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# UNIT 1

# BACK TO SCHOOL

## In this unit you will ...

- meet the Cotham School friends again
- practise describing pictures
- practise all forms of past simple
- write about the things you did on your holidays



### 1 Who are they?

#### a) How much do you remember about the Bristol students?

- What are their names?
- What are their hobbies?
- Who lives in a bed and breakfast?
- Who shares her room with a poltergeist?
- Where does the twins' mum live?
- Who lives over a shop?

#### b) Ask your partner more questions about the Bristol kids.

### 2 GAME Talk about a student in your class. Don't say his/her name. The others have to guess.

*A: This person lives ... He/she likes ...*

*His/her hobbies are ...*

*He/she is good at ...*

*B: I know it's Anatoly/Diana ...*

Part **A****BACK TO SCHOOL****1 Talking about school**

ex. 1

Look at the pictures from the Cotham School website.

What's the same at your school? What's different?

*At Cotham School they've got a canteen.*

*We've got a ..., too. / We haven't got a ...*



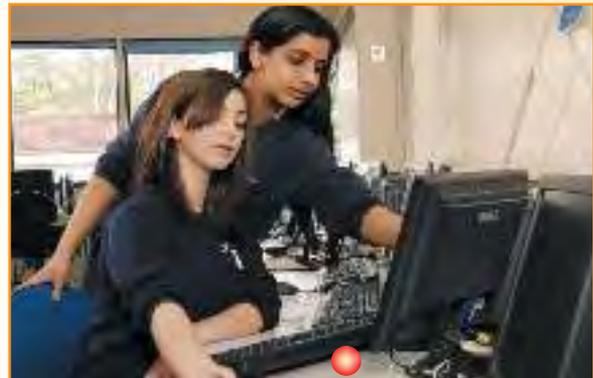
1 The canteen



2 In front of the school



3 The school orchestra



4 Computer room



5 Sports



6 Recreation room

## 2 STUDY SKILLS Describing pictures

exs. 2, 3, 4

When you are describing a picture, you need to say where everything on it is.



SKILLS FILE  
4



*The friends in class 8PK*

a) Listen to the descriptions. There's a mistake in three of them. Write down the numbers of the three pictures.

b) Say what the mistakes are.

*Picture ...: The student says ... But that's wrong. ...*

c) Listen again. Write down the numbers of the pictures in the order the student talks about them.

## 3 Find the red balls

Say where the red balls are in the pictures on p. 14.

You can use the words below and the words from ex. 2.

*In picture 1 there's a red ball ...*

behind • between • in front of • next to • under

## 4 Describing pictures

Describe the pictures on p. 14.

*Picture 1 is the school canteen.*

*There are a lot of chairs and small tables.*

*In the middle of the picture a boy is ...*

*On the left ...*



EXTRA

# Part A PRACTICE

## 1 VOCABULARY School

a) Copy the chart below and put the words in the right column.  
Compare your lists with a partner.

School subjects	Things in my school bag	People or things at school	Things I do at school	Sports and activities
Art	book	classmate	answer questions	...

*answer questions* • Art • basketball • Biology • *book* • CD player • chair • *classmate* • computer • cupboard • desk • do a project • Drama • English • exercise book • felt-tip • football • French • Geography • History • hockey • listen to a CD • look at the board • Maths • Music • paint pictures • PE • pen • pencil • pencil case • pencil sharpener • play with my classmates • practise pronunciation • RE • read • rubber • ruler • Russian • Science • sing songs • spell • swimming • talk to my friend • talk to the teacher • tennis • timetable • volleyball • work with a partner

**EXTRA**

b) Write about one of these topics. Use the words from your lists.

A day in the life of my school bag  
*I'm Pia's school bag. In the morning, Pia puts lots of books in me. Her mother ...*

or

A day at school  
*A: Hi, Ben. How was school today?*  
*B: Oh, we had a really easy day. First, we had PE. And then we ...*

## 2 VOCABULARY Where's the black cat?

a) Where's the black cat? For each picture choose the correct answer.

1



2



3



- a) behind the orange cat
- b) in front of the orange cat

- a) next to the cupboard
- b) near the cupboard

- a) under the armchair
- b) between the armchairs

4



5



6



- a) in the middle
- b) on the right

- a) outside
- b) inside

- a) at the top of the tree
- b) at the bottom of the tree

**EXTRA**

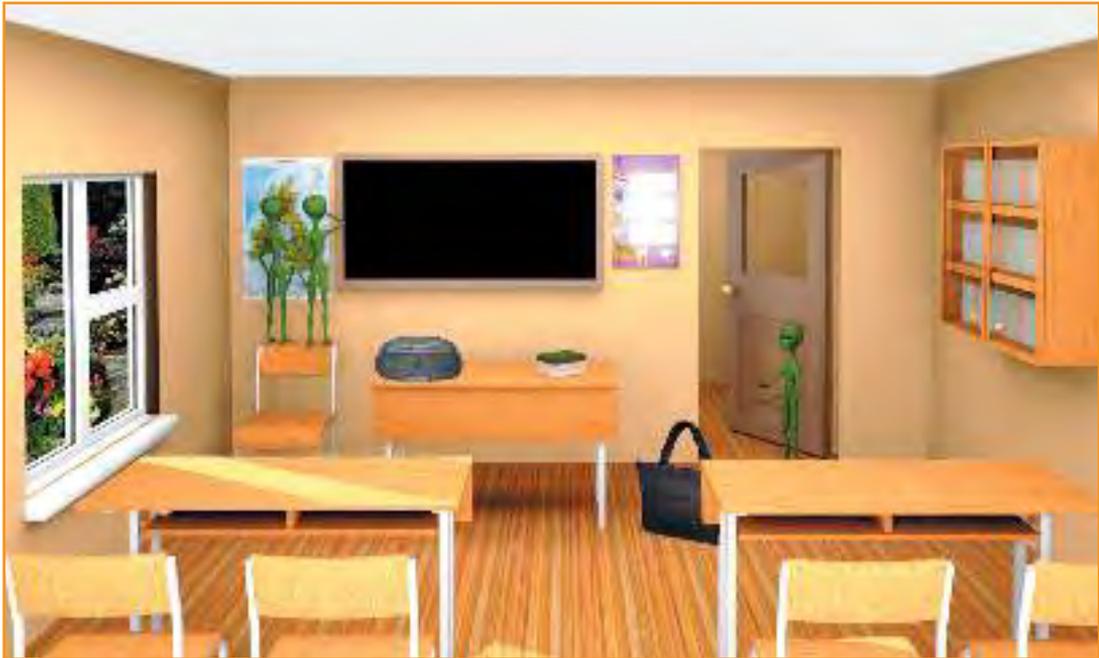
b) Where's the orange cat? And where's the mouse?



### 3 LISTENING *Aliens at school*

You're playing the computer game *Aliens at school*. You have to find all the aliens in the picture.

aliens  
/'eɪlɪənz/



a) Say where you see aliens in the picture.

*There are two aliens on the ...*

*There's one alien next to ...*

b) There are more aliens, but you can't see them. Listen and look at the picture.

c) Listen again and make notes. Say where the new aliens are in the picture.

*There's an alien behind / in front of / in the ...*

*There are two aliens ...*

### 4 STUDY SKILLS Describing pictures

a) **Partner A:** Close your book.

**Partner B:** Choose picture 1 or 2. Describe it to your partner.

*There's a house in the middle of my picture and two people ...*

**Partner A** listens and draws a picture.

**Partner B** checks the picture. Is it correct?

b) Now **partner A** describes one of the pictures in ex. 2.

**Partner B:** Don't look at the page. Listen and draw a picture. Show it to your partner. Is it correct?



**EXTRA**

c) Draw your own picture with two people, one house, two trees and a ball. (Don't show your partner your picture!) Describe your picture to your partner. Your partner listens and draws. Then compare the two pictures.

# Part B

## A NEW TERM

### 1 Friends meet again

ex. 1

Listen to the dialogue and read it. Do the task below.

- Jack:** Tell me about New York, Ananda.  
**Ananda:** Oh, Jack, it was so fantastic! We stayed with my aunt and uncle — they were really great, the weather was great ...  
**Jack:** You were there with Dilip, right?  
**Ananda:** Well, we flew there together, but he came back a week before me.  
**Jack:** Was the flight OK?  
**Ananda:** Well, it was my first time on a plane, so I was a bit nervous. But it wasn't scary. Not like the subway — that was scary!  
**Jack:** Yeah, I heard that the underground is dangerous.  
**Ananda:** No, not dangerous — just very fast.  
**Jack:** Oh, look, there's Sophie.  
**Sophie:** Hi, you two! So, what was the best thing about New York, Ananda?  
**Ananda:** The Empire State Building! We took the elevator ...  
**Sophie:** Oh, the lift.  
**Ananda:** Right, we took the lift to the top. It's amazing! You can see for miles and ...

### Right or wrong?

- 1 Ananda was in New York with her brother.
- 2 Dilip flew back without Ananda.
- 3 Ananda was nervous because it was scary on the plane.
- 4 The subway in New York is dangerous.
- 5 Ananda was at the top of the Empire State Building.
- 6 Ananda climbed the stairs to the top.

### 2 LOOKING AT LANGUAGE ex. 2

In the text Ananda talks about what happened in the past.

- Find the *past simple* form of the verb *to be* in the text.
- Find the *past simple* form of the verb *to stay*. How do you make the *past simple* form of regular verbs?
- Find all the irregular *past simple* forms. What are the infinitives of these verbs?

Sophie

Jack

3



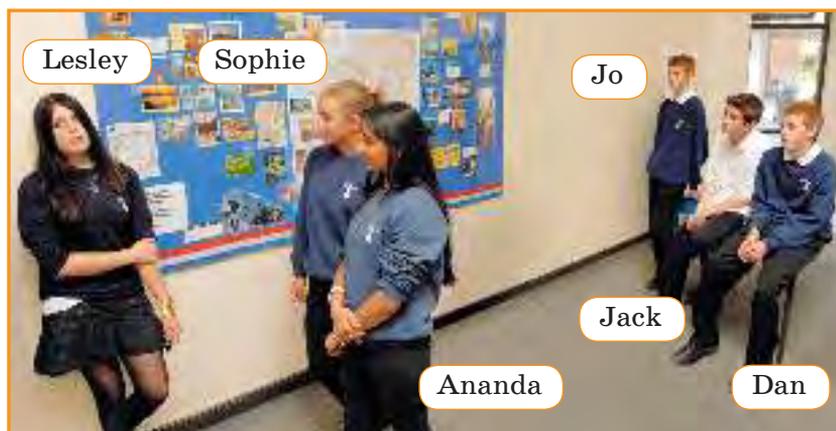
Ananda

1 mile = appr. 1.6 km

**The Empire State Building**  
 The building is 443.2 metres high and has got 102 floors, 73 lifts and 6,500 windows. A fast runner can run up it in ten minutes. From the top you can see over 120 kilometres on a clear day. For more information go to [www.esbnyc.com](http://www.esbnyc.com).

### 3 A new girl

Read the dialogue. Answer the question below.



- Sophie:** Hi! I'm Sophie and this is Ananda. Are you new?  
**Lesley:** Of course I'm new.  
**Ananda:** What's your name?  
**Lesley:** Lesley. I didn't want to come here, you know.  
**Sophie:** But we ...  
**Ananda:** Come on, Sophie. Let's go back to the others.  
**Dan:** Well?  
**Ananda:** She doesn't like us!  
**Sophie:** And I don't like her!  
**Jo:** What happened?  
**Ananda:** She didn't say much.  
**Dan:** Maybe she was nervous or ...  
**Jo:** Yeah, yeah.  
**Jack:** Hey, here comes Mr Kingsley.

What can you say about the new girl? *Her name ...*

### 4 LOOKING AT LANGUAGE

exs. 3, 4, 5

Find negative sentences in the text. Copy the chart below and put the sentences in the right column.

Present simple	Past simple
<i>She doesn't like us ...</i>	<i>I didn't want ...</i>

How do you make the negative form of *past simple*?

### 5 Now you

Compare your schooldays and your holidays. Make sentences. Use the phrases below.

*I get up early on schooldays. But I didn't get up early on my last holidays.*

do my homework • eat in the school canteen • go to bed early • go to school • learn English words • see my teachers • sit in a classroom • work in the library

GRAMMAR  
FILE  
2



# Part B PRACTICE



## 1 PRONUNCIATION Vowel sounds

a) Say the words in these word lists. Then listen and check.

[ɜ:]

bird  
heard  
hurt

[eə]

fair  
their  
where

[ɪə]

hear  
here  
year

b) Copy the chart. Put the words below in the correct list.  
Then listen and check.

chair • dear • ear • girl • first • her • near • share • they're

## STUDY SKILLS 12

## 2 STUDY SKILLS Linking words and phrases

Когда ты хочешь рассказать о событиях, которые происходили друг за другом, используй выражения, обозначающие время: *after breakfast, at 10 o'clock, after that, an hour later, then, in the afternoon.*

a) Complete the sentences from the flow chart. Put the verbs in the *past simple* form. Then translate the sentences.



After breakfast Ms Travelot  
1 rode (ride) her 2 \_\_\_\_ to  
her \_\_\_\_.



After that she 3 \_\_\_\_ (go) to  
Dover by \_\_\_\_.



At 10 o'clock she 4 \_\_\_\_ (go)  
by \_\_\_\_ to Dover station.



She 5 \_\_\_\_ (be) late, so she  
6 \_\_\_\_ (run) to the train.



She 7 \_\_\_\_ (travel) by \_\_\_\_  
to London and 8 \_\_\_\_ (get  
off) there.



An hour later she  
9 \_\_\_\_ (get on) a \_\_\_\_ and  
10 \_\_\_\_ (fly) to Leeds.



Then she 11 \_\_\_\_ (go) to  
Bristol by \_\_\_\_ and 12 \_\_\_\_  
(be) home for dinner.



b) Think about what you did last Saturday. Make a flow chart with at least four boxes. Use some of the ideas below.

call my friend • play basketball • meet friends • ride my bike •  
go swimming • ...

At ... o'clock → Then → ... → ...

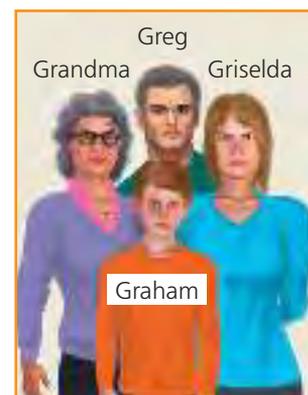
Write a short text. Use some *time phrases*. Put the text in your PORTFOLIO.

### 3 GRAMMAR Present simple: negative statements

a) The Grumbles are negative about everything.

What do they say?

- 1 **Greg:** My friend ☹ call me.  
*My friend doesn't call me.*
- 2 **Grandma:** No, Greg, but you ☹ call your friend.
- 3 **Griselda:** I ☹ get any emails.
- 4 **Grandma:** Griselda, you ☹ write any emails.
- 5 **Graham:** Dad ☹ take me to school when I ask him.
- 6 **Griselda:** No, Graham, but you ☹ say "please" or "thank you".
- 7 **Grandma:** The neighbours ☹ talk to me.
- 8 **Griselda:** Well, they ☹ like us!



b) The Grumbles grumble when they go on holiday, too. Make more sentences.

Use the ideas below.

the man at the pool / like me • people at the shop / talk English • bus / stop near our caravan

### 4 GRAMMAR Past simple: positive and negative statements

a) Grandma Grumble went to London yesterday.

Before she went, she made a list of nine jobs.

Listen to the dialogue. Which three jobs did Graham, Greg and Griselda do?

b) Say what the Grumbles did and what they didn't do.

*Graham tidied the living room. But he didn't ...*

c) What about you? Make two short lists.

**Graham**  
clean the windows  
tidy the living room  
make the beds

**Greg**  
go shopping  
paint the kitchen door  
clean the bathroom

**Griselda**  
wash the car  
work in the garden  
make a chocolate cake

EXTRA

What I did last week

*I helped my Dad in the garden. ...*

What I didn't do last week

*I didn't go shopping. ...*

### 5 GRAMMAR Past simple: positive and negative statements

Match the sentences 1–7 with the correct sentences A–G.

Look at p. 18–19 to check.

- 1 ~~Ananda didn't go to London on her holidays.~~
- 2 She didn't go by boat.
- 3 She didn't stay with her grandparents.
- 4 Dilip didn't go to Germany.
- 5 Sophie and Ananda didn't talk to the new boy.
- 6 Lesley didn't say hi.
- 7 Sophie and Ananda didn't stay with Lesley.

- A She stayed with her aunt and uncle.
- B They went back to their friends.
- C She went by plane.
- D Sophie and Ananda talked to the new girl.
- E ~~She went to New York.~~
- F She said, "I didn't want to come here."
- G He went to New York, too.

*Ananda didn't go to London on her holidays. She went to New York.*

## 1 Lunch break

ex. 1

Read the dialogue. Do the task below.

**borrow** and **lend**

- Can I **borrow** your bike?
- Yes, I can **lend** you my bike.

veggie/'vedʒi/ = vegetarian (BrE)

**Ananda:** I can't find my lunch money.**Sophie:** Do you want to borrow some? I can lend you £1.**Ananda:** Thanks.**Dan:** The food is better this year.**Jack:** Do you really think so?**Dan:** Yes, I do. This veggie burger is very good.**Sophie:** It's fish, Dan.**Dan:** Oh ... Hey, I can't see that new girl.**Jo:** Well, she's right behind you.**Dan:** Maybe she'd like to eat with us. Why don't you give her a chance?**Jo:** Did she give Sophie and Ananda a chance this morning? No, she didn't.**Dan:** Did you try and understand her, Jo? No, you didn't. Or when we were on holiday – did you help when Jody was in trouble? No, you didn't. I'm going outside.**Sophie:** Hey, Dan, calm down. Why did Dan get so angry?**Jack:** Yeah, and who's Jody?**Jo:** Oh, it's nothing. Let's eat.

Complete the sentences.

- 1 Ananda needs money because ...
- 2 Dan thinks he is eating a veggie burger, but ...
- 3 They don't want the new girl ...
- 4 Dan is angry because ...

## 2 LOOKING AT LANGUAGE

exs. 2, 3

Find all the questions in the dialogue. Which are in *present simple* and which are in *past simple*? What's the difference between them?

## 3 Prunella is unhappy

ex. 4

Listen to the dialogue and read it. Do the task below.

**Prunella:** At last! You're back. You're never here, and I'm alone all the time.

**Sophie:** I'm sorry you're unhappy, Prunella, but I ... But I had to go to school!

**Prunella:** School? Oh. How was it?

**Sophie:** Well, it was nice at first. I saw all my friends again.

**Prunella:** And then?

**Sophie:** There was this new girl, so we went and talked to her and ...

**Prunella:** Who talked to her?

**Sophie:** Ananda and me. But she was very unfriendly. She didn't talk to us.

**Prunella:** Who did she talk to?

**Sophie:** No one. And then there was an argument later.

**Prunella:** An argument? Who did you have an argument with?

**Sophie:** I didn't have an argument.

**Prunella:** Well, who had an argument?

**Sophie:** Dan and Jo.

## Right or wrong?

- 1 When Sophie comes back, Prunella is very angry.
- 2 Sophie does not feel sorry for Prunella.
- 3 Sophie tells Prunella about Lesley.
- 4 Prunella thinks Sophie had an argument at school.

## 4 LOOKING AT LANGUAGE

exs. 5, 6

Make a list of the questions in the dialogue. When is the question word (*who*, *what*) the subject of the sentence? When is it the object?

## 5 SONG Hooray for friends!

Listen to the song and sing it about your friend.

Sophie is my friend,  
We laugh and play and run.  
Sophie is my friend,  
She's clever and she's fun!

*Chorus*

Hooray, hooray for friends!  
Friends are really great!  
Hooray, hooray for friends!  
There's nothing like a mate!

Caspar is my friend,  
We laugh and play and run.  
Caspar is my mate,  
He's clever and he's fun!

*Chorus*

...

Vera/Boris/... is my friend,

...

*Chorus*

...



to argue  
or  
to have an argument

**Who likes her?** (*who* — подлежащее)

**Who does she like?** (*who* — дополнение)



EXTRA



# Part C PRACTICE

## 1 GRAMMAR Present simple: yes/no questions

a) What do you think? Copy the chart below and fill it in.

Does he/she ...

1 ... sometimes sing in the shower?

2 ... do his/her homework with music on?

3 ... play the piano or sing in a choir?

4 ... read about pop stars in magazines?

5 ... sometimes go out to listen to live music?

6 ... often take an MP3 player to school?



b) Now ask your partner the questions.

Fill in his/her answers in the chart.

Were you right or wrong?

A: Do you sometimes sing in the shower?

B: Yes, I do. / No, I don't.

	I think	Partner's answer
1	Yes	No
2	No	...
3		
4		
5		
6		



## 2 GRAMMAR Past simple: yes/no questions

Use the chart and ask your partner at least ten questions.

Did			
	you	watch TV	yesterday?
	your father	play ...	the day before yesterday?
	your mother	listen to ...	last Saturday?
	your parents	phone ...	on holiday?
	your pet	eat ...	
	your ...	wear ...	
		read ...	
		have ...	
		go to ...	
		do ...	

A: Did you watch TV yesterday?

B: Yes, I did.

No, I didn't.

I don't know.

I don't remember.



## 3 GRAMMAR Past simple: yes/no questions

a) Find somebody in your class who ...

1 ... went abroad on their holidays.

2 ... stayed at home on their holidays.

3 ... learned to play a new game on their holidays.

4 ... stayed in a hotel or a holiday flat.

5 ... did something for the first time.

A: Did you go abroad on the holidays?

B: Yes, I did. / No, I didn't.

Think of at least three more questions.

b) Report to your neighbour.

Oliver went abroad. Anna went to the new swimming pool.

#### 4 VOCABULARY Word building

a) Copy and complete the chart.

happy	<i>unhappy</i>
friendly	<i>unfriendly</i>
clear	...
comfortable	
fair	
interesting	
sure	



b) Complete the sentences with the words from a).

- I can't sleep in this bed — it's really \_\_\_\_.
- It's \_\_\_\_\_. My sister goes out, but I have to stay at home and work.
- I didn't understand him on the phone. It was very \_\_\_\_\_.
- She never says "Good morning". A very \_\_\_\_\_ girl!
- It's an \_\_\_\_\_ place, a very boring town.
- He's new, so he's very nervous and \_\_\_\_\_.
- Why aren't you smiling? Are you \_\_\_\_\_?
- I don't understand the question — it's \_\_\_\_\_.

#### 5 GRAMMAR Subject/object questions

a) Ask Jack questions about his first day back at school. Be careful — do you need *do/does/did* or not?

What / happen / at school today? — *What happened at school today?*

- |   |                             |
|---|-----------------------------|
| 1 Where / new girl / come from?         | 5 Who / she / sit next to?  |
| 2 Who / talk to her?                    | 6 What / Mr Kingsley / say? |
| 3 What / she / say?                     | 7 Who / go away on holiday? |
| 4 What / Sophie and Ananda / do / then? | 8 Where / Sophie / go?      |

b) Ask your partner two pairs of questions: one with *do/does/did*, one without.

#### 6 EVERYDAY ENGLISH First day back at school

a) Alla made friends with an English girl, Jane, on holiday. Jane phones from England. Put the sentences in the right order.

**Jane:** Hello, this is Jane here.

**Alla:** Yes, school started here today, too.

**Jane:** How was it?

**Alla:** At 11.15 today because it was the first day. One o'clock usually.

**Jane:** Oh, I'm OK. I'm back at school now.

**Alla:** School starts quite early in Russia. At half past eight.

**Jane:** What time did you have to start?

**Alla:** Jane! Alla here. How are you?

**Jane:** That's early. I get up at eight. When do you go home?

**Alla:** It was very nice. I saw all my friends again.

**Jane:** One o'clock! You call that "a day at school"? We finish at 3.30 in the afternoon. I should live in Russia.

b) Now imagine a friend from England phones you and asks you about your first schoolday. Prepare a dialogue. Act it out in class.

## Extended reading

*High tide* — the sea water is high.

*Low tide* — the sea water is low.

### Saved!

a) Look at the pictures. Where are Dan and Jo in this story? When did this happen?

The sun came through the window of the caravan. Dan opened his eyes and looked round. His dad was still asleep. "Hi, Jo," he whispered.

"Hi, Dan!" Jo said. "Breakfast?"

"Good idea!" said Dan. Dan made tea and some toast, Jo went and got milk.

"Mmm, is that breakfast?" Mr Shaw said.

"Morning, Dad. Can we pull out the table?"

"Yes, please!"

After breakfast they went to Hayle Beach.

"Do you want to go swimming, boys?" Mr Shaw asked. "Yeah!" Jo said.

"Come on then. Let's go before the tide starts to go out — it's much too dangerous then."

When they came out of the water, Dan saw Jody. He and Jo sometimes talked to her when they met her on the beach. "Hi, Jody!" Dan called.

"Who's that?" Mr Shaw asked.

"That's Jody. She's really nice, Dad," Dan said.

"She's staying in the village with her aunt," Jo said. "Do you want to play football with us, Jody?" he called.

"Maybe, but I want to go swimming first. See you!" She ran into the sea.

Jo went to get the football. Soon lots of other people came to play with the Shaws.

"Dan!" his dad shouted. But Dan didn't see the ball.

"Oh, Dan!" Jo grumbled.

"It's Jody," said Dan. "Look, she's so far away. And the tide is going out too."

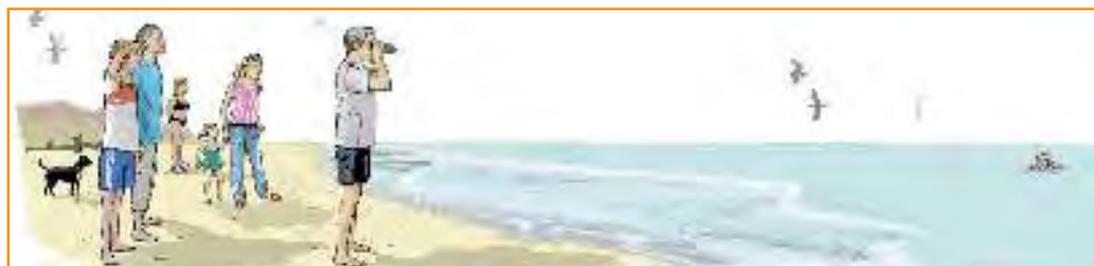
"Don't worry! She's a good swimmer." Jo went back to the game. But Dan looked out to sea again. Suddenly Jody started to wave.

"Oh, no! She's in trouble," Dan shouted.

"Dan, the ball!" It was Jo, but Dan didn't hear him.

"Dad! Dad!" Dan shouted. "We have to do something. Look!" Mr Shaw looked out to sea. Other people looked out to sea too. One man had binoculars.

"The boy's right. That swimmer is in trouble," he said. "Dad, where's your mobile? We have to call the lifeboat," said Dan.



“Right,” Mr Shaw said. He called 999.

“Lifeboat, please,” he said.

Some minutes later the man with the binoculars shouted, “There’s the lifeboat! It’s coming from St Ives, I can see it.”

“But where’s Jody? I can’t see Jody!” Dan was really scared.

“It’s all right,” the man said. “I can see her. But she isn’t waving now. Maybe she’s too tired. But the lifeboat is there. Wait ... they’ve got her. Now they’re pulling her out.”

“Dad, do you think Jody’s OK?” asked Dan. “Can we go to St Ives and see her? Please, Dad.”

“Come on then,” said Mr Shaw.



**b) Read the text and answer the questions. Who ...**

- |                               |                                  |
|-------------------------------|----------------------------------|
| 1 ... made breakfast?         | 5 ... played football?           |
| 2 ... went and got the milk?  | 6 ... saw Jody was in trouble?   |
| 3 ... went swimming together? | 7 ... called the lifeboat?       |
| 4 ... went swimming alone?    | 8 ... got Jody out of the water? |

August

ST IVES TIMES



## Bristol twins save girl

On Tuesday, 21st August the St Ives lifeboat went out to save a young swimmer, Jody Brooks, 14, from London. “I’m a good swimmer,” the teenager said. “But I didn’t know about the tides.”

“I saw her swim out,” said Jo Shaw, 13, from Bristol. “And then I saw her wave. ‘She’s in trouble because the tide is going out!’ I said to my Dad. So he called the lifeboat.” The story had a happy ending: the lifeboat got to Jody in time. “The lifeboatmen saved my life,” Jody said, “and the twins!”

**c) Find the differences between the story and the newspaper report. Copy and complete the chart.**

	in the story	in the report
Who watched Jody? Who saw Jody wave? Who worried about Jody?		

**d) PORTFOLIO**

Write your own story. Your story can be short or long, true or not true, funny or scary.

Look at the Study Skills on p. 20 again. Use *time phrases* to link your sentences.



# Window on the world

## A trip to Jamaica

### Mr Kingsley's talk

a) What do you know about Jamaica? Make notes.  
The pictures can give you ideas.

Where is it?	What's the weather like?	What can you see there?
<i>an island, near ... in the ... Sea</i>	<i>sunny, hot, ...</i>	<i>flowers, beaches, ...</i>

b) Listen to Mr Kingsley. Put the pictures in the right order.

c) What can you add to your notes? Search the Internet for more information about Jamaica.



A



B Pretty Jamaican house



C Beautiful Jamaican beach



D There are hibiscus flowers all over the island. The birds love them.



E After a hurricane

d) Do your family members come from another village or town? Ask them about life there and tell the class.

## Russian corner

### Holidays in Russia

Russia is a very large country where you can find many types of climate — from very cold to very hot. In summer many people go on holiday to places in the south to enjoy the sea and the sun. Others prefer somewhere quiet. Here are some popular places.

#### Sochi

Sochi is a very special place: it has hot summers and beautiful beaches on the Black Sea. And it is near the Caucasus Mountains, so in winter you can go skiing all day. Now it is also very famous because in 2014 the Winter Olympic Games were there.

#### Sheregesh (Kemerovo region)

There is no need to go to Switzerland or Austria if you enjoy skiing or skating. Russia has a number of great places. Sheregesh opened in 1981 and now there are more than 40 hotels and cottages where you can stay. You can rent skis and snowboards if you don't want to take them with you.

#### Mount Elbrus

Do you dream of an active holiday? Then try Mount Elbrus. It is the highest mountain in Europe, a few miles from the border with Georgia. A guide can take you to the top. It is very tiring and sometimes dangerous, so you need to be fit. And remember: there are no hot showers or warm beds in the mountains!

#### a) Read the texts and complete the sentences.

- 1 Russia has many types of climate, so ...
- 2 Sochi is special because ...
- 3 It is also famous because ...
- 4 You needn't go to Switzerland because ...
- 5 In Sheregesh if you don't have skis, you ...
- 6 Mount Elbrus is the highest ...
- 7 It is good for an active holiday, but ...

#### b) Find the adjectives in the text.

- |                 |                  |
|-----------------|------------------|
| 1 large country | 5 a ___ holiday  |
| 2 s ___ place   | 6 h ___ mountain |
| 3 b ___ beach   | 7 h ___ shower   |
| 4 p ___ place   | 8 w ___ bed      |

c) What other holiday places do you know in Russia?  
What place would you like to visit? Why?



# Cross-curricular studies: geography

## Europe

The numbers on the map indicate:

- 1 Netherlands
- 2 Belgium
- 3 Luxembourg
- 4 Switzerland
- 5 Liechtenstein
- 6 Slovenia
- 7 Croatia
- 8 Bosnia and Herzegovina
- 9 Montenegro
- 10 Macedonia
- 11 Albania
- 12 Moldova



This country is on two big islands. It has got a border with only one country. Its people speak English, but some speak Welsh or Gaelic, too. Its capital is London.



This is a small country in Central Europe with a lot of mountains. Its people speak German. Its capital is on the Danube/'dænju:b/.



This is a small country that lies in the west of Europe. Its only border is with Spain. It lies near the Atlantic Ocean. Its capital is Lisbon /'lɪzbən/.

Country	Transport	Weather
England	...	...
...	...	...

a) Look at the map of the part of Europe and read the texts. Match the flags and the texts with the country names on the map.

b) Choose a country in Europe and write a short text about it. Can you also draw the flag? Can your partner guess your country?

c) A trip around Europe

Listen to people in a hotel. They're talking about a trip to five countries in Europe. Copy and complete the chart on the left.



# Checkpoint

## 1 VOCABULARY What's the weather like?

1 *It's rainy.*



What can you do now?



## 2 PRONUNCIATION Look at the words below. There are two wrong words in each list. Cross them out.

[eə] chair • wear • year • hair • share • were

[ɪə] ear • learn • near • clear • girl • dear

[3:] shirt • word • first • where • purple • stairs

## 3 GRAMMAR Make these sentences negative.

- 1 Lesley tried to be nice.
- 2 She wanted to come to Bristol.
- 3 Jack flew to New York.
- 4 Jo ran to get help for Jody.
- 5 Mr Kingsley's family come from England.

## 4 GRAMMAR Read Ananda's answers, then write questions for them.

- 1 ...? — We went to New York.
- 2 ...? — We stayed for two weeks.
- 3 ...? — It was really hot on most days.
- 4 ...? — Lots of things. We went up the Empire State Building. We went shopping. We went on a boat trip.

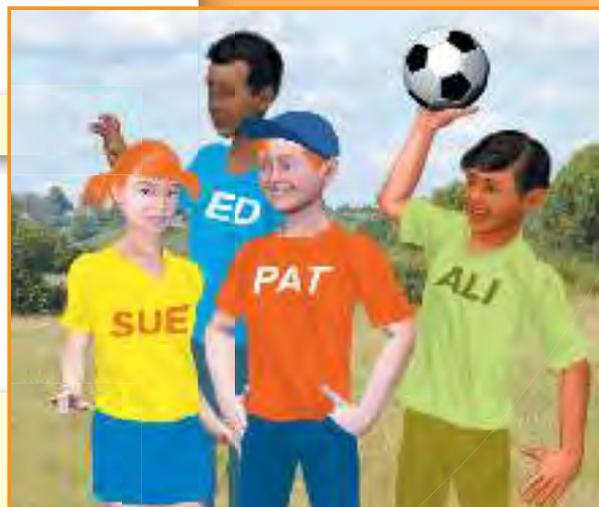
## 5 SPEAKING Describe the picture. Where are they? Use the words below.

between • behind • on the left • on the right

- 1 Ali is ...
- 2 Sue is ...
- 3 Pat is ...
- 4 Ed is ...

## 6 WRITING Write about the first day of school after the holidays. What did you do? What didn't you do? Use some of the ideas below.

get a new timetable • talk about the holidays •  
get lots of homework • see your old friends •  
do a lot of work



## More practice

### 1 VOCABULARY The fourth word

Finish the word groups.

1 left – right background – ?	3 up – down at the top – ?	5 hand – finger foot – ?	7 they – their she – ?	9 invite – invitation describe – ?
2 full – empty fast – ?	4 forget – forgot know – ?	6 before – after in front of – ?	8 bird – cage rabbit – ?	10 give – gave teach – ?

### 2 SKILLS Describing pictures

Complete the sentences with the prepositions below.



in front of • in the background/foreground • in the middle •  
next to • on the left/right • under

- 1 \_\_\_\_ Joe is sitting on his bed.
- 2 One of his shoes is \_\_\_\_ him on the bed.
- 3 The other shoe is \_\_\_\_ the computer on the desk.
- 4 You can see his desk \_\_\_\_.
- 5 There are a lot of school things \_\_\_\_ of the room.
- 6 \_\_\_\_ you can see a shelf.
- 7 \_\_\_\_ there are some books and CDs on the floor.
- 8 There is some food \_\_\_\_ the desk.

### 3 GRAMMAR A funny dream

a) Jack is telling his friends about a funny dream. Complete his story with the *past simple* form of the verbs in brackets.

Let me tell you about last night. I 1 *had* (have) a really funny dream! I 2 \_\_\_\_ (go) to school. I 3 \_\_\_\_ (walk) into the classroom, but there 4 \_\_\_\_ (be) only teachers and no students. They all 5 \_\_\_\_ (have) new school uniforms. "Stop talking," I 6 \_\_\_\_ (say), "I'm your new teacher!" They all 7 \_\_\_\_ (start) to laugh at me. Suddenly one of the students, Mr Kingsley, 8 \_\_\_\_ (throw) a paper plane at me. Then I 9 \_\_\_\_ (see) my Mum in my room, and I 10 \_\_\_\_ (know) that it 11 \_\_\_\_ (be) only a dream!

b) Now you

Describe a dream you had.

#### 4 GRAMMAR Ananda's holiday

Complete the dialogue with the *present simple* or the *past simple* form of the verbs in brackets.

**Ananda:** Hello, Dan.

**Dan:** Ananda, great to hear from you. You 1 \_\_\_\_ (be) back from New York!

**Ananda:** Yes, I 2 \_\_\_\_ (come) back yesterday.

**Dan:** Well, how 3 \_\_\_\_ (be) New York?

**Ananda:** Oh, it 4 \_\_\_\_ (be) fantastic. But there just 5 \_\_\_\_ (not be) enough time to see everything.

**Dan:** Tell me about all the sights.

**Ananda:** Well, we 6 \_\_\_\_ (see) the Statue of Liberty, of course. And we 7 \_\_\_\_ (go) on a great bus tour round Manhattan. We 8 \_\_\_\_ (walk) through Central Park. And we 9 \_\_\_\_ (go) up the Empire State Building. That 10 \_\_\_\_ (be) my favourite. Oh, Dan, I 11 \_\_\_\_ (have got) something for you.

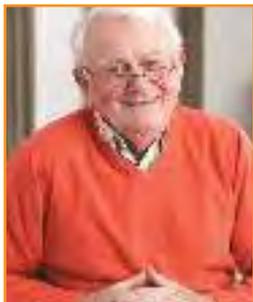
**Dan:** Wow, what 12 \_\_\_\_ (be) it? A present?

**Ananda:** Well, maybe. Now, how 13 \_\_\_\_ (be) your holidays?

**Dan:** Oh, we 14 \_\_\_\_ (go) to Cornwall. It ...

#### 5 GRAMMAR Julie's grandpa

Julie's grandfather tells her about the life when he was young. What does he say was different then?



"When I was your age ...

1 ... we *didn't drink* coke. We drank tea."

2 ... we \_\_\_\_ comics. We read books."

3 ... we \_\_\_\_ hamburgers. We ate potatoes."

4 ... we \_\_\_\_ to CDs. We listened to the radio."

5 ... we \_\_\_\_ with the computer. We played cards."

6 ... we \_\_\_\_ emails. We wrote letters."

7 ... we \_\_\_\_ TV. We watched the goldfish bowl!"

8 ... we \_\_\_\_ any problems. We had a lot of fun!"

6 WRITING Last summer Amy and her friends went on a bike trip. Write what they did and what the weather was like.



Two hours later

On their way home