from school and the mums never spoke to me. Then one day I organised a party for Sara and I met a lot of the children's parents. W ... well, a lot of the single mums became my friends and they are always trying to find me girlfriends. So, at the moment I'm seeing Sara's best friend's mother's sister. Hah, hah, how's that for complicated?

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## 5 Luck

**Caroline** Did you see that film that was on last night?

**Adrian** What film was that?

**Caroline** 'Waking Ned.'

**Adrian** Oh, yeah, I know the one ... no, I didn't see it - I was working ... but I've heard it's really good.

**Caroline** Yeah, it is ... absolutely hilarious ... it's based on a true story ...

**Adrian** Oh, yeah, what's it about then?

**Caroline** Well, basically it's everybody's classic daydream, you know, winning the lottery.

**Adrian** There's nothing new in that, is there?

**Caroline** No, except this story is set in a tiny old village, near the sea, in the Republic of Ireland, and it's ... it's not a straightforward lottery win, it's more of a lottery scam ...

**Adrian** A 'scam' you say? You mean like they produce a false ticket or something?

**Caroline** Not exactly ... you see, basically there are these two friends, Jackie and Michael, and they see this story in the newspaper about how someone from the village has won the big one on the Irish Lottery. So, they decide to track down the winner, befriend him or her, whoever they are and try and get them to share the jackpot. But it turns out that the winner, Ned Devine, has died. They find him dead in his bed, with the winning ticket in his hand, and it's all quite tragic 'cos after playing the lottery all his life when he actually does win he keels over and dies from the shock of it!

**Adrian** Hah, hah. So, I suppose that means the money goes to some long lost relative or something?

**Caroline** No, well the thing is that he hasn't got any relatives ... so, basically the money's going to go unclaimed.

**Adrian** Well, can't they just nick the ticket from him?

**Caroline** No, 'cos he wrote his name on the back of it. So, what they do is, they decide that one of them's going to pretend to be Ned and try and get the money that way. Things start getting really funny when the Lottery representative turns up from Dublin to check the claim, and there's this hilarious scene where Michael has to dress up as Ned, but then things get complicated, 'cos the representative is going to check Ned's story in the village ...

**Adrian** And so, I suppose everybody wants to get in on the Lottery win.

**Caroline** Exactly! And Jackie and Michael persuade the villagers to come in on the scam.

**Adrian** ... and of course that way everybody gets to share the winnings ...

**Caroline** But, of course, there's one person who finds out they can make more money for themselves by reporting the attempted scam to the authorities, and it really looks at one point as if Jackie and Michael are going to get caught and thrown into jail ...

**Adrian** But, of course, everything works out all right in the end.

**Caroline** Well, yeah, of course it does, they overcome all their difficulties, persuade the Lottery representative to hand over the money and have an enormous party to celebrate the occasion. The film ends with this superb scene of a group of the men from the village standing on the cliff top watching the sun come up and drinking a last toast to the memory of Ned Devine, the saviour of the village.

**Adrian** A feel good movie then?

**Caroline** Oh, yes, definitely, the kind of film that puts a smile on your face. Well worth seeing ...

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## 6 Mind

**Mark** Well, I suppose my job is pretty stressful. All medical staff have pretty stressful jobs, but working in the Accident and Emergency department is particularly bad. We have to be ready to react quickly and efficiently, and often people's lives are at stake. Sometimes it can be really exhilarating, but it's also exhausting, both mentally and physically. I find it really difficult to unwind when I go home, I mean, I can't just go home and sit down and watch TV, or, or read a book, I'm too tense and get really fidgety. Some people find it's good to talk about their work – you know, go out for a couple of drinks after work and all that, but I don't. I prefer to get away from it, do some sport, maybe go running, go to the gym or play a game of squash. Squash is really good. You can thrash out all the pent-up stress and release all that tension and I find it really helps me just empty my mind and switch off ...

**Kay** I live about sixty miles away from where I work, and I commute in and out every day on a really busy commuter train. Sometimes there's nowhere to sit down and you have to stand up all the way. I find it really stressful. There are mobile phones ringing all the time, and kids listening to their portable CD players, and the sight of all those bored, grey faces is really soul-destroying. After a long day at work I get home feeling totally drained and it often gives me a headache. I usually run a hot bath, play some soft music and curl up with a good book for an hour or so, and that really helps. That and cooking – I find that all the preparation involved really helps me unwind.

**Liz** I've got two little boys, one's just turned two and the other's nine months old. They're lovely kids, but sometimes they just totally exhaust me! They continually want attention, whether they're hungry or tired or just bored. And I know I'm really lucky 'cos I can afford not to go to work, so I get to spend all day with them, and that a lot of mothers have to share their energy between work and being with the

children, but sometimes I really miss adult company ... being around kids all day can make you feel pretty stupid ... I sometimes feel like my brain is turning to pulp. Sometimes, when I'm really tired and stressed out I just sit down and cry. When it gets that bad, I leave the kids with their grandmother and dedicate a day to my mind! Going to a film, or an art exhibition, reading the newspaper from cover to cover or maybe just meeting a friend for a long lunch and some adult conversation.

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## 9 Law

**Alistair** Have you ever done any jury service?

**Elena** No, I haven't. Why are you asking?

**Alistair** Oh, nothing ... just that I've been reading this thing in the paper about how more and more people are trying to get out of it if they can.

**Elena** Really? I'd have thought it'd be quite interesting.

**Alistair** Yeah, so would I, but it seems that there's a problem about taking time off work.

**Elena** Yeah? What, like their bosses won't give them time off?

**Alistair** No, no, that's not the problem, I mean your employer has to let you off. I mean, they can't refuse to give you the time off. No, no, sometimes they might actually be really happy to let you off, you know, 'cos they don't actually have to pay your wages when you're on jury service ...

**Elena** Are you sure? That seems very strange ...

**Alistair** Well, I think it's true, that's what I've heard anyway.

**Elena** But if you're not being paid ... I mean that's hardly very fair, is it?

**Alistair** I think you get some kind of allowance ... you know, the court give you like a daily allowance whilst you're on jury service.

**Elena** That sounds more like it. I mean, they can't force you to do something without offering some compensation ...

**Alistair** Yeah ... but apparently it's not a lot ... I mean, it's much less than most people earn at work, so lots of jurors are doing everything they can to get out of doing their stint ...

**Elena** Mmm, yeah, I see ... I think I would too ... I mean, it sounds like a good thing to do in theory ... you know, interesting to find out exactly how the court system works and all that, but if you're going to be out of pocket ... well ...

**Alistair** Yeah, that seems to be what's at the root of the problem.

**Elena** What a shame ...

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## 12 Words

**Jeff** Welcome to the second programme of Job Hunt, the series that's helping young job seekers. Last week we looked at how to write a CV. This week we'll be looking at how to write a cover letter ... and we'll be talking to Jackie Roberts ... a recruitment manager for a large human resources company based in London, who'll be telling us about how e-mail is changing the face of job applications and recruitment. So, first of all, what exactly is a cover letter? Jackie?

**Jackie** Well, a cover letter is a short letter of introduction written to accompany your CV. It's often the first contact you have with a potential employer and it's your first chance to make a good impression, and it can often make the difference between getting an interview or having your CV ignored.

**Jeff** So, what makes a good cover letter?

**Jackie** Well, a good cover letter is short, concise and to the point. It looks professional and well-organised. It gives you a chance to demonstrate your written communication skills. Although this may sound superficial, presentation and layout are really important and not to be underestimated. Just as you would make an effort to look smart and professional for a job interview, so you should do your best to make as good a first visual impression as possible with your cover letter. It really is important to take your time over it, don't rush it, and make sure to double check it for spelling mistakes – and always ask someone to do you the favour of reading over it for you before you send it off. It's always easier for an objective eye to spot mistakes or discrepancies.

**Jeff** What information should you include, Jackie?

**Jackie** Well, the first thing to remember is that your cover letter should complement and not duplicate your CV. It's there to interpret the factual information included in your CV and to add a personal touch. It should refer clearly to the post you're interested in applying for and it should explain the reasons why you're interested in the post. It should highlight your most relevant skills or experiences and most importantly, it should persuade the employer that they want to interview you for the job.

**Jeff** Jackie, you've been working in recruitment for over 15 years. What changes have taken place during that time?



**Jackie** I suppose the most important change for me has been the use of e-mail and the Internet: we post a lot of job adverts on the Net these days, more than we do in the papers, and more and more applicants are applying by e-mail. More than anything else, it's helped speed up the whole process. An application can be sent, read, and an interview arranged within a couple of hours. Before we had to wait a couple of days at least.

**Jeff** Are there any significant differences between snail mail and e-mail applications?

**Jackie** Much fewer than you'd imagine – obviously there are minor differences in layout, for example, you don't need to include an address, but all other letter writing conventions should be stuck to. Opening and closing the letter formally and politely, writing in full sentences, organising your letter into clear paragraphs. Not all applicants do this and I must admit it really does annoy me when I receive a short note rather than a cover letter. Some can be short to the point of rudeness – or too informal – some people even add in emoticons – they've obviously been spending far too much time in chat rooms! I'm afraid I don't even bother accessing their attachment at that point and just consign it to the waste bin!

**Jeff** Thank you very much Jackie. If you want to know more about cover letters, visit our website, that's [www.jobhunt.com/coverletter](http://www.jobhunt.com/coverletter), that's all small case and no spaces. And now on to take a look at a couple of sample ...

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## 13 Conscience

**Interviewer** Today, in the studio, we're pleased to welcome Janet Whittall, our lady mayoress and local Comic Relief organiser. Hello, Janet. Thanks for being with us here today.

**Jane** It's a pleasure.

**Interviewer** So, could you tell us a little bit of the history behind Comic Relief? When did it first start up?

**Jane** Erm, yeah, well, it first started up quite some time ago, in 1985. At the time there was a devastating famine in Sudan and Ethiopia and the charity was actually launched from a refugee camp in Sudan on the Late, Late Breakfast Show on BBC 1, on Christmas Day, to try and raise funds to help the victims of the famine.

**Interviewer** So, really it was launched in response to a specific disaster ...

**Jane** Well, yes and no. As well as doing something about that very real and direct emergency, they also wanted to look at the broader, more widespread needs of the poor in that region, and

indeed of poor and disadvantaged people all over the world ...

**Interviewer** But why Comic Relief? What's the story behind the name?

**Jane** Well, basically it's called Comic Relief because it was set up by comedians and because it uses comedy and laughter to get serious messages across, as well as making sure that everyone can have some fun at the same time. Charities are sometimes seen as being a little dull, a little too serious maybe ... I mean, obviously the causes they're fighting for are very serious ... but it doesn't mean that we can't fight them with a smile. And it's been immensely popular. Over the years, more than two thousand celebrities have given their time and talent to Comic Relief. You name 'em, they've helped us. From John Cleese and Jerry Springer to Johnny Depp, Robbie Williams, Whoopi Goldberg and Woody Allen.

**Interviewer** But it isn't only a celebrity charity, is it? It does appeal to a very wide audience ...

**Jane** Yes, it does, a very wide audience. The appeal of doing something silly in a good cause is very powerful, and it's mainly due to this incredible response from the British public that Comic Relief has been so successful. Did you know that in 1997 more than 72% of the British population actually took an active part in the biannual Red Nose Day?

**Interviewer** Hah, hah. It doesn't really surprise me. But how did the idea for Red Nose Day come about?

**Jane** Well, basically, we were looking around for a catchy symbol, something easily identifiable, but something that would also be cheap and easy for everyone to use. The traditional red nose worn by circus clowns really seemed to fit the bill – and has become incredibly popular – on Red Nose Day you can see them everywhere, not only on people's faces. You see them stuck on the front of cars, buses and even underground trains ...

**Interviewer** So, what kinds of things do people get up to on Red Nose Day?

**Jane** Well, all kinds of sponsored silliness really. Some people 'Go red', not only wearing the red nose, but dressing up in red, dying their hair bright red and painting their faces, their arms and their legs bright red ... and a lot of people love the sponsored role reversal events – bosses get sponsored to be a secretary or a receptionist for the day, or pupils sponsor their teachers to wear a school uniform and join them in their classes ... and then, of course, there are the huge organised events, like the Red Nose Fun Run, with thousands of runners jogging through the City of London in various silly costumes, or the Big Red Football Tours, where celebrity five-a-side football

teams tour the country, drawing huge crowds and raising an enormous amount of money.

**Interviewer** So, what will you be doing on Red Nose Day?

**Jane** Well, apart from reversing roles with my eight-year-old son, he's going in to the office, I'm going to join his class at school, we're holding a huge Red Dinner Party in the centre of town. Everyone has to dress in red, bring along some red food and of course pay a generous bill which will all go to Comic Relief ... what about you ...?

**Interviewer** Ah, all of the staff here at the radio station have sponsored me to shave my head and have a red dragon painted on it ...

**Jane** Aww, hah, hah ...

# Answer key

## 1 Identity

### Quotes

- a) man/woman    b) man/woman

### Grammar

- 1 a) Marilyn Monroe was born on 1st June 1926.  
b) It's not known who her father was and her mother had a history of mental problems, which meant that Marilyn's childhood was extremely difficult.  
c) Marilyn was brought up in Los Angeles / by several different foster families.  
d) Finally she entered an orphanage where she lived until 1937.  
e) After appearing in a promotional campaign for the army she quickly became an extremely popular model and appeared on the covers of many famous magazines.  
f) During her life Marilyn Monroe married three times.  
g) She divorced for the third time / in 1961.  
h) In the same year she was briefly hospitalised in a mental clinic.  
i) Tragically, Marilyn Monroe was found dead on 4th August 1962.
- 2 a) in a period when TV was rapidly expanding  
b) incredibly  
c) by Golden Globe  
d) still  
e) automatically  
f) frequently  
g) undoubtedly  
h) at the age of 36  
i) in Westwood Memorial Park, Los Angeles
- 3 a) Earlier on in the day I had really wanted my boyfriend to meet my parents.  
b) She just didn't answer the question frankly.  
c) Later I really regretted having asked Jane to come to the party.  
d) Normally I'd just talk to him about it.
- 4 a) I just can't put up with his moods anymore.  
b) The whole situation is really getting me down.  
c) He just starts flicking through the paper.  
d) It does no good bottling things up like that. / It does no good bottling things like that up.  
e) I knew we'd come up with something.  
f) It might help to talk it through with someone.
- 5 1 d 2 b 3 f 4 a 5 c 6 e

## Vocabulary

- 1 a) skill b) efficiently c) competence d) fulfil  
e) satisfying f) consideration g) achievable
- 2 a) considerate b) satisfactory c) fulfilling  
d) achieving e) skilled f) efficient g) competent
- 3 a) broken off b) put up with c) sort out  
d) look up to e) talk/through f) bottles/up  
g) getting/down h) looking into
- 4 f / d / j / b / h / g / a / i / c / e
- 5 a) drop it b) pick up c) stressed out  
d) really mad (at me) e) fancy it

## Pronunciation

- 1 a) angry b) neutral c) angry d) neutral  
e) neutral f) angry
- 2 Kim: I can't stand it anymore! Why do you always have to do that?  
Dan: Right, that's it! I've had enough. I'm out of here!  
Kim: Good riddance ... and don't bother coming back!  
Dan: Don't worry, I won't.

## Reading & listening

- 1 1 c 2 a 3 f 4 e 5 b
- 2 a) took off b) pick up c) slipped into  
d) sort out e) get off f) end up g) turn up  
h) look after i) get into
- 3 a) 5 b) 4 c) 6 d) 2 e) 3 f) 1
- 4 a) in my shoes b) a real pain c) freeze to death  
d) technical know-how e) sounded a bit odd  
f) worth the effort
- 5 b), c), e) and i)
- 6 a) Because he split up with his wife and she moved to the south of England.  
b) He thinks that women fuss a lot, pay attention to detail – cleaning, cooking sewing and making the house look nice and tidy.  
c) She thought that he was irresponsible at times.  
d) They camped on the beach.  
e) He likes taking them to concerts, travelling, going to football matches and eating Indian meals.  
f) Because he didn't ask for any help.  
g) Sara's best friend's mother's sister.

## Writing

- 1 in the introduction on the first page of his first novel  
2 a, c, e, f, g, j

## 2 Taste

### Food idioms

- 1 a) 10 b) 8 c) 4 d) 9 e) 7 f) 3 g) 1 h) 2 i) 6 j) 5  
2 a) my bread and butter  
b) full of beans  
c) crying over split milk  
d) the apple of (her grandmother's) eye  
e) as cool as a cucumber

### Grammar

- 1 We had a great dinner. Lucy cooked for us, she's a fantastic cook. We started with these gorgeous little smoked salmon pancakes. They were absolutely delicious! Then we had some cold cucumber soup and tiny little fingers of crisp toast. The main course was incredible, you really should have seen it. She brought out a tray of fresh lobster and served them up with a very simple green salad. I thought I couldn't possibly eat any more, but when she brought out the dessert, a home-made chocolate mousse, it was just too good to resist!
- 2 a) a delicate sweet white wine with just a hint of vanilla  
b) a cup of lovely piping hot tea straight from the pot  
c) a mixture of tangy citric juices with just a touch of champagne  
d) a glass of ice cold water with a couple of fresh mint leaves and a slice of lemon  
e) a glass of fresh, full-fat milk straight from the fridge  
f) a steaming cup of hot chocolate with a dollop of cream on top
- 3 a) Long gone are the days when the baker would deliver fresh bread to your home.  
b) Up jumped the cat.  
c) Andalusian gastronomy is his speciality.  
d) Out of the house he flew.  
e) Banking is his business.
- 4 a) 1 ... down went Chelsea's star player Luca Romano / ... Chelsea's star player Luca Romano went down  
2 In went the ball ... / The ball went in ...  
b) 1 Gone are the days when the boss played God over an office of cowering underlings / The days when the boss played God over an office of cowering underlings are gone.  
2 Equality is the name of the game ... / The name of the game is equality ...

### Pronunciation

- 1 1 A: So, what do you think of the pink jacket?  
B: Well, it's very unusual.  
2 A: What about the Versace trousers?  
B: Um, they're not really what I expected.  
3 A: What do you think of the grey suit?  
B: Oh, well, typically Armani.  
4 A: And what about that Dolce and Gabbana swimsuit?  
B: The thing that particularly strikes me is the colour.  
5 A: Do you like the winter coats?  
B: Well, they look nice and warm.  
6 A: And the evening dress with the sequins?  
B: Er, my grandmother used to wear one just like that.
- 2 a) yes b) no c) yes d) no e) yes  
3 a) certain b) certain c) uncertain d) uncertain e) certain

### Vocabulary

- 1 a) 7 b) 6 c) 1 d) 10 e) 3 f) 5 g) 8 h) 9 i) 4 j) 2  
2 a) raw b) elaborate c) dishes d) taste e) aromas f) appetite g) spicy h) flavours i) taste  
3 a) simple, comfortable and informal/homely  
b) fantastic/exquisite c) played loudly/blared out d) expensive/pricey  
e) violently pushed/thrust f) successful/thriving  
g) flour, milk and egg whites/batter  
h) businessman with plenty of money and new ideas/entrepreneur i) customers/clientele  
j) drove away quickly/sped off  
4 a) 4 b) 2 c) 7 d) 5 e) 1 f) 6 g) 3  
5 a) tasteful b) taster c) tasted d) tasting e) tasteless f) tasty g) tastefully

### Listening & reading

- 1 a) story 4 b) story 2 c) story 1 d) story 3  
2 a) story 3 b) story 1 c) story 3, 4 d) story 2  
3 a) story 3 b) story 1 c) story 2 d) story 4  
4 a) shellfish b) being allergic to shellfish  
c) the waiter d) the other two guys on the next table  
e) the man from the other table f) the bill  
g) the restaurant owner h) the restaurant  
5 pay: the bill, the waiter  
query: the bill  
offer: a discount  
order from: the waiter, the menu  
look at: the bill, the waiter, the menu  
call: the waiter  
tip: the waiter  
book: a table for four

- 6 a) booked a table for four b) order from the menu c) call the waiter d) paying the bill e) queried the bill f) asked for a discount g) tip the waiter

### Writing

- 1 a) a wide range of Spanish tapas  
b) laid-back and friendly  
c) no – the price of an average pizza
- 3 a) the latest John Howard film  
b) the review was misleading. It described the film as being light-hearted, when in fact it was quite depressing.

## 3 City

### Anagrams

- a) Barcelona b) Mexico City c) Edinburgh  
d) Dublin e) Prague f) Tokyo g) Chicago  
h) Cairo

Clues: 1 h 2 f 3 e 4 c 5 b 6 g 7 d 8 a

### Grammar

- 1 It has been suggested that cellular phones will be the tobacco of the 21st century. It appears that their use is almost as addictive as cigarettes, with psychologists' reports claiming that there is evidence that users display withdrawal symptoms if deprived of their mobiles for more than 24 hours. There is certainly no doubt that mobile phone use in public is just as annoying as smoking. Mobile-free zones are already being set up in cinemas and restaurants and it would seem that trains will soon be following suit with 'mobile' and 'non-mobile' carriages available on all the commuter services to London. On a more serious note, it is now widely believed that excessive mobile phone use may cause cancer, and it has been proposed that all mobile phones should carry a government health warning similar to the one displayed on cigarette packets.
- 2 b) little/hardly any c) believed/recognised  
d) evidence/proof e) appear/seem  
f) shown/proved
- 3 a) There is no doubt that smoking can lead to cancer.  
b) It is widely believed that increases in carbon dioxide are leading to changes in the world's climate  
c) It appears that the rate of population growth in China is beginning to decrease  
d) It would seem that people believe governments are not doing enough about global warming.  
e) There is little evidence as yet that there is life on Mars.

- 4 a) on b) after c) under d) in/during e) until  
f) in g) during/in h) by/after

- 5 a) after b) sooner c) only d) never e) only  
f) rarely/seldom g) rarely/seldom/never  
h) barely

- 6 a) Only after I had left it did I realise how much I loved the city.  
b) No sooner had we moved into our new cottage than our troubles began.  
c) Not only were the local people rude to us, but they even ignored the children.  
d) Never had we imagined that people could be so hostile.  
e) Only after two months did we make our first friend.  
f) Rarely/Seldom did we see him, however, and life was still lonely.  
g) Rarely/ Seldom/ Never had the children been so quiet before.  
h) We decided to go back to the city. Barely had we put up a 'For Sale' sign when the people began to be friendly towards us!

### Vocabulary

- 1 a) 3 b) 5 c) 4 d) 6 e) 1 f) 2  
a) tacky b) in-your-face c) soaring d) clogged  
e) awe-inspiring f) haphazard
- 2 a) stylish b) derelict c) tacky d) dusty  
e) polluted
- 3 a) overwhelming b) bustling c) lively  
d) polluted e) stunning f) neglected g) derelict  
h) stylish
- 4 a) 6 – handily b) 7 – eateries c) 1 – buskers  
d) 2 – check out e) 5 – gawp at f) 3 – gorge  
g) 4 – rant
- 5 a) eateries b) gorge c) gawp at  
d) ranting e) check out f) buskers
- 6 a) mate b) joy-riding c) nicking d) flogged  
e) daft f) booted

### Reading

- 1 a) T b) F c) T d) T e) F f) F

3	Date	City	Its story
	1896	Athens	The first modern Olympic Games took place
	1912	Stockholm	Women officially admitted
	1913	Don't know	First Olympic emblem designed
	1920	Antwerp	Five rings were added to the Olympic flag
	1936	Berlin	Torch relay introduced. First live TV transmission of the games.

1992	Barcelona	The first Olympic anthem to top the charts
1996	Atlanta	Approximately 2.3 billion people watched the games on TV daily.
2000	Sydney	The most successful Olympic games ever?

- 4 a) fierce b) prestige c) emblem d) reinstated  
e) claim f) exceeding g) staging h) lucrative

### Pronunciation

- 1 a) really b) actually c) really d) just e) really  
f) actually g) Just h) really
- 2 A: No, I totally agree. It's too much. How could they possibly expect you to put up with that!  
B: I know, it's truly awful, isn't it? Such a cheek. You'd honestly think I was running a hotel!  
A: Well, quite frankly, I think you should tell them exactly how you feel. That's sure to put an end to it.

### Writing

- 1 a) Furthermore b) For instance c) On the other hand d) However, e) Nonetheless
- 4 a) 4 b) 1 c) 2 or 3 d) 3 or 4 e) 2 f) 3 g) 2 h) 1

## 4 Talk

### Quotes

- a) 4 b) 1 c) 2 d) 5 e) 6 f) 3

### Expressions

- 1 a) 3 b) 6 c) 4 d) 5 e) 1 f) 2
- 2 b) talking over c) talk back d) talk shop  
e) talked you out of f) talking down to

### Grammar

- 1 a) ... Yesterday I went b) correct  
c) He'd be angry for a while, then he'd forget all about it.  
d) When he was younger he broke his leg  
e) He'll come in/he won't even bother ...  
f) correct g) I'll put something down ...
- 2 e) won't patronise f) will listen g) will answer  
h) will take
- 3 b) used to/would play  
d) never used to be picked/would never be picked  
e) used to/would have to  
g) used to/would run back and shout  
h) would move  
i) would go  
j) would forget

- 4 a) was /used to be b) would chase c) found  
d) tried e) would always get f) would smoke  
g) would always get caught h) would be  
i) made j) bumped k) had l) caught up  
m) hasn't changed n) will still talk  
o) will still tell p) will always insist  
q) will usually go r) will have s) is joining

### Vocabulary

- 1 a) conversation b) Conversationally  
c) conversational d) conversationalist
- 2 a) very animated b) very enjoyable  
c) absolutely hilarious d) absolutely fascinating  
e) very memorable f) very frustrating  
g) very in-depth h) absolutely pointless  
i) very lengthy
- 3 a) mumbles b) awkward silence c) interrupt  
d) aimlessly e) get a word in edgeways  
f) get a conversation going g) hold up her end of the conversation h) never has anything to say
- 4 a) talk of the town b) brief talk c) hilarious talk  
d) riveting talk e) main talking point  
f) fresh talks
- 5 a) fresh talks b) main talking point c) riveting talk  
d) talk of the town e) brief talk  
f) hilarious talk
- 6 a) 5 b) 4 c) 3 d) 6 e) 1 f) 2
- 7 a) She was in such a bad mood the other day but now she's all sweetness and light  
b) It's been a really hard day today. Let's have a sit down for five minutes.  
c) She was feeling a bit hungry so she had a bite to eat.  
d) All of a sudden he lost his temper and began to shout and rant.  
e) Did you see that gold watch in the shop down the road. It really caught my eye. It's so unusual.  
f) We live next door to a football-mad family.

### Pronunciation

Sir Winston Churchill was known as being a little outspoken at times, // and he certainly didn't suffer fools gladly. // One evening at a dinner party // he had been particularly scathing about the 'fairer sex' // when one of the women present decided she could take it no longer. // 'Sir Winston,' // she said, // 'If I were your wife, // I'd put poison in your tea!' // Without stopping to take breath, // the great man turned to her and said, // 'My dear lady, // if I were your husband, // I'd drink it.'

## Listening & reading

- 1 b) '...we can't let you in without a tie'.
- 2 a) He won a jeep in a competition and wanted to see how it performed in the desert.  
b) Two days  
c) Four times  
d) Because the heat of the sun makes everything hazy and he's so exhausted he thinks he must be imagining things.  
e) No.
- 3 a) 3 b) 5 c) 1 d) 2 e) 7 f) 6 g) 8 h) 4
- 4 1 g 2 a 3 d 4 e 5 f 6 b 7 c 8 h
- 5 a) on my last legs b) having a whale of a time  
c) put the team through its paces d) run low  
e) quench his thirst

## Writing

- 1 a) the present simple  
b) 1 paragraph 3 2 paragraph 2 3 paragraph 5  
4 paragraph 4 5 paragraph 1  
c) Any three of the following suggested answers:  
paragraph 2 – *all day and all night, he'll die of thirst*  
paragraph 4 – *as quickly as his tired legs can take him, his only thought is water, having almost given up hope*  
paragraph 5 – *on his last legs, he drags himself painfully towards the main entrance, his nightmare is over, with his last ounce of strength*

2 'I've read it, I've read it'

3 b, e, d, a, c

4 *Model answer:*

There's a young librarian who's just started working in a country library. It's a quiet library and she doesn't have many customers, but she loves her job. Every morning she goes to work bright and early, sorts out the returned books, orders some new ones and generally makes sure that everything is kept neat and tidy. It isn't a very exciting job, but it makes her happy.

Then one day, as she's sorting through the returned books, a chicken walks into the library and walks right up to the counter. It stands at the counter and starts pointing at the books with its beak, saying 'buk, buk, buk, buk' as chickens are wont to do. The librarian turns round slowly to look at the chicken, not quite sure what to do, and the chicken just keeps pointing at the books, saying 'buk, buk, buk'. It occurs to the librarian that, bizarre as it may seem, the chicken is actually asking for a book. So, she offers one of the books to the bird. To her surprise, it takes it in its beak, turns around and leaves the library. The librarian really doesn't know what to think and is more than a little worried that she'll never see the book again.

The next morning, however, the chicken comes back and returns the book. The librarian is very surprised, but thanks the chicken very politely and turns back to her work. But the chicken starts pointing at another book on the counter, so the librarian gives it the book, which it takes in its beak, and waddles away with, looking very pleased with itself.

The same thing happens every morning for over a week. The chicken brings back the book it's borrowed from the day before and takes a new one. Each day the book is bigger and more difficult, but each day the chicken comes back, leaves it on the counter and asks for another. The librarian starts to get suspicious. She can't believe that the chicken is actually reading all these books. She starts testing it, giving it philosophical treatises in Latin and ancient Greek, giving it the great Russian novels in the original version, but nothing throws the chicken. Every day it comes back, returns the book and asks for another.

In the end the librarian decides to follow the chicken to see what it does with all these books. So, the next day, when the chicken has taken its book and left, the librarian puts on her coat, locks up the library and sets off to follow the chicken. She follows the chicken down the main street, dodging behind cars and into shop windows so that the chicken doesn't see her. She follows the chicken out of the village, dodging behind trees and hedges so that the chicken doesn't see her. The chicken reaches a gate, opens it and goes into a field. The librarian follows it. It crosses the field, skirts around a clump of trees and comes to a pond. The librarian hides behind a tree, feeling sure that she's close to solving the mystery. The chicken goes up to the pond and there at the edge of the pond, sitting on a log, is a frog. The chicken goes up to the frog, with the book in its beak, and drops the book at the frog's feet. The frog takes one look at it, looks up at the chicken and says ... 'Read it! Read it!'.

## 5 Luck

### Superstitions

- a) a mirror b) a rabbit's foot c) a ladder  
d) a falling leaf e) a black cat f) your left hand

### Grammar

- 1 a) The builders wouldn't have knocked down the wall if it hadn't been absolutely necessary.  
b) If they hadn't knocked down the wall, they wouldn't have discovered the secret room.  
c) If they hadn't discovered the secret room, the sketches would never have been found.  
d) The sketches wouldn't be on display in the museum if the builders hadn't found them.

- e) If it hadn't rained so heavily, they would now be living in another house.
- 2 a) hadn't been standing / hadn't stood  
1 wouldn't have heard 2 wouldn't have hit  
3 wouldn't have  
b) wasn't doing  
1 would have gone 2 would be coming /  
would come / could come 3 would be  
c) had asked  
1 would have been 2 wouldn't be 3 would  
be going / would have been able to go
- 3 a) Congratulations. I wish you all the  
happiness in the world.  
b) If only I had been concentrating when we did  
the exercise yesterday.  
c) correct  
d) If only she had listened/had been listening to  
what he said, she wouldn't be in the  
predicament she's in now.  
e) I wish I wasn't going/weren't going to  
New York tomorrow. I hate flying.  
f) correct  
g) I wish to inform you that your membership  
has expired.  
h) correct
- 4 a) I wish I had more free time.  
b) I wish I'd gone to bed earlier last night.  
c) If only I could / were able to take some time  
off work to go on holiday.  
d) I regret saying/having said that I'd go to the  
party.  
e) I wish I'd been listening to the  
announcements.  
f) I regret not having revised/not revising more  
for the exam.  
g) If only I hadn't left home so late, then I  
wouldn't have missed the plane.  
h) I regret to tell you that you've failed all your  
exams.
- 5 a) 'd bought b) 'd stopped c) be lying  
d) drinking e) 'd told f) could have g) 'd have  
h) could have i) could play j) didn't have to

### Vocabulary

- 1 a) 2 b) 3 c) 1 d) 2 e) 3 f) 1 g) 3 h) 2
- 2 a) slipped off b) clenched c) flitted  
d) scrabbled about e) tailed off f) peered
- 3 a) make a wish b) have your wish come true  
c) wishing well d) grant three wishes  
e) Best wishes f) Wishing you all the best  
g) wishful thinking

### Listening

- 1 a) F b) T c) F d) T e) F
- 2 a) Waking Ned b) winning the lottery  
c) the Republic of Ireland d) lottery scam  
e) won the lottery f) track them down  
g) jackpot h) dead i) winning ticket  
j) the lottery all his life k) the shock  
l) no relatives m) pretend to be Ned  
n) lottery representative o) check the claim  
p) scam
- 3 a) set in b) track down c) keels over  
d) turns up e) dress up f) works out  
g) hand over h) come up

### Writing

- 1 a), b), d), f), h), j)
- 2 a) hilarious b) pace c) gifted d) sub-plots  
e) subtle f) twist
- 3 a) paragraph 5 b) paragraph 1  
c) paragraph 4 d) paragraph 2  
e) paragraph 6 f) paragraph 7  
g) paragraph 3

## 6 Mind

### Mind songs

- 1 a) 2 b) 4 c) 3 d) 1
- 2 a) suspicious minds b) on my mind  
c) change your mind d) made up my mind

### Grammar

- 1 a) I feel like going to the cinema  
b) correct  
c) ... because she wasn't listening to what the  
teacher was saying.  
d) ... he heard/could hear strange noises  
e) correct  
f) I think I can smell ...  
g) correct  
h) This fish tastes funny.
- 2 a) can hear b) couldn't taste c) am smelling  
d) able to hear e) could smell
- 3 a) Having worked really hard at the meeting,  
we all went for a meal on the company.  
b) Not knowing the area very well, there's a  
danger he'll get lost.  
c) Having been cleared of theft by the courts, he  
immediately got his old job back.  
d) Being lost in thought, he didn't notice that his  
train had pulled out of his station.  
e) Not having made a very good impression at  
the interview, she was worried that she  
wouldn't get the job.  
f) Not being particularly interested in the talk,  
she decided not to go.

- g) (Having been) delayed by the traffic on the motorway, James was extremely late.  
 h) (Being) intrigued by the news, he wanted to know more.
- 4 a) having spent b) hearing c) demanding  
 d) having overbooked e) shouting and protesting f) Wanting g) Appeased

## Vocabulary

- 1 a) gaze b) examine c) recognise d) dart  
 e) perceive f) scan
- 2 a) admit – recognise b) understand – see  
 c) watching – observing d) acknowledged – recognised e) remarked – observed  
 f) meeting – seeing g) obey – observe  
 h) knew – recognised
- 3 a) examined b) dārting c) perceive  
 d) recognise e) scanned f) gazed
- 4 a) rumour b) phobia c) nap d) docile  
 e) addiction f) tattered
- 5 a) how b) come c) two d) Never e) in f) Do  
 g) up h) Speak
- 6 a) make up your mind b) bear it in mind  
 c) something will come to mind d) in two minds  
 e) Mind how you go f) speak their minds  
 g) Do you mind h) Never mind

## Listening

- 1 a) Mark: his job as a doctor in an Accident and Emergency department  
 Kay: her daily train journey in and out of work  
 Liz: looking after her two little boys
- b) Mark: he feels tense and can't unwind when he comes home  
 Kay: she feels exhausted and often gets headaches  
 Liz: it exhausts her, she misses adult company and sometimes it makes her cry
- c) Mark: he does sport, squash in particular  
 Kay: she has a hot bath, plays some soft music, reads a book and does some cooking  
 Liz: she takes a day off from the kids and goes to the cinema, an art gallery or for lunch with a friend
- 2 a) Liz b) Mark c) Kay d) Kay e) Liz f) Mark  
 g) Liz h) Kay
- 3 a) unwind b) fidgety c) get away from  
 d) pent up e) soul-destroying f) drained  
 g) curl up h) turning to pulp
- 4 a) pent up b) unwind c) fidgety  
 d) drained e) get away from f) curl up

## Writing

- 1 a) her final exams  
 b) she's got a cold, she feels very tired all the time, she can't sleep, she's eating badly, she's irritable  
 c) to take it easy, to go out, to unwind,
- 3 a) 3 b) 1 c) 3 d) 2 e) 2 f) 1 g) 3

## 7 Review 1

### Grammar

- 1 a) I wish I had been listening when he gave out the instructions.  
 b) I thought the show was really/absolutely hilarious.  
 c) I regret to inform you that your application has been rejected  
 d) If I'd known that she was going to be there last night, I might have gone to the party.  
 e) Call the gas board. I can smell gas.  
 f) Never have I heard such a ridiculous excuse. / I have never heard such a ridiculous excuse.  
 g) Not really having understood, I asked her to repeat the instructions.  
 h) We stayed up all night talking things through last weekend.  
 i) That quaint little fish restaurant that your mother likes has closed down.  
 j) She looked through the essay very carefully before handing it in.
- 2 a) If only I'd accepted the job.  
 b) Having heard his side of the argument, I decided to go along with the idea.  
 c) She would have bought the dress if there hadn't been a small stain on the arm.  
 d) When we were younger, we would go camping at the weekends.  
 e) I wish I'd more time to spend on my studies.  
 f) He'll come in, sit down and won't say a word to anyone.  
 g) Woken by the sound, he immediately went downstairs to investigate.  
 h) If she hadn't drunk a strong cup of coffee before going to bed, she'd be able to sleep.  
 i) We wish to take this opportunity to congratulate you on your recent promotion.  
 j) Not once can I remember seeing him ever actually helping anyone or doing anything nice.
- 3 a) having hired b) reproducing  
 c) passed through passport security  
 d) had boarded e) not knowing f) to state  
 g) not having stopped h) does anyone get past  
 i) was there j) since been returned
- 4 a) Not only DO they expect us to work all hours during the week, now they want us to come in on Saturday mornings!



- b) When we were kids, we WOULD climb into our neighbours' garden and steal apples.
- c) As the problem needed an urgent solution, we spent all night looking into IT very thoroughly.
- d) In the end we gave up, HAVING tried everything we possibly could to improve the situation.
- e) We went to that new Mongolian restaurant THAT/WHICH opened last week.
- f) I was sure I COULD smell smoke, but I really wasn't too sure where it was coming from.
- g) If he HAD been paying a little more attention, he wouldn't have driven into the tree!
- h) Gone are THE days when we could leave our front door unlocked without worrying about intruders.
- i) It has BEEN widely recognised that stress in the workplace is increasing to dangerous levels.
- j) He's a really nice guy, he WILL always have time to talk to you, no matter how busy he is.
- k) I'd have said something, had I known that he'd insulted you like that!
- l) We wish TO inform you that the swimming pool will be closing at 9.30 pm as of July 16th.

- 5 a) would always forget b) would have c) 'll come d) 'll have prepared e) sat f) were g) hadn't realised h) was having i) would have happened j) hadn't talked k) would have split l) would have done m) had left

## Vocabulary

- 1 a) in b) for c) In d) Under e) in f) in g) In
- 2 a) in two minds  
b) got a word in edgeways  
c) developed a taste for  
d) bear in mind  
e) Under no circumstances  
f) deep in conversation  
g) in very poor taste
- 3 a) I never get down to work straightaway, I always put things off and waste time.  
b) Look, things can't go on like this, you're really going to have to sort it out.  
c) My mum takes great pride in her garden, she spends hours looking after it and it's a joy to see.  
d) I can't help Tom because he bottles things up and just won't talk about them.  
e) I thought the film was great. I really identified with the main character.  
f) I'm thinking of resigning. I've really had enough.  
g) Listen, you're good at Maths, you tot up the bill.  
h) Have you seen that new supermarket? It just seems to have sprung up overnight.  
i) Your name came up in a conversation I had with your boss last night.

- j) I got close to winning the lottery last week. One more correct number and I'd have hit the jackpot!

- 4 a) 3 b) 5 c) 1 d) 6 e) 4 f) 2
- 5 a) awe-inspiring b) power c) pointless d) clench e) caramelised f) mucky
- 6 a) identification b) tastefully c) talkative d) efficiency e) consideration f) boredom g) meaningful h) unrecognisable

## Pronunciation

- 1 1 N 2 E 3 A 4 E 5 N 6 A
- 2 a) A: Waiter, waiter there's a fly in my soup!  
B: I'm really sorry sir, but we'll have to charge you extra for it.  
b) A: Waiter, waiter there's a fly in my soup!  
B: Could you just keep quiet about it sir, or everyone will want one!  
c) A: Waiter, waiter there's a fly in my soup!  
B: Really, what's he doing there?  
A: Breastroke, I think.

## 8 Cyberspace

### Cyber quiz

1 – a). The first binary computer was invented by Konrad Zuse, a construction engineer working for the Henschel Aircraft company in Berlin, in 1936. The first commercial computer (the Universal Automatic Computer – UNIVAC) was invented by Dr J. Prosper and John W. Mauchly in 1951. The first consumer computers were sold in kit form in 1974.

2 – a). The Industrial Business Machines company (IBM) were the first to develop personal home-use computers.

3 – c). The World Wide Web.

4 – b). New Zealand – the last two letters of the address denote the country.

5 – b)

Results:

Give yourself one point for each correct answer.

Calculate your total and read the results given below.

0–2 : You are a total technophobe! Are you a time traveller from the 19th century, or have you decided that life without technology is simpler and less stressful?

3–4 : You know what's happening around you technologically speaking, but it doesn't really have you hooked, does it?

5: You are an out and out cyber buff. Watch out though, too much time spent in front of the computer screen could mean you lose the use of your legs!

**Grammar**

- 1 a) I'll have finished this exercise by the time the bell rings.  
 b) This time tomorrow I'll be sitting on an airplane.  
 c) In twenty years' time, most people will be using their TV as the screen for their computers.  
 d) By the time I finish my computer course, I'll have spent over 10,000 pounds on tuition fees.  
 e) Many scientists believe it's impossible that one day we will live on other planets.  
 f) I don't believe that computers will ever be developed to be more intelligent than humans.  
 g) Don't worry about moving to a new country, after six months you will have made loads of friends.  
 h) It's Saturday tomorrow, so I probably won't be probably going in to the office.
- 2 a) 'll have finished b) 'll be c) 'll have  
 d) 'll be starting e) will be repaired / will have been repaired f) will be working g) 'll have sold
- 3 a) He won't be at home at 8.30. He'll be playing football.  
 b) You'll have finished the exercise by nine o'clock.  
 c) The good guys'll win and the bad guys'll lose.  
 d) He'll probably be diving right now.  
 e) I'll probably need an umbrella.  
 f) My photos will probably have been developed by now.  
 g) She'll be working as a doctor by the time she's thirty.
- 4 1 b) after all – 3  
 c) but probably more importantly – 5  
 d) this has meant that – 6  
 e) but now – 2  
 f) in this sense – 1
- 5 a) but in contrast to b) in this sense  
 c) but for a calendar year d) This means that  
 e) but more importantly f) also

**Vocabulary**

- 1 a) to b) of c) for d) at / of e) against f) for g) of h) by i) of  
 2 1 g) 2 h) 3 a) 4 i) 5 d) 6 e) 7 c) 8 f) 9 b)  
 3 a) inbox b) Graphics c) hyperlink  
 d) search engine e) log on f) server  
 g) home page h) attachment

**4**

A crossword puzzle grid with the following words filled in:

- Across 1: SOFTWARE
- Across 2: NEWS
- Across 3: MARKET
- Across 4: ONLINE
- Across 5: COMPUTERS
- Across 6: OFFICE
- Across 7: CLOCK
- Across 8: DIVING
- Across 9: Umbrella
- Across 10: importantly
- Across 11: calendar
- Across 12: hyperlink
- Across 13: search engine
- Across 14: server
- Across 15: home page
- Across 16: attachment

**Listening & reading**

- 1 Internet, television  
 3 a) MA b) MD c) RH d) PP e) MD f) RH  
 g) MA  
 4 a) on b) at c) on d) about e) of  
 5 a) At the touch of a button  
 b) What is remarkable about  
 c) had a massive effect on  
 d) a major source of  
 e) impact on

**Writing**

- 2 a), b), d), h)  
 3 a)  
 5 a) Not only b) it also meant that c) Prior to  
 d) But with e) For the first time

*9 Law*

**Laws worldwide**

- a) illegal b) legal c) required d) prohibited  
 e) allowed

**Grammar**

- 1 a) He explained that he really couldn't afford to buy a new car as it was too expensive.  
 b) ... she believes it might have been intentional.  
 c) You should have got the boiler checked. Now ...  
 d) Cathy promised she would make sure all the doors were locked and all the lights switched off.  
 e) They couldn't have stolen the money. They didn't have enough time.  
 f) He can't have known about your news or he'd have said something.  
 g) You could have let us know you were coming to town last weekend.

- 2 a) would b) must c) should/ought to  
d) would/could  
e) may/might/could  
f) would i) should/ought to
- 3 a) I'm really sorry, I CAN'T have been looking where I was going.  
b) She promised she WOULD phone if there were any problems.  
c) I know I really ought TO have phoned sooner, but I was really busy.  
d) His phone was engaged, I suppose he might have BEEN checking his e-mail.  
e) I thought he'd have arrived by now, he must HAVE got stuck in the traffic.  
f) Why's the light still on? You should HAVE been asleep by now!  
g) You should have told me there was no food in the house, I WOULD have gone to the shops.  
h) I'm sorry, I really don't know where it is. I suppose I might have left it at home.
- 4 a) 5 b) 4 c) 2 d) 6 e) 1 f) 3
- 5 a) So disappointed was he with the outcome of the court case that he decided to give up practising law.  
b) She wasn't expecting to get the job nor was she expecting to be offered such a generous salary.  
c) He hates the fact that he has to work on the night shift and so does his wife, who has to spend the evenings alone.  
d) Such was the confusion over the new voting system that many people voted for the wrong candidate.  
e) So bad is his reputation for not paying his debts that no one will lend him any money.  
f) Neither was she happy to help nor was she willing to say why.

## Vocabulary

- 1 a) solitary confinement  
b) arson  
c) graffiti  
d) verdict  
e) speeding  
f) trespassing
- 2 a) unto b) down c) into d) above e) by  
f) with
- 3 1 c 2 f 3 b 4 d 5 a 6 e
- 4 a) 4 b) 5 c) 7 d) 2 e) 3 f) 8 g) 1 h) 6
- 5 1 Severe 2 Prominent 3 depict 4 seeking  
5 prior to

## Pronunciation

The consonants that are pronounced are in capitals.

- 1 a) What did Tom say?  
b) It is the first turning on the right, isn't I it?  
c) He tripped over the wire and fell.  
d) I shouldn't have said anything.  
e) They left it down at the police station.  
f) He didn't mean to do it.  
g) I couldn't believe that she was innocent.  
h) That was the last thing he said to me.  
i) He turned on the light and checked the time.

## Listening & reading

- 1 a) jurors are not paid enough for doing jury service b) because it's mandatory
- 2 a) out b) off c) on d) at e) in f) out g) at
- 3 a) took time off work b) at the root c) in theory  
d) get out of e) on jury service f) at work  
g) out of pocket
- 4 positive
- 5 a) T b) F c) F d) T e) F f) T g) T h) F
- 6 a) peers b) poll c) dread d) energised  
e) attorneys f) responded g) demeanour  
h) gravity i) mock j) riveting
- 7 a) poll b) dreading c) energised d) peers  
e) responded f) attorneys

## Writing

- 1 a) 60% b) 52% c) burglaries d) muggings  
e) job f) 40% g) employment
- 2 1 a) 2 b) 3 b) 4 c) 5 a) 6 c) 7 c) 8 b) 9 c)

## 10 Firsts

### Famous firsts

- a) Alexander Graham Bell b) Edmund Hilary and Norgay Tenzing  
c) Wilbur and Orville Wright  
d) Marie Curie e) Robert Edwin Peary  
f) the Lumière brothers

### Grammar

- 1 a) whereas b) but c) However d) whereas  
e) However f) Whereas g) But
- 2 b) I've never liked taking part in competitions, whereas my brother really thrives on them. / Whereas I've never liked taking part in competitions, my brother really thrives on them.  
c) Some people prefer to go swimming in the sea, however, I prefer fresh-water swimming in a river or a lake. / Some people prefer to go swimming in the sea, I, however, prefer fresh-water swimming in a river or a lake.

- d) The first time I saw the film I really didn't understand anything but the second time it was much clearer.
- e) When you are learning something new for the first time, it's really exhausting. However, once you've mastered it, you expend much less energy. / Once you've mastered it, however, you expend much less energy.
- f) You're supposed to think that it's taking part that's important whereas, to be perfectly honest, I get much more of a buzz out of winning! / Whereas you're supposed to think it's taking part that's important, to be perfectly honest, I get much more of a buzz out of winning.

- 3 a) get to visit b) got him to accept  
c) got the computer working d) get to be  
e) get the/my car repaired f) got them dancing  
g) (we) got them to reduce h) got beaten

- 4 a) Let's *get going*, shall we, or we'll be late.  
b) Although it was bit disappointing to start with, the film *got* better as it went on.  
c) Did you know that Luke's radio *got* stolen / Luke *got* his radio stolen from his car the other day?  
d) I finally *got to see* Madonna in concert after queuing for tickets all night.  
e) Anita *got a degree* from Cardiff University and went on to work in the civil service.  
f) Barbara is very good at *getting* other people to do all her dirty work.  
g) We went to see that new comedy at the Regent. It was really good, it *got us both laughing*.  
h) I *got the mechanic to repair* my old car before I sold it.

- 5 a) She gets her clothes cleaned at the dry cleaners.  
b) Don't you worry, it's nothing serious, just do these exercises and we'll get you walking again very soon.  
c) She got her bag stolen when she was in the cinema.  
d) He got arrested for shoplifting.  
e) The group were very quiet to start with but once the discussion turned to politics we got them all talking.  
f) I'll never forget the time I got to fly a plane on my own for the first time.  
g) I'm sure you can get her to see your side of the story.  
h) Right, you have an hour and a half to finish the exam, so good luck and get writing!

## Pronunciation

- 1 inaugurate celebrate compete contest invite  
record recognise initiate
- 2 a) recognition b) records c) inauguration  
d) competition e) initiation f) invitations  
g) celebration h) contests

## Vocabulary

- 5 a) I don't know the precise details of the accident.  
b) He's a very high profile government minister and is always in the news.  
c) He needs to run the distance in 20 seconds. It'll be a race against the clock.  
d) Henry Ford was the first man to organise the mass production of cars.  
e) He will never get another chance like this one. It's a once in a lifetime opportunity.  
f) He's such an ardent fan of Manchester United that he's even named his son after the goalkeeper.  
g) He's been offered a multi-million pound contract that will make him the richest footballer in Europe.
- 2 a) first class / first rate b) first lady c) first hand  
d) first language e) first aid f) first night  
g) first light
- 3 a / g / i / d / h / c / f / b / e
- 4 a) run around b) pick them up c) plucked up  
d) was off e) asked her out f) springs to

## Reading

- 1 a) on water 276 mph (444 kph), on land 403 mph (648 kph) b) 1964  
c) he died d) both held land- and water-speed records
- 2 a) false b) true c) true d) false e) false f) true
- 3 a) follow b) take c) pick d) play e) pay
- 4 do

## Writing

- 1 a) Sir Malcolm Cambell's land-speed record – 146 mph (235 kph)  
b) not yet  
c) plans to return to Pendine in August for a new attempt on the 146 mph record
- 2 a) 3 b) 1 c) 5 d) 4 e) 2

## 11 Stories

### A mini urban myth

d / a / f / c / h / e / g / b

### Grammar

- 1 a) 3 b) 5 c) 4 d) 1) e) 2  
extract 1 – The Princess and the Frog  
extract 2 – Little Red Riding Hood  
extract 3 – Cinderella  
extract 4 – Sleeping Beauty  
extract 5 – Pinocchio
- 2 a) 3 b) 6 c) 4 d) 5 e) 2 f) 1
- 3 a) to meet b) to be catching c) were going to run d) 'd be waiting e) would be f) to leave g) Was he going to h) giving up
- 4 a) We were supposed to spend / to be spending five days visiting the sights, but I was too ill to travel.  
b) I was on the verge of winning the contract when suddenly the company backed out.  
c) The show was due to start on Tuesday but they postponed the opening night.  
d) We had imagined that it would be very difficult to find accommodation, but in fact, it was incredibly easy  
e) They were going to catch the midday ferry, but they got caught up in traffic and missed it.  
f) The original plan was that the Queen was to visit the hospital, but there was a nurses' strike and she had to cancel.  
g) She was supposed to be going / to go on holiday over Christmas, but she was too busy at work and had to postpone it.  
h) I was so nervous I was on the verge of calling the whole thing off, but in the end I plucked up courage and walked on to the stage.

### Vocabulary

- 1 a) 6 b) 4 c) 1 d) 7 e) 2 f) 5 g) 8 h) 3  
a) smartly-dressed b) good-looking  
c) softly-spoken d) fair-skinned  
e) time-consuming f) slow-moving  
g) hand-painted h) record-breaking
- 2 a) fun-loving b) badly-behaved c) grey-haired d) sun-dried e) hard-working f) strange-sounding g) voice-operated h) Spanish-speaking
- 3 a) up b) off c) off d) through e) up f) on
- 4 a) The whole thing was a complete fiasco. The bride was late and the best man forgot the ring.  
b) We'll have to call off the meeting until the director returns from Hong Kong.

- c) I'm sorry that the deal has fallen through. Apparently they can't agree on the price.  
d) You're going to have to get your act together. If not, you may end up losing your job.  
e) We were a little disappointed by the performance, the dancing didn't really live up to our expectations.  
f) I'm afraid the new network won't be ready for a week. We've come across a small hitch with the design of the system.  
g) He doesn't think that she will be able to pull everything off. I wish he had more faith in her.  
h) It turned out that the eclipse was a bit of no-show, as the clouds made it practically impossible to see anything.  
i) There's been some mix up with the plans. Ruth should be in London and Gavin should be visiting our client in Manchester.  
j) I don't know where he is but the show must go on; the audience is waiting.

### Listening & reading

- 1 a) Della and her husband Jim  
b) Della bought a gold chain for Jim's pocket watch. Jim bought Della a set of tortoiseshell combs.  
c) Della sold her hair to buy the chain. Jim sold his watch to buy the combs.
- 2 a) 6 b) 2 c) 5 d) 8 e) 7 f) 3 g) 1 h) 4
- 3 a) scrape together b) auburn c) marched d) dumbly e) lock f) prized g) knick-knacks h) a glimpse i) apprehensive j) fumbled
- 4 a) lock b) scraped together c) fumbling d) marched e) apprehensive f) dumbly
- 5 a) 7 b) 1 c) 2 d) 5 e) 4 f) 6 g) 3

### Writing

- 1 Paragraph 1 – b) paragraph 2 – c) paragraph 3 – a)
- 2 b
- 3 a) but b) too c) for each other d) unfortunately e) both f) However g) while h) in fact
- 4 a) paragraph 3 b) paragraph 1 c) paragraph 1 d) paragraph 3 e) paragraph 1 f) paragraph 2
- 5 a, d, f

## 12 Words

### Word quiz

- 1 b) 2 c) 3 a) 4 c) 5 a)

### Grammar

- 1 a) wherever b) Whatever c) Whenever  
d) whoever e) whenever f) However  
g) whatever h) whichever
- 2 a) Whatever you do, don't tell him about our plans for his party.  
b) Wherever I go on holiday, I always get ill.  
c) Whatever time it is, whenever I go into the boss's office she's always in a bad mood. / Whatever time it is, when I go into the boss's office she's always in a bad mood.  
d) Whoever is the last to leave, has to check that the windows are locked.  
e) Whichever road we take, we're going to be late.  
f) However long it takes, I'm going to finish this report before I go to bed.
- 3 a) laughing b) come c) check d) complaining  
e) make f) jumping
- 4 a) had everyone dancing b) had the neighbours knocking c) have an expert to do d) have caterers do e) have me running around

### Vocabulary

- a) semi-skimmed b) retail therapy c) scratch card  
d) spin doctor e) quality time f) gap year
- 2 a) you have my word  
b) words fail me  
c) a man of few words  
d) in a word  
e) word of mouth  
f) in other words  
g) I'll take your word for it  
h) it's difficult to put into words
- 3 a) word of mouth  
b) in a word  
c) a man of few words  
d) You have my word  
e) I'll take your word for it  
f) Words fail me
- 4 a) dictates b) snail mail c) recipient  
d) addressing e) signing off  
f) get straight to the point

### Pronunciation

- 1 a) He Knelt down and asked Fiona if she would marry him.  
b) He was living in CambriDge, studying Psychology before becoming a jouRnalist  
c) There was no douBt in her mind about the importance of leaving riGHt now.  
d) They bUilt a huge siGn advertising the opening of the bar.  
e) She Knows when she leaves university she miGHt have quite a large deBt with the bank.  
f) If he doesn't agree with the party's social policies, he really shouLD resiGn.
- 2 *die:* blind high write either buy  
*radio:* they great page eight rain  
*mother:* trouble enough cup does blood
- 3 a) clerk b) machine c) one d) friend  
e) because f) daughter

### Listening & reading

- 1 a) young job seekers  
b) Jackie Roberts – recruitment manager  
c) writing cover letters, applying for jobs by e-mail  
d) on the Job Hunt website
- 2 a) false b) true c) false d) false e) true f) false
- 3 a) add b) do c) do d) give e) make f) make  
g) make h) take
- 4 a) make a good impression  
b) make the difference c) gives you a chance  
d) make an effort e) do your best  
f) take your time g) do you the favour  
h) add a personal touch
- 5 a) 2 b) 4 c) 5 d) 1 e) 3

### Writing

- 1 a) don't b) don't c) do d) don't e) do f) do  
g) don't h) do i) don't j) don't k) do l) do
- 2 a) freelance translator  
b) b, e, g, i, j
- 3 a) I'm writing to apply for the post of freelance translator.  
b) I'm currently looking for a more permanent position which will allow me to improve my skills and develop as a translator.  
c) I think your company will benefit from my experience and my abilities.  
d) I am available for interview any time next week.
- 4 a) subtitler  
b) solid working knowledge of English, at least one year's experience of similar translation work  
c) interest in film and TV, a degree in media studies or a related discipline, knowledge of one or more foreign languages apart from English.

## 13 Conscience

- 1 a) Conscience is the inner voice that warns you that someone might be looking.  
b) A lot of people mistake a short memory for a clear conscience.  
c) A conscience is what hurts when everything else feels good.

### Grammar

- 1 a) 4 b) 3 c) 7 d) 5 e) 1 f) 2 g) 6
- 2 a) I'm getting really unfit. I think it's time I joinED a gym  
b) She'd rather spend the weekend in a quiet country village than in a busy city.  
c) I wish I didN't have to work today. I'm feeling really tired  
d) If only there WASN't so much bureaucracy involved in charity work perhaps then the charities would be able to get things done more quickly.  
e) She wishes she COULD come with us on holiday but her work commitments are going to keep her at home.  
f) I'd rather you didN't do that. It might be dangerous.  
g) It really is high time the government DID something more concrete to help the homeless.  
h) He said that he'd rather I GAVE the presentation, as I've done it before and I know what's needed.
- 3 a) It's high time the local authorities did something about the traffic.  
b) I'd rather you didn't smoke in my car.  
c) I wish I could see more of my wife, but I can't because she works at weekends.  
d) I wish I'd done something to help raise money for charity when I was a student.  
e) It's high time someone taught him a few manners. He's very rude.  
f) It's about time he stopped wasting time and settled down to a good job.  
g) I'd rather you stayed at home and looked after the children so that I can go shopping.

### Vocabulary

- 1 a) I thought it was rather a strange idea. /I thought it was a rather strange idea.  
b) I would rather you did it than me.  
c) She thought that it was rather a silly thing to say.  
d) She looked rather like a ghost with her face powdered white.  
e) It's better to be positive rather than get depressed about it. /It's better to be positive about it rather than get depressed.  
f) Do you know the school, or rather, the college where Tom studies?  
g) I'd really rather not have gone to the party last night.

- h) Are you really going to do a bungee jump? Rather than me!
- 2 a) I'm feeling rather tired after a long day at work.  
b) I think I'd rather go away for the weekend than stay at home.  
c) He's just started a new job, or rather, he's been offered one.  
d) Catherine looks rather like her mother when her mother was her age.  
e) I'd rather not go on holiday with your parents.
- 3 a) collecting b) about c) raise d) sponsor e) event f) to g) profile h) celebrities
- 4 a) poverty stricken b) human rights c) campaigns d) boycotts e) issue f) livelihood g) impact h) habitat
- 5 a) issue b) poverty stricken c) boycotts d) human rights e) habitat f) campaigns/ impact g) livelihood
- 6 a) a clear b) on her c) in all d) ease my e) an easy f) a guilty

### Pronunciation

- 1 a) 1 A: Did you enjoy your holiday?  
B: Yes, I did. It was great.  
2 A: Did you enjoy your holiday?  
B: Yes, but my brother hated every minute of it!
- b) 1 A: Are you doing the fun run?  
B: No, I'm competing in the women's half marathon.  
2 A: Are you doing the fun run?  
B: No, I hate running! But Jim's doing it if you want to sponsor him.
- 2 a) A: So, you went out with Darren last night, did you?  
B: No, I went out with Keith, his twin brother.  
b) A: Did you enjoy the show? Tom didn't think it was that good.  
B: Yes, I did, I thought it was great, but Jane thought it was really awful.  
c) A: Tim told me you were thinking of going to the beach this weekend.  
B: No, nothing's changed, we're still going the weekend after next.  
d) A: So, how much money did you make?  
B: About five hundred pounds, I think. I raised about twenty five.

### Reading & listening

- 1 a) to fight poverty and social injustice in the UK and the poorest countries in the world  
b) by raising money from the general public by actively involving them in events and projects that are innovative and fun.  
c) to a wide range of carefully selected charities  
d) every penny (all of it)

- 2 a) Christmas 1985  
 b) to raise money at the time of the famine in Sudan and Ethiopia and to cater for the needs of poor people everywhere  
 c) because it was founded by comedians and uses comedy to put across serious messages  
 d) Red Nose Day  
 e) all sorts of sponsored silliness; wearing red noses, dressing up in red clothes, reversing roles, sponsored runs, celebrity five-a-side football  
 f) ordinary people and celebrities
- 3 c) and d)
- 4 a) 7 b) 3 c) 6 d) 5 e) 4 f) 2 g) 8 h) 1
- 5 a) devastating famine b) refugee camp  
 c) wide audience d) good cause e) active part  
 f) role reversal g) organised events  
 h) silly costumes

### Writing

- 1 1 What is it? – c) 2 How did it start? – d)  
 3 Interested? – a) 4 Still interested? – b)
- 2 1 d), 2 a), 3 b), 4 c)
- 3 b

## 14 Review 2

### Grammar

- 1 a) I hope I can get my brother to help me move house this weekend.  
 b) I'll have finished the painting by the time you come over to see us.  
 c) This time tomorrow I'll be sitting by the pool, relaxing with a drink in my hand.  
 d) Whenever you call me, I'll come and pick you up.  
 e) It really was frightening. The scene where the boy suddenly leaps out of the coffin had me jumping out of my seat.  
 f) So disappointed was he with his team's performance that he never renewed his season ticket.  
 g) They said they'd check all the details before handing in the report.  
 h) By the end of the night the group really got going and had everybody dancing.  
 i) He can't have missed the train. Jean said she took him to the station and saw him get on it, so there must be some other explanation.  
 j) He neither enjoyed the holiday, nor did he try to hide it.
- 2 a) The law in England recognises different types of murder. However, US law only recognises one. / The law in England recognises different types of murder. US law, however, only recognises one.

- b) It's time we got going, or we'll hit the rush hour.  
 c) He's so softly-spoken I can hardly hear what he's saying.  
 d) I got John to come over to do the painting.  
 e) The problem with doing the decorating yourself is that it can be very time-consuming.  
 f) Whatever you have to do, just make sure you get it done before she gets home.  
 g) He doesn't really get on with the neighbours and neither does his wife.  
 h) He must have taken the money. He was the only person in the room all evening.  
 i) The government hasn't attempted to resolve the issue with the dock workers, nor has it made any plans for the imminent strike action.  
 j) Such was his determination to succeed that he paid little attention to those around him.

- 3 a) However b) but c) more importantly  
 d) also e) but by then
- 4 a) finished b) should c) could d) can't  
 e) would f) would g) done h) going to  
 i) 'll j) stood k) could
- 5 a) By the time we get home we'll have ~~been~~ seen most of the tourist spots in London.  
 b) Is that Debra's umbrella? She must ~~not~~ have forgotten it.  
 c) It's high time he ~~did~~ tried for a promotion; he's been with the company for at least five years.  
 d) I know I really should ~~to~~ have phoned you earlier, I hope I'm not disturbing you.  
 e) I was on the verge of ~~to~~ leaving the house when the phone rang.  
 f) They were supposed to ~~have~~ arrive at 10.30, I think.  
 g) Whichever ~~that~~ you choose, I hope you'll be very happy.  
 h) I'd rather not ~~to~~ have gone to the party, but I felt I had to.

### Vocabulary

- 1 a) 3 b) 5 c) 8 d) 7 e) 6 f) 2 g) 1 h) 4  
 a) search engine b) first aid c) quality time  
 d) road rage e) suspended sentence f) spin doctor  
 g) homepage h) urban myth
- 2 a) sue – not a crime/offence  
 b) trick – all the other words are formal  
 c) pot-holing – not associated with mountaineering  
 d) inbox – associated with e-mail rather than the Internet  
 e) time-consuming – can't be used to describe a person



- 3 a) well-informed b) arson c) chat room  
d) sue e) summit f) graffiti g) trick  
h) time-consuming
- 4 a) attachments b) confinement c) production  
d) accused e) co-ordinated f) initiator  
g) expectations h) recipient i) sponsorship  
j) livelihood
- 5 a) in b) down c) against d) up e) to f) on  
g) to h) in
- 6 a) was in trouble with the law  
b) live up to my expectations  
c) sprung to mind  
d) to lay down the law  
e) have it on my conscience  
f) plucked up the courage  
g) putting their lives in danger  
h) came up against a problem

### Pronunciation

- 1 The silent ts and ds are in capitals.  
Jeff: So, how did your interview go?  
Rob: Not too bad, actually. They asked quite a few really difficult questions, but luckily I'd been studying hard the night before and I could answer all of them.  
Jeff: So, when will they let you know about the job?  
Rob: They said they would be in touch sometime next week.  
Jeff: Well, I really hope it goes well for you. You deserve it.
- 3 adventure telepathy therapy production  
quality recipient pioneer photographer  
transparent suspended
- 5 adventurous – no  
telepathic – yes  
therapeutic – yes  
productivity – yes  
qualitative – no  
receipt – no  
pioneering – no  
photographic – yes  
transparency – no  
suspension – no