

O	L	Y	M	P	I	A	D
B	U	I	L	D	E	R	

# 65

А. П. Гулов

ТРЕНИРОВОЧНЫХ  
ЗАДАНИЙ  
С ОТВЕТАМИ

# ОЛИМПИАДЫ

по английскому языку  
для 8–11 классов

*Use of English*

КНИГА 1

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Учебное пособие

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Книга содержит 65 заданий тех типов, которые часто встречаются в олимпиадах. Пособие можно использовать для тренировки учащихся и в качестве банка заданий для школьных олимпиад на уроках и во внеурочной деятельности. Вместе с остальными книгами серии “Olympiad Builder” данное пособие обеспечивает качественную и системную подготовку к олимпиадам по английскому языку, в том числе в дополнение к любому курсу английского языка.

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## TASKS

### Task 1. Choose the correct answer.

1. a Jekyll and ... — противоречивый человек

- Hyde       Jack       Steve       Mack       Jekyll

2. as mad as a ... — странный, эксцентричный человек

- doctor       teacher       hatter       porter       waiter

3. grin like a Cheshire ... — широко улыбаться, показывая зубы

- lion       cat       frog       dove       dog

4. a man ... — верный слуга

- Monday       Friday       Saturday       Sunday       Tuesday

5. ... Brother — символ политического контроля

- Huge       Large       Eldest       Big       Small

### Task 2. Write one word which can be used in all three sentences.

1. Many and many a \_\_\_\_\_, in the day and in the night, with my head upon the pillow by her that my whispers might be plainer to her, I kissed her, thanked her, prayed for her, asked her for her blessing and forgiveness, entreated her to give me the least sign that she knew or heard me.

He listened to himself with obvious satisfaction and sometimes gently beat \_\_\_\_\_ to his own music with his head or rounded a sentence with his hand.

But I never did; and so, as \_\_\_\_\_ went on, he passed out of my mind.

2. He lies there, dressed in shirt and trousers, with \_\_\_\_\_ feet.

The floor is \_\_\_\_\_, except that one old mat, trodden to shreds of rope-yarn, lies perishing upon the hearth.

Through the same cold sunlight, colder as the day declines, and through the same sharp wind, sharper as the separate shadows of \_\_\_\_\_ trees gloom together in the woods, and as the Ghost's Walk, touched at the western corner by a pile of fire in the sky, resigns itself to coming night, they drive into the park.

3. "True," said my guardian. And he added, turning \_\_\_\_\_ me, "It would be doing him a very bad service, my dear, to shut our eyes to the truth in any of these respects."

He is said to have expressed himself violently towards him, and he certainly did about him, \_\_\_\_\_ my knowledge.

It was a large prison with many courts and passages so like one another and so uniformly paved that I seemed to gain a new comprehension, as I passed along, of the fondness that solitary prisoners, shut up among the same staring walls from year \_\_\_\_\_ year, have had — as I have read — for a weed or a stray blade of grass.

4. He laid his hand for a moment on his broad chest and bent his \_\_\_\_\_ to us.

But I don't see how an innocent man is to make up his mind to this kind of thing without knocking his \_\_\_\_\_ against the walls unless he takes it in that point of view.

Glancing at the angry eyes which now avoid him and at the angry figure trembling from \_\_\_\_\_ to foot, yet striving to be still, Mr Bucket feels his way with his forefinger and in a low voice proceeds.

5. Sir Leicester Dedlock, the deceased Mr Tulkinghorn was deep and close, and what he fully had in his \_\_\_\_\_ in the very beginning I can't quite take upon myself to say.

Would you \_\_\_\_\_ sitting quiet — on the family account — while I reckon 'em up?

Never you \_\_\_\_\_ what I say till it's given in evidence.

6. "What is the \_\_\_\_\_ with you now?" she asks him.

Not a moment to lose. \_\_\_\_\_ of life or death.

Let me come up with her alone — a hard \_\_\_\_\_ — and I'll do my best, but I don't answer for what the best may be.

7. And then he would have another try, and, at the second blow, the nail would go clean through the plaster, and half the hammer after it, and Uncle Podger be precipitated against the wall with force nearly sufficient to flatten his \_\_\_\_\_.

We kept it in the \_\_\_\_\_ of the boat, and, from there, it oozed down to the rudder, impregnating the whole boat and everything in it on its way, and it oozed over the river, and saturated the scenery and spoilt the atmosphere.

It took two porters as well as the driver to hold him in at the station; and I do not think they would have done it, even then, had not one of the men had the presence of mind to put a handkerchief over his \_\_\_\_\_, and to light a bit of brown paper.

8. There he lay — the man who had wanted to know what time he should wake us — on his back, with his \_\_\_\_\_ wide open, and his knees stuck up.

It made my \_\_\_\_\_ water to hear him talk about the things, and we

handed him out the stove and the frying pan and all the eggs that had not smashed and gone over everything in the hamper, and begged him to begin.

Mursk is at the \_\_\_\_\_ of the St Bleenk River.

9. "What on \_\_\_\_\_ are we to do?" cried Harris.

And out of the middle of the \_\_\_\_\_, as it seemed to us, rose the pie — very much mixed up and damaged; and, after it, scrambled Harris — tumbled, grubby, and wet.

One's palate gets so tired of the old hackneyed things: here was a dish with a new flavour, with a taste like nothing else on \_\_\_\_\_.

10. He could not find his handkerchief, because it was in the pocket of the coat he had taken off, and he did not know where he had put the coat, and all the house had to leave \_\_\_\_\_ looking for his tools, and start looking for his coat; while he would dance round and hinder them.

"There you are," he would say, stepping heavily \_\_\_\_\_ the chair on to the charwoman's corns, and surveying the mess he had made with evident pride.

It woke him up, and, with a snort of terror, he dashed \_\_\_\_\_ at three miles an hour.

**Task 3. Find the extra word in each line if there is one. Tick (✓) the sentences that are correct.**

- |  |       |
|--|-------|
| 1. Cant and Slang are as universal and world-wide. By their means is often said in a sentence what         | _____ |
| 2. would otherwise take an hour to express to. Nearly every nation on the face of the globe, polite and    | _____ |
| 3. barbarous, has its divisions and subdivisions of various ranks of society. These are necessarily of     | _____ |
| 4. many kinds with, stationary and wandering, civilized and uncivilized, respectable and disreputable, —   | _____ |
| 5. those who have been fixed abodes and avail themselves of the refinements of civilization, and those     | _____ |
| 6. who will go from place to place picking up a precarious livelihood by petty sales, begging, or theft.   | _____ |
| 7. This peculiarity is to have be observed amongst the heathen tribes of the southern hemisphere, as well  | _____ |
| 8. as in the oldest and most refined countries of Europe.  | _____ |
| 9. Most nations, then since, possess each a tongue, or series of tongues maybe, each based on the national | _____ |
| 10. language, by which not only thieves, beggars, and other outcasts don't communicate, but which is used  | _____ |

11. more or less by all classes. There is hardly any community in this country, hardly any profession of,
12. but has its slang, and proficiency in this is be the greatest desideratum of an aspirant to the pleasures
13. of Society, or the honours of literature and art. The formation of these secret tongues varies, of
14. course, with the circumstances surrounding the speakers.

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**Task 4. Complete using the words from the box. [JEROME K. JEROME]**

1. Another peculiarity of the German coachman is that he \_\_\_\_\_ attempts to pull in or to pull up.
2. He regulates his rate of speed, not by the pace of the horse, but \_\_\_\_\_ manipulation of the brake.
3. For eight miles an \_\_\_\_\_ he puts it on slightly, so that it only scrapes the wheel, producing a continuous sound as of the sharpening of a saw;
4. for four miles an hour he screws it down harder, and you travel to an \_\_\_\_\_ of groans and shrieks, suggestive of a symphony of dying pigs.
5. When he desires to come to a full \_\_\_\_\_, he puts it on to its full.
6. If his brake be a good one, he calculates he can stop his \_\_\_\_\_, unless the horse be an extra powerful animal, in less than twice its own length.
7. Neither the German driver nor the German horse knows, apparently, that you can stop a carriage by any other \_\_\_\_\_.
8. The German horse continues to pull with his full \_\_\_\_\_ until he finds it impossible to move the vehicle another inch; then he rests.
9. Horses of other \_\_\_\_\_ are quite willing to stop when the idea is suggested to them.
10. I have known horses content to go even \_\_\_\_\_ slowly.
11. But your German horse, \_\_\_\_\_, is built for one particular speed, and is unable to depart from it.
12. I am stating nothing but the literal, unadorned truth, when I say I have seen a German coachman, with the \_\_\_\_\_ lying loose over the splash-board,
13. working his brake with both \_\_\_\_\_, in terror lest he would not be in time to avoid a collision.

accompaniment  
 break  
 by  
 car  
 carriage  
 company  
 countries  
 country  
 down  
 ever  
 hands  
 hour  
 legs  
 method  
 minute  
 nationalities  
 never  
 often  
 on  
 quit  
 quite  
 rein  
 reins  
 seemingly  
 seems  
 stop  
 strength  
 wagon  
 will

**Task 5. Form compound words.**

1. black	achieve	_____
2. blue	board	_____
3. book	down	_____
4. car	dream	_____
5. day	drop	_____
6. grand	land	_____
7. hand	made	_____
8. rain	master	_____
9. slow	print	_____
10. super	sick	_____
11. under	stage	_____
12. up	tight	_____
13. up	ward	_____
14. up	weapon	_____
15. waste	worm	_____

**Task 6. Choose the correct answer. [SHAKESPEARE IDIOMS]**

1. chronicle small ... — замечать мелочи

- tea       broth       coke       milk       beer

2. ... come to judgement — честный, неподкупный судья

- witch       King George       John       Jack and Jill       Daniel

3. every ... — настоящий

- ink       metre       foot       bushel       inch

4. clear the ... — устранять препятствия

- day       boy       troops       way       coast

5. have the gallows in one's ... — окончить жизнь на виселице

- leg       hat       down       song       face

6. ... or miss — как попало, беспорядочно

- say       fight       run       kiss       hit

7. one's ... enemy — злейший враг

- own       worst       lifetime       baddest       dearest

8. paint the ... — пытаться улучшить что-либо, не нуждающееся в этом

- god       beauty       rose       muse       lily



9. eat somebody out of house and ... — объедать, разорять кого-либо  
 twopence     pound     bed     yard     home
10. a sorry ... — нелицеприятный аспект ситуации  
 sight     thing     side     love     game
11. like the ... — в спешке, в ярости  
 Shaw     Jerome     Dickens     Shakespeare     Wilde
12. faithful ... — верный слуга  
 friend     Friday     William     Adam     Jack
13. blue ... — шотландец  
 skirt     bonnet     kilt     hat     face
14. cat with ... lives — живучий человек  
 five     nine     twelve     twenty     hundred
15. night ... — человек, активный ночью  
 owl     sparrow     bird     lion     horse

**Task 7. Write one word which can be used in all three sentences.**

1. They were primitive, but their oral \_\_\_\_\_ referred to a powerful substance which could “burn the sky”.  
 Why are you looking into the recent case \_\_\_\_\_ of Dr Fleming?  
 Everything I've sacrificed to get you here, to keep you here, so you could be the best, so you could make \_\_\_\_\_, so you could be the president you were meant to be.
2. The \_\_\_\_\_ and credit of the British Army must chiefly depend upon the zeal and ardour, by which all who enter into its service are animated, and consequently it is of the highest importance that any measure calculated to excite the spirit of emulation, by which alone great and gallant actions are achieved, should be adopted.  
 We're going to prove that he's a reformed \_\_\_\_\_.  
 How has it become a blot on your \_\_\_\_\_?
3. Nothing can more fully tend to the accomplishment of this desirable \_\_\_\_\_, than a full display of the noble deeds with which the Military History of our country abounds.  
 The swift response following the terrorist bombings in New York and elsewhere on 11 September 2001 was an \_\_\_\_\_ lesson in how the international community should react to a clear threat to world peace and security.  
 You kept talking about how money is no \_\_\_\_\_.

4. This defect will now be remedied, in consequence of His Majesty having been pleased to \_\_\_\_\_, that every Regiment shall in future keep a full and ample record of its services at home and abroad.

The disintegration of the Union of Soviet Socialist Republics led to the growing ascendancy of the “free market” over a “\_\_\_\_\_ economy” model.

Have you stout fighters at your \_\_\_\_\_?

5. From the materials thus collected, the \_\_\_\_\_ will henceforth derive information as to the difficulties and privations which chequer the career of those who embrace the military profession.

Pharaoh is the best horse by a \_\_\_\_\_ mile, I expect to win.

\_\_\_\_\_ dance? Yes! Use the cowboy hat, jeans and boots.

6. In Great Britain, where so \_\_\_\_\_ a number of persons are devoted to the active concerns of agriculture, manufactures, and commerce, and where these pursuits have, for so long a period, been undisturbed by the presence of war, which few other countries have escaped, comparatively little is known of the vicissitudes of active service, and of the casualties of climate, to which, even during peace, the British Troops are exposed in every part of the globe, with little or no interval of repose.

Measures to improve access to the Internet and to increase information technology literacy at \_\_\_\_\_ should be encouraged.

Fraunhofer’s lines are the atomic signatures of the elements writ \_\_\_\_\_ across the cosmos.

7. The \_\_\_\_\_ of the British Troops, their valour, and endurance, have shone conspicuously under great and trying difficulties; and their character has been established in Continental warfare by the irresistible spirit with which they have effected debarkations in spite of the most formidable opposition, and by the gallantry and steadiness with which they have maintained their advantages against superior numbers.

On 12 July 1994, the Federal Ministry of Justice issued another letter of safe \_\_\_\_\_ valid until 1 August 1995.

Since the first corporate code of \_\_\_\_\_ was developed in 1991, about 1,000 have been adopted.

8. In the \_\_\_\_\_ Reports made by the respective Commanders, ample justice has generally been done to the gallant exertions of the Corps employed; but the details of their services, and of acts of individual bravery, can only be fully given in the Annals of the various Regiments.

The Employment Relations Act 1999 amends the Trade Union and Labour Relations Act to make further provisions to protect from unfair dismissal employees who are taking part in a lawfully organized \_\_\_\_\_ strike.

If there is suspicion surrounding the item, the Customs \_\_\_\_\_ has the authority to notify the police.

9. In the \_\_\_\_\_ of 1685 England was in a state of tranquillity; the minds of men were not, however, at ease respecting the religion of their king, James II, but they put the best construction on his conduct, and manufactures and commerce were flourishing; when suddenly James Duke of Monmouth invaded the western shores with a few followers, and asserted his claim to the sovereignty of the realm.

I mean, her favourite food is your fresh \_\_\_\_\_ pudding.

It seems our Indian \_\_\_\_\_ is set to last a little while longer, so don't put away your hats and your sunscreen just yet.

10. While the formation of the regiment was in progress, the rebel \_\_\_\_\_ was defeated at Sedgemoor, and the Duke of Monmouth was captured and beheaded.

Before you know where you are, there'll be Red Cross and Sally \_\_\_\_\_.

He bought these boots at an \_\_\_\_\_ surplus store.

11. It contains relics believed by Dr Arthur Evans to \_\_\_\_\_ from about 750 to 400 BC.

On a certain fixed \_\_\_\_\_ in the autumn the German stakes his flowers and bushes to the earth.

They have a \_\_\_\_\_ with their supervisor at 9 a.m.

12. \_\_\_\_\_, for example, though the most absolute of necessities, bears no price in the market, because it can be obtained gratuitously; to accumulate a stock of it would yield no profit or advantage to any one; and the laws of its production and distribution are the subject of a very different study from Political Economy.

The Vosges peasant has not the unromantic \_\_\_\_\_ of contented prosperity that spoils his vis-a-vis across the Rhine.

It smells of bilge-water and greens to the exclusion of all other scents; no ordinary sea \_\_\_\_\_ can hope to head against it.

13. In all countries which have passed beyond a very early stage in the progress of agriculture, every increase in the demand for food, occasioned by increased population, will always, unless there is a simultaneous improvement in production, diminish the share which on a \_\_\_\_\_ division would fall to each individual.

When we entered the station he was, in very \_\_\_\_\_ English, though with a slight Somersetshire accent, explaining to a porter for the tenth time, as he informed us, the simple fact that though he himself had a ticket for Donaueschingen, and wanted to go to Donaueschingen, to see the source of the Danube, which is not there.

Uphill and downhill, through traffic that might tax the ingenuity of a cat, over road surfaces calculated to break the average steam roller she passes, a vision of idle loveliness; her \_\_\_\_\_ hair streaming to the wind, her sylph-like form poised airily, one foot upon the saddle, the other resting lightly upon the lamp.

**Task 8. Write one word in each gap.**

- |   |   |  |  |  |  |  |  |  |  |
|---|---|--|--|--|--|--|--|--|--|
| 1. Three little mice ... into town,                 | W |  |  |  |  |  |  |  |  |
| 2. Their coats were ..., and their eyes were brown. | G |  |  |  |  |  |  |  |  |
| 3. Three little mice went down the ...,             | S |  |  |  |  |  |  |  |  |
| 4. With woolwork ... upon their feet.               | S |  |  |  |  |  |  |  |  |
| 5. Three little mice ... down to dine               | S |  |  |  |  |  |  |  |  |
| 6. On curranty ... and gooseberry wine.             | B |  |  |  |  |  |  |  |  |
| 7. Three little mice ... on and on,                 | A |  |  |  |  |  |  |  |  |
| 8. Till every ... of the bread was gone.            | C |  |  |  |  |  |  |  |  |
| 9. Three little mice, when the ... was done,        | F |  |  |  |  |  |  |  |  |
| 10. ... home quietly one by one.                    | C |  |  |  |  |  |  |  |  |
| 11. Three little mice went ... to bed,              | S |  |  |  |  |  |  |  |  |
| 12. And ... of crumbly, curranty bread.             | D |  |  |  |  |  |  |  |  |

**Task 9. Match the two columns. [UNIVERSITIES LOCATION]**

- |                                       |                 |
|---------------------------------------|-----------------|
| 1. California Institute of Technology | A. Cambridge    |
| 2. Columbia University                | B. New Haven    |
| 3. Cornell University                 | C. New York     |
| 4. Dartmouth College                  | D. Durham       |
| 5. Duke University                    | E. Philadelphia |
| 6. Harvard University                 | F. Baltimore    |
| 7. Johns Hopkins University           | G. Hanover      |
| 8. Northwestern University            | H. Pasadena     |
| 9. University of Pennsylvania         | I. Evanston     |
| 10. Yale University                   | J. Ithaca       |

**Task 10. Match the rivers which flow through these cities or towns. [BRITISH RIVERS]**

- |                |                     |
|----------------|---------------------|
| 1. Durham      | A. river Wear       |
| 2. Ely         | B. river Exe        |
| 3. Exeter      | C. river Great Ouse |
| 4. Hereford    | D. river Wye        |
| 5. Liverpool   | E. river Mersey     |
| 6. Manchester  | F. river Trent      |
| 7. Nottingham  | G. river Ribble     |
| 8. Preston     | H. river Itchen     |
| 9. Southampton | I. river Tame       |
| 10. Worcester  | J. river Severn     |

**Task 11. Complete the sentences by changing the form of the word in capitals.**

- |   |           |
|---|-----------|
| 1. Quebec is Canada's second most _____ province, after Ontario. Most inhabitants live in urban areas near the Saint Lawrence River between Montreal and Quebec City, the capital.                              | POPULATE  |
| 2. Approximately half of Quebec _____ live in the Greater Montreal Area, including the Island of Montreal.  | RESIDE    |
| 3. English-speaking communities and English-language institutions are concentrated in the west of the island of Montreal but are also significantly present in the Outaouais, Eastern _____, and Gaspé regions. | TOWN      |
| 4. The Nord-du-Québec region, occupying the northern half of the province, is sparsely populated and inhabited primarily by _____ peoples.  | ABORIGINE |

5. Even in central Quebec at comparatively \_\_\_\_\_ latitudes winters are severe in inland areas.
6. Quebec \_\_\_\_\_ debates have played a large role in the politics of the province.
7. Parti Québécois governments held referendums on sovereignty in 1980 and 1995; both were voted down by \_\_\_\_\_, the latter defeated by a very narrow margin.
8. In 2006, the House of Commons of Canada passed a \_\_\_\_\_ motion recognizing the “Québécois as a nation within a united Canada”.
9. While the province’s substantial natural resources have long been the mainstay of its economy, sectors of the knowledge economy such as aerospace, information and communication technologies, biotechnology, and the \_\_\_\_\_ industry also play leading roles.
10. These many industries have all contributed to helping Quebec become a very economically influential province within Canada, second only to Ontario in economic \_\_\_\_\_.

SOUTH

DEPEND

VOTE

SYMBOL

PHARMA

PUT

**Task 12. Find two extra words in each line.**

1. The author of this series has made it up his special object to confine himself very strictly, even in the most minute details which he does records, to historic truth.
2. The narratives are not tales founded upon history, but history in itself, without any embellishment or any deviations from the strict truth, so far as it can now be never discovered by an attentive examination of the annals written at the time when the events themselves occurred.
3. In writing the narratives, the author has endeavored to avail for himself of the best sources of information which this country might affords; and though, of course, there must be in these volumes, as in all historical accounts, more or less of imperfection and error, there is no intentional embellishment.
4. Nothing is stated, not even at the most minute and apparently imaginary details, without what was deemed at good historical authority.
5. The readers, therefore, may rely upon the record as the truth as, and nothing but the truth, so far as an honest purpose and as a careful examination have been effectual in ascertaining it.

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**Task 13. Find and circle in the grid the words. They read vertically, horizontally, diagonally, and occasionally even overlapping and reversed. [15 US RIVERS]**

**The first letter of each word is given as an additional clue.**

L	O	I	R	E	E	T	A	M	U	R	B	E	N	I	G	O	B	Z	A	M	B	E
N	F	S	A	S	A	H	N	J	K	L	H	A	N	F	H	U	K	O	L	Y	M	A
I	D	V	O	L	G	A	A	R	C	U	M	B	E	R	L	A	N	D	F	H	S	A
G	F	G	I	A	S	F	D	N	O	K	U	Y	K	G	H	C	T	C	X	S	F	L
E	Z	G	D	F	H	K	Y	R	L	M	L	O	A	B	S	H	E	Y	E	N	N	E
R	U	N	V	D	M	I	S	S	O	R	I	X	M	D	H	I	S	A	E	L	I	N
K	P	E	C	H	O	R	A	T	R	C	A	S	A	S	W	T	D	G	H	J	A	A
V	C	D	A	R	K	A	N	S	A	S	R	J	S	N	V	A	D	E	S	N	A	X
Y	V	F	H	F	U	K	E	L	D	C	D	N	C	I	X	S	B	N	E	G	R	O
A	E	N	V	L	S	I	U	I	O	C	D	H	Y	D	S	Y	V	A	A	L	S	A
T	F	L	D	Y	K	Z	R	A	I	O	B	T	C	D	G	S	D	S	S	I	G	N
K	C	D	L	H	O	I	A	O	R	D	I	B	M	J	O	F	I	D	S	H	U	A
A	S	G	H	O	K	L	L	X	H	N	S	F	G	Z	I	E	S	P	A	D	G	R
Z	V	D	O	N	W	X	D	G	I	S	G	S	A	B	I	N	E	D	P	Y	U	M
E	W	U	M	J	I	S	F	R	N	D	S	R	S	E	P	I	K	I	F	I	O	A
Y	S	F	G	H	M	A	T	B	E	N	B	U	O	R	I	N	O	C	O	O	F	D
A	F	R	A	S	E	R	F	O	I	U	V	I	S	T	U	L	A	D	B	C	D	A
H	O	T	T	A	W	A	P	J	N	I	O	B	R	A	R	A	M	A	Z	O	N	F
T	H	A	M	E	S	D	H	J	K	E	N	C	G	A	M	B	I	A	A	R	A	S

- |                   |                    |                    |
|-------------------|--------------------|--------------------|
| 1. <u>A</u> _____ | 6. <u>K</u> _____  | 11. <u>S</u> _____ |
| 2. <u>B</u> _____ | 7. <u>M</u> _____  | 12. <u>T</u> _____ |
| 3. <u>C</u> _____ | 8. <u>N</u> _____  | 13. <u>W</u> _____ |
| 4. <u>C</u> _____ | 9. <u>O</u> _____  | 14. <u>Y</u> _____ |
| 5. <u>G</u> _____ | 10. <u>S</u> _____ | 15. <u>Y</u> _____ |

**Task 14. Match the items with the phenomena.**

- |                              |  |
|------------------------------|--|
| 1. Belas Knap                | A. a traditional English folk song                     |
| 2. black dog                 | B. a mythical person who haunts lonely roads           |
| 3. boggart                   | C. murderers were hanged nearby                        |
| 4. Caxton Gibbet             | D. et cetera   |
| 5. Father Time               | E. a girl who wears a white gown                       |
| 6. Greensleeves              | F. a highly skilled archer                             |
| 7. Gytrash                   | G. associated with the Devil                           |
| 8. Hereward the Wake         | H. led the rebellion against the Norman rulers         |
| 9. Jack-In-Irons             | I. they went to sea in a bowl                          |
| 10. May Queen                | J. an elderly bearded man with wings                   |
| 11. Mother Shipton           | K. a favourite of King Arthur                          |
| 12. Robin Hood               | L. an ancient monument in the care of English Heritage |
| 13. Tom Thumb                | M. an English soothsayer                               |
| 14. Uncle Tom Cobley and all | N. a legendary black dog known in northern England     |
| 15. Wise Men of Gotham       | O. a household spirit                                  |

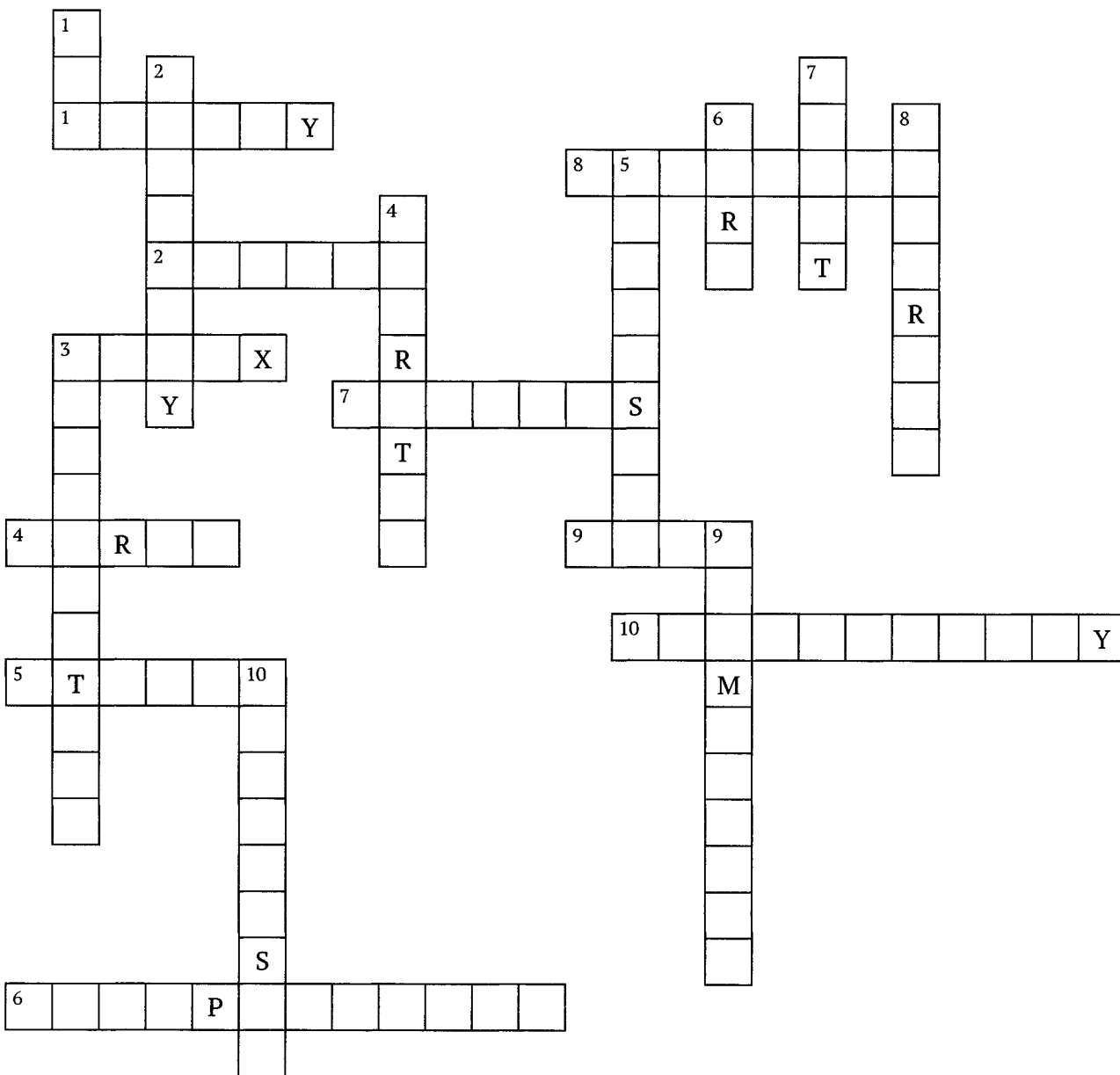
**Task 15. Complete the sentences by changing the form of the word in capitals.**

- |   |              |
|---|--------------|
| 1. A US state is a _____ political entity of the United States of America.  | CONSTITUENCY |
| 2. Each state holds administrative _____ over a defined geographic territory, and shares its sovereignty with the United States federal government.   | JURY         |
| 3. Due to the shared _____ between each state and the federal government, Americans are citizens of both the federal republic and of the state in which they reside.  | SOVEREIGN    |
| 4. State citizenship and residency are flexible, and no _____ approval is required to move between states, except for persons covered by certain types of court orders (e.g., paroled convicts and children of divorced spouses who are sharing custody). | GOVERN       |
| 5. States range in _____ from just under 600,000 (Wyoming) to over 38 million (California), and in area from 1,214 square miles (3,140 km <sup>2</sup> ) (Rhode Island) to 663,268 square miles (1,717,860 km <sup>2</sup> ) (Alaska).                    | POPULATE     |
| 6. Four states use the term “commonwealth” rather than state in their full _____ names.   | OFFICE       |



- |  |                     |
|--|---------------------|
| 7. States are divided into counties or county-equivalents, which may be assigned some local _____ authority but are not sovereign.   | GOVERN              |
| 8. State governments are allocated power by the people (of each _____ state) through their individual constitutions.   | RESPECT             |
| 9. All are grounded in republican principles, and each provides for a government, consisting of three branches: executive, legislative, and _____.   | JUDGE               |
| 10. States possess a number of powers and rights under the United States Constitution; among them ratifying constitutional _____.  | AMEND<br>FORCE      |
| 11. Historically, the Tasks of local law _____, public education, public health, regulating intrastate commerce, and local transportation and infrastructure have generally been considered primarily state responsibilities, although all of these now have significant federal funding and regulation as well. | PROVIDE             |
| 12. Over time, the US Constitution has been amended, and the interpretation and application of its _____ have changed.   | CENTRE              |
| 13. The general tendency has been toward _____ and incorporation, with the federal government playing a much larger role than it once did.   | CAMERA              |
| 14. States and their residents are represented in the federal Congress, a _____ legislature consisting of the Senate and the House of Representatives.   | REPRESENT           |
| 15. Each state is represented in the Senate by two senators, and is guaranteed at least one _____ in the House.  | DECENNIIUM          |
| 16. Representatives are distributed among the states in proportion to the most recent constitutionally mandated _____ census.  | SENATE<br>ESTABLISH |
| 17. Each state is also entitled to select a number of electors to vote in the Electoral College, the body that elects the President of the United States, equal to the total of representatives and _____ from that state.   | SECEDER             |
| 18. Since the _____ of the United States in 1776, the number of states has expanded from the original 13 to 50.  | LATERAL             |
| 19. The Constitution is silent on the question of whether states have the power to _____ from the Union.   |                     |
| 20. Shortly after the Civil War, the US Supreme Court, in “Texas v. White”, held that a state cannot _____ do so.  |                     |

**Task 16. Complete the crossword. [IDIOMS]**



**Across**

1. at hand
2. come to hand
3. let one's hair down
4. see eye to eye
5. thick in the head
6. out of the blue
7. heart is in mouth
8. flesh and blood
9. lend a hand
10. red tape

**Down**

1. leg it
2. by hand
3. pat on the back
4. under cover
5. cost an arm and a leg
6. keep an eye on
7. black out
8. learn by heart
9. the green light
10. have the blues

**Task 17. Match the two columns. [US RIVERS]**

RIVER	MOUTH
1. Missouri River	A. Mississippi River
2. Canadian River	B. Gulf of Mexico
3. Colorado River	C. Bering Sea
4. Columbia River	D. Gulf of California
5. Mississippi River	E. Pacific Ocean
6. Pecos River	F. Columbia River
7. Red River of the North	G. Ohio River
8. Snake River	H. Arkansas River
9. Tennessee River	I. Rio Grande
10. Yukon River	J. Lake Winnipeg

**Task 18. Complete the sentences by changing the form of the word in capitals.**

1. Slang is the language of street humour, of fast, high, and low life. Cant, as was stated in the chapter upon that subject, is the vulgar language of \_\_\_\_\_.
2. It must be admitted, however, that within the past few years they have become almost \_\_\_\_\_.
3. They are both universal and ancient, and appear to have been, with certain exceptions, the offspring of vulgar or \_\_\_\_\_ persons in every part of the world at every period of time.
4. Indeed, if we are to believe implicitly the \_\_\_\_\_ of the wise man, that "there is nothing new under the sun", the "bloods" of buried Nineveh, with their knotty and door-matty-looking beards, may have cracked Slang jokes on the steps of Sennacherib's palace;
5. while the stocks and stones of ancient Egypt, and the bricks of venerable and used-up Babylon, may be covered with Slang hieroglyphs, which, being perfectly unknown to modern antiquaries, have long been stumbling-blocks to the \_\_\_\_\_; so impossible is it at this day to say what was then authorized, or what vulgar, language.
6. The only objection that can be raised to this idea is, that Slang was, so far as can be discovered, traditional, and \_\_\_\_\_, until the appearance of this volume, a state of things which accounts for its many changes, and the doubtful orthography of even its best known and most permanent forms.

SECRET

DIVIDE

WORTHY

SAY

PHILOLOGY

WRITE

7. It is the result of crowding, and \_\_\_\_\_, and artificial life. We have traces of this as far as we can refer back.
8. Martial, the epigrammatist, is full of Slang. When an \_\_\_\_\_ guest accompanied his friend, the Slang of the day styled him his "umbra"; when a man was trussed, neck and heels, it called him jocosely "quadrupus".

EXCITE

INVITE

**Task 19. Match the two columns. [US LAKES]**

- |                       |                 |
|-----------------------|-----------------|
| 1. Becharof Lake      | A. Alaska       |
| 2. Devils Lake        | B. Utah         |
| 3. Great Salt Lake    | C. Florida      |
| 4. Lake Okeechobee    | D. Louisiana    |
| 5. Lake Pend Oreille  | E. North Dakota |
| 6. Lake Pontchartrain | F. Wisconsin    |
| 7. Lake Winnebago     | G. Nevada       |
| 8. Moosehead Lake     | H. Idaho        |
| 9. Pyramid Lake       | I. Wyoming      |
| 10. Yellowstone Lake  | J. Maine        |

**Task 20. Write one word in each gap.**

- The more we ..., the more we know.
- The more we know, the more we ....
- The more we forget, the less we ....
- The less we know, the less we ....
- The less we forget, the more we ....
- Why ...?

				Y
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	O				
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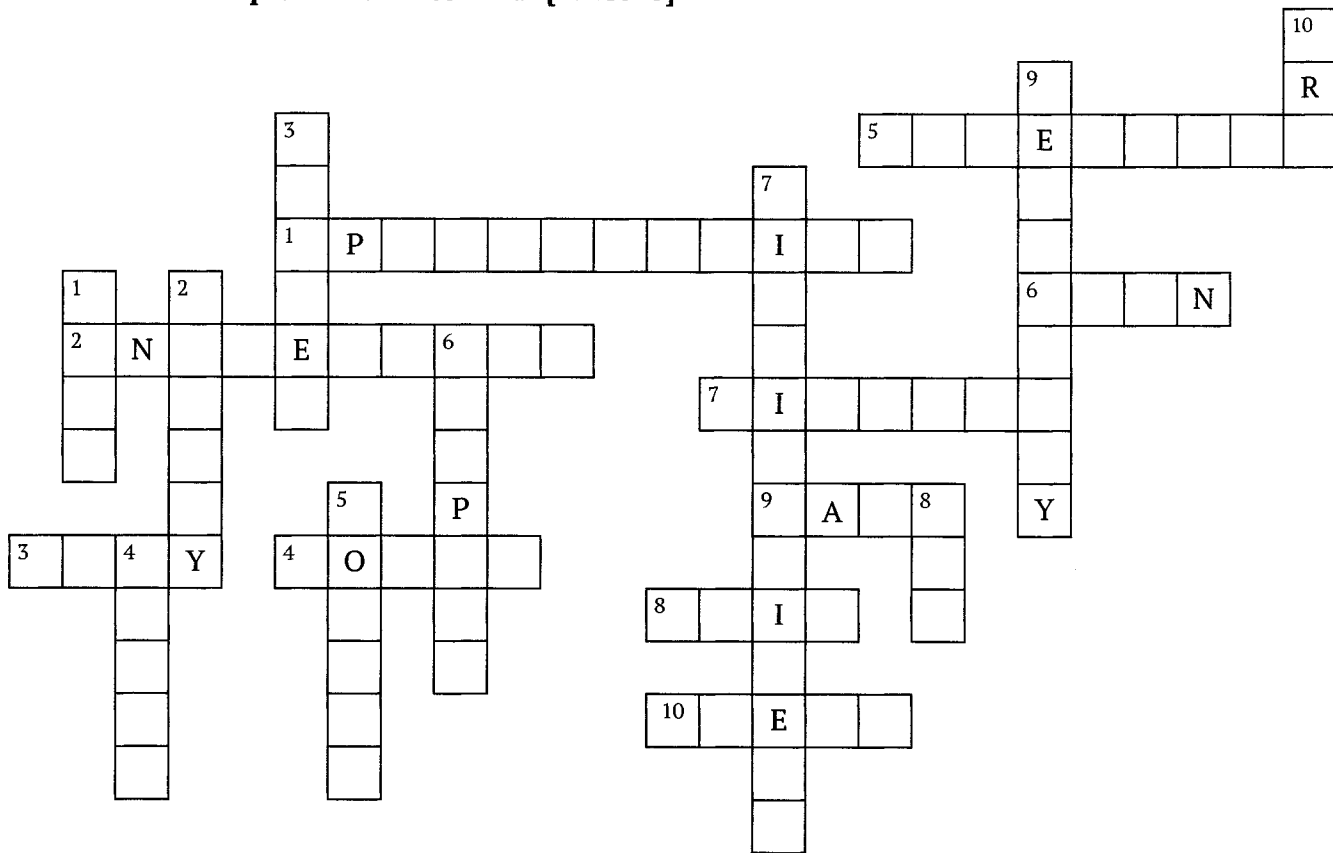
			W
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F					
---	--	--	--	--	--

K			
---	--	--	--

	T			
--	---	--	--	--

**Task 21. Complete the crossword. [IDIOMS]**



**Across**

- |                                     |                              |
|-------------------------------------|------------------------------|
| 1. ...                              | tickled pink                 |
| 2. ...                              | caught with one's pants down |
| 3. ...                              | piece of cake                |
| 4. ... that one is tempted to spend | burn a hole in one's pocket  |
| 5. ...                              | fine-tooth comb              |
| 6. ...                              | bring home the bacon         |
| 7. said ... planning                | off the cuff                 |
| 8. person with red or orange ...    | carrot top                   |
| 9. try to stay ...                  | keep one's shirt on          |
| 10. ... delicately                  | handle with kid gloves       |

**Down**

- |                     |                                  |
|---------------------|----------------------------------|
| 1. ...              | in one's birthday suit           |
| 2. display emotions | wear one's heart on one's sleeve |
| 3. ...              | black and blue                   |
| 4. ...              | cheesy                           |
| 5. cup of ...       | cup of joe                       |
| 6. ...              | take one's hat off to someone    |
| 7. ...              | with flying colours              |
| 8. ...              | out to lunch                     |
| 9. fit ...          | fit like a glove                 |
| 10. ... harder      | pull up one's socks              |

**Task 22. Match the two columns. [BRITISH PRIME MINISTERS & THEIR NICKNAMES]**

- |                             |                               |
|-----------------------------|-------------------------------|
| 1. Anthony Eden             | A. Little P                   |
| 2. Benjamin Disraeli        | B. The Unknown Prime Minister |
| 3. Bonar Law                | C. British Bulldog            |
| 4. David Cameron            | D. The Glamour Boy            |
| 5. Gordon Brown             | E. Sunny Jim                  |
| 6. Harold Macmillan         | F. America's Poodle           |
| 7. James Callaghan          | G. Prince of Greyness         |
| 8. John Major               | H. Big Clunking Fist          |
| 9. Margaret Thatcher        | I. Milk Snatcher              |
| 10. Neville Chamberlain     | J. Dizzy                      |
| 11. Spencer Perceval        | K. The Coroner                |
| 12. Theresa May             | L. Grand Old Man              |
| 13. Tony Blair              | M. Dodgy Dave                 |
| 14. William Ewart Gladstone | N. Bloody Difficult Woman     |
| 15. Winston Churchill       | O. Mac the Knife              |

**Task 23. Match the two columns.**

- |               |               |
|---------------|---------------|
| 1. Bhutan     | A. Nicosia    |
| 2. Cyprus     | B. Warsaw     |
| 3. Estonia    | C. Thimphu    |
| 4. Gabon      | D. Bratislava |
| 5. Japan      | E. Libreville |
| 6. Kazakhstan | F. Ankara     |
| 7. Poland     | G. Tokyo      |
| 8. Slovakia   | H. Hanoi      |
| 9. Turkey     | I. Astana     |
| 10. Vietnam   | J. Tallinn    |

**Task 24. Match the two columns. [BRITISH CITIES NICKNAMES]**

- |               |                                |
|---------------|--------------------------------|
| 1. Cambridge  | A. City of Arcades             |
| 2. Cardiff    | B. The Maiden City             |
| 3. Aberdeen   | C. The City                    |
| 4. Derry      | D. The City of Dreaming Spires |
| 5. Edinburgh  | E. Cottonopolis                |
| 6. Glasgow    | F. The Fair City               |
| 7. London     | G. City of Perspiring Dreams   |
| 8. Manchester | H. Athens of the North         |
| 9. Oxford     | I. Energy Capital of Europe    |
| 10. Perth     | J. Dear Green Place            |

**Task 25. Find the extra word in each line if there is one. Tick (✓) the sentences that are correct.**

1. He did not spend of much time at his ancestral home in Ryedale, being so much occupied at Court and in the quest of adventures as a knight-errant, only going there
2. occasionally to regulate matters relating to his household and estates, look after his vassals and retainers, and make after arrangements for the well-being of the villagers. He
3. had now been absent about three years, having been, at the instance of his ladye-love at Caerleon, donned his armour, taken his lance in hand, and gone for that space of
4. time to protect the impotent, redress the injured and oppressed, and slay for giants and sorcerers, as a test of his valour, at the end of which said period, if he had acquitted
5. himself as a preux-chevalier, she might possibly be consent to become the mistress of Ryedale Castle. The period was now drawing to a close, and he had performed many
6. a valorous deed; he had never slain a gigantic Saxon in single combat; he had recovered the standard of King Arthur from some half-dozen Picts, who had seized it after killing
7. the bearer of it; he had rescued a damsel from the hands of an enchanter with; another from the fangs and claws of a lion, and a third from a giant who was dragging her
8. along by the hair of her head; he had killed a dragon, a griffin, and a hippogriff, had done many another wondrous and valorous deed, and was now going back to
9. Caerleon to claim for the hand of the lady at whose behest he had performed all these marvellous achievements, little dreaming all the time that his own people in Ryedale
10. were in sore need of his stalwart arm and trusty sword. As well the knight had been northward, it was necessary to pass through what is now
11. Yorkshire on his way to Caerleon, and he deemed it expedient to call at his Ryedale Castle to see how matters had been going on there during his long absence.

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**Task 26. Match the two columns. [AMERICAN PRESIDENTS & THEIR NICKNAMES]**

- |                          |                                 |
|--------------------------|---------------------------------|
| 1. Abraham Lincoln       | A. The Great Emancipator        |
| 2. Andrew Jackson        | B. The Hero of New Orleans      |
| 3. Barack Obama          | C. Barry                        |
| 4. Benjamin Harrison     | D. 41                           |
| 5. Bill Clinton          | E. The First Black President    |
| 6. Donald Trump          | F. The Colossus of Independence |
| 7. Dwight D. Eisenhower  | G. The Apostle of Democracy     |
| 8. Franklin D. Roosevelt | H. The Human Iceberg            |
| 9. George H. W. Bush     | I. The Father of His Country    |
| 10. George Washington    | J. Boatman Jim                  |
| 11. Gerald Ford          | K. Napoleon of the Stump        |
| 12. Harry S. Truman      | L. The Trust Buster             |
| 13. James A. Garfield    | M. God Emperor                  |
| 14. James Buchanan       | N. Father of the Constitution   |
| 15. James K. Polk        | O. That Man in the White House  |
| 16. James Madison        | P. The Phrasemaker              |
| 17. James Monroe         | Q. The Peanut Farmer            |
| 18. Jimmy Carter         | R. Give 'Em Hell Harry          |
| 19. John Adams           | S. The Abolitionist             |
| 20. John Quincy Adams    | T. Big Chief                    |
| 21. Ronald Reagan        | U. Ike                          |
| 22. Theodore Roosevelt   | V. The Teflon President         |
| 23. Thomas Jefferson     | W. Mr Nice Guy                  |
| 24. William Howard Taft  | X. The Last Cocked Hat          |
| 25. Woodrow Wilson       | Y. Bachelor President           |

**Task 27. Choose the correct answer. [HAVE]**

- have a head on one's ... (trustworthy)  
 teeth       shoulders       neck       way
- have a ... ! (show mercy)  
 word       soul       heart       stomach
- have a ... (lose control)  
 bill       meter       fit       buck
- have no ... for (cannot stand)  
 back       finger       stomach       fists

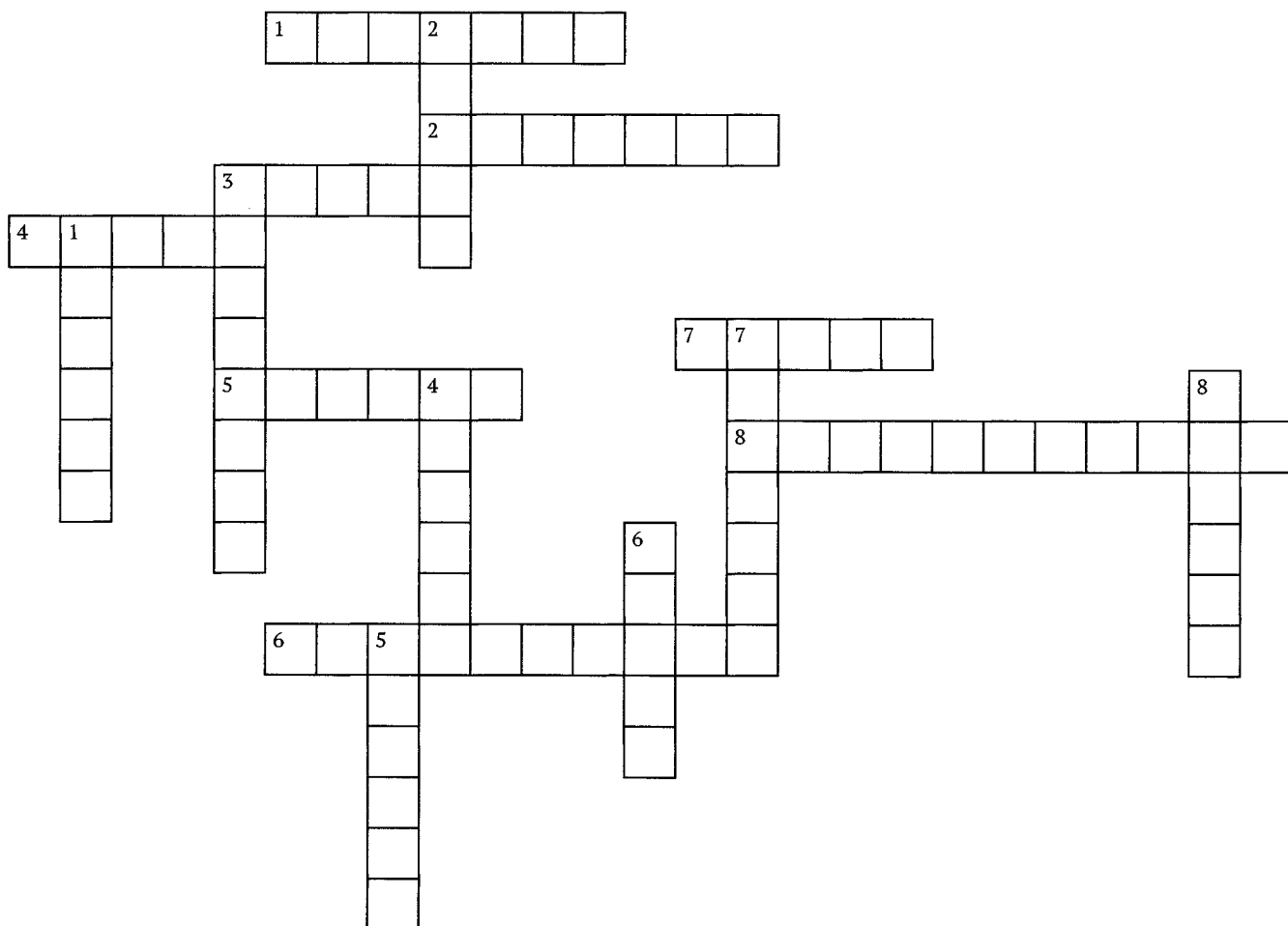


5. have one's ... on the ground (be sensible)  
 teeth       arms       nose       feet
6. have ... on (be nude)  
 less       nothing       few       anything
7. have one's ... on something (admire something)  
 lips       mouth       eye       heart
8. have an axe to ... (have selfish reasons and act accordingly to them)  
 follow       throw       grind       take
9. have the ... of truth (seem to be true)  
 bit       rye       seed       ring
10. have a ... of a time (enjoy yourself)  
 walrus       dolphin       whale       herring

**Task 28. Complete the sentences by changing the form of the word in capitals.**

- |  |           |
|--|-----------|
| 1. The _____ melting of Arctic ice is already driving extreme weather.   | DRAMA     |
| 2. Smith is a former _____ industry geophysicist who has studied global warming recently.                                | SHORE     |
| 3. Arctic _____ can obviously lead to extreme weather.   | MELT      |
| 4. The clearest connection between the melting Arctic and weather is for extreme winter conditions causing record _____. | SNOW      |
| 5. The winter extremes can also bring mild but _____ weather leading to severe flooding.                                 | TORRENT   |
| 6. The connection between the melting Arctic ice and extreme summer weather in the northern _____ is probable.           | SPHERE    |
| 7. Another consequence may be _____ Atlantic superstorms and hurricanes barreling across Europe.                         | TITAN     |
| 8. These numbers have resonance for people who require _____ rhythms in the environment in order to survive.             | DEPEND    |
| 9. Sea ice is further out from land than it once was and is becoming _____ thin for hunters to traverse.                 | TREACHERY |

**Task 29. Complete the crossword. [PHRASAL VERBS]**



**Across**

- 1. d... give in
- 2. p... go about
- 3. s... make off with
- 4. w... take down
- 5. r... take back
- 6. u... take in
- 7. i... give out
- 8. c... get across

**Down**

- 1. r... take off
- 2. i... get at
- 3. s... take apart
- 4. r... rip off
- 5. d... give of
- 6. l... get along
- 7. s... make out
- 8. a... go at

**Task 30. Match the two columns.**

- |                         |  |
|-------------------------|--|
| 1. Angrezi              | A. официальный язык Гонконга   |
| 2. BBC English          | B. может использоваться на берегах Темзы                                 |
| 3. Cantonese            | C. используемый в Индии языковой вариант английского языка               |
| 4. Esperanto            | D. на данном языке разговаривают в некоторых частях Пакистана            |
| 5. Estuary English      | E. стандарт хорошего английского для образованных людей                  |
| 6. Hinglish             | F. английский (INDIAN)   |
| 7. Proto-Indo-European  | G. язык жестов   |
| 8. Punjabi              | H. праотец современных европейских языков                                |
| 9. sign language        | I. стандарт произношения, обычно используемый дикторами                  |
| 10. the Queen's English | J. искусственный язык, созданный на основе нескольких европейских языков |

**Task 31. Write one word in each gap. [ANTON CHEKHOV]**

1. My neighbour V. N. S. told me that his uncle Fet-Shenshin, the famous poet, when driving through the Mokhovaia Street, would invariably let \_\_\_\_\_ the window of his carriage and spit at the University.
2. He would expectorate and spit: Bah! His coachman got so \_\_\_\_\_ to this that every time he drove past the University, he would stop.
3. In January I was \_\_\_\_\_ Petersburg and stayed with Souvorin.
4. I often saw Potapenko. Met Korolenko. I often went to the Maly Theatre. As Alexander [Chekhov's brother] came downstairs one day, B. V. G. simultaneously came \_\_\_\_\_ of the editorial office of the *Novoye Vremya* and said to me indignantly: "Why do you set the old man (i.e. Souvorin) against Burenin?"
5. I have never spoken \_\_\_\_\_ of the contributors to the *Novoye Vremya* in Souvorin's presence, although I have the deepest disrespect for the majority of them.
6. In February, passing through Moscow, I went to see L. N. Tolstoi. He was irritated, \_\_\_\_\_ stinging remarks about the *décadents*, and for an hour and a half argued with B. Tchitcherin, who, I thought, talked nonsense all the time.
7. Tatyana and Mary [Tolstoi's daughters] laid out a patience; they both wished, and asked me to pick a \_\_\_\_\_ out; I picked out the ace of spades separately for each of them, and that annoyed them.

8. \_\_\_\_\_ accident there were two aces of spades in the pack. Both of them are extraordinarily sympathetic, and their attitude to their father is touching. The countess denounced the painter Gé all the evening. She too was irritated.
9. The sexton Ivan Nicolayevitch brought my portrait, which he has painted \_\_\_\_\_ a photograph.
10. I was at the Vagankov Cemetery and saw the graves there of the victims of the Khodinka. During the coronation of Nicholas II in Moscow hundreds of people were crushed to \_\_\_\_\_ in the Khodinka Fields.

**Task 32. Match the rivers which flow through these cities or towns. [BRITISH RIVERS]**

- |                  |                 |
|------------------|-----------------|
| 1. Leicester     | A. river Soar   |
| 2. Carlisle      | B. river Trent  |
| 3. Chester       | C. river Nene   |
| 4. Chichester    | D. river Witham |
| 5. Edinburgh     | E. river Lavant |
| 6. Glasgow       | F. river Dee    |
| 7. Lincoln       | G. river Eden   |
| 8. Newcastle     | H. river Tyne   |
| 9. Nottingham    | I. river Forth  |
| 10. Peterborough | J. river Clyde  |

**Task 33. Match the three columns. [WRITERS]**

- | TITLE                              | AUTHOR                 | BIRTHPLACE             |
|------------------------------------|------------------------|------------------------|
| 1. Salome                          | A. Virginia Woolf      | a. Ayr                 |
| 2. Coriolanus                      | B. Jerome K. Jerome    | b. New York City       |
| 3. A Room of One's Own             | C. William Wordsworth  | c. Dublin              |
| 4. The Tenant of Wildfell Hall     | D. Arthur Conan Doyle  | d. Thornton            |
| 5. Idle Thoughts of an Idle Fellow | E. Rudyard Kipling     | e. Caldmore            |
| 6. Auld Lang Syne                  | F. Oscar Wilde         | f. Stratford-upon-Avon |
| 7. Daffodils                       | G. Anne Bronte         | g. Bombay              |
| 8. If                              | H. William Shakespeare | h. Edinburgh           |
| 9. The Lost World                  | I. Jerome Salinger     | i. Cockermouth         |
| 10. Raise High the Roof Beam       | J. Roberts Burns       | j. London              |

**Task 34. Match to make sentences.**

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Go to heaven for the climate</li> <li>2. I am free of all prejudice,</li> <li>3. I love mankind...</li> <li>4. I'm not afraid of death;</li> <li>5. Insanity is doing the same thing,</li> <li>6. Never put off till tomorrow what may be done</li> <li>7. Outside of a dog,</li> <li>8. Reality continues</li> <li>9. The trouble with having an open mind, of course,</li> <li>10. Whenever I feel the need to exercise,</li> </ol> | <ol style="list-style-type: none"> <li>A. but expecting different results.</li> <li>B. a book is man's best friend.</li> <li>C. day after tomorrow just as well.</li> <li>D. I just don't want to be there when it happens.</li> <li>E. I lie down until it goes away.</li> <li>F. is that people will insist on coming along and trying to put things in it.</li> <li>G. to ruin my life.</li> <li>H. it's people I can't stand!</li> <li>I. and hell for the company.</li> <li>J. I dislike everyone equally.</li> </ol> |
|---|--|

**Task 35. Complete the sentences by changing the form of the word in capitals.**

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. Clintons founded ISIS. Obama was behind 9/11. Welcome to post-truth _____.</li> <li>2. Mr Trump, with his _____ not punished, wants to stand up to elite power.</li> <li>3. Strong _____ claim that the successful campaign for Britain to leave the European Union would result in the further questioning of democratic institutions.</li> <li>4. The collapse of _____ occurred because brave people had challenged the official propaganda.</li> <li>5. NASA scientists say Mars is probably _____.</li> <li>6. You might expect of a _____ in his profession more enthusiasm shown.</li> <li>7. _____ set by his administration, the new standards of living withstand a financial curveball.</li> <li>8. Obama's presidency will be counted in the self-deprecatory speeches of his former advisers as some proposed reforms were never _____.</li> <li>9. The bitter harvest of 2016 has not suddenly destroyed _____.</li> <li>10. He fought a dog-whistle campaign for the Gotham _____ last year.</li> </ol> | <p>POLICY</p> <p>BRAZEN</p> <p>DEMOCRAT</p> <p>COMMUNE</p> <p>HABITAT</p> <p>DEBUT</p> <p>SEQUENCE</p> <p>ACT</p> <p>LIBERTY</p> <p>MAYOR</p> |
|--|---|

**Task 36. Write one word in each line in the appropriate place. [IVAN BUNIN]**

1. The gentleman from San Francisco — nobody in Capri or Naples ever remembered his name — was setting out with his wife and daughter for the Old World, to spend there two years of pleasure. 

		T			
--	--	---	--	--	--
  
2. He was fully convinced of his right to rest, to enjoy long and comfortable travels, and forth. 

--	--
  
3. Up to the present he had lived, but only existed; quite well, it is true, yet with all his hopes on the future. 

--	--	--
  
4. He had worked incessantly — and the Chinamen he employed by the thousand in his factories knew what that meant. 

	H		
--	---	--	--
  
5. Now last he realized that a great deal had been accomplished, and that he had almost reached the level of those whom he had taken as his ideals, so he made up his mind to pause for a breathing space. 

--	--
  
6. Men of his class usually began their enjoyments with a trip to Europe, India, Egypt. He decided to do the. 

	A		
--	---	--	--
  
7. He wished naturally to reward himself in the first place for all his years of toil, but he was quite glad that his wife and daughter should also in his pleasures. 

	H			
--	---	--	--	--
  
8. True, his wife was not distinguished any marked susceptibilities, but then elderly American women are all passionate travellers. 

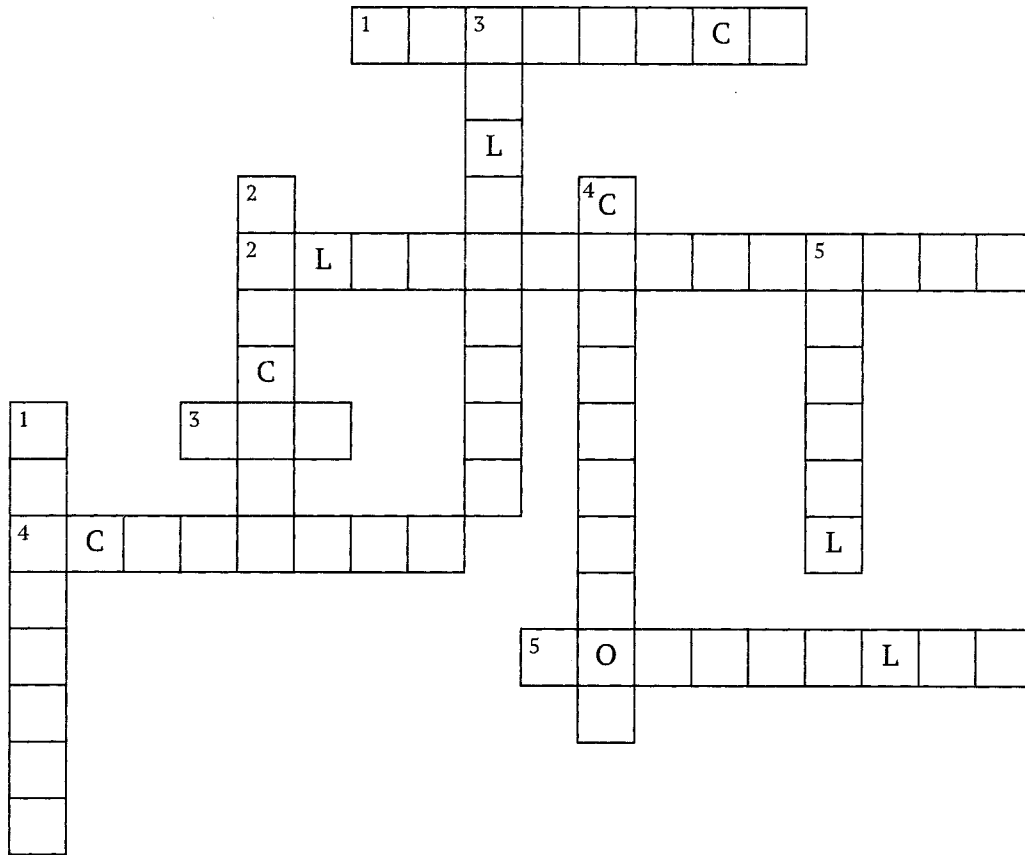
--	--
  
9. As for his daughter, a girl longer young and somewhat delicate, travel was really necessary for her: apart from the question of health, do not happy meetings often take place in the course of travel? 

--	--
  
10. One may find one's self sitting to a multimillionaire at table, or examining frescoes side by side with him. 

		X	
--	--	---	--
  
11. The itinerary planned by the Gentleman of Francisco was extensive. 

	A	
--	---	--

**Task 37. Complete the crossword. [SCIENCE]**



Call ... papers: “Modern Educational Technologies: New Strategies”,  
 2nd ... International Conference.  
 Moscow State Olympiad College ... invites the submission of papers and  
 proposals for its 2nd meeting, to be held in Moscow, Russia.  
 Papers in all areas of educational technologies are ....  
 All submissions must be submitted ..., .doc or .docx preferred.  
 Authors are invited to submit an extended ... of original research.  
 Submissions must contain a scholarly exposition of the ideas, techniques,  
 and a full description of the results ....  
 A clear indication of the motivation and ... with prior related work should  
 be presented.  
 We invite you to submit a paper proposal presenting your technical  
 and innovative ..., advancements, and knowledge at METNS Russia 2017.  
 The conference offers the opportunity for collaboration and knowledge  
 ... which are essential to meet the expectations of providing new  
 educational technologies for generations to come.

- Across 3
- Down 5
- Across 5
- Down 2
- Across 2
- Across 1
- Across 4
- Down 4
- Down 3
- Down 1

**Task 38. Match to make sentences.**

- |  |   |
|--|---|
| <ol style="list-style-type: none"><li>1. Always be a poet,</li><li>2. I have loved the stars too fondly</li><li>3. If I had my life to live over again,</li><li>4. One ought, every day at least, to hear<br/>a little song, read a good poem, see a<br/>fine picture, and, if it were possible,</li><li>5. Only the very weak-minded refuse</li><li>6. Poetry is what gets</li><li>7. Poets have been mysteriously</li><li>8. Still round the corner there may wait</li><li>9. Two roads diverged in a wood, and I —<br/>I took the one less travelled by,</li><li>10. We love the things</li></ol> | <ol style="list-style-type: none"><li>A. to be influenced by literature and<br/>poetry.</li><li>B. And that has made all the difference.</li><li>C. we love for what they are.</li><li>D. to be fearful of the night.</li><li>E. silent on the subject of cheese.</li><li>F. to speak a few reasonable words.</li><li>G. a new road or a secret gate.</li><li>H. I would have made a rule to read<br/>some poetry</li><li>I. even in prose.</li><li>J. lost in translation.</li></ol> |
|--|---|

**Task 39. Write one word in each gap. [CHARLES DICKENS]**

1. Jarndyce and Jarndyce drones on. This scarecrow of a suit has, in course  
\_\_\_\_\_ time, become so complicated that no man alive knows  
what it means.
2. Scores of persons have deliriously found \_\_\_\_\_ made parties in Jarndyce  
and Jarndyce without knowing how or why; whole families have inherited  
legendary hatreds with the suit.
3. Jarndyce and Jarndyce has passed into \_\_\_\_\_ joke.
4. Every Chancellor was “in it”, for somebody or other, when he was counsel  
at the bar. Good things have been \_\_\_\_\_ about it by blue-nosed, bulbous-  
shoed old benchers in select port-wine committee after dinner in hall.
5. Articled clerks have been in the habit of fleshing their legal wit upon it. The last  
Lord Chancellor handled it neatly, when, correcting Mr Blowers, the eminent  
silk gown who said that such a thing might happen when the sky rained  
\_\_\_\_\_, he observed, “or when we get through Jarndyce and Jarndyce,  
Mr Blowers” — a pleasantry that particularly tickled the maces, bags, and purses.



**Task 40. Match to make sentences.**

- |  |  |
|--|--|
| 1. A poet can survive everything   | A. the business is to collect money and fame from this state of being. |
| 2. All the words I use in my stories can be found in the dictionary                              | B. then its myth is tragic.  |
| 3. Almost anyone can be an author;   | C. but greater is the art of ending.                                   |
| 4. Begin with an individual, and before you know it you have created a type;                     | D. and plant a seed that will flower and come to fruition.             |
| 5. Finishing a book is just like   | E. that was invented by people in California who couldn't write.       |
| 6. Great is the art of beginning,  | F. but a misprint.   |
| 7. I can't write five words  | G. its own reward.   |
| 8. If science fiction is the mythology of modern technology,                                     | H. begin with a type, and you find you have created — nothing.         |
| 9. If you can tell stories, create characters, devise incidents, and have sincerity and passion, | I. you have the odds in your favour.                                   |
| 10. If you write one story, it may be bad; if you write a hundred,                               | J. — it's just a matter of arranging them into the right sentences.    |
| 11. It is the writer who might catch the imagination of young people,                            | K. but that I change seven.  |
| 12. Most writers regard the truth as their most valuable possession,                             | L. the artist has to start with.                                       |
| 13. The work never matches the dream of perfection   | M. you took a child out in the back yard and shot it.                  |
| 14. There's no such thing as writer's block;   | N. it doesn't matter a damn how you write.                             |
| 15. Writing is   | O. and therefore are most economical in its use.                       |

**Task 41. Choose the correct answer. [NEW WORDS]**

- |                |                                   |                                  |                                  |                                   |
|----------------|-----------------------------------|----------------------------------|----------------------------------|-----------------------------------|
| 1. sneakerhead | <input type="checkbox"/> business | <input type="checkbox"/> love    | <input type="checkbox"/> fashion | <input type="checkbox"/> hobby    |
| 2. glunge      | <input type="checkbox"/> politics | <input type="checkbox"/> fashion | <input type="checkbox"/> culture | <input type="checkbox"/> food     |
| 3. shacket     | <input type="checkbox"/> food     | <input type="checkbox"/> love    | <input type="checkbox"/> clothes | <input type="checkbox"/> business |
| 4. Gen Z       | <input type="checkbox"/> love     | <input type="checkbox"/> people  | <input type="checkbox"/> fashion | <input type="checkbox"/> sports   |

5. ghosting

fashion

politics

movies

love

6. socialating

fashion

business

love

sports

7. Trumpkin

love

politics

food

business

8. freakshake

culture

food

ecology

fashion

9. frosé

ecology

fashion

sports

food

10. sad rap

ecology

culture

food

politics

**Task 42. Write one word in each gap.**

1. Retiring and ending the daily ... was his only dream.

G     D

2. Santa was usually portrayed in ... from the early 19th century.

R

3. He wrote a whole book on the holiday and the ... associated with it.

U

4. There's ... in the Bible about the date of Jesus's birth.

O      G

5. Dressing for the Christmas party is probably the trickiest fashion ....

Q     D

6. When it comes to being a good president, the thing that is probably most important is having a ....

B     N

7. It is true that intelligence is often associated with ... leaders.

F       V

8. Few presidents in American history are as ... as Abraham Lincoln.

R   V     D

9. Many other politicians use America's founding documents as the ... for the decisions they make.

S   S

10. Each fact is represented by a numerical ..., which we've listed from smallest to largest.

V    U

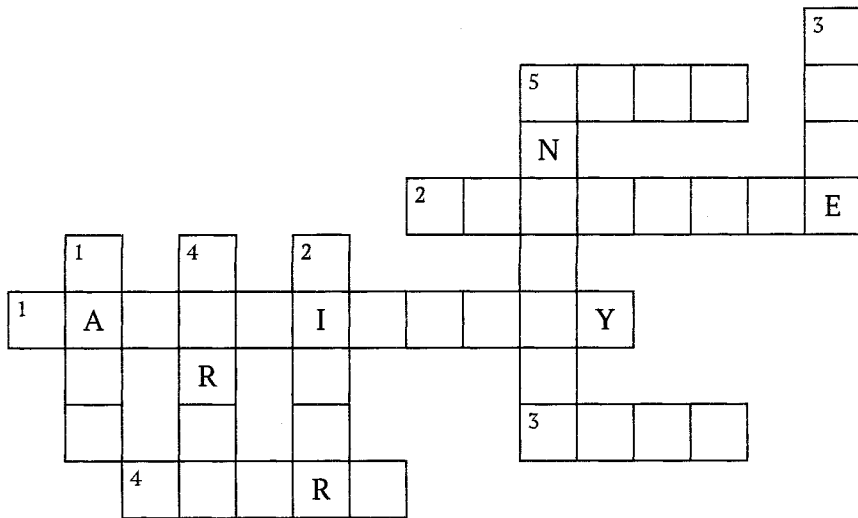
**Task 43. Complete the sentences by changing the form of the word in capitals.**

- |   |           |
|---|-----------|
| 1. Seated at the _____ of two great rivers, it was a centre of trade.   | CONFLUENT |
| 2. The Emperor Marcus Aurelius was a philosopher full of good intentions, and a _____ lover of virtue.  | SENTIMENT |
| 3. He was a _____ for the keeping up of old Roman institutions, and the maintenance of such rites as were sanctioned by antiquity.  | STICKLE   |
| 4. He had been a pretty, curly-haired boy, and a good-looking young man. He had kept himself _____, and looked on himself with smug self-satisfaction accordingly.                          | RESPECT   |
| 5. Had he stooped to inquire what were the tenets, and what the lives, of those whom he condemned to death, he would have shrunk with horror from the guilt of proclaiming a general _____. | PERSECUTE |
| 6. A touching letter exists, addressed by the Church of Lyons to those of Asia and Phrygia giving an account of what it suffered; and as the _____ Eusebius embodied it in his history.     | HISTORY   |
| 7. First they sustained bravely all the insults heaped on them by the rabble – blows and abuse, plundering of their goods, stoning and _____.   | PRISON    |
| 8. The _____ of the ten caused dismay among the faithful, for they feared lest it should be the prelude to the surrender of others.   | DEFECT    |
| 9. And now, on the great day of the fair, when the shows were to be given to the people, the proconsul for their _____ threw open the amphitheatre.   | DELECTATE |
| 10 The beasts had not been fed for three days, that they might be _____.  | RAVEN     |

**Task 44. Write out the correct spelling of these words. [SHIPS]**

- |                    |                            |
|--------------------|----------------------------|
| 1. ['æŋkə] _____   | 6. [ku:'jet] _____         |
| 2. [bɜ:θ] _____    | 7. ['tʃænl] _____          |
| 3. ['gʌnl] _____   | 8. ['nævɪgəbl] _____       |
| 4. [hʌl] _____     | 9. [sɜ:kəm'nævɪgeɪt] _____ |
| 5. ['bæʊθʊk] _____ | 10. ['fɪprek] _____        |

**Task 45. Complete the crossword.**



No greater teaching ... has ever been discovered than the story and no one has ever lived who used it so skillfully as did our Great Teacher.

A great many years ago in a land far away from us there was a certain ... who was dearly beloved by all of his people.

They wanted in some way to let him know that these gifts were the expression of a love on the part of the ... which was pure and true and unselfish.

The King heard about this beautiful plan, and it touched his ... in a wonderful way.

There were beautiful laces and silks and embroideries, all in ... white, and even splendid white chargers were brought to his majesty.

It was wonderful to watch the King as each one came and ... before him as he presented his gift.

She came out of the church, and walked rapidly ... the street.

“Yes,” answered she ....

That evening as he ... his cousin goodbye, he placed in her hand a little package.

But these thoughts were crowded out by the ... of things to be done — father and mother had gone into the country to visit a sick friend, and the younger brothers and sisters surrounded her and clamored for songs and Bible stories, and as she was a good older sister she devoted herself to them until their bedtime.

Down 4

Across 5

Down 2

Across 4

Down 3

Down 5

Across 3

Across 1

Down 1

Across 2

**Task 46. Match the two columns. [JAMES JOYCE, *ULYSSES*]**

- |  |   |
|--|---|
| 1. A man of genius makes no mistakes,                    | A. all minds that have lost their balance.                                      |
| 2. Shakespeare is the happy hunting ground of            | B. but life is the great teacher.   |
| 3. The supreme question about a work of art              | C. is out of how deep a life does it spring.                                    |
| 4. God made food;  | D. are born out of the dreams and visions in a peasant's heart on the hillside. |
| 5. To learn one must be humble,                          | E. but what properly riled them was a bite from a sheep.                        |
| 6. As you are now  | F. his errors are volitional and are the portals of discovery.                  |
| 7. Let my country  | G. as to be born.   |
| 8. The movements which work revolutions in the world     | H. so once were we.   |
| 9. It is as painful perhaps to be awakened from a vision | I. the devil the cooks.   |
| 10. People could put up with being bitten by a wolf      | J. die for me.  |

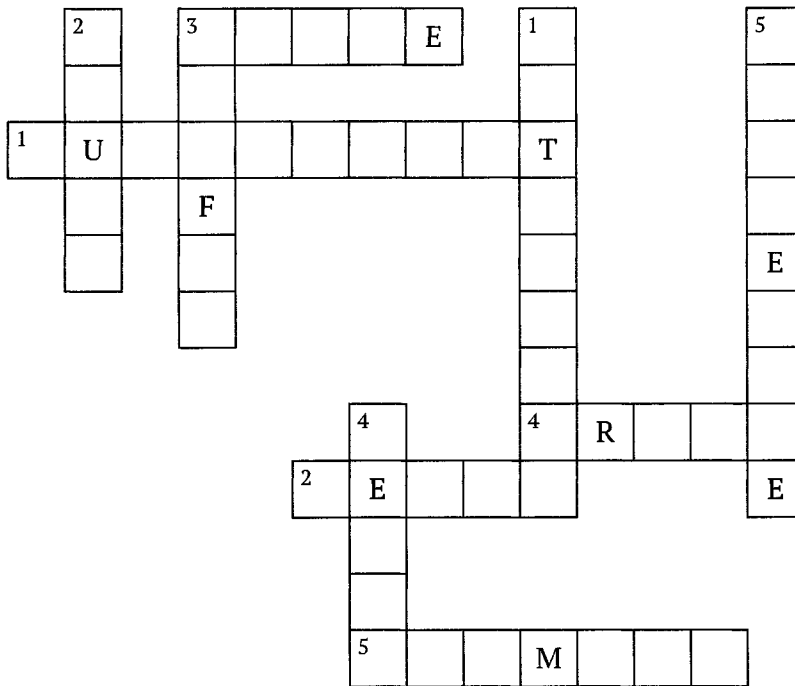
**Task 47. Match the two columns. [UNIVERSITIES LOCATION]**

- |                                      |                    |
|--------------------------------------|--------------------|
| 1. Rice University                   | A. Houston         |
| 2. Carnegie Mellon University        | B. Nashville       |
| 3. College of William & Mary         | C. Atlanta         |
| 4. Emory University                  | D. Washington      |
| 5. Georgetown University             | E. Los Angeles     |
| 6. Tufts University                  | F. Pittsburgh      |
| 7. University of Southern California | G. Charlottesville |
| 8. University of Virginia            | H. Medford         |
| 9. Vanderbilt University             | I. Winston-Salem   |
| 10. Wake Forest University           | J. Williamsburg    |

**Task 48. Match the three columns. [MONEY]**

- | CURRENCY | NICKNAME     | TERRITORY      |
|----------|--------------|----------------|
| 1. USD   | A. Kiwi      | a. New Zealand |
| 2. CAD   | B. Loonie    | b. USA         |
| 3. AUD   | C. Greenback | c. Europe      |
| 4. NZD   | D. Aussie    | d. Canada      |
| 5. EUR   | E. Fiber     | e. Australia   |

**Task 49. Complete the crossword.**



A new ... I give you: Love one another. As I have loved you, so you must love one another.

Do not let your hearts be troubled, ... in God.

For what shall it profit a man, if he gain the whole world, and ... the loss of his soul?

But I say to you, Love your enemies and pray for those who ... you, so that you may be sons of your Father who is in heaven.

I am the Way, the ..., and the Life. No one comes to the Father except through me.

So I say to you, Ask and it will be given to you; ..., and you will find; knock, and the door will be opened for you.

Let the one among you who is without sin be the first to cast a ....

All my ... in heaven and on earth has been given to me.

Blessed are the merciful, for they will be shown ....

Do not be anxious about tomorrow, for tomorrow will be anxious for itself. Let the day's own trouble be ... for the day.

Across 5

Across 4

Down 3

Down 5

Down 2

Down 4

Across 3

Down 1

Across 2

Across 1

**Task 50. Find the odd ones out. [GREAT LAKES]**

1. Superior; 2. Tahoe; 3. Michigan; 4. Ontario; 5. Huron; 6. Erie;  
7. Leech; 8. Yellowstone

**Task 51. Match the two columns.**

- |                |                   |
|----------------|-------------------|
| 1. Benin       | A. Porto-Novo     |
| 2. Cameroon    | B. Ulaanbaatar    |
| 3. Finland     | C. Valletta       |
| 4. Haiti       | D. Pyongyang      |
| 5. Malta       | E. Yaoundé        |
| 6. Mongolia    | F. Manila         |
| 7. North Korea | G. Apia           |
| 8. Philippines | H. Helsinki       |
| 9. Samoa       | I. Stockholm      |
| 10. Sweden     | J. Port-au-Prince |

**Task 52. Write one word which can be used in all three sentences.**

1. I never put \_\_\_\_\_ until tomorrow what I find hard today, for tomorrow rarely brings the needed skill.  
Many days of anxious coaxing on his part began to pay \_\_\_\_\_ in dividends.  
I knew that my goal could not be too far \_\_\_\_\_.
2. Hard work, and hard work alone, \_\_\_\_\_ confidence in the Great Arbiter, are the keys to success.  
He felt that \_\_\_\_\_ her influence it might be possible for him to go away to school.  
The young lad was tingling \_\_\_\_\_ excitement at the prospects of seeing his home town again.
3. There were no hickory trees growing \_\_\_\_\_ the streets.  
Perhaps the one thing which Jim loved above all else in his home town was the beautiful Shiawasse, glorious river of his childhood dreams, that flowed \_\_\_\_\_ graceful curves throughout the length of Owosso constantly beckoning him to its banks to swim and fish.  
It was here that the many stories that ran rampant \_\_\_\_\_ his childish mind later flowed from his pen.
4. \_\_\_\_\_ the gentleman and scholar that he was, Janette immediately shook hands with the boy as if he had known him all his life.

He had heard his parents speak of “the meetings” that were \_\_\_\_\_ held in the city, quite often.

Our \_\_\_\_\_ is little wonder.

5. It was quite obvious that the hard labour and toil his sons and he had administered had not been in \_\_\_\_\_.

His vivid imagination gave rise to dreams and \_\_\_\_\_ hopes of greater things.

It was \_\_\_\_\_ to continue with his writing of his childish blood and thunder stories.

6. She did everything in her \_\_\_\_\_ as a woman and as a sister to encourage her kid brother and to help him in every way possible.

He speaks of the horse-\_\_\_\_\_ of an engine.

Many porous substances have this \_\_\_\_\_ of absorbing gases.

7. We have all noticed that butter has its flavour affected \_\_\_\_\_ substances placed near it.

The philosophers of the ancient Greeks explained it \_\_\_\_\_ saying that “nature abhors a vacuum”, and therefore the water rises.

\_\_\_\_\_ Pascal’s Law, the pressure of the atmosphere on the surface of the mercury in the dish is transmitted as an exactly equal pressure on the mercury column in the tube at the same level as the mercury outside.

8. When smoke rises in a straight line from chimneys, is it an indication of a \_\_\_\_\_ or low barometric pressure?

She alone was the inspiration which helped Jimmie to hold his head \_\_\_\_\_ when he felt blue or useless.

The boy finally developed into a real problem for his teachers in \_\_\_\_\_ school.

9. Fill a tumbler with water, place a \_\_\_\_\_ of paper over the top and invert.

She will put a clean \_\_\_\_\_ on the bed.

Feel free to share, download and print \_\_\_\_\_ music for piano.

10. \_\_\_\_\_ sea-level, the air increases rapidly in density.

He published it with Jim’s by-line in bold type directly \_\_\_\_\_ the title.

Jim did not recognize her at first, but at a later date remembered her as being in school at the same time he was, two or three grades \_\_\_\_\_ him.



**Task 53. Match the two columns.**

- |               |             |
|---------------|-------------|
| 1. Colombia   | A. Rome     |
| 2. Costa Rica | B. Budapest |
| 3. Greece     | C. Kiev     |
| 4. Hungary    | D. Riga     |
| 5. Indonesia  | E. Caracas  |
| 6. Italy      | F. Kingston |
| 7. Jamaica    | G. Jakarta  |
| 8. Latvia     | H. Athens   |
| 9. Ukraine    | I. San José |
| 10. Venezuela | J. Bogota   |

**Task 54. Complete the sentences by changing the form of the word in capitals.**

- |   |         |
|---|---------|
| 1. In the morning you are all three _____, owing to having caught severe colds in the night;  | SPEECH  |
| 2. you also feel very _____, and you swear at each other in hoarse whispers during the whole of breakfast time.   | QUARREL |
| 3. Montmorency hailed this compromise with much _____.  | APPROVE |
| 4. To look at Montmorency you would imagine that he was an angel sent upon the earth, for some reason withheld from _____, in the shape of a small fox terrier.   | MAN     |
| 5. There is a sort of Oh-what-a-wicked-world-this-is-and-how-I-wish-I-could-do-something-to-make-it-better-and-nobler _____ about Montmorency that has been known to bring the tears into the eyes of pious old ladies and gentlemen.   | EXPRESS |
| 6. When first he came to live at my _____, I never thought I should be able to get him to stop long.  | EXPEND  |
| 7. But, when I had paid for about a dozen chickens that he had killed; and had dragged him, growling and kicking, by the scruff of his neck, out of a hundred and fourteen street fights; and had had a dead cat brought round for my _____ by an irate female, who called me a murderer; | INSPECT |

8. and had been summoned by the man next door but one for having a ferocious dog at large, that had kept him pinned up in his own toolshed, afraid to venture his nose outside the door for over two hours on a cold night; and had learned that the \_\_\_\_\_, unknown to myself, had won thirty shillings by backing him to kill rats against time, then I began to think that maybe they'd let him remain on earth for a bit longer, after all.
9. To hang about a stable, and collect a gang of the most \_\_\_\_\_ dogs to be found in the town, and lead them out to march round the slums to fight other disreputable dogs,
- 10 is Montmorency's idea of "life"; and so, as I before observed, he gave to the suggestion of inns, and pubs, and hotels his most emphatic \_\_\_\_\_.

GARDEN

REPUTE

APPROBATE

**Task 55. Find and circle in the grid the words. They read vertically, horizontally, diagonally, and occasionally even overlapping and reversed. [10 ENGLISH-SPEAKING COUNTRIES]**

H	Y	R	U	S	S	I	A	S	F	E	I	T	A	L	Y
D	M	A	L	A	Y	S	I	A	A	F	N	G	H	F	S
B	A	F	K	I	U	G	A	N	D	A	A	G	V	C	P
A	D	I	F	S	A	F	C	D	K	H	G	F	L	X	A
N	V	R	G	D	G	A	H	G	E	O	F	D	S	A	S
G	K	E	H	H	N	F	G	Z	A	D	V	H	G	Y	N
L	H	L	A	A	G	S	I	A	D	M	A	L	T	A	S
A	G	A	E	E	B	L	I	J	O	C	B	D	D	J	K
D	F	N	F	X	E	L	A	H	F	D	N	H	A	D	Q
E	D	D	D	B	A	C	H	I	N	A	I	T	O	Q	A
S	E	D	F	R	C	B	U	F	J	J	G	U	N	F	T
H	T	B	T	F	D	N	I	U	E	M	E	D	F	H	H
W	U	S	S	P	A	R	T	A	H	K	R	A	S	R	K
X	U	A	F	H	J	K	L	Y	P	I	I	G	G	A	D
A	A	S	I	N	G	A	P	O	R	E	A	I	F	S	G

**Task 56. Complete the sentences by changing the form of the word in capitals.**

- |   |                |
|---|----------------|
| <p>1. Tolstoy closes the second part of “Sevastopol” with these words:<br/>“The hero of my tale, whom I love with all the power of my soul, whom I have tried to portray in all his beauty, who has been, is, and ever will be _____, is Truth.”</p>  | <p>BEAUTY</p>  |
| <p>2. For fifty years, in novels, tales, essays, and _____, he celebrated his hero with unflagging devotion.</p>  | <p>EXHORT</p>  |
| <p>3. The _____ and lineaments of the hero are not always as other men have seen them, but the identity, the character of the hero is never in doubt.</p>   | <p>DO</p>      |
| <p>4. The increasing grumble of the contest between privilege and labour – the most _____ war the world has seen and not yet at its crisis – assaulted his ears; he hearkened while most other members of the narrow circle of culture were deaf or indifferent, and he took his stand on the side of the workers against his own rank and kin.</p> | <p>PORTENT</p> |
| <p>5. The unholy alliance of culture, religion, and civil authority he strove to _____ by broadsides against each member of the triune tyranny, and so he conceived a new theory of art, a new reading of the gospels, and an anarchism so individual that it excludes most other anarchists.</p>   | <p>SOLVE</p>   |
| <p>6. Even his own disciples he allowed to go their own way; he took no part in their organization and left them to make their own interpretation and their own _____ of his teachings.</p>   | <p>APPLY</p>   |
| <p>7. Loving all mankind, having sympathetic knowledge of all sorts and conditions of men, he was nevertheless strangely _____.</p>   | <p>SOLE</p>    |
| <p>8. At the end of his life his _____ to his ideas alienated from his family this most tender, home-loving man.</p>  | <p>DEVOTE</p>  |
| <p>9. The young _____ of the world left him behind, for they broke out new highways of thought which he could not travel; young Russia sees in him a splendid survival of an elder age of storm and struggle, calls him master but not leader.</p>  | <p>IDEAL</p>   |

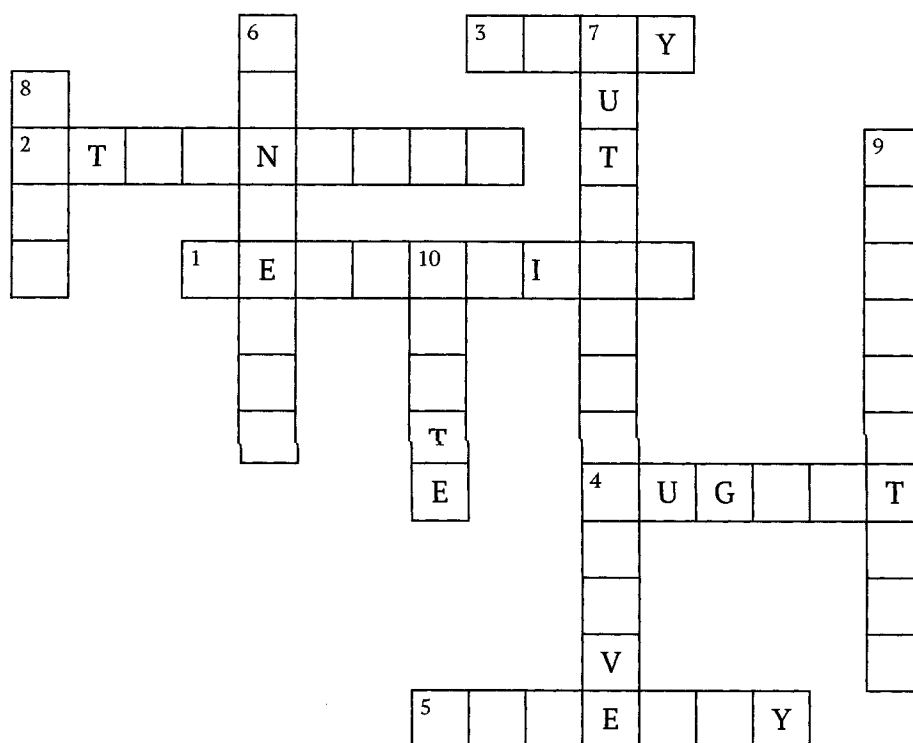
**Task 57. Match the three columns. [BRITISH COMPOSERS]**

NAME	FACT	TITLE
1. George Frideric Handel	A. Professor of Music at the University of Cambridge	a. Robin Hood
2. Sir Edward William Elgar	B. failed the Greek and algebra examinations required for graduation	b. Alexander's Feast
3. Sir William Sterndale Bennett	C. the first composer to be given a life peerage	c. Crown Imperial
4. Sir George Alexander Macfarren	D. naturalised British subject (1727)	d. The Dream of Gerontius
5. William Walton	E. became totally blind in 1860	e. Jesus Christ Superstar
6. Benjamin Britten	F. has a star on the Hollywood Walk of Fame	f. The May Queen
7. Andrew Lloyd Webber	G. composed patriotic works during World War I	g. Peter Grimes

**Task 58. Match the two columns. [CHARLES DICKENS]**

1. Edith Granger	A. David Copperfield
2. Edward Murdstone	B. Great Expectations
3. Esther Summerson	C. The Pickwick Papers
4. Ferdinand Barnacle	D. Oliver Twist
5. Jacob Marley	E. The Old Curiosity Shop
6. Mr Brownlow	F. Bleak House
7. Nell Trent	G. Dombey and Son
8. Newman Noggs	H. Little Dorrit
9. Philip Pirrip	I. A Tale of Two Cities
10. Rosa Bud	J. The Mystery of Edwin Drood
11. Sam Weller	K. A Christmas Carol
12. Sydney Carton	L. Nicholas Nickleby

**Task 59. Complete the crossword.**



I could not help laughing at the ease with which he explained his process of .... “When I hear you give your reasons,” I remarked, “the thing always appears to me to be so ridiculously simple.”

Do you note the peculiar construction of the ... — “This account of you we have from all quarters received.” A Frenchman or Russian could not have written that.

A slow and heavy step, which had been heard upon the stairs and in the passage, paused immediately outside the door. Then there was a loud and ... tap. “Come in!” said Holmes.

“But your client —”

“Never mind him. I may want your help, and so may he. Here he comes. Sit down in that armchair, Doctor, and give us your best ...”

From the lower part of the ... he appeared to be a man of strong character, with a thick, hanging lip, and a long, straight chin suggestive of resolution pushed to the length of obstinacy.

“... take a seat,” said Holmes.

“You will excuse this mask,” continued our strange visitor. “The ... person who employs me wishes his agent to be unknown to you, and I may confess at once that the title by which I have just called myself is not exactly my own.”

Across 1

Down 6

Down 7

Across 2

Down 8

Across 3

Across 4

“The circumstances are of great delicacy, and every ... has to be taken to quench what might grow to be an immense scandal and seriously compromise one of the reigning families of Europe.”

“If your ... would condescend to state your case,” he remarked, “I should be better able to advise you.”

The man sprang from his chair and paced up and down the room in uncontrollable agitation. Then, with a gesture of desperation, he tore the mask from his face and hurled it upon the ground. “You are right,” he cried; “I am the King. Why should I attempt to conceal it?”

“Then, as to money?”

“You have ... blanche.”

“Absolutely?”

“I tell you that I would give one of the provinces of my kingdom to have that photograph.”

Down 9

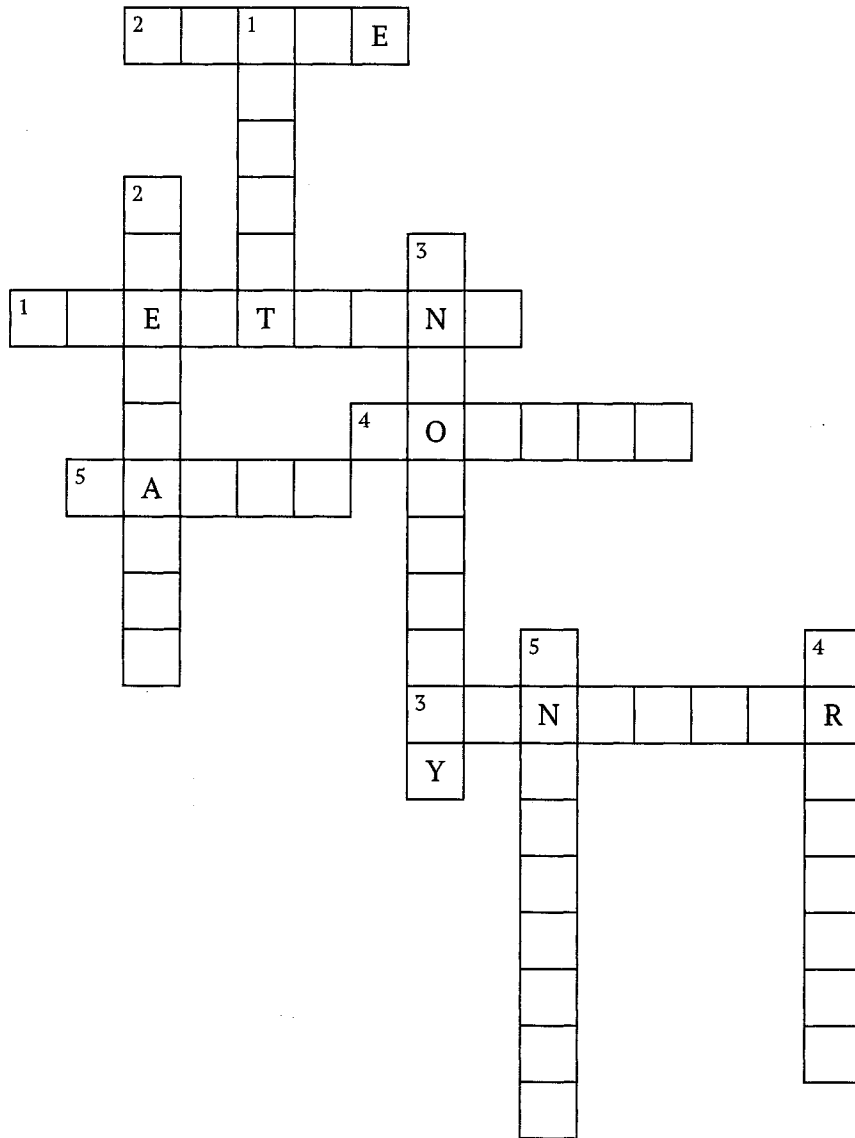
Across 5

Down 10

**Task 60. Write down the synonyms.**

- |     |                  |   |   |   |   |   |   |   |   |  |
|-----|------------------|---|---|---|---|---|---|---|---|--|
| 1.  | clever           |   | R |   |   |   | I |   |   |  |
| 2.  | old              |   |   | C | I |   |   |   |   |  |
| 3.  | tired            |   | X |   |   |   | S |   |   |  |
| 4.  | wicked           | V |   |   |   |   |   |   | O |  |
| 5.  | weak             |   |   | E |   |   |   |   | E |  |
| 6.  | VERY + dangerous | = |   | A |   |   | G |   |   |  |
| 7.  | worried          |   | N | X |   |   |   |   |   |  |
| 8.  | frequent         |   |   |   |   | T |   |   | U |  |
| 9.  | rude             | V |   |   |   |   |   |   | R |  |
| 10. | valuable         |   | R |   |   |   | I | O |   |  |

Task 61. Complete the crossword.



Across

- 1. preferential ... обслуживание с приоритетом
- 2. ... изобильный
- 3. ... потребитель
- 4. ... денежные суммы
- 5. ... партия

Down

- 1. ... прибыль
- 2. ... погашение
- 3. ... банкротство
- 4. ... вырученная сумма
- 5. ... неквалифицированный

**Task 62. Form plurals of the nouns.**

- |               |           |
|---------------|-----------|
| 1. echo       | 1. _____  |
| 2. ghetto     | 2. _____  |
| 3. aquarium   | 3. _____  |
| 4. formula    | 4. _____  |
| 5. alga       | 5. _____  |
| 6. crisis     | 6. _____  |
| 7. analysis   | 7. _____  |
| 8. bureau     | 8. _____  |
| 9. risotto    | 9. _____  |
| 10. paparazzo | 10. _____ |

**Task 63. Write one word in each gap.**

1. "I cannot understand it," ... the seneschal, "for the English knights and nobles whom I have met were not men to brook the insolence of the base born."

Q				H
---	--	--	--	---

2. "Why, good dame," said Alleyne, "I would not offend the customs of your house, but it is only ... when I say that my purse is a thin one. As far as two pence will go, however, I shall be right glad to do my part."

S				H
---	--	--	--	---

3. Three or four of the men round the fire were evidently underkeepers and verderers from the forest, sunburned and bearded, with the quick restless eye and lithe movements of the ... among which they lived.

D			R
---	--	--	---

4. A number of ... educational institutions owned by the Christian community in the Province of Punjab were nationalized in 1972.

R						D
---	--	--	--	--	--	---

5. A Vulcan geological survey team was mining bakrinium on an uncharted planet when they accidentally ... some ancient ruins.

U						H		
---	--	--	--	--	--	---	--	--



6. The text was ... long, but it contained nothing new.
7. The ... made Adam in His image, and then placed the world in his care.
8. Concerns continued about the failure to ... fair trial standards.
9. Greenpeace is a non-governmental environmental organization with offices in over 40 countries, their ... are located in Amsterdam, the Netherlands.
10. Greenpeace is known for its direct actions and has been described as the most ... environmental organization in the world.

A								D		
---	--	--	--	--	--	--	--	---	--	--

C								R
---	--	--	--	--	--	--	--	---

U							D
---	--	--	--	--	--	--	---

H					Q							R
---	--	--	--	--	---	--	--	--	--	--	--	---

V								E
---	--	--	--	--	--	--	--	---

**Task 64. Put the sentences in the correct order. [SHAKESPEARE, SONNET 66]**

1. And art made tongue-tied by authority,
2. And captive good attending captain ill:
3. And folly, doctor-like, controlling skill,
4. And gilded honour shamefully misplaced,
5. And maiden virtue rudely strumpeted,
6. And needy nothing trimm'd in jollity,
7. And purest faith unhappily forsworn,
8. And right perfection wrongfully disgraced,
9. And simple truth miscalled simplicity,
10. And strength by limping sway disabled
11. As to behold desert a beggar born,
12. Save that, to die, I leave my love alone.
13. Tired with all these, for restful death I cry,
14. Tired with all these, from these would I be gone,

Томимый этим, к смерти я взываю;  
 Раз что живут заслуги в нищете,  
 Ничтожество ж — в веселье утопая,  
 Раз верность изменяет правоте,  
 Раз почести бесстыдство награждают,  
 Раз девственность вгоняется в разврат,  
 Раз совершенство злобно унижают,  
 Раз мощь хромые силы тормозят,  
 Раз произвол глумится над  
 искусством,  
 Раз глупость знанья принимает вид,  
 Раз здравый смысл считается  
 безумством,  
 Раз что добро в плену, а зло царит —  
 Я, утомленный, жаждал бы уйти,  
 Когда б тебя с собой мог унести!

**Task 65. Complete the sentences using the words in the box. Tick (✓) the sentences that are correct. (SHAKESPEARE, SONNET 101)**

1. O truant Muse what shall be \_\_\_\_\_ amends
2. For thy neglect of truth in beauty \_\_\_\_\_?
3. Both truth and beauty \_\_\_\_\_ on my love depends;
4. So dost thou too, and \_\_\_\_\_ dignified.
5. Make answer Muse: wilt thou not haply \_\_\_\_\_,
6. "Truth needs \_\_\_\_\_ colour, with his colour fixed;
7. Beauty no pencil, beauty's \_\_\_\_\_ to lay;
8. But best is best, \_\_\_\_\_ never intermixed"?
9. Because he needs no praise, \_\_\_\_\_ thou be dumb?
10. Excuse not silence \_\_\_\_\_, for't lies in thee
11. To make him much outlive \_\_\_\_\_ gilded tomb
12. And to be \_\_\_\_\_ praised of ages yet to be.
13. Then do thy office, Muse; I teach \_\_\_\_\_ how
14. To make him seem, \_\_\_\_\_ long hence, as he shows now.

a
be
before
dost
dyed
if
in
mirror
no
notwithstanding
salt
say
so
thee
then
therein
thy
truth
wilt

Лентяйка Муза! Как искупишь ты  
 Пренебреженье к правде с красотою?  
 Не обе ли они отражены  
 В чертах того, кто так любим тобою?  
 Ответь мне. Уж не хочешь ли сказать,  
 Что правда без похвал всегда нетленна?  
 Что красоту не стоит украшать?  
 Что совершенство в корне совершенно?  
 Что он красив, так будешь ты нема?  
 Тебе в молчаньи оправданья нет,  
 Когда ты в силах, чтоб во все века  
 Он жил и всюду проливал свой свет.  
 За дело, Муза! Сделаем с тобою,  
 Его красу на все века живою!

# KEYS

## Task 1. Choose the correct answer.

- |           |           |                  |               |
|-----------|-----------|------------------|---------------|
| 1. Hyde   | 4. Friday | 9. slowdown      | 13. uptight   |
| 2. hatter | 5. Big    | 10. superweapon  | 14. upward    |
| 3. cat    |           | 11. underachieve | 15. wasteland |
|           |           | 12. upstage      |               |

## Task 2. Write one word which can be used in all three sentences.

- |         |           |
|---------|-----------|
| 1. time | 6. matter |
| 2. bare | 7. nose   |
| 3. to   | 8. mouth  |
| 4. head | 9. earth  |
| 5. mind | 10. off   |

## Task 3. Find the extra word in each line if there is one. Tick (✓) the sentences that are correct.

- |         |           |
|---------|-----------|
| 1. as   | 8. ✓      |
| 2. to   | 9. since  |
| 3. ✓    | 10. don't |
| 4. with | 11. of    |
| 5. been | 12. be    |
| 6. will | 13. ✓     |
| 7. have | 14. ✓     |

## Task 4. Complete using the words from the box. [JEROME K. JEROME]

- |                  |               |
|------------------|---------------|
| 1. never         | 8. strength   |
| 2. by            | 9. countries  |
| 3. hour          | 10. quite     |
| 4. accompaniment | 11. seemingly |
| 5. stop          | 12. reins     |
| 6. carriage      | 13. hands     |
| 7. method        |               |

## Task 5. Form compound words.

- |               |                |
|---------------|----------------|
| 1. blackboard | 5. daydream    |
| 2. blueprint  | 6. grandmaster |
| 3. bookworm   | 7. handmade    |
| 4. carsick    | 8. raindrop    |

## Task 6. Choose the correct answer. [SHAKESPEARE IDIOMS]

- |                    |             |
|--------------------|-------------|
| 1. beer            | 9. home     |
| 2. Daniel          | 10. sight   |
| 3. inch            | 11. Dickens |
| 4. coast           | 12. Adam    |
| 5. face            | 13. bonnet  |
| 6. hit             | 14. nine    |
| 7. worst / dearest | 15. owl     |
| 8. lily            |             |

## Task 7. Write one word which can be used in all three sentences.

- |              |             |
|--------------|-------------|
| 1. history   | 8. official |
| 2. character | 9. summer   |
| 3. object    | 10. army    |
| 4. command   | 11. date    |
| 5. country   | 12. air     |
| 6. large     | 13. fair    |
| 7. conduct   |             |

## Task 8. Write one word in each gap.

- |             |              |
|-------------|--------------|
| 1. walked   | 7. ate       |
| 2. grey     | 8. crumb     |
| 3. street   | 9. feast     |
| 4. slippers | 10. Crept    |
| 5. sat      | 11. straight |
| 6. bread    | 12. dreamt   |

**Task 9. Match the two columns. [UNIVERSITIES LOCATION]**

1. H; 2. C; 3. J; 4. G; 5. D; 6. A; 7. F; 8. I; 9. E; 10. B

**Task 10. Match the rivers which flow through these cities or towns. [BRITISH RIVERS]**

1. A; 2. C; 3. B; 4. D; 5. E; 6. I; 7. F; 8. G; 9. H; 10. J

**Task 11. Complete the sentences by changing the form of the word in capitals.**

- |               |                   |
|---------------|-------------------|
| 1. populous   | 6. independence   |
| 2. residents  | 7. voters         |
| 3. Townships  | 8. symbolic       |
| 4. Aboriginal | 9. pharmaceutical |
| 5. southerly  | 10. output        |

**Task 12. Find two extra words in each line.**

1. up, does; 2. in, never; 3. for, might;  
4. at, at; 5. as, as;

**Task 13. Find and circle in the grid the words. They read vertically, horizontally, diagonally, and occasionally even overlapping and reversed. [15 US RIVERS]**

Arkansas, Brazos, Colorado, Cumberland, Gila, Kuskokwim, Mississippi, Niobrara, Ouachita, Sabine, Sheyenne, Trinity, Wabash, Yellowstone, Yukon

L	O	I	R	E	E	T	A	M	U	R	B	E	N	I	G	O	B	Z	A	M	B	E
N	F	S	A	S	A	H	N	J	K	L	H	A	N	F	H	U	K	O	L	Y	M	A
I	D	V	O	E	G	A	A	R	C	U	M	B	E	R	L	A	N	D	F	H	S	A
G	F	G	I	A	S	F	D	N	K	U	Y	K	G	H	C	T	C	X	S	F	L	
E	Z	G	D	F	H	K	Y	R	L	M	L	O	A	B	S	H	E	Y	E	N	N	E
R	U	N	V	D	M	I	S	S	O	R	I	X	M	D	H	I	S	A	E	L	I	N
K	P	E	C	H	O	R	A	T	R	C	A	S	A	S	W	T	D	G	H	J	A	A
V	C	D	A	R	K	A	N	S	A	S	R	J	S	N	V	A	D	E	S	N	A	X
Y	V	F	H	F	U	K	E	L	D	C	D	N	C	I	X	S	B	N	E	G	R	O
A	E	N	V	L	S	I	U	I	O	C	D	H	Y	D	S	Y	V	A	A	L	S	A
T	F	L	D	Y	K	Z	R	A	I	O	B	T	C	D	G	S	D	S	S	I	G	N
K	C	D	L	H	O	I	A	O	R	D	I	B	M	I	O	F	I	D	S	H	U	A
A	S	G	H	O	K	L	L	X	H	N	S	F	G	Z	I	E	S	P	A	D	G	R
Z	V	D	O	N	W	X	D	G	I	S	G	S	A	B	I	N	E	D	P	Y	U	M
E	W	U	M	J	S	F	R	N	D	S	R	S	E	P	I	K	I	F	I	O	A	
Y	S	F	G	H	M	A	T	B	E	N	B	U	O	R	I	N	O	C	O	O	F	D
A	F	R	A	S	E	R	F	O	I	U	V	I	S	T	U	L	A	D	B	C	D	A
H	O	T	T	A	W	A	P	J	N	I	O	B	R	A	A	M	A	Z	O	N	F	
T	H	A	M	E	S	D	H	J	K	E	N	C	G	A	M	B	I	A	A	R	A	S

**Task 14. Match the items with the phenomena.**

1. L; 2. G; 3. O; 4. C; 5. J; 6. A; 7. N; 8. H; 9. B; 10. E; 11. M; 12. F; 13. K; 14. D; 15. I

**Task 15. Complete the sentences by changing the form of the word in capitals.**

- |                 |                    |
|-----------------|--------------------|
| 1. constituent  | 11. enforcement    |
| 2. jurisdiction | 12. provisions     |
| 3. sovereignty  | 13. centralization |
| 4. government   | 14. bicameral      |
| 5. population   | 15. representative |
| 6. official     | 16. decennial      |
| 7. governmental | 17. senators       |
| 8. respective   | 18. establishment  |
| 9. judicial     | 19. secede         |
| 10. amendments  | 20. unilaterally   |

**Task 16. Complete the crossword. [IDIOMS]**

- |                 |                |
|-----------------|----------------|
| Across          | Down           |
| 1. nearby       | 1. run         |
| 2. arrive       | 2. manually    |
| 3. relax        | 3. recognition |
| 4. agree        | 4. secretly    |
| 5. stupid       | 5. expensive   |
| 6. unexpectedly | 6. care        |
| 7. nervous      | 7. faint       |
| 8. relative     | 8. memorize    |
| 9. help         | 9. permission  |
| 10. bureaucracy | 10. depressed  |

**Task 17. Match the two columns. [US RIVERS]**

1. A; 2. H; 3. D; 4. E; 5. B; 6. I; 7. J; 8. F;  
9. G; 10. C

**Task 18. Complete the sentences by changing the form of the word in capitals.**

- |                   |                             |
|-------------------|-----------------------------|
| 1. secrecy        | 5. philologist/philologists |
| 2. indivisible    | 6. unwritten                |
| 3. worthless      | 7. excitement               |
| 4. saying/sayings | 8. uninvited                |

**Task 19. Match the two columns. [US LAKES]**

1. A; 2. E; 3. B; 4. C; 5. H; 6. D; 7. F; 8. J;  
9. G; 10. I

**Task 20. Write one word in each gap.**

1. study; 2. forget; 3. know; 4. forget;  
5. know; 6. study

**Task 21. Complete the crossword. [IDIOMS]**

Across	Down
1. appreciative	1. nude
2. unprepared	2. openly
3. easy	3. beaten
4. money	4. silly
5. carefully	5. coffee
6. earn	6. respect
7. without	7. distinctively
8. hair	8. mad
9. calm	9. perfectly
10. treat	10. try

**Task 22. Match the two columns. [BRITISH PRIME MINISTERS & THEIR NICKNAMES]**

1. D; 2. J; 3. B; 4. M; 5. H; 6. O; 7. E; 8. G;  
9. I; 10. K; 11. A; 12. N; 13. F; 14. L; 15. C

**Task 23. Match the two columns.**

1. C; 2. A; 3. J; 4. E; 5. G; 6. I; 7. B; 8. D;  
9. F; 10. H

**Task 24. Match the two columns. [BRITISH CITIES NICKNAMES]**

1. G; 2. A; 3. I; 4. B; 5. H; 6. J; 7. C; 8. E;  
9. D; 10. F

**Task 25. Find the extra word in each line if there is one. Tick (✓) the sentences that are correct.**

- |          |          |
|----------|----------|
| 1. of    | 7. with  |
| 2. after | 8. ✓     |
| 3. been  | 9. for   |
| 4. for   | 10. well |
| 5. be    | 11. ✓    |
| 6. never |          |

**Task 26. Match the two columns. [AMERICAN PRESIDENTS & THEIR NICKNAMES]**

1. A; 2. B; 3. C; 4. H; 5. E; 6. M; 7. U; 8. O;  
9. D; 10. I; 11. W; 12. R; 13. J; 14. Y; 15. K;  
16. N; 17. X; 18. Q; 19. F; 20. S; 21. V; 22. L;  
23. G; 24. T; 25. P

**Task 27. Choose the correct answer. [HAVE]**

- |              |            |
|--------------|------------|
| 1. shoulders | 6. nothing |
| 2. heart     | 7. eye     |
| 3. fit       | 8. grind   |
| 4. stomach   | 9. ring    |
| 5. feet      | 10. whale  |

**Task 28. Complete the sentences by changing the form of the word in capitals.**

- |               |                  |
|---------------|------------------|
| 1. dramatic   | 6. hemisphere    |
| 2. offshore   | 7. titanic       |
| 3. meltdown   | 8. dependable    |
| 4. snowfalls  | 9. treacherously |
| 5. torrential |                  |

**Task 29. Complete the crossword. [PHRASAL VERBS]**

Across	Down
1. deliver	1. remove
2. perform	2. imply
3. steal	3. separate
4. write	4. remove
5. return	5. devote
6. understand	6. leave
7. issue	7. succeed
8. communicate	8. attack

**Task 30. Match the two columns.**

1. F; 2. I; 3. A; 4. J; 5. B; 6. C; 7. H; 8. D;  
9. G; 10. E

**Task 31. Write one word in each gap.**

[ANTON CHEKHOV]

- |                |           |
|----------------|-----------|
| 1. down        | 6. made   |
| 2. used        | 7. card   |
| 3. in          | 8. By     |
| 4. out         | 9. from   |
| 5. ill / badly | 10. death |

**Task 32. Match the rivers which flow through these cities or towns. [BRITISH RIVERS]**

1. A; 2. G; 3. F; 4. E; 5. I; 6. J; 7. D; 8. H; 9. B; 10. C

**Task 33. Match the three columns. [WRITERS]**

1. F. c; 2. H. f; 3. A. j; 4. G. d; 5. B. e; 6. J. a; 7. C. i; 8. E. g; 9. D. h; 10. I. b

**Task 34. Match to make sentences.**

1. I; 2. J; 3. H; 4. D; 5. A; 6. C; 7. B; 8. G; 9. F; 10. E

**Task 35. Complete the sentences by changing the form of the word in capitals.**

- |                |                 |
|----------------|-----------------|
| 1. politics    | 6. debutant     |
| 2. brazenness  | 7. Subsequently |
| 3. democracies | 8. enacted      |
| 4. communism   | 9. liberalism   |
| 5. uninhabited | 10. mayoralty   |

**Task 36. Write one word in each line in the appropriate place. [IVAN BUNIN]**

- |           |          |
|-----------|----------|
| 1. either | 7. share |
| 2. so     | 8. by    |
| 3. not    | 9. no    |
| 4. whom   | 10. next |
| 5. at     | 11. San  |
| 6. same   |          |

**Task 37. Complete the crossword. [SCIENCE]**

- | Across            | Down          |
|-------------------|---------------|
| 1. abstract       | 1. transfer   |
| 2. electronically | 2. welcome    |
| 3. for            | 3. solutions  |
| 4. achieved       | 4. comparison |
| 5. cordially      | 5. Annual     |

**Task 38. Match to make sentences.**

1. I; 2. D; 3. H; 4. F; 5. A; 6. J; 7. E; 8. G; 9. B; 10. C

**Task 39. Write one word in each gap.**

[CHARLES DICKENS]

1. of; 2. themselves; 3. a; 4. said; 5. potatoes

**Task 40. Match to make sentences.**

1. F; 2. J; 3. A; 4. H; 5. M; 6. C; 7. K; 8. B; 9. N; 10. I; 11. D; 12. O; 13. L; 14. E; 15. G

**Task 41. Choose the correct answer.**

[NEW WORDS]

- |            |             |
|------------|-------------|
| 1. hobby   | 6. love     |
| 2. fashion | 7. politics |
| 3. clothes | 8. food     |
| 4. people  | 9. food     |
| 5. love    | 10. culture |

**Task 42. Write one word in each gap.**

- |             |              |
|-------------|--------------|
| 1. grind    | 6. brain     |
| 2. red      | 7. effective |
| 3. customs  | 8. revered   |
| 4. nothing  | 9. basis     |
| 5. quandary | 10. value    |

**Task 43. Complete the sentences by changing the form of the word in capitals.**

- |                |                 |
|----------------|-----------------|
| 1. confluence  | 6. historian    |
| 2. sentimental | 7. imprisonment |
| 3. stickler    | 8. defection    |
| 4. respectable | 9. delectation  |
| 5. persecution | 10. ravenous    |

**Task 44. Write out the correct spelling of these words. [SHIPS]**

- |                     |                   |
|---------------------|-------------------|
| 1. anchor           | 6. couchette      |
| 2. berth            | 7. channel        |
| 3. gunwale / gunnel | 8. navigable      |
| 4. hull             | 9. circumnavigate |
| 5. boathook         | 10. shipwreck     |

**Task 45. Complete the crossword.**

- |                |            |
|----------------|------------|
| Across         | Down       |
| 1. laconically | 1. bade    |
| 2. pressure    | 2. giver   |
| 3. down        | 3. pure    |
| 4. heart       | 4. force   |
| 5. king        | 5. kneeled |

**Task 46. Match the two columns. [JAMES JOYCE, ULYSSES]**

1. F; 2. A; 3. C; 4. I; 5. B; 6. H; 7. J; 8. D; 9. G; 10. E

**Task 47. Match the two columns. [UNIVERSITIES LOCATION]**

1. A; 2. F; 3. J; 4. C; 5. D; 6. H; 7. E; 8. G; 9. B; 10. I

**Task 48. Match the three columns. [MONEY]**

1. C. b; 2. B. d; 3. D. e; 4. A. a; 5. E. c

**Task 49. Complete the crossword.**

- |               |              |
|---------------|--------------|
| Across        | Down         |
| 1. sufficient | 1. authority |
| 2. mercy      | 2. truth     |
| 3. stone      | 3. suffer    |
| 4. trust      | 4. search    |
| 5. command    | 5. persecute |

**Task 50. Find the odd ones out. [GREAT LAKES]**

2. Tahoe; 7. Leech; 8. Yellowstone

**Task 51. Match the two columns.**

1. A; 2. E; 3. H; 4. J; 5. C; 6. B; 7. D; 8. F; 9. G; 10. I

**Task 52. Write one word which can be used in all three sentences.**

- |          |           |
|----------|-----------|
| 1. off   | 6. power  |
| 2. with  | 7. by     |
| 3. in    | 8. high   |
| 4. being | 9. sheet  |
| 5. vain  | 10. below |

**Task 53. Match the two columns.**

1. J; 2. I; 3. H; 4. B; 5. G; 6. A; 7. F; 8. D; 9. C; 10. E

**Task 54. Complete the sentences by changing the form of the word in capitals.**

- |                |                 |
|----------------|-----------------|
| 1. speechless  | 6. expense      |
| 2. quarrelsome | 7. inspection   |
| 3. approval    | 8. gardener     |
| 4. mankind     | 9. disreputable |
| 5. expression  | 10. approbation |

**Task 55. Find and circle in the grid the words. They read vertically, horizontally, diagonally, and occasionally even overlapping and reversed. [10 ENGLISH-SPEAKING COUNTRIES]**

Australia; Bangladesh; Belize; Ireland; Malaysia; Malta; Nigeria; Niue; Singapore; Uganda

H	Y	R	U	S	S	I	A	S	F	E	I	T	A	L	Y
D	M	A	L	A	Y	S	I	A	A	F	N	G	H	F	S
B	A	F	K	I	U	G	A	N	D	A	A	G	V	C	P
A	D	I	F	S	A	F	C	D	K	H	G	F	L	X	A
N	V	R	G	D	G	A	H	G	E	O	F	D	S	A	S
G	K	E	H	H	N	F	G	Z	A	D	V	H	G	Y	N
L	H	L	A	A	G	S	I	A	D	M	A	L	T	A	S
A	G	A	E	E	B	L	F	J	O	C	B	D	D	J	K
D	F	N	F	X	E	L	A	H	F	D	N	H	A	D	Q
E	D	D	B	A	C	H	I	N	A	I	T	O	Q	A	
S	E	D	F	R	C	B	U	F	J	J	G	U	N	F	T
H	T	B	T	F	D	N	I	U	E	M	E	D	F	H	H
W	U	S	S	P	A	R	T	A	H	K	R	A	S	R	K
X	L	A	F	H	J	K	L	Y	P	I	I	G	G	A	D
A	A	S	I	N	G	A	P	O	R	E	A	I	F	S	G

**Task 56. Complete the sentences by changing the form of the word in capitals.**

- |                 |                |
|-----------------|----------------|
| 1. beautiful    | 6. application |
| 2. exhortations | 7. solitary    |
| 3. deeds        | 8. devotion    |
| 4. portentous   | 9. idealists   |
| 5. dissolve     |                |

**Task 57. Match the three columns. [BRITISH COMPOSERS]**

1. D. b; 2. G. d; 3. A. f; 4. E. a; 5. B. c; 6. C. g; 7. F. e

**Task 58. Match the two columns. [CHARLES DICKENS]**

1. G; 2. A; 3. F; 4. H; 5. K; 6. D; 7. E; 8. L; 9. B; 10. J; 11. C; 12. I

**Task 59. Complete the crossword.**

- | Across       | Down             |
|--------------|------------------|
| 1. deduction | 6. sentence      |
| 2. attention | 7. authoritative |
| 3. pray      | 8. face          |
| 4. august    | 9. precaution    |
| 5. Majesty   | 10. carte        |

**Task 60. Write down the synonyms.**

- |               |              |
|---------------|--------------|
| 1. brilliant  | 6. malignant |
| 2. ancient    | 7. anxious   |
| 3. exhausted  | 8. continual |
| 4. villainous | 9. vulgar    |
| 5. feeble     | 10. precious |

**Task 61. Complete the crossword.**

- | Across       | Down       |
|--------------|------------|
| 1. treatment | profit     |
| 2. ample     | clearance  |
| 3. consumer  | insolvency |
| 4. monies    | proceeds   |
| 5. batch     | unskilled  |

**Task 62. Form plurals of the nouns.**

- |                        |                      |
|------------------------|----------------------|
| 1. echoes              | 6. crises            |
| 2. ghettos / ghettoes  | 7. analyses          |
| 3. aquaria / aquariums | 8. bureaux / bureaus |
| 4. formulae / formulas | 9. risottos          |
| 5. algae               | 10. paparazzi        |

**Task 63. Write one word in each gap.**

- |              |                 |
|--------------|-----------------|
| 1. quoth     | 6. admittedly   |
| 2. sooth     | 7. Creator      |
| 3. deer      | 8. uphold       |
| 4. reputed   | 9. headquarters |
| 5. unearthed | 10. visible     |

**Task 64. Put the sentences in the correct order.**  
[SHAKESPEARE, SONNET 66]

13. Tired with all these, for restful death I cry,  
11. As to behold desert a beggar born,  
6. And needy nothing trimm'd in jollity,  
7. And purest faith unhappily forsworn,  
4. And gilded honour shamefully misplaced,  
5. And maiden virtue rudely strumpeted,  
8. And right perfection wrongfully disgraced,  
10. And strength by limping sway disabled  
1. And art made tongue-tied by authority,  
3. And folly, doctor-like, controlling skill,  
9. And simple truth miscalled simplicity,  
2. And captive good attending captain ill:  
14. Tired with all these, from these would  
I be gone,  
12. Save that, to die, I leave my love alone.

**Task 65. Complete the sentences using the words in the box. Tick (✓) the sentences that are correct.** [SHAKESPEARE, SONNET 101]

- |            |          |
|------------|----------|
| 1. thy     | 8. if    |
| 2. dyed    | 9. wilt  |
| 3. ✓       | 10. so   |
| 4. therein | 11. a    |
| 5. say     | 12. ✓    |
| 6. no      | 13. thee |
| 7. truth   | 14. ✓    |



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ПО АНГЛИЙСКОМУ ЯЗЫКУ**

для 8–11 классов

*Use of English*

Книга 1

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